

Plant Activities for Kindergarten

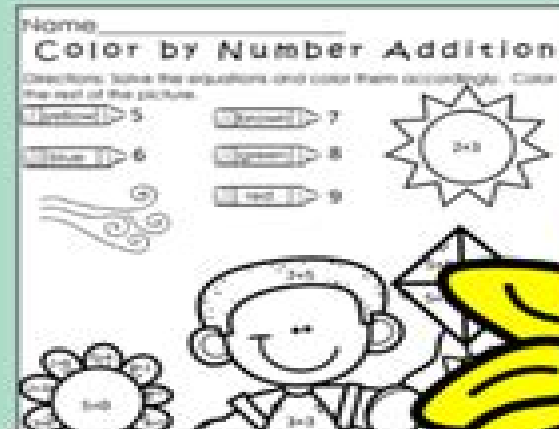
Math Lessons

Name: _____

Color by Number Addition

Directions: Solve the equations and color them accordingly. Color the rest of the picture.

$2 + 3 = 5$ $1 + 6 = 7$
 $3 + 3 = 6$ $2 + 6 = 8$
 $4 + 5 = 9$



Name: _____

Spring Into Addition

Directions: Answer the number story. Write an equation and complete the number bond to match the story. Color the picture.

There are 4 bees flying in the sky. There are 2 snails crawling on the ground. How many bugs are there in all?

Name: _____

Plant Subtraction

Directions: Answer the number story. Draw an X over the picked flowers. Write an equation and complete the number bond to match the story. Color the picture.

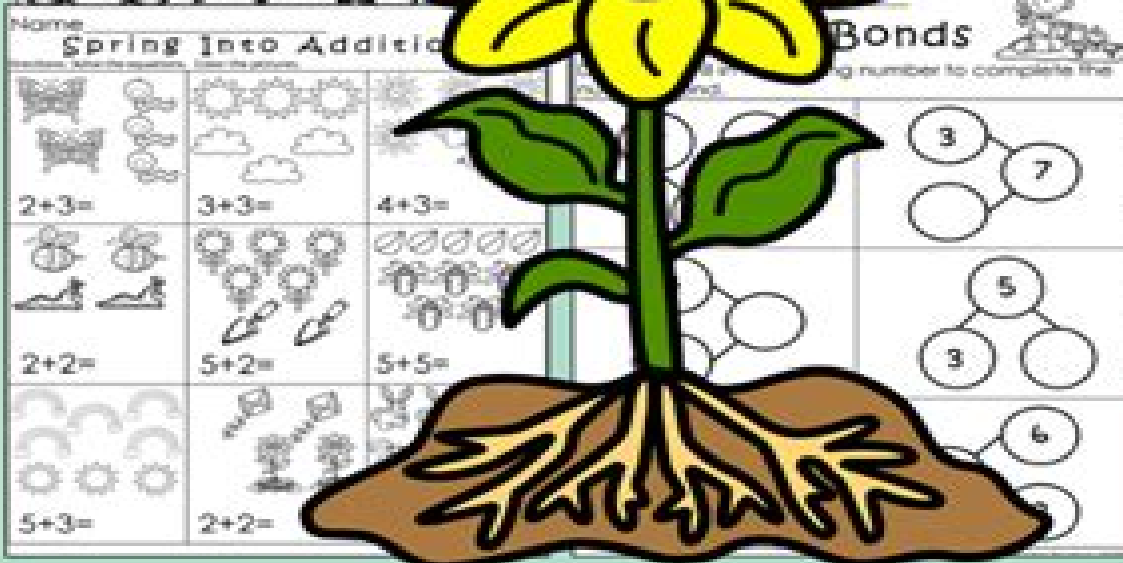
There were 6 flowers. 3 flowers were picked. How many flowers are there now?

Name: _____

Spring Into Addition Bonds

Directions: Solve the equations and complete the number bonds.

