



Thursday, September 20th

5:00 PM ET

CYBERGUIDE CHATS

"Riding the Rubric"

An in-depth look at the scoring rubric and how teams can use it. We'll have scientists, engineers, former Virtual Judges and professors that will answer team questions. In addition to CGs, one of the Mission control staff members who redesigned this year's rubric will be moderating as well. New teams and old teams alike will want to be there to learn about this year's rubric!

Score Cyberguides 9 12

Elizabeth B. Miller

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the author's name.

Score Cyberguides 9 12:

National Educational Technology Standards for Teachers International Society for Technology in Education, 2002
Standards were developed to guide educational leaders in recognizing and addressing the essential conditions for effective use of technology to support P 12 education **Integrate the Internet Across the Content Areas** Lynn Van Gorp, 2007-07-01 Bring your classroom into the 21st century using the Internet Useful strategies An annotated list of teacher tested websites and easy to follow lesson plans for all content areas make this resource a perfect guide for integrating the Internet into the curriculum Student activities student research suggestions and 24 model lessons that clearly demonstrate how to effectively use websites are provided along with information on teacher and student resource sites The open ended activities help students develop thinking skills and learn to search the Web and evaluate websites Topics covered include computer management differentiation safety issues searching the Internet copyright guidelines and more The Teacher Resource CD provided includes reproducible teacher resource materials 296pp Teaching Middle School Language Arts Anna J. Small Roseboro, 2010-04-16 Teaching Middle School Language Arts is the first book on teaching middle school language arts for multiple intelligences and related 21st century literacies in technologically and ethnically diverse communities More than 670 000 middle school teachers grades six through eight are responsible for educating nearly 13 million students in public and private schools Thousands more teachers join these ranks annually especially in the South and West where ethnic populations are ballooning Teachers and administrators seek practical time efficient ways of teaching language arts to 21st century adolescents in increasingly multicultural technologically diverse socially networked communities They seek sound understanding practical advice and proven strategies for connecting diverse literature to 21st century societies while meeting state and professional standards Teaching Middle School Language Arts provides strategies and resources that work Roseboro s book provides an entire academic year of inspiring theory and instruction in multimedia reading writing and speaking for the 21st century literacies that are increasingly required in the United States and Canada An appendix includes supplementary documents to adapt or adopt and a companion web site is designed to continue communication with readers Substitute Teacher Handbook Jim Walters, 2005 **The Best Web Sites for Teachers** Vicki F. Sharp, Martin G. Levine, Richard M. Sharp, 2002 *Technology Tools for Young Learners* Leni Von Blanckensee, 2014-05-22 This book demonstrates how students in grades K through 3 can use technology tools in ways that support their learning and development It provides detailed examples of activities projects and lessons which you can adapt to your own classroom This book demonstrates how young students can use technology to create original work as an integral part of the teaching and learning process These technology tools and activities will help your young students develop language and writing skills learn how to observe document and organize learn to communicate effectively distinguish phonetic sounds explore family and community engage in cooperative learning and much more The technology tools

described in this book support a constructivist student centered classroom *Computer Education for Teachers* Vicki F. Sharp,2008-11-03 Computer Education for Teachers Integrating Technology into Classroom Teaching is designed to introduce future teachers to computer technology in a meaningful practical fashion It is written for undergraduate and graduate students who want an up to date readable practical concise introduction to computers for teachers **The Internet Resource Directory for K-12 Teachers and Librarians** Elizabeth B. Miller,2000 Directory of information useful for K 12 students and teachers which can be accessed by e mail gopher usenet telnet and file transfer protocol FTP

Home Learning Year by Year Rebecca Rupp,2009-02-04 Finally homeschoolers have a comprehensive guide to designing a homeschool curriculum from one of the country s foremost homeschooling experts Rebecca Rupp presents a structured plan to ensure that your children will learn what they need to know when they need to know it from preschool through high school Based on the traditional pre K through 12th grade structure Home Learning Year by Year features The integral subjects to be covered within each grade Standards for knowledge that should be acquired by your child at each level Recommended books to use as texts for every subject Guidelines for the importance of each topic which knowledge is essential and which is best for more expansive study based on your child s personal interests Suggestions for how to sensitively approach less academic subjects such as sex education and physical fitness **Information & Technology Literacy Standards Matrix** Calvin J. Potter,2000 Intended to help library media specialists technology educators and curriculum planning teams identify where specific information and technology competencies might best fit into the assessed content areas of the curriculum this document presents a matrix that identifies the correlation between Wisconsin s Information and Technology Literacy ITL Standards and English language arts mathematics science and social studies standards An introductory section describes the Matrix Project the Matrix Project Advisory Group academic standards definitions the matrix models and the list of integration resources The second section presents Matrix Model 1 which correlates content standards for each of the four curriculum areas with the ITL Standards The third section presents Matrix Model 2 which separates the four content standards of the ITL Standards i e media and technology information and inquiry independent learning and the learning community and arranges them by three grade ranges K 4 5 8 and 9 12 The final section provides a listing of resources and resource providers for those educators desiring additional information or ideas on how to integrate information and technology competencies into curriculum and classroom instruction several World Wide Web sites that contain evaluated lesson plans many of which incorporate information and technology skills are included MES

[The Busy Educator's Guide to the World Wide Web](#) Marjan Glavac,2000 **Connected Newsletter** ,2003

Elementary Teachers Guide to Free Curriculum Materials 2005-06 Educators Progress Service,2005-05

English Language Arts and Reading on the Internet Jim Greenlaw,Jazlin V. Ebenezer,2005 The purpose of this book is to introduce you to a selection of English language arts activities and resources that are available on the Internet s World Wide

Web and to suggest ways in which you may most effectively make use of the websites examined in the text in order to transform your teaching of reading writing speaking listening and viewing **Educators Guide to Free Internet Resources** Educators Progress Service,2007-05 To provide our customers with a better understanding of each title in our database we ask that you take the time to fill out all details that apply to each of your titles Where the information sheet asks for the annotation we ask that you provide us with a brief synopsis of the book This information can be the same as what may appear on your back cover or an entirely different summary if you so desire Internet Activities for Language Arts Mari Lu Robbins,1999 **School Library Media Activities Monthly** ,2000 *Conquering InfoClutter* Meg Ormiston,2004

Infoclutter a great term to describe the information overload we experience each day This book provides us with practical tips and tricks for learning to manage this information for a variety of purposes from personal productivity to information literacy for an audience of teachers students and parents From the Foreword by Kathy Schrock Maximize technology to minimize wasted time Technology has changed the face of education A vast amount of information is at our fingertips however if we don t know how to find sift through organize and manage it effectively it becomes overwhelming and useless This straightforward guide provides teachers and administrators with the skills required to successfully harness the power of technology to improve instruction and save time Well organized and easy to read *Conquering InfoClutter* is packed with self assessments stories and examples try out activities focus questions action plans and professional development tips which reinforce the invaluable ideas provided From charts and screen shots to online resource referrals and a companion Website the book will increase your proficiency productivity and peace of mind with technology This helpful manual features practical tips on how to Quickly find the information you need online Organize and manage electronic files for easy retrieval and reuse of existing resources Capitalize on email for efficient parent student communication Manage technology in the classroom and integrate it into the curriculum Create your own Web site and share information with colleagues Learning and Leading with Technology ,2002 Against the Grain ,1999

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