

4- Point Mastery-based, Standard-aligned Rubric

3-5-ETS1-2. Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.

Criteria	Beginning 1	Developing 2	Proficient 3	Mastery 4
Researching a Problem	Identifies some sources of information about a problem.	Identifies key sources of information about a problem and explains why they are important.	Effectively researches a problem using a variety of methods and sources of information.	Effectively research a problem using various methods and sources of information, and I can evaluate the quality and reliability of different sources.
Solution Design	Designs a solution to a problem but doesn't address key criteria and constraints.	Designs a solution to a problem that addresses some key criteria and constraints.	Designs a solution to a problem that effectively addresses key criteria and constraints.	Designs a creative solution to a complex problem that addresses multiple criteria and constraints.
Communication & Collaboration	Explains solutions to others but does not use scientific language or evidence to support ideas or claims.	Explains solutions to others using scientific language and evidence and listens to feedback from others.	Communicates solutions using scientific language and evidence. Listens and responds to feedback from others.	Effectively communicates solutions using scientific language and evidence. Listens actively, responds to feedback from others, and uses their peers' ideas to improve solution design.

Rubric For Curriculum Guides

K Morrison



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