



NYS Report Card

- Indicator 7: Preschool Outcomes - Data verified in VR15
- Indicator 11: Timely Evaluations
- Indicator 12: Early Childhood Transition



YOUR SCHOOL DISTRICT'S DATA

[2017-18](#)[2018-19](#)[Archive](#)

STUDENT DATA	SCHOOL DATA
Enrollment Data	School Report Card
ELL Assessment Data	Food Supplement
ELL Math Assessment Data	High School Graduation Rate
Special Education Data	High School Graduation Pathways Data

Nys Report Card 2006

H. Svi Shapiro



Nys Report Card 2006:

Education and Hope in Troubled Times H. Svi Shapiro, 2009-03-04 Bringing together a group of the best and most creative educational thinkers to reflect on the purpose and future of public education this collection of original essays by leading social and educational commentators in North America attempts to articulate a new vision for education especially public education and begin to set an alternative direction

Stop High-stakes Testing Dale D. Johnson, 2008 The objectives of corrective justice are affordable housing with reliable running water and electricity employment for parents and guardians to make a living wage top notch tutors for all children who need them equity in school buildings personnel and resources adequate medical and dental care for all students and violence free communities and home lives These objectives are appropriate in a nation where children recite the words with liberty and justice for all at the start of each school day The authors argue that until corrective justice has been established high stakes testing in public schools must be discontinued

BOOK JACKET The Death and Life of the Great American School System Diane Ravitch, 2010-03-02 Discusses how school choice misapplied standards of accountability the No Child Left Behind mandate and the use of a corporate model have all led to a decline in public education and presents arguments for a return to strong neighborhood schools and quality teaching

Leading Schools During Crisis Matthew J. Pepper, Tim D. London, Mike L. Dishman, Jessica L. Lewis, 2010-01-16 School leadership is synonymous with challenge However some school leaders face true crises situations threatening the continuing existence of their school *Leading Schools During Crisis* analyzes leadership and behaviors of principals in these extraordinary circumstances A simultaneously scholarly and practice oriented book *Leading Schools During Crisis* proposes the first school specific model of defining and analyzing crises Through authentic case studies *Leading Schools During Crisis* offers a detailed theoretical and practical analysis of each crisis and the lessons from it for all school leaders Highlights of the twelve case studies include

P S 234 Manhattan At nine a m on September 11 2001 the thirty seven teachers and 650 elementary students of P S 234 were twelve hundred feet from Ground Zero Principal Anna Switzer states r ight when the second plane crashed that s when we knew that it wasn t an accident George Washington Carver H S New Orleans Louisiana Principal Vanessa Eugene believed Katrina would be another chapter in New Orleans long history of near miss hurricanes Carver s campus was soon under ten feet of water

Sobrante Park E S Oakland California Like many schools Sobrante Park only slowly realized the paradigm shift associated with the No Child Left Behind Act until the fifth year of failing to make Adequate Yearly Progress What do you do when all the data is bad asked Principal Marco Franco Platte Canyon H S Bailey Colorado Principal Brian Krause was approached by a frantic student who reported T here s a guy in the English classroom with a gun I remember thinking okay he said guy He didn t say student or kid or Johnny Other case studies include the challenges inherent in starting charter schools discovery of systemic and deliberate grade fraud rezoning of 95 percent of a elementary school s student population and leading a school populated by changing and often contentious re

Charter School

Report Card Shawgi Tell,2016-04-01 What is a charter school Where do they come from Who promotes them and why What are they supposed to do Are they the silver bullet to the ills plaguing the American public education system This book provides a comprehensive and accessible overview and analysis of charter schools and their many dimensions It shows that charter schools as a whole lower the quality of education through the privatization and marketization of education The final chapter provides readers with a way toward rethinking and remaking education in a way that is consistent with modern requirements Society and its members need a fully funded high quality public education system open to all and controlled by a public authority **Education Reform in the American States** Jerry McBeath,Maria Elena Reyes,Mary

Ehrlander,2008-04-01 Education Reform in the American States is a timely evaluation of the accountability movement in American public education culminating in the No Child Left Behind Act federal legislation of 2002 The authors treat the current accountability movement placing it in historical context and addressing the evolution in public education policymaking from the overwhelming emphasis on state and local discretion to increasing federal oversight and mandates related to federal funding They provide case studies of the educational accountability movements in nine states and analyze the factors and forces which explain progress in achievement levels as measured on standardized tests and the states prospects for meeting their NCLB targets The book and the individual case studies acknowledge the merits of NCLB while exposing several significant flaws and unintended harmful consequences of the act particularly its incentives for states to lower their standards in order to meet annual yearly progress targets and its threat to withdraw federal funds from districts with the highest percentage of disadvantaged students The audience for this study includes local state and federal education policy makers administrators and instructors in schools of education and other teaching programs educators and the general public **Breaking the Mold of Education for Culturally and Linguistically Diverse Students** , Andrea

