

# Argument Essay Rubric

	5	4	3	2	1
<b>Introductory Paragraph</b>	<ul style="list-style-type: none"> <li>• Attention-demanding hook</li> <li>• Clear info w/ both sides</li> <li>• Introduced</li> <li>• Strong claim statement.</li> </ul>	<ul style="list-style-type: none"> <li>• Hook, background info, and claims are present.</li> <li>• Majority of elements are strong and minimal revision is needed.</li> </ul>	<ul style="list-style-type: none"> <li>• Hook, background info, and claims are present.</li> <li>• We still benefit from revision.</li> </ul>	<ul style="list-style-type: none"> <li>• Missing hook, background info, or claim.</li> <li>• Other elements are in need of revision.</li> </ul>	<ul style="list-style-type: none"> <li>• Missing hook, background info, and/or claim.</li> <li>• In need of serious revision.</li> </ul>
<b>Support: Reasons, Evidence, &amp; Explanation</b>	<ul style="list-style-type: none"> <li>• Multiple reasons (at least 2)</li> <li>• Evidence (at least 2 pieces per reason)</li> <li>• Explanations show how evidence connects to reason and proves claim.</li> </ul>	<ul style="list-style-type: none"> <li>• At least two clear reasons.</li> <li>• At least two pieces of evidence per reason.</li> <li>• Explanations present.</li> </ul>	<ul style="list-style-type: none"> <li>• Reasons and evidence are mostly present but either unclear or insufficient.</li> <li>• Explanations attempted.</li> </ul>	<ul style="list-style-type: none"> <li>• Reasons and evidence partially attempted but unclear.</li> <li>• Explanations may not be present.</li> </ul>	<ul style="list-style-type: none"> <li>• Only paragraphs attempted.</li> <li>• Reasons, evidence, and explanations are needed.</li> </ul>
<b>Counterargument &amp; Rebuttal</b>	<ul style="list-style-type: none"> <li>• Strong, specific counterargument.</li> <li>• Rebuttal is logical and proves counterargument invalid.</li> </ul>	<ul style="list-style-type: none"> <li>• Counterargument anticipated.</li> <li>• Rebuttal fully explained.</li> </ul>	<ul style="list-style-type: none"> <li>• Counterargument and rebuttal are both attempted.</li> </ul>	<ul style="list-style-type: none"> <li>• Core element may be missing or difficult to distinguish.</li> </ul>	<ul style="list-style-type: none"> <li>• Counterargument and rebuttal are needed.</li> </ul>
<b>Conclusion</b>	<ul style="list-style-type: none"> <li>• Strong restatement of claim.</li> <li>• Strong closing statement that extends the argument and leaves readers thinking.</li> </ul>	<ul style="list-style-type: none"> <li>• Restates claim statement.</li> <li>• Clear closing statement.</li> </ul>	<ul style="list-style-type: none"> <li>• Restated claim is attempted.</li> <li>• Closing statement is attempted.</li> </ul>	<ul style="list-style-type: none"> <li>• Either restated claim or closing statement may be unclear or missing.</li> </ul>	<ul style="list-style-type: none"> <li>• Restated claim and closing statement are not apparent.</li> </ul>
<b>Citations</b>	<ul style="list-style-type: none"> <li>• Making attempt to make in-text citations follow MLA format.</li> <li>• Making attempt to make Works Cited page follow MLA format.</li> </ul>	<ul style="list-style-type: none"> <li>• In-text attempt at in-text citations and Works Cited page.</li> </ul>	<ul style="list-style-type: none"> <li>• Attempted in-text citations and Works Cited page.</li> </ul>	<ul style="list-style-type: none"> <li>• In-text citations or work cited page missing.</li> </ul>	<ul style="list-style-type: none"> <li>• Sources are not referenced.</li> </ul>
<b>Writing Style</b>	<ul style="list-style-type: none"> <li>• Confident, professional, formal tone.</li> <li>• Arguments made w/ attention.</li> <li>• Variety of sentence structures.</li> <li>• Compelling word choice.</li> <li>• Memorable words/phrases.</li> </ul>	<ul style="list-style-type: none"> <li>• Informal tone strongly attempted.</li> <li>• Some sentence variety.</li> <li>• Mostly strong word choice.</li> </ul>	<ul style="list-style-type: none"> <li>• Informal tone sometimes attempted, sometimes neglected.</li> <li>• Some strong word choice.</li> <li>• Some sentence repetition.</li> </ul>	<ul style="list-style-type: none"> <li>• Informal tone is extremely evident.</li> <li>• Sentences are repetitive or choppy.</li> </ul>	<ul style="list-style-type: none"> <li>• Informal tone.</li> <li>• Sentences are challenging to read.</li> </ul>
<b>Writing Conventions</b>	<ul style="list-style-type: none"> <li>• Nearly flawless grammar, punctuation, spelling.</li> </ul>	<ul style="list-style-type: none"> <li>• Few errors in grammar, punctuation, spelling.</li> </ul>	<ul style="list-style-type: none"> <li>• A few patterns in grammar, punctuation, and spelling errors.</li> </ul>	<ul style="list-style-type: none"> <li>• Frequent grammar, punctuation, and spelling errors impede meaning.</li> </ul>	<ul style="list-style-type: none"> <li>• Writing is challenging to understand.</li> </ul>
<b>Presentation</b>	<ul style="list-style-type: none"> <li>• Clean, un-bent page.</li> <li>• If typed: double-spaced, 11 or 12 point, academic font.</li> <li>• If handwritten: in pen, front side of clean pages, legible.</li> </ul>	<ul style="list-style-type: none"> <li>• May be missing one formal presentation element.</li> </ul>	<ul style="list-style-type: none"> <li>• May be missing two formal presentation elements.</li> </ul>	<ul style="list-style-type: none"> <li>• May be missing three formal presentation elements.</li> </ul>	<ul style="list-style-type: none"> <li>• May be missing four or more formal presentation elements.</li> </ul>

Name: \_\_\_\_\_

Raw Score: \_\_\_\_\_/35

# Rubric For Argumentative Paragraph

**JL Elias**



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