$2 + 3 =$	$3 + 3 =$	$4 + 3 =$
$2 + 2 =$	$5 + 2 =$	$5 + 5 =$
$5 + 3 =$	$2 + 2 =$	

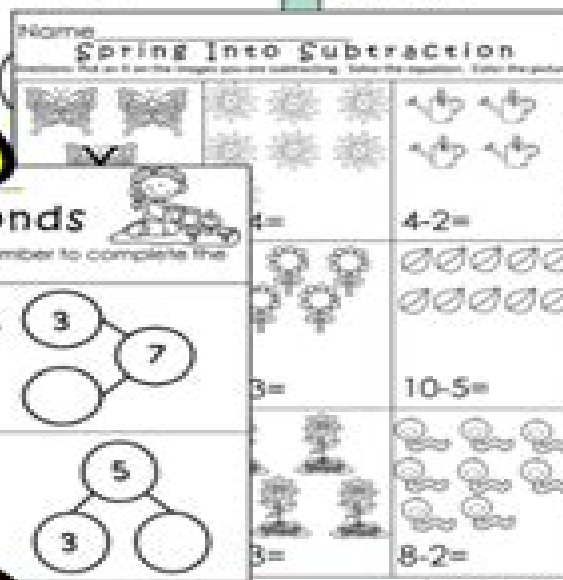


Name: _____

Spring Into Subtraction

Directions: Solve the equations and complete the number bonds.

$4 - 2 =$	$10 - 5 =$
$8 - 2 =$	



Name: _____

Plant Subtraction

Directions: Answer the number story. Draw an X over the picked flowers. Write an equation and complete the number bond to match the story. Color the picture.

There were 6 flowers. 3 flowers were picked. How many flowers are there now?

Plant Math Activities For Kindergarten

Mariano, Gina J.,Figliano, Fred J.



Plant Math Activities For Kindergarten:

Classroom Routines that Really Work for PreK and Kindergarten Kathleen Hayes, Renee Creange, 2001 Help children learn classroom routines Filled with ideas for introducing and managing essential early childhood routines and activities that foster independence and build community

The Giant Encyclopedia of Science Activities for Children 3 to 6 Kathy Charner, 1998 Leave your fears of science behind Respond to children s natural curiosity with over 600 teacher created classroom tested activities guaranteed to teach your children all about science while they are having fun The result of a nationwide contest the GIANT Encyclopedia of Science joins our bestselling GIANT Encyclopedia series

Using Children's Literature in Math and Science , 1997 *Teaching STEM in the Early Years* Sally Moomaw, 2013-03-19 Weave STEM activities into young children s daily experiences for well rounded learning

More Than Counting Sally Moomaw, Brenda Hieronymus, 2011-02-08 More than one hundred math activities for young children that incorporate early learning standards

Multicultural Approaches in Math and Science , 1998

Resources for Teaching Elementary School Science National Science Resources Center of the National Academy of Sciences and the Smithsonian Institution, 1996-04-28 What activities might a teacher use to help children explore the life cycle of butterflies What does a science teacher need to conduct a leaf safari for students Where can children safely enjoy hands on experience with life in an estuary Selecting resources to teach elementary school science can be confusing and difficult but few decisions have greater impact on the effectiveness of science teaching Educators will find a wealth of information and expert guidance to meet this need in *Resources for Teaching Elementary School Science* A completely revised edition of the best selling resource guide *Science for Children Resources for Teachers* this new book is an annotated guide to hands on inquiry centered curriculum materials and sources of help in teaching science from kindergarten through sixth grade Companion volumes for middle and high school are planned The guide annotates about 350 curriculum packages describing the activities involved and what students learn Each annotation lists recommended grade levels accompanying materials and kits or suggested equipment and ordering information These 400 entries were reviewed by both educators and scientists to ensure that they are accurate and current and offer students the opportunity to Ask questions and find their own answers Experiment productively Develop patience persistence and confidence in their own ability to solve real problems The entries in the curriculum section are grouped by scientific area Life Science Earth Science Physical Science and Multidisciplinary and Applied Science and by type core materials supplementary materials and science activity books Additionally a section of references for teachers provides annotated listings of books about science and teaching directories and guides to science trade books and magazines that will help teachers enhance their students science education *Resources for Teaching Elementary School Science* also lists by region and state about 600 science centers museums and zoos where teachers can take students for interactive science experiences Annotations highlight almost 300 facilities that make significant efforts to help teachers Another section

describes more than 100 organizations from which teachers can obtain more resources And a section on publishers and suppliers give names and addresses of sources for materials The guide will be invaluable to teachers principals administrators teacher trainers science curriculum specialists and advocates of hands on science teaching and it will be of interest to parent teacher organizations and parents

