

Observation: Early Childhood Classroom

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Description of Classroom Composition

The classroom observation was carried out in a kindergarten class of the Haring Center (located on the campus of University of Washington (Seattle, WA)). The classroom has an observation booth with a small window that enables researchers, educators or even parents observe the activities without attracting learners' attention. The classroom walls are covered with pictures, numbers, letters, and various objects, which creates a positive learning environment. There is a schedule on the board where all classes are listed. The classroom has several areas including students' and teachers' desks, closets for tools and a play area.

Types of Activities

During the observation, the children were engaged in several activities. The learners were divided into small groups (with a teacher in each group) during the larger part of the class. The activities included playing some toys, playing with plasticine, and listening to the teacher playing the guitar (in a playground outside the classroom). The learners played with cars and pet toys communicating with each other acting as the toy they had. Several girls were playing with plasticine making some objects while the teacher helped them use particular colors, make some shapes, use their rolling pins, and knives. The learners, who listened to the teacher playing the guitar, seemed very engaged as they listened very carefully (with smiles on their faces) though they did not dance or sing.

Types of Instructional Strategies

Coach modeling and cooperative learning were major instructional strategies used during the class. Teachers were sitting next to the learners engaging them in conversations through storytelling. They also managed to provide assistance and materials needed to complete tasks. The coach modeling strategy involved the teacher

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John Hunter



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