IUS School of Nursing Assessment of Student Learning Plan

2012-2015

This plan will assess if the Indiana University School of Nursing program is producing graduates who have mastered the Program Outcomes, which were developed in partnership by all of the Indiana University Schools of Nursing. It will measure student attainment during their senior year of Competencies that delineate mastery of each Program Outcome. It will also measure student's ability to pass the required NCLEX examination post-graduation.

| Goal (Outcome) | Outcome (Competency) | Where or when assessed | Tool utilized | Success Criteria | Results | Cribena met? | Comments |
|--|--|----------------------------------|--|---|---------|-----------------|----------|
| A critical thinker who demonstrates intellectual engagement and uses evidence as a basis for clinical reasoning and decision making. | A. Integrates theories and concepts from nursing and liberal education to apply nursing processes and evaluate outcomes of care. | Post graduation | NCLEX | 85% of graduates will pass NCLEX on first attempt | | | |
| | B. Utilizes research from nursing and multiple disciplines to select the best practice when caring for individuals, families and communities. | 8 [®] Semester -S484 | Completion of form for submission of abstract to student conference | 100% | | | |
| | C. Uses a systematic approach for clinical reasoning and decision making. | 7 th Sem-ester –S471 | S471 - Simulation Performance Objectives on Reassessment S471 - AMA ACLS Performance Objectives for Mega Code | 75% of the students achieve performance of objective 100% of the students achieve performance of objective | | | |
| A culturally sensitive individual who provides holistic individual, family, community, and population-centered nursing care. | A. Applies knowledge of social and cultural factors that affect nursing and healthcare across multiple contexts. | .8 th Semester – 5483 | 5483 - Clinical Performance Objective | 75% of the students achieve performance of objective | | | |
| | B. Advocates for social | 7 th Semester - 5472 | 5472 - Social | 100% of students | | | |

Personal Learning Plan For Nurses

Peipei Pang

Personal Learning Plan For Nurses:

Transforming Nursing Education Through Problem-based Learning Elizabeth Rideout, 2001 With the growing interest in problem based learning among nurse educators worldwide comes the need for a book that will be a comprehensive guide and resource for anyone considering its implementation in nursing education This book is that resource Its strength is its integration of relevant theory research and practical information It is an invaluable resource for nursing faculty contemplating the use of the problem based learning model Fundamentals: Perspectives on the Art and Science of Canadian Nursing david Gregory, Tracey Stephens, Christy Raymond-Seniuk, Linda Patrick, 2019-01-03 Publisher's Note Products purchased from 3rd Party sellers are not guaranteed by the Publisher for quality authenticity or access to any online entitlements included with the product Master the unique multi faceted role of the Canadian nurse Confidently embark on a lifelong learning journey and prepare for the daily realities of Canadian nursing practice this with comprehensive Canadian focused text Developed specifically for your needs by talented Canadian students practicing nurses scholars and educators Fundamentals Perspectives on the Art and Science of Canadian Nursing 2nd Edition delivers an integrated understanding of nursing fundamentals through a continuum that guides you from one chapter to the next and from learning to understanding New Inter Professional Practice helps you achieve positive patient outcomes through effective collaboration with the healthcare team New Diversity Considerations alert you to important patient care considerations related to culture sexuality gender economics visible minorities and religious beliefs New NCLEX style questions at the end of each chapter test your retention and ready you for success on your exams Revised Skills chapters familiarize you with a wide variety of advanced skills to broaden your clinical capabilities Enhanced focus on LGBTQ related considerations demographic shifts in Canadian society end of life palliative care substance abuse crises and refugee communities helps you ensure confident care across diverse Canadian populations Case Studies place chapter content in a realistic context for the most practical understanding Think Boxes encourage critical thinking and challenge you to apply your knowledge to different situations Through the Eyes features familiarize you with patients perspectives to help you provide thoughtful and effective care interventions Research equips you with the latest and most relevant Canadian healthcare findings based on clinical evidence Critical Thinking Case Scenarios strengthen your clinical focus and critical thinking through real life situations Introduction to Nursing Informatics Pamela Hussey, Margaret Ann Kennedy, 2021-01-04 This significantly revised 5th edition provides nurses with a practical guide to the fundamental concepts of digital health from a nursing perspective Nursing informatics has never been more important as contemporary healthcare continues to experience tremendous technological advances The nursing profession is ideally positioned as a key enabler for the design and adoption of emerging eHealth models of care and quality outcomes The book also features real world examples to illustrate the theory and encourages readers to think critically about their current practices and how they can

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LPN to RN Transitions Nicki Harrington, Cynthia Lee Terry, 2008-01-01 Now in its Third Edition this book meets the needs of practical vocational nurses and nursing faculty as they work together to smooth the transition from the LPN to the RN role The text provides interactive student exercises and strategies to socialize the LPN nurse student into an RN program taking into consideration its philosophy and curricular framework This Third Edition includes an expanded chapter on communication and a new chapter on the NCLEX The Sage Handbook of Nursing Education Carol Hall, Mary Gobbi, Kathryn Parker (Whitcomb), Patricia Yoder-Wise, 2024-05-01 In the past several years a revival of research devoted to nursing education has emerged This emergence has changed the way many educators engage in their practice of working with learners and learners have come to expect that they will have a rich learning experience designed to develop new or

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