How can we demonstrate this algebraically?

We know we have to split 9 into three equal groups, so we have to divide by 3 to show this algebraically.

3x + 3 = 9 + 3

How does this get us the value of x?

The left side of the equation will equal x, because we know the identity property, where $a \cdot b + b = a$, so we can use this Ashers billion hence.

The right side of the equation will be 3 because 9 + 3 = 3.

Therefore, the value of x is 3.

History can use other disease an assessed?

We can substitute the value of a into the original equation to see if the number sentence is true.

3(3) = 9, 9 = 9. This numbers entence is true, so our answer is correct.

Example 2 (5 minutes)

Example 2

Solve 2 = 2 using tape diagrams and algebraically. Then, check your answer.

First, draw two tape diagrams, one to represent each side of the equation.

If the first tape diagram shown the size of y = 4, how can we draw a tape diagram to represent y?

The tape diagram to represent y should be four sections of the size y + 4.

Draw this tape diagram.

30 yr + i + iyr + 4r $gr + i\Phi$ 30 m 46

What value does each y - 4 sectionrepresent? How do you know?

Each y = 4 section represents a value of Z, we known this from our original tape diagram.

How can you use a tape diagram to show the value of y?

Draw four equal sections of 2, which will give y the value of IL

2 2 2 2				
	2	2	2	2

Nys Common Core Curriculum Tape Diagram

Hussin A.Rothana

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