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Musawenkosi Ndlovu



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Amakomiti Trevor Ngwane, 2021-02-20 One of the most exciting and provocative books that I've read in a long time Mike Davis author of Planet of the Slums Can people who live in shantytowns shacks and favelas teach us anything about democracy About how to govern society in a way that is inclusive participatory and addresses popular needs This book argues that they can In a study conducted in dozens of South Africa's shack settlements where more than 9 million people live Trevor Ngwane finds thriving shack dwellers committees that govern local life are responsive to popular needs and provide a voice for the community These committees called amakomiti in the Zulu language organise the provision of basic services such as water sanitation public works and crime prevention especially during settlement establishment Amakomiti argues that contrary to common perception slum dwellers are in fact an essential part of the urban population whose political agency must be recognised and respected In a world searching for democratic alternatives that serve the many and not the few it is to the shantytowns rather than the seats of political power that we should turn **African Languages in**

Classrooms and Academia: Intellectualisation and Empowerment through Formal Education Xolisa

Tshongolo, 2024-12-02 To date there have been few comprehensive books published which deal specifically with the role of African languages in academia and formal education Motinyane Mletshe and Tshongolo as editors have produced a book that fills this gap In this timely collection of 21 chapters written in African languages and English the contributors offer a critique of both language practice in the classroom as well as language planning policy creation and implementation challenges A timely and innovative contribution in the area of language in education teaching pedagogy as well as multilingualism

Multilingualism and Intercultural Communication H. Ekkehard Wolff, Pamela Maseko, Russell H Kaschula, Christine Anthonissen, Bassey E Antia, 2017-05-01 An in depth look at the changing sociolinguistic dynamics that have influenced South African society To date there has been no published textbook which takes into account changing sociolinguistic dynamics that have influenced South African society Multilingualism and Intercultural Communication breaks new ground in this arena The scope of this book ranges from macro sociolinguistic questions pertaining to language policies and their implementation or non implementation to micro sociolinguistic observations of actual language use in verbal interaction mainly in multilingual contexts of Higher Education HE There is a gradual move for the study of language and culture to be taught in the context of professional disciplines in which they would be used for example Journalism and African languages Education and African languages etc The book caters for this growing market Because of its multilingual nature it caters to English and Afrikaans language speakers as well as the Sotho and Nguni language groups _ the largest languages in South Africa and also increasingly used in the context of South African Higher Education It brings together various inter linked disciplines such as Sociolinguistics and Applied Language Studies Media Studies and Journalism History and Education Social and Natural Sciences Law Human Language Technology Music Intercultural Communication and Literary Studies The unique

cross cutting disciplinary features of the book will make it a must have for twenty first century South African students and scholars and those interested in applied language issues

The People's Zion Joel Cabrita, 2018-06-11 Joel Cabrita tells the story of Zionism which began in a utopian community near Chicago in 1900 Its faith healing spiritualism uplifting pan racialism and missionary zeal resonated with marginalized urban working class whites and blacks in both the United States and Southern Africa Today Zionism is Southern Africa s largest religious movement

Environment, Knowledge, and Injustice in Lesotho Christopher R. Konz, 2024 Shows that a fraught historical process was at work in which Basotho drew on local and global sources of knowledge and how this small nation surrounded by South Africa can serve as a valuable case study for wider conversations about progress and modernization in the Global South Both place based environmental history and global intellectual history this book explores the politics of environment agriculture poverty development and science in Lesotho Drawing on diverse experiences with this landlocked mountainous nation and based on bilingual archival and oral history research in Sesotho and English the book examines how Basotho intellectuals farmers migrant workers chiefs experts and politicians formed vernacular ideas of tsoelopele progress amid the structural violence of colonialism and capitalism in southern Africa Rather than a unidirectional flow of enlightened knowledge from Europe to Africa the study shows that a fraught historical process was at work in which Basotho drew on local and global sources of knowledge from ancestral agricultural practices to colonial soil science and from African American missionaries to African nationalists in Ghana Basotho ideas about tsoelopele it is argued informed the many political social and environmental innovations that enabled survival within a sea of white supremacy and that underpin approaches to development in independent Lesotho Throughout the book shows how this small nation surrounded by South Africa can serve as a valuable case study for wider conversations about progress and modernization in the Global South

