

Rubric: Hockey Unit

(Rating Scale)

| <u>Skills</u> | Bench | Rookie | Pro-Player | All-Star |
|----------------------|--|--|---|---|
| Passing | Player swings and misses occasionally and passes it very inaccurate in direction and speed | Player rarely misses but turns the puck over to the other team | Player makes the easy passes, but still turns the puck over on occasion. | A player doesn't miss passes, rarely turns the puck over, and finds players in open areas of the floor creating assist. |
| Game Strategy | Player stands in one spot and shows no initiative to go get the puck | Player moves in position area but only plays the puck if it's within a 10 radius. | Player moves well in area of the position, shows puck awareness skills, but doesn't transition well to other positions. | Player understands all positions in hockey, moves well, and makes others better by creating space. |
| Puck Control | Player has hands too high and close together on stick and always turns the puck over | Has proper grip but only hits the puck and doesn't dribble it. | Player changes grips, uses an occasional backhand, and dribbles until pressured. | Player uses all grips, backhands passes and shots, and dribbles past players to create open shots or opportunities. |
| Shooting | Player never shoots for fear of making a mistake or does create an opportunity to score. | Player shoots but never scores because of lack of direction and speed of puck. | Player scores with forehand shot, but if he/she misses its barely misses or the goal makes a save. | Player shoots and scores more than he misses. Player makes backhand and one-time goals |
| Rules | Player shows no understanding of penalties and rules. Spends every other game in the penalty box. | Player is aware of some game rules but not all. Spends time in the box for lack of complete understanding. | Player is aware of game rules but violates them, thus costing his team time and penalty minutes. | Player communicates with others about rules and never spends time in the box. |
| Sportsmanship | A player uses excessive celebration after scoring, has a bad attitude after losing, annoys others while they play. | Player plays but doesn't communicate with others and plays with no emotions. | Player shows ability to work with others, strategize with others. | Player shows ability to work with others, strategize with others, and to encourage others to do their best. |

Rubric For Floor Hockey

**SHAPE America - Society of Health and
Physical Educators**



Rubric For Floor Hockey:

Teaching Movement Education Weiller Abels, Karen, 2010 This book offers a perfect balance of knowledge base pedagogy and curriculum content delivered with practical learning tools and activities so you can help your students develop movement skills that foster healthful habits Including engaging KinetiKidz characters that demonstrate technically correct form for 121 movement elements and that help children move more feel good and think better

The Reflexive Physical Educator Thomas Ryan, 2005 Reflection is the process or act of looking back at what you have done what you thought and how you felt at the time in order to generate new understandings As a professional educator you will be required to make decisions that impact the lives of others and your ability to reflect upon your experience is essential as this can promote the active construction of new knowledge skills and attitudes to help you and your students excel As you research reaching via reflective tasks and generate new perceptions awareness and approaches you are critically evaluating not only the practicum but also yourself within that context Teachers teach who they are In The Reflexive Physical Educator Dr Ryan guides student physical educators to higher levels of efficiency and proactive behavior to achieve optimum results both personally and professionally Through practical lessons lived experiences and opportunities for reflection and action you will be asked to reflect on your own experiences and question your current understanding Not only will you learn how to be an effective physical educator you ll come to greater wisdom gain invaluable insights and enjoy deeper awareness of your philosophy of teaching

Teaching Children and Adolescents Physical Education George Graham, Eloise Elliott, Steve Palmer, 2016-06-03 It s never been more challenging to teach physical education to children and adolescents Between managing difficult behavior and adapting lessons for students with diverse needs teachers have their hands full Teaching Children and Adolescents Physical Education Becoming a Master Teacher has been helping both new and experienced physical educators meet these challenges for many years and this revised edition has been updated to address many of the new challenges that have emerged in the past decade Expanded to address teaching across elementary middle and high school this classic resource demonstrates the techniques and skills master teachers rely on Many of these skills are illustrated with videotapes of actual K 12 teachers in action This already successful text goes beyond pedagogy to include concrete curriculum strategies for making classes vibrant fun and developmentally appropriate Written in conversational language the book is readily applicable Teaching Children and Adolescents Physical Education has been refreshed to be more valuable than ever to veteran and future physical educators navigating the elementary middle and high school environment New features include the following New research and examples from the world of secondary physical education Technology tips and app ideas contributed by real physical educators Linked directly to national standards and grade level outcomes SHAPE America 2014 a new approach to planning and teaching lessons to meet the needs of all students Many sample task sheets and assessment examples for middle and high school In addition this resource features three new chapters that add

even more depth to the topics covered The chapters address long term planning writing and teaching the lesson plan The value of this book can be attributed to the authors years of experience teaching physical education in elementary middle and high school George Graham Eloise Elliott and Steve Palmer understand all aspects of quality physical education and the teaching challenges that come with the territory because they have been there Emphasizing real world strategies the authors weave instructional scenarios throughout the book Readers will see in action the decision making process master teachers go through when writing and teaching lesson plans Because every class is different this resource also highlights how to plan for diverse students and how to adjust lessons accordingly The text is packed with tried and true advice for motivating students to practice building positive feelings observing and analyzing providing feedback and assessing students through formative assessment Examples show what effective physical education instruction really looks like in secondary gymnasiums and on playgrounds Rich with firsthand advice and insight this book will guide educators toward becoming master teachers of physical education

