

Annual NYSESLAT Exam



- <http://www.p12.nysed.gov/assessment/nyseeslat/> NYSESLAT
- Includes testing in Reading, Writing, Speaking, and Listening taken over a 4 day period.
- Exams are given in April & May.
- The scores arrive in July.
- Test results are used to determine the required minutes of ENL per week.

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Wenbin Ji



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A Pedagogical Design for Human Flourishing Cynthia McCallister, 2022-03-28 In A Pedagogical Design for Human Flourishing Transforming Schools with the McCallister Model Cynthia McCallister presents a revolutionary paradigm for education that is practical conceptually convincing and grounded in contemporary behavioral science theory Beginning with the assertion that equality of educational opportunity depends on access to experiences that are sufficiently appropriate and rich to enable the achievement of diverse human potentials she provides a comprehensive school design for intervention that demonstrates how to achieve it Grounded in recent advances in learning science McCallister asserts three necessary conditions for learning the need for learners to have access to diverse rich environmental experiences the need for them to enjoy fundamental freedom and autonomy to direct their own learning and access to full and free forms of association In her model these conditions provide what is necessary for learners to coordinate their minds with others to develop their identities personalities and talents These conditions are animated in concrete procedures that can be adapted to a wide variety of populations in formal informal and remote educational settings The procedures take the form of rules that learners comply with in the exercise of their freedom When they are followed the rules provide a grammar for the social norms that govern the moral worlds of learners and compel them to flourish Tested over two decades in her work as a teacher scholar and school reformer in more than 20 NYC public schools the McCallister Method has delivered an innovative and disruptive approach to schooling that has proven successful in finally transforming low performing industrial schools into 21st century learning organizations Online support material includes assessments records surveys and more to be used in school design and classroom settings

Language-Based Approaches to Support Reading Comprehension Francine Falk-Ross, 2014-07-09 Language Based Approaches to Support Reading Comprehension takes a closer look at students who are frequently marginalized by language differences in the classroom whether by teachers oversight or simply the lack of information In order to remedy this situation Falk Ross and the contributing authors offer their different perspectives on supporting English language learners ELLs through specific strategies for assessment and instruction Each chapter presents a specific issue and challenge supportive research and up to date information classroom implications and strategies and case study applications relating to the particular perspective of literacy development for ELLs of middle level ages

The Assessment of Emergent Bilinguals Kate Mahoney, 2017-02-20 A practical guide to testing for teachers of English Language Learners This textbook is a comprehensive introduction to the assessment of students in K 12 schools who use two or more languages in their daily life English Language Learners ELLs or Emergent Bilinguals The book includes a thorough examination of the policy history and assessment measurement issues that educators should understand in order to best advocate for their students The author presents a decision making framework called PUMI Purpose Use Method Instrument that practitioners can use to better inform assessment decisions for bilingual children The book will be an invaluable resource in teacher preparation programs

but will also help policy makers and educators make better decisions to support their students

Co-Teaching for English Learners Andrea Honigsfeld, Maria G. Dove, 2020-09-01 This edited volume examines co teaching and integrated service delivery for English learners ELs Through research and documentary accounts it explores the collaborative instructional cycle co planning co instruction co assessment and reflection practices of co taught programs for ELs This volume presents current classroom based practitioner oriented research related to all aspects of co taught programs for ELs and offers authentic evidence and practical recommendations that yield positive outcomes for this student population

Educating Emergent Bilinguals Ofelia García, Jo Anne Kleifgen, Claudia Cervantes-Soon, 2025 In this updated edition Ofelia García and Jo Anne Kleifgen are joined by Claudia Cervantes Soon to bring forth a just vision for the education of language minoritized students in the United States The authors use accessible language to introduce policies programs research and practices to equitably educate these students This widely used textbook has been expanded to explore the potential of translanguaging and the promises and pitfalls of Artificial Intelligence It also addresses the harmful role that colonialism and raciolinguistic ideologies play offering guidance for transforming policies and practices to improve the education of emergent bilinguals Updated chapters consider the theoretical constructs empirical evidence and pedagogical practices related to the five most important aspects of the education of emergent bilinguals in K 12 classrooms language and literacy considerations curriculum and pedagogy family and community engagement assessment and digital technologies and learning Readers will find innovative recommendations to help them imagine the possibilities and make changes that will transform education for some of the most disadvantaged students Book Features Highlights the importance of leveraging all the linguistic and cultural practices of emergent bilinguals Provides succinct descriptions of alternative practices for transforming our schools and students futures Uncovers the deleterious effects of not only colonialism but also capitalism patriarchy and racism Considers the social cataclysms including a global pandemic that have affected minoritized communities as well as teachers and students Explores the development of new technologies that are altering the ways in which we educate children

America's Schools at a Turning Point Corky O'Callaghan, 2014-11-15 The education of America's children is critical to our nation and local communities but sweeping reforms have left teachers demoralized children frustrated and families disenfranchised America's Schools at a Turning Point And how we THE PEOPLE can help shape their future is a wake up call Author Corky O'Callaghan explains how families and educators can empower their communities to effectively address the growing challenges now facing our public schools and help determine the future of education reform Ultimately this is a story about working together and restoring faith and confidence in the American dream

Bold Moves for Schools Heidi Hayes Jacobs, Marie Hubley Alcock, 2017-03-10 What will it take to create truly contemporary learning environments that meet the demands of 21st century society engage learners and produce graduates who are prepared to succeed in the world What skills and capacities do teachers and leaders need to create and sustain such schools What actions are necessary Bold Moves

for Schools offers a compelling vision that answers these questions and action steps to make the vision a reality Looking through the lenses of three pedagogies antiquated classical and contemporary authors Heidi Hayes Jacobs and Marie Hubley Alcock examine every aspect of K 12 education including curriculum instruction assessment and the program structures of space both physical and virtual time and grouping of learners and professionals In a new job description for teachers Jacobs and Alcock highlight and expound on the following roles self navigating professional learner social contractor media critic and media maker innovative designer globally connected citizen and advocate for learners and learning With thought provoking proposals and practical strategies for change Bold Moves for Schools sets educators on the path to redefining their profession and creating exciting new learning environments The challenge is unprecedented The possibilities are unlimited

Promoting Academic Success with English Language Learners Craig A. Albers, Rebecca S. Martinez, 2015-07-28 Educators and school psychologists throughout the country are working with growing numbers of English language learners ELLs but often feel unprepared to help these students excel This highly informative book presents evidence based strategies for promoting proficiency in academic English and improving outcomes in a response to intervention RTI framework Illustrated with a detailed case example the book describes best practices for working with K 5 ELLs in all stages of RTI universal screening progress monitoring data collection decision making and intensifying instruction In a large size format with lay flat binding for easy photocopying the book includes more than two dozen reproducible worksheets Purchasers get access to a Web page where they can download and print the reproducible materials This book is in The Guilford Practical Intervention in the Schools Series edited by T Chris Riley Tillman **Achieving Nyseslat Student Workbook** Charles Green, 2009-02-13

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