



Child Observation Paper

Child Observation Paper Jason Betts Pacific Oaks College November 12, 2012 The purpose of this paper is to discuss and review my observation of a 7 year old African American male who is being raised by his grandmother (45 year old Bi-racial female who has 9 children of her own; 7 of the children are still in the house). During my observation of "Jackson", I focused on the following domains of child development: * Physical * Cognitive * Social * Emotional I applied Attachment theory throughout the observations, which were completed at his home, at the park, and at the grocery store.

I was unable to observe Jackson at his school. Jackson is being raised by his grandmother because his mother is addicted to drugs, and is unable to provide a home for him and his 2 other siblings. Jackson has been raised by the grandmother since age 2. Jackson appears well nourished, dressed appropriately, but looks somewhat withdrawn, especially when interacting with other adults, and sometimes his own family members. Attachment theory is the dynamics of long term relationships between people. The most important relationship is the one between an infant and at least one caregiver.

The level of social and emotional development during the relationship is crucial, in order for normal development to occur within the child. The first to develop the theory was John Bowlby, who realized the importance of the child's relationship with their primary caregiver (usually the mother), in terms of the child's emotional, cognitive, and social development. The set goal of the attachment behavior system is to maintain the bond with an emotionally available and accessible attachment figure. On September 7, 2012, observation #1 was conducted at the park between 8:30am and 10:00am. I have personally known Jackson's grandmother for 2 ears. Present at the park was Jackson, 3 of Jackson's cousins (ages 8, 10, and 11), and Jackson's grandmother. It was a sunny day, and the park was empty at first, but as time passed, a few other families arrived to play. I concentrated on Jackson's social and emotional development with the use of Attachment theory. During playtime with his cousins, and a few strangers' children, Jackson was able to play freely for a short period of time, and did not concern himself with the proximity of his caregiver (grandmother) and himself. When agitated for whatever reasons, Jackson was the physical aggressor.

This may be related to the ambivalent/resistant attachment he has with his maternal mother. Jackson quickly changed from being positive, to being negative, demonstrated bullying behavior, and his communication skills declined as demonstrated by the profane language he used when upset or agitated. It appears that Jackson has a low self-image and low self-esteem (Ainsworth Attachment Pattern Chart). I think this is why he bullies others. Although Jackson and his grandmother have a somewhat secure attachment, it is still an insecure attachment, and there are signs of an avoidant attachment pattern.

Observation Paper On Infants

**Joy D. Osofsky, Hiram E. Fitzgerald, Miri
Keren, Kaija Puura**

Observation Paper On Infants:

Developments in Infant Observation Susan Reid, 2013-12-19 Infant observation carried out within the family is a compelling approach to the study of early human development vividly revealing the impact of intergenerational patterns of child rearing and the complex relationship between nature and nurture It provides unique insights into the early origins of emotional disturbance and suggests ways in which healthy development can be promoted by both professional and parent often resulting in changes to clinical practice Developments in Infant Observation The Tavistock Model is a collection of twelve key papers from international contributors It offers an overview of current practice explores the new concepts that have arisen from direct observation and shows how the findings from observation are being applied in the research setting An essential text for child psychotherapists in training and practice this is a book that brings alive the academic theories of child development through thought provoking and stimulating case studies which will be of interest to any professional working with children

Infant Observation Frances Thomson-Salo, 2018-05-11 Seminal and representative papers have been chosen to illustrate the vital importance of infant observation in psychoanalytic training tracing influences on the practice of infant observation and contemporary developments The book outlines the thinking that has evolved since Esther Bick's introduction of this innovative component in Tavistock child psychotherapy and British Psychoanalytical Society training

Infant Observation at the Heart of Training Janine Sternberg, 2018-03-26 The study of infant observation is widely used as part of training to become a psychoanalytic psychotherapist the skills learned through infant observation can be widely applied to practicing analysis with all ages Through the delineation of the views of writers and teachers of infant observation and her own empirical research the author addresses the reasons why infant observation is a vital part of training for all analysts

