

- Nine years war, 1753-1767. War fought largely in Canada(? Double check)
- War of spanish succession, 1702-1713
- War of austrian succession 1740-1748
- French and indian war (1754-1763) fought largely in north american territory, resulted in the end of france's reign as a colonial power in north america
- Strong leadership of william pitt led british to victory
- costs of the war led to discontent in the colonies and helped spark the american revolution

Navigation acts 1651 were an attempt by britain to dominate international trade

- Aimed largely at the dutch (netherlands)
- Banned foreign ships from transporting goods to british colonies and from transporting goods to britain from elsewhere in europe
- Britain needed more revenue after the french and indian war to pay off war debt, defend expanding empire, and govern 33 far away colonies - so britain passed additional laws to generate revenue

Triangular trade

- Began in colonies with ships setting off for Africa carrying rum
- In africa, rum was traded for gold or slaves
- Ships went from africa to west indies, trading slaves for sugar/molasses/other
- Ships returned to colonies with sugar/molasses to make more rum
- Violated molasses act of 1733, colonists and britain didn't care

Salutary neglect- relax enforcement of strict regulations, particularly trade laws, imposed on american colonies

-development of local gov in america gave colonists a different view of the structure and role of gov

More colonists born in american soil meant less of a connection to britain

Colonists could govern on domestic issues, but Britain controlled international issues

Colonists began to practice representative gov- representatives chosen by male property owners

Acts of British parliament

- Sugar act, 1764 - required taxes to be collected on molasses brought into the colonies, gave british officials the right to search homes of anyone suspicious
- Stamp act, 1764 - taxed printed materials such as newspapers and legal docs. Protests led for this to be repealed in 1766

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Farenga, 2017-03-16 Through conversations in honor of Dale D Johnson this book takes a critical view of the monoculture in curriculum and policy that has developed in education with the increase of federal funding and privatization of services for public education and examines the shift from public interest and control to private and corporate shareholder hegemony Most states educational responsibilities assessment of constituents curriculum development and instructional protocols are increasingly being outsourced to private enterprises in an effort to reduce state budgets These enterprises have been given wide access to state resources such as public data from state sanctioned testing results field testing rights to public schools and financial assistance Chapter authors challenge this paradigm as well as the model that has set growing premiums on accountability and performance measures Connecting common impact between the standards movement and the privatization of education this book lays bare the repercussions of high stakes accountability coupled with increasing privatization Winner of The Society of Professors of Education Book Award 2018 **CliffsTestPrep NYSTCE:**

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