

ENGLISH LANGUAGE

Paper 1123/11
Composition

Key Messages:

- It is essential to read the question carefully and be clear about its particular focus.
- In **Section 1** tasks it is important to develop the bullet points as evenly as possible.
- Register and tone are important aspects of Directed Writing and need consideration.
- Greater focus on the accurate punctuation and layout of speech would improve performance.
- Concentration on correct tenses and agreement would improve candidates' writing in both sections.

General Comments:

The overall standard of the vast majority of responses this year seemed to be on a par with that of previous years. **Section 1** was done well by most candidates but some underestimated the demands of the question. The narrative questions in **Section 2** were generally more popular than the others and this is a sensible approach for many candidates who are clearly comfortable writing narratives. The vast majority of candidates used the time well, wrote appropriate amounts for each question and avoided rubric infringements, all of which is very encouraging given the changes to the exam format last year, and it demonstrated how well they had been prepared. The strengths and weaknesses of the linguistic ability were similar to previous sessions: there was a great deal of very fluent, imaginative and accurate writing. Few prepared openings to essays were used and this worked to the benefit of candidates. Other responses included prepared essays which either were not wholly relevant to the set questions or which could not include a prescribed sentence in a natural way. Candidates are advised that the inclusion of text messaging language, abbreviations and expressions such as 'gonna' and 'wanna' can sometimes suggest the wrong register and are best avoided.

Comments on specific questions:

Section 1

For the second year the Directed Writing task was assessed with equal marks given to **Task Fulfilment** and **Language** criteria. Candidates had to write a speech to their class bidding farewell to a best friend and classmate moving overseas. In particular, the candidates had to offer reasons for the move, and outline what they and the class would miss most about their friend. This was a scenario that was within the everyday experience of the candidates, the majority of whom responded extremely well to this task. The scenario allowed use of a range of real and imaginary information and this contributed greatly to the success and interest of the responses.

Section 1 is Directed Writing and so involves more reading than **Section 2**. In this task candidates had to be aware that they were focusing on writing an effective speech for the specified audience, which included both the teacher and the class, in addition to the subject of the speech. In order to satisfy the requirements of the bullet points this year, responses needed to include:

- the name of the friend leaving and the specific overseas destination
- the reasons for the move overseas
- what the speaker personally, and the class, would miss about the friend.

In the first bullet point it was essential to offer the first name of the friend and give a clear indication of where they were moving. It also had to be clear that they were moving to a different country. The second bullet point required a reasonably developed and appropriate reason (or reasons) for the move and Bullet 3 required a full explanation of what would be missed by the class and wider school following the friend's departure.

O Levels Past Papers

Rachel Sandford



O Levels Past Papers:

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School Songs and Gym Slips Marilyn Yurdan, 2011-11-30 What was life really like in a grammar school in the 1950s and 60s For those educated at a grammar school during their heyday this time holds very special memories They were more than just the years of being taught Latin and domestic science custard and semolina school dinners and learning about the birds and the bees they were the formative years of a generation when those from all walks of life were given a uniform a code of behaviour and most importantly pride in the institution to which they belonged This generation of Baby Boomers holds a unique place in British history growing up during the years when the country was emerging from the shadow cast by the Second World War they were the first youngsters to benefit from the mod cons and innovations which were gradually being introduced With fascinating memories and details that will resonate with thousands of grammar school pupils across the country School Songs and Gymslips is a heart warming collection of the experiences of the author and her contemporaries during a golden era

Lman Complete Guide O Level Maths 3e Peck Hoon Teo, 2007
Kenya Gazette ,1977-05-20 The Kenya Gazette is an official publication of the government of the Republic of Kenya It contains notices of new legislation notices required to be published by law or policy as well as other announcements that are published for general public information It is published every week usually on Friday with occasional releases of special or supplementary editions within the week

