

Sample Reflective Essay

Author: Nekisa Mahzad

I have been a student at California State University Channel Islands (CI) for 5 semesters, and over the course of my stay I have grown and learned more than I thought possible. I came to this school from Moorpark Community College already knowing that I wanted to be an English teacher; I had taken numerous English courses and though I knew exactly what I was headed for-was I ever wrong. Going through the English program has taught me so much more than stuff about literature and language, it has taught me how to be me. I have learned here how to write and express myself, how to think for myself, and how to find the answers to the things that I don't know. Most importantly I have learned how important literature and language are.

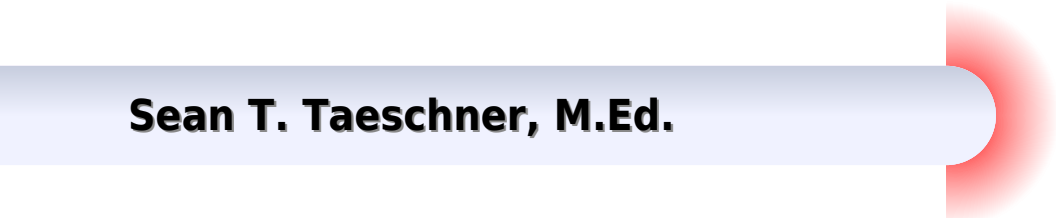
When I started at CI, I thought I was going to spend the next 3 years reading classics, discussing them and then writing about them. That was what I did in community college English courses, so I didn't think it would be much different here. On the surface, to an outsider, I am sure that this is what it appears that C.I. English majors do. In most all my classes I did read, discuss, and write papers; however, I quickly found out that that there was so much more to it. One specific experience I had while at C.I. really shows how integrated this learning is. Instead of writing a paper for my final project in Perspectives of Multicultural Literature (ENGL 449), I decided with a friend to venture to an Indian reservation and compare it to a book we read by Sherman Alexie. We had a great time and we learned so much more that we ever could have done from writing a paper. The opportunity to do that showed me that there are so many ways that one can learn that are both fun and educational.

The English courses also taught me how powerful the written word and language can be. Words tell so much more than a story. Stories tell about life and the human condition, they bring up the past and people and cultures that are long gone. Literature teaches about the self and the world surrounding the self. From these classes I learned about the world, its people and its history; through literature I learned how we as humans are all related. By writing about what we learn and/or what we believe, we are learning how to express ourselves.

I know that my ability to write and express my ideas, thoughts and knowledge has grown stronger each semester. I have always struggled to put my thoughts on paper in a manner that is coherent and correct according to assignments. I can remember being told numerous times in community college to "organize your

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The Humble Essay Roy K. Humble, 2023-04-01 The Humble Essay is so much more than a writing textbook. It gives you tools, tips, and tricks that actually explain what a writer does. It doesn't sugarcoat the process or dumb down the very real challenges that entering a college writing space requires. This book is more like a friend. It's the kind of friend that will coach you through a tough time and encourage you, and it will make you laugh while you go through it. It's the kind of friend who holds your hair back when you're sick of writing and gives you the courage to try again. Roy K. Humble is the kind of writing teacher who understands the struggle of learning how to write like a college student and doesn't just tell you what you want to hear. His lessons here are profound but in the sense that they are delivered by someone who wants you to feel included in the conversation about what good college writing should be. He writes to students in language they can understand without becoming English majors and with just enough humor to keep them reading. He writes for faculty, moving step by step through the unadorned guiding principles of effective formal writing so that faculty have a great framework on which to build their classes. Perhaps most importantly, Humble understands that the price of a book matters to students, so his books are affordable. From every perspective, Humble gets it. The Humble Essay has students covered on these important topics: Understanding the college essay as an idea, Grasping the stages of the writing process, Organizing the college essay around cohesive paragraphs, Thinking for yourself as a college student, Gathering and synthesizing sources and information, Guiding readers through a thoughtful college essay.

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Teaching Middle School Physical Education Bonnie S. Mohnsen, 2008 This text describes how to create a programme that addresses the specific needs and capabilities of middle school students while helping them through the transition from childhood to young adulthood. This edition is fully updated and revised.