Honigsfeld,Audrey Cohan,2012-05-03 As editors of Breaking the Mold of School Instruction and Organization Innovative and Successful Practices for the 21st Century 2010 and Breaking the Mold of Preservice and Inservice Teacher Education Innovative and Successful Practices for the 21st Century 2011 we have explored innovative practices many of which represent issues of diversity from multiple perspectives and schools of thought As we have considered relevant factors problems and circumstances that influence effective education we most readily recognize that within the twenty first century issues of diversity have become even more profound This book the third in the Breaking the Mold series was conceptualized with the hope that by sharing compelling stories of successful innovation advocacy and social justice more children and their families will be affected in positive ways The narratives presented in this volume are rooted in classrooms districts communities teacher preparation programs from around the United States and many corners of the world The unique initiatives portrayed here represent collaborative efforts by students teachers administrators professors parents boards of education and global citizens who believe in change and transformation for the betterment of education Canaries Reflect

on the Mine Jeanne Cameron, 2012-12-01 In *Canaries Reflect on the Mine Dropouts Stories of Schooling* Jeanne Cameron invites the reader to see schooling and early school leaving through the eyes of high school dropouts themselves. The transcendent desires revealed by this research to be known and valued to learn with purpose and autonomy are spoken with poignant clarity by the young people who story these pages. This study offers a compelling and timely critique of the dominant neoliberal discourse on schooling and early school leaving. It challenges conventional wisdom about dropouts and shows how the experiences and needs of those who leave school early and those who persist to graduation are more similar than different. Collectively these young people's stories evoke a canary in the mine metaphor, one where the canaries exit and the miners remain. They implore us to see the dropout crisis as a symptom of the alienating and dehumanizing school practices advanced by No Child Left Behind and Race to the Top. More importantly they offer a vision for schooling that lovingly embraces and extends all students' experiences, enriches their biographies and celebrates and supports each of their talents and purposes with equal passion. Pre-service and in-service teachers, educational researchers and policy makers, administrators and advocates for equitable and democratic schooling have much to learn from this book. Qualitative researchers will find a powerful model for working collaboratively with youth to represent their experiences and to craft solutions to the challenges they face. Students of sociology will discover a compelling illustration of C. Wright Mills' sociological imagination and his charge to take it big by drawing connections between individual biographies and the social and historical structures that frame lived experience. For professional social scientists it embodies Mills' challenge to embrace the moral sensibilities required to understand and improve the human condition.

The Death of "Why?" Andrea Batista Schlesinger, 2009-06-26 A look at how Americans are losing their sense of curiosity and skepticism and how some are working to change that. The spirit of inquiry is the engine of democracy. The democratic process is nothing less than citizens regularly asking what kind of society they want to live in and whom they want to lead them. But more and more people are avoiding the whole messy business of questioning. Americans are instead being trained to look for ready-made answers with potentially dire implications for the health of our society. In this impassioned new book, Andrea Batista Schlesinger argues that we're besieged by cultural forces that urge us to avoid independent thought and critical analysis. The media reduces politics to a spectator sport focusing on polls and personalities rather than issues and ideas. Schools teach to standardized tests; students learn to fill in the bubbles, not open their minds. Financial literacy courses have replaced civics classes; graduating smart shoppers rather than informed citizens. Even the Internet promotes habits that discourage inquiry. Regurgitating search engine results becomes a substitute for genuine research and reflection. Social networks promote connection rather than engagement. With all the information available online, over a third of those younger than twenty-five say they get no news on a typical day, up from twenty-five percent in 1998. The situation isn't hopeless. Batista Schlesinger spotlights individuals and institutions across the country that are working to renew a healthy sense of curiosity and

