

Unit
Living Things: Plants
By Amy Miller-Graham, Orem, UT

Theme/Topic: Parts of the Plants

Lesson # 1

Grade & Language Level: Second Grade -- Beginners, Intermediate, and Advanced ESOL students

National TEACH, Georgia Standards:

Goal 2: Students will use English to achieve academically in all content areas.

Standard 1: Students will use English to interact in the classroom.

Standard 2: Students will use English to obtain, provide, comprehend, and provide subject matter information in spoken and written form.

Standard 3: Students will use appropriate learning strategies to construct and apply academic knowledge.

Georgia ESOL GCE Standards: Speaking E-2, 2) Used descriptive language.

Listening E-2.5: Comprehends information in context and able to take comprehension.

Reading E-2.11: Comprehends high frequency vocabulary, clearly stated main ideas, and basic concepts from content areas.

Writing E-2.6: Interacts with a variety of peers as part of a group and incorporates words and phrases from previously learned materials.

Georgia Content Area GCE Standards:

Science GCE 1.4: Identifies names of plants and their uses, identified stem, branch, leaf, flower, fruit, and vegetables. Recognizes that plants are used for beauty, food, clothing and shelter.

Content Objectives:

- Identify parts of a flower.
- Identify parts of a tree.

Process and Skills: 1. The students will observe teacher models and demonstrations (parts of a real flowering plant). 2. The students will label and color the parts of the plant.

Language objectives:

- The students will be able to identify the plural form.
- The students will be able to use the verb "to have".

Content Concepts Objectives:

Knowledge: The students will be able to identify the parts of a plant.

Processes/Skills: The students will observe and identify.

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J Rink



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Table of Contents Plants Lesson Plan 2nd Grade

1. Understanding the eBook Plants Lesson Plan 2nd Grade
 - The Rise of Digital Reading Plants Lesson Plan 2nd Grade
 - Advantages of eBooks Over Traditional Books
2. Identifying Plants Lesson Plan 2nd Grade
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Plants Lesson Plan 2nd Grade
 - User-Friendly Interface
4. Exploring eBook Recommendations from Plants Lesson Plan 2nd Grade
 - Personalized Recommendations
 - Plants Lesson Plan 2nd Grade User Reviews and Ratings
 - Plants Lesson Plan 2nd Grade and Bestseller Lists
5. Accessing Plants Lesson Plan 2nd Grade Free and Paid eBooks
 - Plants Lesson Plan 2nd Grade Public Domain eBooks
 - Plants Lesson Plan 2nd Grade eBook Subscription Services
 - Plants Lesson Plan 2nd Grade Budget-Friendly Options
6. Navigating Plants Lesson Plan 2nd Grade eBook Formats

- ePub, PDF, MOBI, and More
 - Plants Lesson Plan 2nd Grade Compatibility with Devices
 - Plants Lesson Plan 2nd Grade Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Plants Lesson Plan 2nd Grade
 - Highlighting and Note-Taking Plants Lesson Plan 2nd Grade
 - Interactive Elements Plants Lesson Plan 2nd Grade
 8. Staying Engaged with Plants Lesson Plan 2nd Grade
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Plants Lesson Plan 2nd Grade
 9. Balancing eBooks and Physical Books Plants Lesson Plan 2nd Grade
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Plants Lesson Plan 2nd Grade
 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
 11. Cultivating a Reading Routine Plants Lesson Plan 2nd Grade
 - Setting Reading Goals Plants Lesson Plan 2nd Grade
 - Carving Out Dedicated Reading Time
 12. Sourcing Reliable Information of Plants Lesson Plan 2nd Grade
 - Fact-Checking eBook Content of Plants Lesson Plan 2nd Grade
 - Distinguishing Credible Sources
 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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