A Practical Guide to Child Observation and Assessment Christine Hobart, Jill Frankel, 2004 Packed with examples of observation techniques skills and documented examples this text covers the child observation components of all major child care courses in particular CACHE CCE and DCE NVQ Level 2 and 3 as well as BTEC

Infant Observation and Research Cathy Urwin, Janine Sternberg, 2012 Psychoanalytic infant observation is frequently used in training psychoanalytic psychotherapists and allied professionals but increasingly its value as a research method is being recognised particularly in understanding developmental processes in vulnerable individuals and groups This book explores the scope of this approach and discusses its strengths and limitations from a methodological and philosophical point of view Infant Observation and Research uses detailed case studies to demonstrate the research potential of the infant observation method Divided into three sections this book covers infant observation as part of the learning process how infant observation can inform understanding and influence practice psychoanalytic infant observation and other methodologies Throughout the book Cathy Urwin Janine Sternberg and their contributors introduce the reader to the nature and value of psychoanalytic infant observation and its range of application This book will therefore interest a range of mental health practitioners

concerned with early development and infants emotional relationships as well as academics and researchers in the social sciences and humanities Investigating STEM with Infants and Toddlers (Birth-3) Beth Dykstra Van Meeteren, Sherri Peterson, 2022 The premiere book in the STEM for Our Youngest Learners Series introduces the Infant Toddler Inquiry Learning Model a new way to think about how young children birth age 3 explore think and learn STEM concepts The book also demonstrates how the Inquiry Teaching Model can guide teachers in implementing STEM experiences for this age group Accessible to educators from a wide range of educational backgrounds this resource is designed specifically to help guide the integration of STEM experiences into the early childhood curriculum Readers will see how the model works in real life how STEM topics can be naturally embedded in daily routines and activities and how to observe understand and interact with children as they explore This accessible guide presents content and pedagogy aligned with what is known about how children learn and also addresses the challenges educators encounter when implementing STEM with infants and toddlers Each volume in this new series includes vignettes showing educators and children engaging in inquiry learning guidance for selecting materials and arranging the learning environment modifications and accommodations for diverse learners support for establishing adult learning communities to support professional development and more Book Features Offers an easy to use model of infant and toddler inquiry based learning focused on how young children engage explore and gain understanding of STEM concepts Provides usable curriculum ideas for educators who may lack education or experience with infants and toddlers Explores how young children learn and how educators can support them in the process Includes actual experiences and anecdotes from a variety of childcare settings **WAIMH Handbook of Infant and Early Childhood Mental Health** Joy D. Osofsky, Hiram E. Fitzgerald, Miri Keren, Kaija Puura, 2024-02-21 This book focuses on cultural variations and perspectives in infant and early childhood mental health and describes parenting caregiver young child relationships across the globe including countries in Europe Asia South America South Africa the Middle East and the United States It examines infant and early childhood assessment issues such as infant parent caregiver observations that comprise an important component of assessment during the earliest years In addition the book presents different clinical interpretations practices and treatment approaches in infant mental health e g evidence based treatments and promising practices It explores ways to help support and provide clinical interventions and treatment for infants toddlers and their families within the home clinic and community based environments Key areas of coverage include Systemic assessment of adverse childhood experiences ACEs Infant and early childhood mental health assessment in indigenous contexts Psychodynamic approaches in infant mental health Evidence based therapeutic interventions for very young children Community based interventions in infant mental health The WAIMH Handbook of Infant and Early Childhood Mental Health Volume Two is a must have reference for researchers professors and graduate students as well as clinicians and all related therapists and professionals in infancy and early child development developmental psychology pediatrics child and