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Cases on Online Discussion and Interaction: Experiences and Outcomes Shedletsky, Leonard, Aitken, Joan E., 2010-06-30 This book gives readers a better idea of what is likely to facilitate discussion online what is likely to encourage collaborative meaning making what is likely to encourage productive supportive engaged discussion and what is likely to foster critical thinking Provided by publisher

Finding Gold in Washington State: 2005-6 Edition Sean T. Taeschner, M.Ed., 2005-06-23 Finding Gold in Washington State 2005 6 Edition is a book functioning as an informational guide for small scale miners in Washington State This edition is even more packed with answers to reader questions of WHO WHAT WHERE WHEN WHY HOW to find recover refine and profit from gold while prospecting The book includes even more gold prospecting suppliers and clubs one can join as well as state rules and contact addresses and phone numbers for state resource guides and rules The author also includes hot areas he has successfully prospected as well as ones offered in e mails from readers and other miners Also included is an interesting chapter on the politics of gold mining versus those who are actively trying to save salmon in the Pacific Northwest and photos of some interesting hard rock mines and mining samples Produced and published in the U S A in order to protect American jobs All rights reserved

Teaching and Facilitating Retreats with Caesar Meg Gorzycki, 2017-10-12 This manual provides educators and retreat facilitators with questions for guided reflection and discussion and with ideas about how to orchestrate conversations based on these reflections The material illuminates some considerations instructors and facilitators may address as they plan for courses and retreats This guide will help instructors and facilitators plan lessons and activities that aim to enrich scholarship critical thinking and personal spiritual development

Interreligious Curriculum for Peace Education in Nigeria Isaiah Ekundayo Dada, 2019-04-18 Nigeria a country under a military regime for several years transitioned to a civilian regime in May 1999 Since this change violent conflicts between Christians and Muslims have continued to erupt They constitute one of the gravest dangers facing Nigeria a country with a population of 189 million people What have Nigerian religious leaders done about this situation especially in educational circles Have they received formal educational training to understand the causes

of this violence and especially how to provide alternatives for more peaceful relations within Nigeria Does the current educational system in Nigeria provide the main ingredients for the promotion of a culture of peace The absence and neglect of interreligious peace education as part of a peace education core program and the lack of an interreligious curriculum for peace education in the training of religious leaders are the two problems contributing towards the lack of effectiveness of religious leaders in promoting less violent and more peaceful living The solution to the problem is proposed in this book entitled *Interreligious Curriculum for Peace Education in Nigeria* The book develops a one year curriculum building on Yoruba Islamic Christian conceptions of peace and teaches how to create safe caring spiritual peaceful and successful interfaith relationships between all Nigerian religious communities In the long term the book helps to educate religious leaders to contribute in themselves and with the help of their respective religious communities to reducing the growing religious violence in Nigeria

English and Reflective Writing Skills in Medicine Clive Handler,Charlotte Handler,Deborah Gill,2011 Teaches medical students and all medical and paramedical staff to write reflective essays and less formal reflective pieces clearly concisely and accurately

Twenty-One Genres and How to Write Them Brock Dethier,2013-04-15 In this classroom tested approach to writing Brock Dethier teaches readers how to analyze and write twenty one genres that students are likely to encounter in college and beyond This practical student friendly task oriented text confidently guides writers through step by step processes reducing the anxiety commonly associated with writing tasks In the first section Dethier efficiently presents each genre providing models a description of the genres purpose context and discourse and suggestions for writing activities or moves that writers can use to get words on the page and accomplish their writing tasks The second section explains these moves over two hundred of them in chapters ranging from Solve Your Process Problems and Discover to Revise and Present Applicable to any writing task or genre these moves help students overcome writing blocks and develop a piece of writing from the first glimmers of an idea to its presentation This approach to managing the complexity and challenge of writing in college strives to be useful flexible eclectic and brief a valuable resource for students learning to negotiate unfamiliar writing situations

Developing Writers in Higher Education Anne Ruggles Gere,2019-01-02 For undergraduates following any course of study it is essential to develop the ability to write effectively Yet the processes by which students become more capable and ready to meet the challenges of writing for employers the wider public and their own purposes remain largely invisible *Developing Writers in Higher Education* shows how learning to write for various purposes in multiple disciplines leads college students to new levels of competence This volume draws on an in depth study of the writing and experiences of 169 University of Michigan undergraduates using statistical analysis of 322 surveys qualitative analysis of 131 interviews use of corpus linguistics on 94 electronic portfolios and 2 406 pieces of student writing and case studies of individual students to trace the multiple paths taken by student writers Topics include student writers interaction with feedback perceptions of genre the role of disciplinary writing generality and certainty in student

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Encyclopedia of the Essay Tracy Chevalier, 2012-10-12 This groundbreaking new source of international scope defines the essay as nonfictional prose texts of between one and 50 pages in length The more than 500 entries by 275 contributors include entries on nationalities various categories of essays such as generic such as sermons aphorisms individual major works notable writers and periodicals that created a market for essays and particularly famous or significant essays The preface details the historical development of the essay and the alphabetically arranged entries usually include biographical sketch nationality era selected writings list additional readings and anthologies

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