Babel Unbound Lesley Cowling, Carolyn Hamilton, 2020-05-01 In this timely original and sophisticated collection writers from the Global South demonstrate that forms of publicness are multiple mobile and varied The notion that societies mediate issues through certain kinds of engagement is at the heart of imaginings of democracy and often centers on the ideal of the public sphere But this imagined foundation of how we live collectively appears to have suffered a dramatic collapse across the world with many democracies apparently unable to solve problems through talk or even to agree on who speaks in what ways and where In the 10 essays in this timely original and sophisticated collection writers from southern Africa combine theoretical analysis with the examination of historical cases and contemporary developments to demonstrate that forms of publicness are multiple mobile and varied They propose new concepts and methodologies to analyse how public engagements work in society *Babel Unbound* examines charged examples from the Global South such as the centuries old Timbuktu archive Nelson Mandela as a powerful absent presence in 1960s public life and the challenges to the terms of contemporary debate around the student activism of rhodesmustfall and feesmustfall These show how issues of public discussion span both archive and media verbal debates in formal spaces and

visual performances that circulate in unpredictable ways

In The Shadow of Mandela Alexander Johnston, 2019-12-12

This outstanding and original work goes to the heart of South Africa's political problems, doubts as to the sustainability of the post-apartheid settlement beset with divisions in the ruling ANC, factionalism, corruption and the widening of fault lines in state and society. The leadership issue has become key and this will be the first specific examination of leadership in the light of Mandela's legacy and its effect on his successor as potential and actual leaders all in the shadow of Mandela as the architect of the transition from apartheid to democracy and with overarching moral authority and international reputation. Alexander Johnston shows how his successors are judged against Mandela's achievements including the potentially impressive lost leaders and concentrating on his immediate successors Thabo Mbeki and Jacob Zuma. The book concludes with an in-depth assessment of new president Cyril Ramaphosa's potential to be a leader for a new dawn. This is an objective and critical work by a close observer who acknowledges the achievement of South African leadership but is acutely aware of the doubts as to the sustainability of South Africa's hard-won democratic settlement. An essential read for all readers interested in leadership and in the traumatic history and future of Africa's leading state as the continent rises to global importance.

The Statesman's Yearbook 2014 B. Turner, 2017-01-12 Now in its 150th edition, The Statesman's Yearbook continues to be the reference work of choice for accurate and reliable information on every country in the world. Covering political, economic, social and cultural aspects, the Yearbook is also available online for subscribing institutions: www.statesmansyearbook.com

Fair Trial Rights and Multilingualism in Africa Catherine S. Namakula, 2022-09-19 This book examines the best language fair trial practices of the courts in arguably the most multilingual region of the world. It contains an instructive list of standards and approaches to linguistic dynamics which may be considered a language fair trial rights code. By way of jurisprudential analysis and scrutiny of constitutional imperatives and examination of legislation among the respective jurisdictions from the Sahel region to the Horn of Africa and the Cape, this publication presents peculiar country-specific practices and common standards aiming towards the realisation of a fair trial in a multilingual context. The exceptionally multilingual nature of legal processes in Africa makes the standards in the region instructive in the progression towards a universal language fair trial rights code. The book reveals valuable lessons across jurisdictions including those outside Africa and suggests measures that may be taken to improve existing approaches. It will be a valuable resource for academics, researchers and policy makers working in the areas of Law and Language, Legal Linguistics, Forensic Linguistics, Criminal Justice and Comparative Law.

Self-directed learning research: An imperative for transforming the educational landscape Elsa Mentz, Thabisile Buthelezi, Josef de Beer, Adri du Toit, Aubrey Golightly, Sarah Gravett, Marietjie Havenga, Anita Lubbe, Judah P. Makonye, Neal Petersen, Paulinah Phahamane, Jessica Pool, H.J. (Hennie) Steyn, Johannes (Hannes) L. van der Walt, Charl Wolhuter, 2016-12-31 This book will benefit specialists in the field of the education sciences. It represents significant progress in knowledge production. Self-directed learning has become increasingly important not only