Teaching Children Mathematics ,2008-08 **The Sky Above and the Mud Below** David Sobel,2020-09-15 David Sobel s follow up to *Nature Preschools and Forest Kindergartens* walks readers through the nitty gritty facts of running a nature based program Organized around nine themes each chapter begins with an overview from the author followed by case studies from diverse early childhood programs ranging from those that serve at risk children to public preschools to university farm programs to Waldorf schools Sample newsletters in each chapter show how real programs have tackled tough questions and sticky situations The programs featured in these newsletters are from across the United States Maryland New York Massachusetts Wisconsin Alabama Connecticut Illinois Vermont California Michigan Rhode Island Louisiana and Indiana

Crespar Findings (1994-1999) A. Wade Boykin,Robert E. Slavin,2014-10-13 This double issue presents summaries of the scholarly and practical reform accomplishments of the first five years of the Center for Research on the Education of Students Placed at Risk CRESPAR This bold five year initiative addressed several of the problems that most directly challenge the values and practical aspirations of modern democracies The included articles emphasize how CRESPAR has focused on the schools in many of America s most challenging communities It has both helped local schools improve themselves and advanced the nation s research base This issue was written in commemoration of the life and work of John Henry Hollifield Jr founding coeditor For 28 years Hollifield served as an editor and administrator at Johns Hopkins University s Center for Social Organization of Schools When JESPAR was just an idea Hollifield was one of the people who most strongly advocated its development He had a ready smile a fine editorial touch and a relentless will to produce each excellent issue This issue summarizing much of the research from CRESPAR s first five years is presented by the full team of authors in his loving memory

Distance Learning for Elementary STEM Amanda Thomas,2021-02-17 This practical guide outlines a vision for online and distance STEM learning at the elementary level with creative activities based on eight STEM themes Online and distance learning may sound fairly straightforward Instead of learning in a classroom setting students learn at home with the assistance of online resources But classroom learning does not always translate easily to online settings particularly at the elementary level where children should be actively engaging in activities exploration and discussion From designing a zoo to learning to garden to exploring the night sky you ll find eight STEM lessons that are creative hands on and engaging for elementary learners Written for teachers and parents the book unpacks STEM integration across multiple subjects with connections to the ISTE Standards The book also includes play based lessons for young learners and ideas for innovative design challenges Each of the eight lessons includes An overview of materials resources time and supervision needed Suggested resources to explore such as simulations and

virtual field trips Supplementary learning materials such as questions and quizzes Ideas for games and reinforcement Hands on activities and engineering design challenges Connections to various content areas as well as children s books movies and art to keep the learning going after the lesson is completed Concluding with a model for designing online and distance STEM learning for elementary aged children this book will support teachers and parents in designing the types of resources and learning experiences they need for elementary students distance learning Audience K 5 teachers and parents **Resources in Education** ,2001-04 *Handbook of Research on Critical Thinking Strategies in Pre-Service Learning Environments* Mariano, Gina J.,Figliano, Fred J.,2019-01-25 Learning strategies for critical thinking are a vital part of today s curriculum as students have few additional opportunities to learn these skills outside of school environments Therefore it is of utmost importance for pre service teachers to learn how to infuse critical thinking skill development in every academic subject to assist future students in developing these skills The Handbook of Research on Critical Thinking Strategies in Pre Service Learning Environments is a collection of innovative research on the methods and applications of critical thinking that highlights ways to effectively use critical thinking strategies and implement critical thinking skill development into courses While highlighting topics including deep learning metacognition and discourse analysis this book is ideally designed for educators academicians researchers and students *Black Male Success in Higher Education* Christopher C. Jett,2022 For more than 175 years historically Black colleges and universities HBCUs have played a significant role in educating Black students This book examines the experiences of a cohort of 16 Black male math majors at Morehouse College referred to as the mathematical brotherhood Through the lenses of Black masculinity and critical race theory the author employs an asset based approach to tell a captivating story about this cohort within a racially affirming learning community Readers will hear how Morehouse empowers the students as well as how they navigate and manage ongoing racial challenges mathematical spaces and society Amplifying the voices of the participants the study showcases the nation s top producer of Black male math majors extends the knowledge base regarding HBCUs multigenerational legacy of success and makes a significant contribution to the growing body of discipline based education research The author provides recommendations for families educators policymakers and researchers to improve Black boys and men s mathematics achievement and academic outcomes This book has potential for broad impact as the insights about these men s development can be useful to educators in grade schools colleges and universities and can be replicated in the development of Black boys and men in mathematics where we remain sorely underrepresented From the Foreword by Duane Cooper associate professor of mathematics Morehouse College There is much to be learned and hopefully put into practice at institutions and departments that recognize the importance of care and real investment in students potential We are fortunate to have heard the mathematical stories told by these wise and thoughtful students brought to life by this talented scholar From the Afterword by Erica N Walker Clifford Brewster Upton Professor of Mathematical Education Teachers College Columbia University **Innovative Strategies for**

