



Directions : (Questions : 1 – 3)

Complete the following number series by choosing the correct number from the given choices :

1. 26, 35, 60, _____, 190.

- A) 75 B) 95
C) 109 D) 94

2. 1, 4, 15, 64, _____

- A) 325 B) 345
C) 79 D) 81

3. 10, 30, 68, 130, _____

- A) 210 B) 222
C) 216 D) 248

Directions : (Questions : 4 – 5)

The wrong number in the given series is :

4. 61, 67, 71, 73, 75

- A) 67 B) 71
C) 73 D) 75

5. 2, 1, 3, 2, 7, 10, 16, 36

- A) 36
B) 16
C) 10
D) 7

ಸೂಚನೆಗಳು : (ಪ್ರಶ್ನೆಗಳು : 1 – 3)

ಕೊಟ್ಟಿರುವ ಅಂಕಗಳಿಂದ ಸರಿಯಾದ ಸಂಖ್ಯೆಯನ್ನು ಆರಿಸಿ ಕೆಳಗಿನ ಸಂಖ್ಯಾಕ್ರಮಗಳನ್ನು ಪೂರ್ಣಗೊಳಿಸಿ :

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ಸೂಚನೆಗಳು : (ಪ್ರಶ್ನೆಗಳು : 4 – 5)

ಕೊಟ್ಟಿರುವ ಕ್ರಮದಲ್ಲಿನ ತಪ್ಪಾದ ಸಂಖ್ಯೆಯು :

4. 61, 67, 71, 73, 75

- A) 67
B) 71
C) 73
D) 75

5. 2, 1, 3, 2, 7, 10, 16, 36

- A) 36
B) 16
C) 10
D) 7

Nmms Question Paper

Jessica J Manson



Nmms Question Paper:

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Diminutives across Languages, Theoretical Frameworks and Linguistic Domains Stela Manova, Laura Grestenberger, Katharina Korecky-Kröll, 2023-12-18 This volume addresses a number of issues in current morphological theory from the point of view of diminutive formation such as the role of phonology in diminutives and hypocoristics and consequently its place in the overall architecture of grammar i e phonology first versus syntax morphology first theoretical analyses diminutives in the L1 acquisition of typologically diverse languages and the borrowing of non diminutive morphology for the expression of diminutive meanings among others Among the peculiarities of diminutive morphology discussed are the relation between diminutives and mass nouns the avoidance of diminutives in plural contexts in some languages and the relatively frequent semantic bleaching and

reanalysis of diminutive forms cross linguistically Special attention is paid to the debate on the head versus modifier status of diminutive affixes corresponding to high versus low diminutives in alternative analyses with data from spoken and sign languages Overall the volume addresses a number of topics that will be of interest to scholars of almost all linguistic subfields and persuasions

Nonmanuals in Sign Language Annika Herrmann, Markus Steinbach, 2013-06-20 In addition to the hands sign languages make extensive use of nonmanual articulators such as the body head and face to convey linguistic information This collected volume focuses on the forms and functions of nonmanuals in sign languages The articles discuss various aspects of specific nonmanual markers in different sign languages and enhance the fact that nonmanuals are an essential part of sign language grammar Approaching the topic from empirical theoretical and computational perspectives the book is of special interest to sign language researchers typologists and theoretical as well as computational linguists that are curious about language and modality The articles investigate phenomena such as mouth gestures agreement negation topicalization and semantic operators and discuss general topics such as language and modality simultaneity computer animation and the interfaces between syntax semantics and prosody Originally published in Sign Language Linguistics 14 1 2011

Current Directions in Turkish Sign Language Research Engin Arik, 2014-07-18 This book aims to contribute to our knowledge of Turkish Sign Language T D and sign language linguistics in general T D is a relatively old signed language and is at present believed to be historically unrelated to other signed languages Linguistic studies on this language started in the early 2000s There has been growing academic interest and an increasing body of work on T D within the past decade enhancing the need for this this book which brings together chapters covering a variety of topics such as the history of deaf education and T D issues regarding language documentation a phonological study of fingerspelling reciprocals interrogatives reported utterances expressions of spatial relations including their acquisitions and expressions of multiple entities This book was supported in part by the T B TAK Research Fund Project No 111K314 This edited volume serves as a useful resource for newcomers to the field gives new momentum to future research on T D and offers unique perspectives in investigating sign languages in general Finally the intention is that the conversations within this volume will open up new discussions not only within sign linguistics but also in other related fields such as cognitive science

Language Development in the Digital Age Mila Vulchanova, Giosuè Baggio, Angelo Cangelosi, Linda Smith, 2017-10-18 The digital age is changing our children s lives and childhood dramatically New technologies transform the way people interact with each other the way stories are shared and distributed and the way reality is presented and perceived Parents experience that toddlers can handle tablets and apps with a level of sophistication the children s grandparents can only envy The question of how the ecology of the child affects the acquisition of competencies and skills has been approached from different angles in different disciplines In linguistics psychology and neuroscience the central question addressed concerns the specific role of exposure to language Two influential types of theory have been proposed On one view the capacity to learn language is hard wired in the human

brain linguistic input is merely a trigger for language to develop On an alternative view language acquisition depends on the linguistic environment of the child and specifically on language input provided through child adult communication and interaction The latter view further specifies that factors in situated interaction are crucial for language learning to take place In the fields of information technology artificial intelligence and robotics a current theme is to create robots that develop as children do and to establish how embodiment and interaction support language learning in these machines In the field of human machine interaction research is investigating whether using a physical robot rather than a virtual agent or a computer based video has a positive effect on language development The Research Topic will address the following issues What are the methodological challenges faced by research on language acquisition in the digital age How should traditional theories and models of language acquisition be revised to account for the multimodal and multichannel nature of language learning in the digital age How should existing and future technologies be developed and transformed so as to be most beneficial for child language learning and cognition Can new technologies be tailored to support child growth and most importantly can they be designed in order to enhance specifically vulnerable children s language learning environment and opportunities What kind of learning mechanisms are involved How can artificial intelligence and robotics technologies as robot tutors support language development These questions and issues can only be addressed by means of an interdisciplinary approach that aims at developing new methods of data collection and analysis in cross sectional and longitudinal perspectives We welcome contributions addressing these questions from an interdisciplinary perspective both theoretically and empirically

Aristotle and The Philosophy of Law: Theory, Practice and Justice Liesbeth Huppes-Cluysenaer, Nuno M.M.S. Coelho, 2013-02-14 The book presents a new focus on the legal philosophical texts of Aristotle which offers a much richer frame for the understanding of practical thought legal reasoning and political experience It allows understanding how human beings interact in a complex world and how extensive the complexity is which results from humans own power of self construction and autonomy The Aristotelian approach recognizes the limits of rationality and the inevitable and constitutive contingency in Law All this offers a helpful instrument to understand the changes globalisation imposes to legal experience today The contributions in this collection do not merely pay attention to private virtues but focus primarily on public virtues They deal with the fact that law is dependent on political power and that a person can never be sure about the facts of a case or about the right way to act They explore the assumption that a detailed knowledge of Aristotle s epistemology is necessary because of the direct connection between Enlightened reasoning and legal positivism They pay attention to the concept of proportionality which can be seen as a precondition to discuss liberalism

Rocky Mountain Medical Journal ,1955

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