Character Education Donald R. Glover, Leigh Ann Anderson, 2003 Combines character education and physical education in forty three community building fitness activities that meet NASPE standards and includes reproducible forms for portfolio assessment

Strategies for Inclusion Lauren J. Lieberman, Cathy Houston-Wilson, 2009 This volume introduces teachers to variables that can be adapted to ensure appropriate inclusion in physical education It covers skills for quantitative and qualitative assessment and strategies for including children with disabilities

PE Metrics, 3E SHAPE America - Society of Health and Physical Educators, 2018 PE Metrics Assessing Student Performance Using the National Standards Grade Level Outcomes for K 12 Physical Education Third Edition aligns with SHAPE America s National Standards and Grade Level Outcomes for K 12 Physical Education was created by SHAPE America and its writing team and was reviewed by researchers and teachers with expertise in assessment The result is a text that you can use with confidence as you help develop physical literacy in your students

Standards-Based Physical Education Curriculum Development Jacalyn Lund, Deborah Tannehill, 2010 Standards Based Physical Education Curriculum Development Second Edition is developed around the National Association of Sport and Physical Education NASPE standards for K 12 physical education This innovative guide teaches students about the process of writing curriculum in physical education and was written by experts who have had specific experience designing and implementing this thematic curriculum The text begins by looking at the national physical education standards and then examines physical education from a conceptual standpoint addressing the so what of physical education It then goes on to examine the development of performance based assessments designed to measure the extent of student learning The second part of the text explores the various curricular models common to physical education sport education adventure education outdoor education traditional multi activity fitness and movement education It goes on to describe each model provide examples of curriculums that use it show how the model links with physical education standards and provide appropriate assessments for it The third part Chapter 14 It s Not Business As Usual

discusses how to improve one's physical education curriculum by doing things differently and embracing change **PE Metrics** SHAPE America - Society of Health and Physical Educators, 2018-03-05 If you are looking for the definitive resource to help you measure your students' achievement your search is over PE Metrics Assessing Student Performance Using the National Standards as such the elementary level assessments center heavily on Standard 1 In part III the emphasis shifts to middle school assessments with a concentration on Standard 2 and on the categories of dance and rhythms invasion games net wall games fielding striking games outdoor pursuits aquatics and individual performance activities Part IV offers sample assessments for high school students with a priority on providing evidence of the knowledge and skills students will need to remain active and fit after they leave high school This resource provides a comprehensive performance based assessment system that enables you to incorporate assessment into every facet of your teaching create assessments that are unique to your program and measure your students' performance against the grade level outcomes The assessments are process focused and are designed to measure multiple constructs as well as provide meaningful feedback to students ultimately helping them to develop holistically across all three learning domains psychomotor cognitive and affective PE Metrics will help you instill in students the knowledge skills and confidence they need to enjoy a lifetime of healthful physical activity

Developmental Physical Education for All Children 5th Edition Cleland Donnelly, Frances, Mueller, Suzanne, Gallahue, David, 2016-09-26 *Developmental Physical Education for All Children Fifth Edition* will help you deliver developmentally appropriate physical education for kids in pre K through grade 5 Lessons for all levels are based on the new national standards and a host of ancillaries supplement the learning [Assessment-Driven Instruction in Physical Education](#) Jacalyn Lea Lund, Mary Lou Veal, 2013-04-10 For the savvy educator assessment can be a powerful tool for informing teaching decisions improving student learning and helping students achieve learning standards Learn how to make the most of assessment with *Assessment Driven Instruction in Physical Education* With this text and web resource you'll learn how to develop assessments and gather information that helps you monitor student progress structure effective lessons and make grading more accurate and systematic *Assessment Driven Instruction in Physical Education A Standards Based Approach to Promoting and Documenting Learning* shows you how to use standards based assessment to advance and support student learning in middle and high school physical education programs In this text authors Lund and Veal both experienced physical education teachers and teacher educators help readers not only understand assessment concepts and applications but also develop the skills to implement assessment *Assessment Driven Instruction in Physical Education* can be used in a methods class in an assessment class or for in service teacher education It contains numerous examples of assessments and unique practice tasks that help teachers develop assessment skills Current and future teachers can use these practice tasks to apply their knowledge to specific teaching situations and design their own assessments as they move through the text Readers will also gain knowledge and strategies for assessing the psychomotor cognitive and affective domains based on current