skepticism particularly in American s youth It is at this point an uphill battle but one well worth undertaking The Death of Why offers both a penetrating socio cultural critique of our current path and a way forward for cultivating inquiry and reinvigorating our democracy From her start in politics as a teenager Andrea Batista Schlesinger has asked the important questions Now she asks her most important are we teaching young people to value inquiry and if not what hope can we have for the future of democracy Katrina vanden Heuvel Publisher The Nation The Death of Why makes the case that we cannot create social change without a culture of questioning We should pay close attention to this brilliant contribution Deepak Bhargava executive director Center for Community Change She asks the right questions at a time when we seem more eager for answers that we don t understand or care about Deborah Meier Senior Scholar New York University author of In Schools We Trust and The Power of Their Ideas and founder of innovative New York and Boston area public schools *Native Cultural Competency in Mainstream Schooling* Sharon Vegh Williams, Joni M. Cole, 2017-10-17 This book provides an in depth analysis of Native American educational issues in the Northeast and highlights teacher training and instruction that address the experience and needs of the many Native students that attend reservation border town schools Williams and Cole expand upon the results of a participatory action study that explored the barriers to success for Native American students in mainstream schooling during the process of creating and implementing a Native cultural competency teacher training program for classroom teachers They document the evolution of cross cultural relationships and interactions in a diverse schooling context and aim to usher in concrete changes in school experiences and educational outcomes for Native American students by fostering non Native teachers growth in cultural competency **Youth Culture, Education and Resistance**, 2010-01-01 Youth Culture Education and Resistance Subverting the Commercial Ordering of Life is a ground breaking collection of essays that illustrate how youth culture has the potential to build solidarity amongst teachers activists scholars and practitioners for the purposes of confronting the dominant ideological doctrine influencing life at today s historical juncture emblemized through neoliberalism as well as building a society free from oppressive social formations Several leading international scholars and educators provide empirically and theoretically rich portraits of youth challenging the commercialized status quo inside and outside K 12 classrooms They also illustrate how cultural manifestations of youth speak directly against the social actors who continually vilify youth as the source of their own marginalization and the world s suffering and misery **Manga High** Michael Bitz, 2009-05-01 Based on a four year study Manga High explores the convergence of literacy creativity social development and personal identity in one of New York City s largest high schools Since 2004 students at Martin Luther King Jr High School in Manhattan have been creating manga Japanese comic books They write the stories design the characters and publish their works in print and on the Internet These students African American and Latino teenagers are more than interested in the art and medium of manga They have become completely engrossed in Japanese language culture and society Manga High is highlighted by reproductions and content analysis of

students original art and writing An appendix includes guidelines for educators on starting a comic book club *Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts, Volume II* James Flood, Shirley Brice Heath, Diane Lapp, 2015-04-22 The Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts Volume II brings together state of the art research and practice on the evolving view of literacy as encompassing not only reading writing speaking and listening but also the multiple ways through which learners gain access to knowledge and skills It forefronts as central to literacy education the visual communicative and performative arts and the extent to which all of the technologies that have vastly expanded the meanings and uses of literacy originate and evolve through the skills and interests of the young A project of the International Reading Association published and distributed by Routledge Taylor Francis Visit <http://www.reading.org> for more information about International Reading Association books membership and other services Critical Small Schools Maria Hantzopoulos, Alia R. Tyner-Mullings, 2012-02-01 Critical Small Schools Beyond Privatization in New York City Urban Educational Reform features the most current empirical research about the successes and challenges of the small schools movement and the implications of such for urban public educational policy Situated in a climate of hierarchical reform many of the principles of the original small schools movement which are rooted in community participation innovative pedagogies and assessment and equity and social justice have become obscured by an educational agenda that emphasizes top down mandates and standards based reform With the increased popularity and the rapid proliferation of small schools the emphasis on size only has resulted in a bifurcation of the small schools movement on one end are the small schools which have embraced the democratic participatory and self governing nature of the original movement while on the other end are schools that have simply reduced their size without rethinking school structures and practices This book distinguishes the small schools featured and researched in this volume from schools that are simply small and labels them critical small schools By documenting the practices that take place in various critical small schools in New York City we show how these schools have narrowed the achievement gap and increased graduation and college acceptance rates Although smallness is an essential feature in the design of these schools it is certainly not the only one and this volume illuminates the other elements that contribute to these schools successes and shortcomings Critical Small Schools also challenges the recent emphasis on charter schools as a panacea for urban educational reform By featuring research about the inner workings of public schools this volume challenges this new direction that steers successful school development away from public education Moreover as every site is fraught with some tension Critical Small Schools not only offers glimpses into intellectually vibrant and democratic learning communities but also acknowledges that these concepts are not static and necessitate continual reflection and renewal At this pivotal moment in educational reform this volume provides keen insight into the challenges and possibilities of the small schools movement and is indispensable for anyone interested in comprehensive public school reform A Gendered Choice David W. Chadwell, 2010 Across the U S about 500 public

schools currently offer single gender classes or programmes Hundreds more schools are contemplating separate classes for boys and girls in the wake of the 2006 legislation that allows such programmes to satisfy Title IX requirements Spearheading the national trend in this direction with over 300 single gender programmes is South Carolina where David W Chadwell was appointed the first state coordinator for single gender initiatives In this book Chadwell lays out for administrators the step by step process of implementing single sex programmes and schools in three stages designing initiating and sustaining A Gendered Choice is a practical how to book based upon unique first hand experience that interested administrators will want to examine as they contemplate or begin to introduce single gender programmes in their schools **Methods in**