Teaching in the Plant Sciences Cassandra L. Quave, 2014-04-11 Innovative Strategies for Teaching in the Plant Sciences focuses on innovative ways in which educators can enrich the plant science content being taught in universities and secondary schools Drawing on contributions from scholars around the world various methods of teaching plant science is demonstrated Specifically core concepts from ethnobotany can be used to foster the development of connections between students their environment and other cultures around the world Furthermore the volume presents different ways to incorporate local methods and technology into a hands on approach to teaching and learning in the plant sciences Written by leaders in the field Innovative Strategies for Teaching in the Plant Sciences is a valuable resource for teachers and graduate students in the plant sciences

We Care Bertie Kingore, 2002 Hundreds of proven hands on activities carefully outlined and using inexpensive materials emphasize learning by doing encourage creativity and afford opportunities to develop responsibility Organized into 19 thematic units from Marvelous Me to Summertime and the Sun and correlated to the school year calendar the activities cover key curriculum areas such as language arts math and science they also involve art music cooking movement block play and role plays Jargon free and clearly written the book is also a great resource for parents Grades preK K 302 pages Good Year Books Second Edition

Teaching STEM in the Early Years, 2nd edition Sally Moomaw, 2024-05-14 Stimulate and engage children s thinking as you integrate STEM experiences throughout your early childhood program More than 85 engaging developmentally appropriate activities maximize children s learning in science technology engineering and mathematics Each experience combines at least two STEM disciplines and incorporates materials and situations that are interesting and meaningful to children As researchers and educators increasingly recognize how critical early childhood mathematics and science learning is in laying the foundation for children s later STEM education this second edition of Teaching STEM in the Early Years is a much needed resource for every early childhood classroom It will encourage you to think differently about STEM education and you will see how easy it is to accommodate curriculum goals and learning standards in math and science activities This edition provides updated research and references and adds Ideas for incorporating literacy with STEM activities including children s book recommendations STREAM It segments that incorporate reading and art into STEM with art and music extension to activities Suggestions for varying the difficulty of activities for a variety of learners

Words Came Down! Emelie Parker, Tess Pardini, 2023-10-10 As teachers everywhere find more and more students with limited English in their classes many are asking How can I include ELL students in every aspect of the day The Words Came Down English Language Learners Read Write and Talk Across the Curriculum K 2 oral language is emphasized in a continuum from teacher modeling and demonstration to situations in which student to student communication is essential The authors show that when children s attempts at communicating are accepted and celebrated they will learn to communicate with each other comfortably and spontaneously whether on the playground or working on a science experiment Beginning with designing a classroom that welcomes students and creates appropriate conditions for

learning Emelie Parker and Tess Pardini go on to detail a workshop format for reading writing and content area studies The workshop structure allows teachers to differentiate instruction to include all students and affords students ample opportunities to collaborate with others as they learn to speak read write and comprehend while also engaging in active learning of the curriculum The authors provide numerous examples of ways that teachers can become proficient in knowing each child and orchestrating instruction to meet individual needs In addition this helpful guide offers a variety of approaches to assessment and demonstrates the importance of engaging families as partners in learning English and content

Learning Centers in Kindergarten, Grade K M.C. Hall,Loman,2008-08-26 Keep students engaged with Learning Centers in Kindergarten This 176 page book includes suggestions for how to set up learning centers arrange the room with appropriate furniture determine the number of students at each center move in and between centers develop activities and find materials It supports the Four Blocks R Literacy Model and includes ideas for center time and month by month activities for eight centers *The Complete Home Learning Sourcebook* Rebecca Rupp,1998 Lists all the resources needed to create a balanced curriculum for homeschooling from preschool to high school level

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