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Cambridge IGCSE® and O Level Additional Mathematics Coursebook Sue Pemberton, 2018-02-22 These resources have

been created for the Cambridge IGCSE and O Level Additional Mathematics syllabuses 0606 4037 for first examination from 2020 This coursebook gives clear explanations of new mathematical concepts followed by exercises This allows students to practise the skills required and gain the confidence to apply them Classroom discussion exercises and extra challenge questions have been designed to deepen students understanding and stimulate interest in Mathematics Answers to coursebook questions are in the back of the book Cambridge O Level English Student Book Helen Toner,John Reynolds,2016-02-11 Cambridge O Level English Second Edition has been written for students preparing for the Cambridge O Level English Language examination conducted by Cambridge International Examinations Written in a clear and accessible style the book offers comprehensive coverage as per the revised syllabus Updated and designed for class use as well as independent study the book helps prepare students for the examination Cambridge IGCSE® and O Level Geography Coursebook with CD-ROM Gary Cambers,Steve Sibley,2018-03-07 Cambridge IGCSE and O Level Geography has been written specifically for Cambridge International syllabuses 0460 and 2217 Filled with sources graphs and case studies the coursebook requires students to examine a range of information helping to build their analytical skills Written by highly experienced authors and Cambridge trainers this coursebook is updated to support both Cambridge IGCSE and O Level students It includes clear and practical support case studies from 25 different countries fieldwork ideas and a range of interesting content The accompanying CD ROM contains support sheets for the topics covered outline maps and sample exam style questions Answers to the activities are in the teacher s resource *Cambridge O Level Commerce Coursebook* Mary Trigwell-Jones,2016-03-17 This second edition for Cambridge O Level Commerce syllabus 7100 is thoroughly updated for first examination from 2018 Written by an experienced author in an engaging and accessible style this Coursebook provides comprehensive coverage of the syllabus and contains lots of activities and practice questions to help students apply commercial theory with up to date real life examples **Cambridge O Level Biology Revision Guide** Ian J. Burton,2015-09-03 Revision Guide to support students of Cambridge O Level Biology through their course and help them to prepare for assessment The Cambridge O Level Biology Revision Guide supports students through their course containing specifically designed features to help students apply their knowledge in their Cambridge O Level Biology 5090 exams Containing up to date material that matches the syllabus for examination from 2017 and packed full of guidance such as Task boxes that contain questions and activities Notes and Points to Remember throughout to help students to hone their revision and exam technique and avoid common mistakes Written in a clear and straightforward tone this Revision Guide is perfect for international learners Much Promise: Successful Schools in England Barnaby Lenon,2017-04-24 Barnaby Lenon a former schoolmaster and headmaster who is chair of the Independent Schools Council takes an in depth look at the elements that make up a successful school He examines leading and latest research on school leadership and management looks at how teachers pupils parents and governors can achieve results and puts the spotlight on subjects exam systems and social

mobility For his research he visited a number of schools that are achieving outstanding results John Perryn Primary School Acton Tollgate Primary School Newham King Solomon Academy Marylebone Burlington Danes Academy Hammersmith West London Free School Hammersmith Michaela Community School Wembley St Mary Magdalene Academy Islington Dixons Kings Academy Bradford Tauheedul Boys School Blackburn London Academy of Excellence Newham and Brighton College His analysis of their innovations and achievements provides an insight into some of England's most successful schools

Road to the Dales Gervase Phinn, 2010-03-25 A unique look into the childhood experiences of Gervase Phinn in Road to the Dales Gervase tells of a life full of happiness conversation music and books shared with his three siblings mother and father This book is a snapshot of growing up in Yorkshire in the 1950s reminisce with Gervase and share in his personal journey of school days and holidays as well as his tentative steps into the adult world Devour numerous uproarious stories including the incident involving a broken greenhouse crashing his brother's newly restored bike as well as secrets about his first dates adventures at summer camp family trips to Blackpool and many other captivating tales With a wicked ear for the comical and a sharp eye for detail Road to the Dales visits poignant moments significant events and precious memories from a boy called Gervase Phinn Gervase Phinn is an author and educator from Rotherham who after teaching for fourteen years in a variety of schools moved to North Yorkshire to be a school inspector He has written autobiographies novels plays collections of poetry and stories as well as a number of books about education He holds five fellowships honorary doctorates from Hull Leicester and Sheffield Hallam universities and is a patron of a number of children's charities and organizations He is married with four adult children His books include The Other Side of the Dale Over Hill and Dale Head Over Heels in the Dales The Heart of the Dales Up and Down in the Dales and Trouble at the Little Village School

O Levels Past Papers Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**O Levels Past Papers**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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