Educational Research Marguerite G. Lodico, Dean T. Spaulding, Katherine H. Voegtler, 2010-05-17 Methods in Educational Research Methods in Educational Research is designed to prepare students for the real world of educational research It focuses on scientifically based methods school accountability and the professional demands of the twenty first century empowering researchers to take an active role in conducting research in their classrooms districts and the greater educational community Like the first edition this edition helps students educators and researchers develop a broad and deep understanding of research methodologies It includes substantial new content on the impact of No Child Left Behind legislation school reform quantitative and qualitative methodologies logic modeling action research and other areas Special features to assist the teaching and learning processes include vignettes illustrating research tied to practice suggested readings at the end of each chapter and discussion questions to reinforce chapter content Praise for the Previous Edition A new attempt to make this subject more relevant and appealing to students Most striking is how useful this book is because it is really grounded in educational research It is very well written and quite relevant for educational researchers or for the student hoping to become one PsycCRITIQUES American Psychological Association I applaud the authors for their attempt to cover a wide range of material The straightforward language of the book helps make the material understandable for readers Journal of MultiDisciplinary Evaluation **Choosing a Sustainable Future** Liz Walker, 2011-02-01 A small city s big vision

that can help transform your own community We all want a sustainable future but what does it look like and how do we get there In Ithaca NY a new culture is blossoming one that values cooperation local production environmental stewardship social justice and creativity Ithaca is showing the way to meet the challenges of the day with a wide variety of practical real world solutions Filled with inspiring examples Choosing a Sustainable Future provides readers with a remarkable sense of possibility Explore Ithaca s bustling vibrant farmers markets overflowing with fresh local produce award winning community credit union that triples the savings of low income people flagship college sustainability programs pioneering alternative transportation programs such as Ithaca Carshare innovative efforts by coalitions of local business university government and activists to create transformation in areas as diverse as green building city planning health and wellness and honoring cultural diversity Taken together these examples of citizen engagement are a taste of what life could be like in a sustainable

city of the future In a time of overwhelming economic social and environmental crises Choosing a Sustainable Future provides a quiet authoritative voice of hope

Hollywood's Dirtiest Secret Hunter Vaughan, 2019-03-12 In an era when many businesses have come under scrutiny for their environmental impact the film industry has for the most part escaped criticism and regulation Its practices are more diffuse its final product less tangible and Hollywood has adopted public relations strategies that portray it as environmentally conscious In Hollywood's Dirtiest Secret Hunter Vaughan offers a new history of the movies from an environmental perspective arguing that how we make and consume films has serious ecological consequences Bringing together environmental humanities science communication and social ethics Hollywood's Dirtiest Secret is a pathbreaking consideration of the film industry's environmental impact that examines how our cultural prioritization of spectacle has distracted us from its material consequences and natural resource use Vaughan examines the environmental effects of filmmaking from Hollywood classics to the digital era considering how popular screen media shapes and reflects our understanding of the natural world He recounts the production histories of major blockbusters Gone with the Wind Singin' in the Rain Twister and Avatar situating them in the contexts of the development of the film industry popular environmentalism and the proliferation of digital technologies Emphasizing the materiality of media Vaughan interweaves details of the hidden environmental consequences of specific filmmaking practices from water use to server farms within a larger critical portrait of social perceptions and valuations of the natural world

Cases 'n' Places Stewart Marshall, Wanjira Kinuthia, 2010-02-01 Practitioners in the field of educational technology require a high level of problem solving critical thinking and interpersonal skills to deal with learning issues that are often complex and multidimensional Unfortunately there are few opportunities for providers of learning services and learners to practice authentic instructional design or educational technology as part of their academic preparation and/or training When learners interact with case studies through reasoning and problem solving learning takes place through the process of analysis synthesis application and evaluation In particular case studies that use story telling to reflect problem situations in real life create an authentic learning environment for learners This book provides the material that learners can use to interact reason and apply their problem solving skills in realistic and engaging cases Because of the interdisciplinary and multidisciplinary nature of the field and the cases this book is useful not just in educational technology but also in other fields A Facilitator Guide is provided for each chapter for teachers and trainers using this book with their learners

Mortality Study ,

Nys Report Card 2006 Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the power of words has be evident than ever. They have the ability to inspire, provoke, and ignite change. Such is the essence of the book **Nys Report Card 2006**, a literary masterpiece that delves deep to the significance of words and their affect our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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