assessment research aligned with National Association for Sport and Physical Education NASPE standards To help those new to the assessment process this text includes chapters on managing assessment using data to improve learning and using assessments to assign a fair grade information not found in most texts on assessment and measurement An accompanying web resource contains assessment building practice tasks in a convenient downloadable format offering an accessible and efficient way to develop knowledge and skills in assessment With Assessment Driven Instruction in Physical Education teacher candidates and current educators can solidify their knowledge of assessment concepts as they learn to design and use high quality assessments Assessment Driven Instruction in Physical Education can help teachers make assessment a meaningful tool for informing instructional choices promoting student learning and documenting learning *Schools where Everyone Belongs* Stan Davis, Julia Davis, 2007 This book describes how educators can help to create safe inclusive school environments for our children *Instructional Models in Physical Education* Michael Metzler, 2017-06-30 Ensures that physical educators are fully armed with a comprehensive plan for incorporating instructional models in their teaching Instructional Models for Physical Education has two primary goals for its readers The first is to familiarize them with the notion of model based instruction for physical education including the components and dimensions that determine a model s pattern of teaching and how to select the most effective model for student learning in a particular unit The second goal is to describe each of the instructional models in such a way to give readers enough information to use any of the models with confidence and good results The book includes everything readers will need for planning implementing and assessing when teaching with instructional models It will help readers incorporate research based practices in their lessons adapt activities to include students of varying abilities and teach to standards Models tied to NASPE standards The author has revised the third edition to show how using the instructional models can help teachers meet specific NASPE standards The book demonstrates the connection of NASPE standards with the models and clarifies that connection for students In addition a table in each of the model chapters shows explicitly how the model aligns with NASPE standards **Student-centered Physical Education** Timothy K. Smith, Nicholas G. Cestaro, 1998 Student Centered Physical Education presents over 100 fun physical activities that not only promote student fitness and skill development but also build the foundation for a physically active life The authors modular approach allows teachers to mix and match activities in order to achieve specific goals creating multiple opportunities within each class period for students to succeed Authors Timothy Smith and Nicholas Cestaro who together have more than 50 years of teaching experience have developed a student centered approach to physical education to replace the outdated subject driven approach By focusing on the needs of the preadolescent student rather than on sports or calisthenics this proven program challenges exclusivity boredom and gender bias Their strategies and activities make physical education relevant to your students and motivate them to participate in physical activity both in the gym and after school Part I A Student Centered Modular Approach helps you develop and organize your classes You ll learn how to

assemble modular lesson plans and how to increase their effectiveness using the teaching strategies presented You ll also find a chapter on authentic assessment which discusses the use of rubrics portfolios and portfolio cards Next Part II Teaching Modules provides you with easy to follow step by step directions for more than 100 fitness related activities including warm ups skill development activities team oriented activities and individual and paired activities Each activity is ready to be inserted into the modular lesson format presented in Part I In addition you ll find 10 detailed health fitness modules one for each month of the school year that will help you present and reinforce key lifestyle concepts in addition to the physical components of physical education

Writing Effective IEPs Kevin Murphy,2003

No Gym? No Problem! Sutherland, Charmain,2006 How many times has bad weather lack of facilities or a scheduling conflict left your physical activity lesson plans in the lurch because of limited space No Gym No Problem shows you how to turn interruption into opportunity with a full menu of activities that can be done just about anywhere regardless of the challenging space limitations at your gym or rec facility

BOOK JACKET

Assessment of Physical Education Teacher Education Programs Michael W. Metzler,Bonnie L. Tjeerdsma,2000

Teaching Middle School Physical Education Bonnie S. Mohnsen,2008 This text describes how to create a programme that addresses the specific needs and capabilities of middle school students while helping them through the transition from childhood to young adulthood This edition is fully updated and revised

Adapted Physical Activity Quarterly ,1998

The Life of Greece Will Durant,2011-06-07 The Story of Civilization Volume II A history of Greek civilization from the beginnings and of civilization in the Near East from the Death of Alexander to the Roman Conquest This is the second volume of the classic Pulitzer Prize winning series

The Living Church ,1963

Unveiling the Power of Verbal Art: An Emotional Sojourn through **Rubric For Floor Hockey**

In a global inundated with screens and the cacophony of fast interaction, the profound energy and psychological resonance of verbal beauty frequently diminish in to obscurity, eclipsed by the regular onslaught of sound and distractions. However, located within the musical pages of **Rubric For Floor Hockey**, a fascinating work of fictional splendor that impulses with fresh thoughts, lies an memorable journey waiting to be embarked upon. Written with a virtuoso wordsmith, that mesmerizing opus books visitors on an emotional odyssey, delicately revealing the latent potential and profound influence embedded within the elaborate internet of language. Within the heart-wrenching expanse of the evocative examination, we will embark upon an introspective exploration of the book is key themes, dissect its charming publishing style, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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web when formulating an international business strategy samsung should take external environmental factors into

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