adolescent psychiatry clinical social work public health and all related disciplines *Signs of Autism in Infants* Stella Acquarone, 2018-03-26 As a group babies later diagnosed as autistic are found to have more complications during gestation and delivery than their normal siblings and others In addition to all these complications infants later diagnosed on the autistic spectrum have a two fold rate of residence in neonatal intensive care units Over the past 50 years ever younger previously non viable very low weight babies are being kept alive some born as much as four months before term However it is becoming apparent that miraculous procedures to counteract organ immaturity and prolonged incubation contribute to a new gamut of hitherto unknown forms of neurological damage With pregnancy curtailed prematurely separated mothers and their babies both experience a prolonged state of limbo with the fragile infant being exposed to excruciating medical interventions and overwhelming stimulation International researchers and clinicians renowned for their work in the field of early autism come together to resolve queries around the long debate on the development and resolution of autism *Young Child Observation* Simonetta M.G. Adamo, Margaret Rustin, 2018-04-24 Observing young children at play is an everyday and often fascinating and pleasurable experience for many of us It also has a great pedigree in the development of psychoanalysis from Freud s observation of his grandson s game with the cotton reel onwards This book describes the practice of observing young children in home and nursery settings in a systematic and non intrusive way in order to expand our understanding of their emotional cognitive and social development It uses a psychoanalytic lens to enrich the meaning of what is seen How do minds and personalities take shape How can we train people to see what is most relevant in helping children to develop The chapters range from classic papers by famous practitioners of an older generation to observations completed in recent years in the UK Europe and the US Observation of this sort has also spread to Latin America India Australia Africa and the Far East The differences and continuities with Infant Observation are the starting point *Learning and Teaching in Social Work* Margaret Yelloly, 1995 This book addresses contemporary themes in the professional education of social workers The contributors raise important questions about the nature and purpose of professional social work practice in a modern changing and complex society *Advances in Clinical Child Psychology* Benjamin Lahey, 2013-03-09 Advances in Clinical Child Psychology is a serial publication designed to bring together original summaries of the most important new developments in the field of clinical child psychology and its related disciplines Each chapter is written by a key figure in an innovative area of research or by an individual who is particularly well qualified to comment on a topic of major contemporary importance These chapters provide convenient concise explorations of empirical and clinical advances in the field In Volume 6 the chapters reflect the changing nature of research on the disorders of children Since the beginning of this series increasing amounts of innovative and promising research have focused on the classification etiology and development of childhood psychopathology This volume contains chapters on the classification of autism the nature of sexual abuse the development of social deficiencies and affection and the important variables of maternal depression infant child interactions

sibling interactions and early temperament This volume also highlights another significant trend in clinical child psychology its increasing rapprochement with developmental psychology A chapter on the importance of cognitive development in dictating child interview strategies is an important example of this trend We appreciate the roles played by the advisory editors in suggesting excellent topics and thoughtfully editing the chapters As always our strongest thanks go to the volume s authors for their outstanding contributions

Infant Assessment M. Virginia Wyly, 2018-02-12 Infancy is one of the most fascinating periods in the human life cycle In two short years infants become thinking speaking social beings As this book explains over the past three decades researchers and clinicians have developed an array of assessment methods for measuring infant development and diagnosing infants with developmental delays The field of infant assessment has broadened from a major focus on cognitive development to an emphasis on parent infant interaction play assessment and newer strategies that involve naturalistic observations Because of the need to look at the whole infant assessment often involves multiple disciplines The interdisciplinary approach measures the infant domains of motor skills cognitive abilities and language acquisition and evaluates the infant s psychosocial environment The chapters in this volume provide a solid overview of the current trends in infant assessment measures and procedures The book can be used in undergraduate and graduate infant development courses and for advanced courses in infant assessment

Celebrating 100 years of the Tavistock and Portman Paul Cundy, Jessica Yakeley, 2022-12-26 2020 marked the one hundredth anniversary of the first patient being seen at the world renowned Tavistock Clinic Over the following year the Tavistock Portman NHS Foundation Trust marked this centenary with a series of events celebrating its history and exploring issues of identity relationships and society This book is a collection of essays from these celebrations which describe the historical and contemporary work of various departments and services and consider how to draw on this heritage to provide valuable responses to current and future challenges The twelve chapters describe the organisation s thinking educational and clinical work with children young people and their parents adults organisations and wider society documenting the influence of clinicians such as Balint Bick Bowlby Garland Glover Malan and Pailthorpe The authors outline the development of services for people who have experienced trauma neurodiversity complex and enduring mental health problems and paraphilias or forensic behaviours They address issues such as gender identity the impact of couple relationship difficulties on parenting systemic racism within the psychotherapeutic professions and the societal health inequalities revealed by COVID 19 The book concludes with a chapter exploring leadership and followership in organisations and how this can be applied to work in the NHS This book was originally published as two special issues of Psychoanalytic Psychotherapy