for education in South Africa but also for education sciences in the international arena This is a result of the changing education landscape caused by the demands of the 21st century as well as the rapid change in knowledge production Learners should be equipped with skills to take responsibility for their own learning New innovative strategies should be incorporated into teaching and learning in order to meet the changing demands in education Traditional teacher centred practices are still the norm in most South African schools and higher education institutions and do not adequately prepare students for lifelong learning in the 21st century The content focuses on the theory behind self directed learning explores strategies such as cooperative learning problembased learning case based teaching and large group teaching that enhance self directed learning and the use of blended learning in a self directed learning environment The book demonstrates how self directed learning can be enhanced in mathematics computer science and life science education and through the use of student tutors for geography Digital technology could for example also be used in innovative ways for education in isiZulu folk poetry The findings are based on original empirical research and a sound theoretical conceptual framework In an environment of rapidly changing knowledge production this book responds to the challenge of how to equip learners with the necessary skills to take responsibility for their own learning The book presents innovative teaching and learning strategies for meeting the changing demands in education Group activities the responsibilities of learners and the obstacles that hinder their learning are analysed and the way in which educators can support them is discussed Educational values such as mutual trust are discussed and self directed assessment is explored This is a timely collective work authored by experts who subscribe to the approach of self directed learning Educators should discover new teaching and learning strategies and value the integration of self directed learning in the classroom

Language, Data, and Knowledge Jorge Gracia,Francis Bond,John P. McCrae,Paul Buitelaar,Christian Chiarcos,Sebastian Hellmann,2017-06-08 This book constitutes the proceedings of the First International Conference on Language Data and Knowledge LDK 2017 held in Galway Ireland in June 2017 The 14 full papers and 19 short papers included in this volume were carefully reviewed and selected from 68 initial submissions They deal with language data knowledge graphs applications in NLP and use cases in digital humanities social sciences and BioNLP

China's Diplomacy and Economic Activities in Africa Anja Lahtinen,2018-02-08 This book advocates a broad outlook of China Africa relations and highlights China s soft power in Africa Lahtinen discusses China s impact in generating economic growth and argues how some African countries have become too dependent on it as exposed by the recent economic downturn This book not only bestows the rational and politics of China in Africa in its pursuit of global power in the changing economic and political landscape but also opens and tackles issues of ideology Confucianism China Dream soft power culture democracy human rights and geopolitics Lahtinen argues that unlocking Africa s potential and its trajectory is up to Africa This book provides an invaluable resource for politicians policy advisers researchers practitioners people in business and civic organization and students of China studies African studies and international

relations **Metadata and Semantic Research** Emmanouel Garoufallou, Francesca Fallucchi, Ernesto William De Luca, 2019-12-03 This book constitutes the thoroughly refereed proceedings of the 13th International Conference on Metadata and Semantic Research MTSR 2019 held in Rome Italy in October 2019 The 27 full and 15 short papers presented were carefully reviewed and selected from 96 submissions The papers are organized in the following tracks metadata and semantics for digital libraries information retrieval big linked social and open data metadata and semantics for agriculture food and environment digital humanities and digital curation cultural collections and applications european and national projects metadata identifiers and semantics in decentralized applications blockchains and P2P systems **Political Economy of Post-apartheid South Africa** Gumede, Vusi, 2017-05-05 The book made up of three parts covers a wide spectrum of political economy issues on post apartheid South Africa Although the text is mainly descriptive to explain various areas of the political economy of post apartheid South Africa the first and the last parts provide illuminating insights on the kind of society that is emerging during the twenty one years of democracy in the country The book discusses important aspects of the political history of apartheid South Africa and the evolution of post apartheid society including an important recap of the history of southern Africa before colonialism The text is a comprehensive description of numerous political economy phenomena since South Africa gained its political independence and covers some important themes that have not been discussed in detail in other publications on post apartheid South Africa The book also updates earlier work of the author on policy and law making land and agriculture education and training as well as on poverty and inequality in post apartheid South Africa thereby providing a wide ranging overview of the socio economic development approaches followed by the successive post apartheid administrations Interestingly three chapters focus on various aspects of the post apartheid South African economy economic policies economic empowerment and industrial development Through the lens of the notion of democratic developmental state and taking apartheid colonialism as a point of departure the book suggests that so far post apartheid South Africa has mixed socio economic progress The author s extensive experience in the South African government ensures that the book has policy relevance while it is also theoretically sound The text is useful for anyone who wants to understand the totality of the policies and legislation as well as the political economy interventions pursued since 1994 by the South African Government Climate Change Epistemologies in Southern Africa Jörn Ahrens, Ernst Halbmayer, 2023-05-26 This book investigates the social and cultural dimensions of climate change in Southern Africa focusing on how knowledge about climate change is conceived and conveyed Despite contributing very little to the global production of emissions the African continent looks set to be the hardest hit by climate change Adopting a decolonial perspective this book argues that knowledge and discourse about climate change has largely disregarded African epistemologies leading to inequalities in knowledge systems Only by considering regionally specific forms of conceptualizing perceiving and responding to climate change can these global problems be tackled First exploring African epistemologies of

