

Name: Kylee Brown		Date: 10/22/2022	Targeted Grade: 3 rd Grade
Content & Focus of Lesson: Science: The content focus of this lesson is for students to demonstrate an understanding of how habitats affect the diversity of organisms within. More specifically, students will know how to classify organisms into the following categories: producer, consumer, or decomposer. Students will learn that all organisms that make up surrounding habitats obtain energy differently. Over 5 days, students will have the opportunity to work hands on with their environment to have a better understanding of food chains and what type of organisms are found within.			
South Carolina Science Standard Standard 3.L.5: The student will demonstrate an understanding of how the characteristics and changes in environments and habitats affect the diversity of organisms.			
Indicator 3.L.5A.2: Develop and use a food chain model to classify organisms as producers, consumers, and decomposers and to describe how organisms obtain energy.			
Learning Objective(s): The students will be able to: • Differentiate between the three types of organisms: producers, consumers, and decomposers. • Construct their own food chain based on the surrounding environment. • Formulate an explanation about how organisms obtain energy.			
Key Vocabulary Food Chain, Organism, Producer, Consumer, Decomposer, Energy, Environment, Habitat			
Background Science Content: In 2 nd grade, student would have learned about how different types of animals survived within their changing environments. This knowledge will help students learn the importance of an organism's habitat in order to survive and obtain energy. Students will need to be aware that all animals, and organisms, live differently. Being aware of this will guide students to understand that all organisms throughout a habitat thrive and survive in different ways.			
Instructional Adaptations to Meet the Needs of Diverse Learners In order to adapt the lessons to meet the needs of diverse learners, I will provide a list of different organisms. By doing this, students who might not have a backyard or an area to observe will still be given the opportunity to create their own food chain.			
Materials Needed • Paper • Pencil • Science Notebook			
Lesson Context Learners are between the ages of 8 and 9. At this age, hands-on activities are extremely helpful when trying to learn a concept. Throughout these lessons, there are multiple occurrences when students are able to participate in a hands-on activity. These lessons are considered to be developmentally appropriate for this age group.		Time Planned for this Lesson Instruction will take place over the course of 5 days.	
Engage - To begin the lesson, I will have the entire class create a list of all the things they eat in a day. By doing this, students will have to think back to the previous day of what they ate. Once these lists are created, students will get to discuss with their table groups about the lists that they have created. I will ask the students to "think of reasons of why it is important for humans to			

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Thomas O'Brien



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