Melanie Klein Today, Volume 2: Mainly Practice Elizabeth Bott Spillius, 2003-09-02 Although both Kleinian psychoanalysts and their critics take it for granted that there is a therapeutic technique distinctive to the Kleinian approach comparatively little has been written about what it is In Melanie Klein Today Volume 2 Elizabeth Bott Spillius brings together classic and new papers to make it possible to

understand the main elements of the Kleinian therapeutic technique In recent years there have been important refinements in this technique notably in regard to the balance to be struck in interpreting destructiveness the use of the so called part object language and the precise ways to understand and interpret acting in and the role of the past in the present This collection draws these developments together and makes clear why an integral part of contemporary Kleinian theory and practice is concerned with the careful scrutiny of the therapeutic process itself The volume includes detailed accounts of clinical work with both adults and children and takes further the theoretical ideas discussed in Melanie Klein Today Volume 1 The papers and the editorial commentary in this book together comprise the most illuminating and coherent rationale for the Kleinian technique yet published The ideas will be of interest to members of many disciplines and a final section includes papers on the application of the Kleinian approach in other fields of work

Parent-Infant Psychodynamics Joan Raphael-Leff, 2018-11-09 This text focuses on the interweaving psychic realities and unconscious dynamics between family members in the context of changing patterns of socio cultural expectations ethical considerations and biological realities

Clinical Infant Intervention Research Programs National Institute of Mental Health (U.S.), 1979 **Exploring Psychoanalytic Concepts through Culture, the Arts and Contemporary Life** Margaret Lush, Kate Robertson, 2025-04-24 This book explores how psychoanalytic ideas and thinking enhance our understanding and engagement with the creative arts and contemporary life Many of us love to read poetry and novels and enjoy the performing arts All of us take part in contemporary life But how might a psychoanalytic perspective deepen our understanding or enhance our experience in these areas What might we discover when we explore the unconscious dimensions of particular cultural artefacts and activities Based on the work of the longstanding Psychoanalytic Studies course at the Tavistock contributing authors draw on their experience of infant observation and psychoanalytic theory and apply them to explorations of culturally diverse and wide ranging topics such as social work literature the act of littering a Palestinian poem and even a chart topping Korean pop song Blending a deep understanding of clinical work and a broad range of artistic endeavours this book will be key reading for psychoanalysts psychotherapists and anyone interested in understanding how psychoanalysis can inform art and life

Selected Readings on Mother-infant Bonding, 1979 *Teaching and Learning with Infants and Toddlers* Mary Jane Maguire-Fong, 2020 Maguire Fong has updated her groundbreaking book designed to assist pre and inservice professionals working with infants and their families Each chapter draws from research and real life infant care settings to provide valuable insights into how to design an infant care program plan curriculum assess learning and work with families **New Discoveries in Child Psychotherapy** Margaret Rustin, Michael Rustin, 2019-05-28 New Discoveries in Child Psychotherapy presents eleven new contributions to child psychoanalytic research most of them based on the experience of the clinical consulting room Each chapter is the work of an experienced child psychotherapist or child analyst vivid in their description of the children and families they encountered Their understanding of the inner worlds of patients and the clinical consulting

room is clearly evidenced in their analysis of clinical presentations The chapters are the result of the psychoanalytic clinical and observational practices of their authors allied to their use of rigorous qualitative research methods in particular Grounded Theory and interpretative phenomenological analysis IPA They describe developments of child psychoanalytic knowledge in several fields including autism psychotherapy with severely deprived children and the study of early infancy They demonstrate advances in child psychoanalytic theories and methods and the development of new forms of clinical service provision Contested issues in psychoanalytic research are thoroughly evaluated showing how it can be made more accountable and rigorous through the adaptation of established qualitative research methods to the study of unconscious mental phenomena New Discoveries in Child Psychotherapy will be an essential text in the field of child psychoanalysis and will be highly useful in psychotherapy and psychoanalysis training courses and for psychoanalytic researchers as well as for practitioners

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