climate change the book then goes on to the social impacts of climate change matters of climate justice and finally institutional change and adaptation Providing important insights into the social and cultural perception and communication of climate change in Africa this book will be of interest to researchers from across the fields of African studies sociology anthropology philosophy political science climate change and geography *A Practical Guide to Teaching English in the Secondary School* Annabel Watson,Ruth G Newman,2021-11-29 A Practical Guide to Teaching English in the Secondary School offers straightforward advice inspiration and a wide range of tried and tested approaches to help you find success in the secondary English classroom Covering all aspects of English teaching it is designed for you to dip in and out of and enable you to focus on specific areas of teaching your programme or pupils learning Fully updated to reflect what student and early career teachers see and experience when they enter the classroom the second edition supports trainee and practicing teachers to teach in imaginative and creative ways to promote learning in English Packed with ideas resources practical teaching activities and underpinned by the latest research into how children learn the book examines the core areas of reading writing and spoken English including Plays poetry non fiction myths and legends drama and Shakespeare Developing writing Creative grammar Talk and classroom dialogue Media and digital writing English across the curriculum Well being through writing Literature and language post 16 Including tools to support critical reflection A Practical Guide to Teaching English in the Secondary School is an essential companion for all training and newly qualified English teachers

#FeesMustFall and Youth Mobilisation in South Africa Musawenkosi Ndlovu,2017-07-14 This book examines the historical FeesMustFall FMF university student protests that took place in South Africa and shows how the enduring historical construction representation and conceptualisation of South African youth as typically radical and political contributed to the mis interpretation of FMF protests and led to a discourse on an African National Congress toppling revolution Arguing that the student protests were not the revolutionary movement they have been represented as Ndlovu demonstrates that ideological divisions amongst the protestors the declining economy and reduced youth participation in the political public sphere cannot lead to a new revolution in South African politics This book will be of interest to students and scholars interested in South African politics higher education democracy and protest movements *Controlled Natural Language* Brian Davis,Kaarel Kaljurand,Tobias Kuhn,2014-07-21 This book constitutes the refereed proceedings of the 4th International Workshop on Controlled Natural Language CNL 2014 held in Galway Ireland in August 2014 The 17 full papers and one invited paper presented were carefully reviewed and selected from 26 submissions The topics include simplified language plain language formalized language processable language fragments of language phraseologies conceptual authoring language generation and guided natural language interfaces **Kaapse bibliotekaris** ,2014 Issues for Nov 1957 include section Accessions Aanwinste Sept 1957 Politics and Community-Based Research Sarah Charlton,Sophie Didier,Kirsten Dörmann,Claire Bénit-Gbaffou,2019-10-01 Politics and Community Based Research Perspectives from Yeoville

Studio Johannesburg provides a textured analysis of a contested urban space that will resonate with other contested urban spaces around the world and challenges researchers involved in such spaces to work in creative and politicised ways. This edited collection is built around the experiences of Yeoville Studio, a research initiative based at the School of Architecture and Planning at the University of the Witwatersrand, Johannesburg. Through themed illustrated stories of the people and places of Yeoville, the book presents a nuanced portrait of the vibrance and complexity of a post-apartheid peri-central neighbourhood that has often been characterised as a slum in Johannesburg. These narratives are interwoven with theoretical chapters by scholars from a diversity of disciplinary backgrounds, reflecting on the empirical experiences of the Studio and examining academic research processes. These chapters unpack the engagement of the Studio in Yeoville, including issues of trust, the need to align policy with lived realities and social needs, the political dimensions of the knowledge produced, and the ways in which this knowledge was and could be used.

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