Example Observation

3. Instructional Delivery

The teacher effectively engages students in learning by using a variety of instructional strategies in order to meet individual learning needs.

- Engages and maintains students in active learning.
- Builds upon students' existing knowledge and skills.
- Differentiates instruction to meet the students' needs.
- Reinforces learning goals consistently throughout lessons.

- Uses a variety of effective instructional strategies and resources.
- Uses instructional technology to enhance student learning.
- Communicates clearly and checks for understanding.

Evidence:

- Communicates clearly and checks for understanding: Directions for Focus
 Lesson posted on chart paper and on student worksheets. Walks around and
 informally checks independent work on Entrance Card/Warm-Up and provides a
 sticky note. Uses Exit Cards during Whole Group Closure.
- Differentiates instruction to meet students' needs: All students work on the same activities and receive the same lesson during small group/center time.
 Teacher spends 15 minutes working with groups A and B and 20 minutes working with group C, who showed difficulty with the material during the Entrance Card/Warm-up activity.

Sample Comments For Teacher Observations

Wolfgang Guggemos

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The Principal as Instructional Leader Sally J. Zepeda, 2007 This book is for anyone in a leadership role who is engaged in helping teachers improve their instructional practices With classroom examples and practical insights it provides a large set of tools and strategies to help you develop a faculty of highly qualified teachers The Instructional Leader's Guide to Informal Classroom Observations Sally J. Zepeda, 2014-01-09 First published in 2008 Routledge is an imprint of Taylor Francis an informa company Teacher Evaluation that Works!! William B. Ribas, 2005 Offers practical and effective methods for evaluating educators and provides districts with the tools to systematically and cost effectively assess and revise their supervision and evaluation programs **OECD Reviews of Evaluation and Assessment in Education** Synergies for Better Learning An International Perspective on Evaluation and Assessment OECD, 2013-04-11 This report provides an international comparative analysis and policy advice to countries on how evaluation and assessment arrangements can be embedded within a consistent framework to improve the quality equity and efficiency of school <u>Creating Quality in the Classroom Jerry Arcaro</u>, 1995-04-01 Based on the experiences of a practicing teacher education Creating Quality in the Classroom focuses on the paradigm shift required by teachers and students to build upon the good things that already happen in the classroom Successful lesson plans and methods using the tools and techniques as outlined in this book encourage teachers at all levels to put in the time and effort to effect positive change in the classroom This interesting and highly readable volume shows how the theory of teaching is put into practice thus enabling education professionals to review and adapt successful teaching methods and activities to their individual environments The quality tools and techniques are clearly explained and referenced in an easy to use format As Federal law requires students to receive a free and appropriate education in the least restrictive environment quality in the classroom enables all students to benefit intellectually socially and emotionally This unique book addresses the techniques and practical methods to make this happen **Resources in Education** ,2001 Classroom Observation Matt O'Leary, 2020-05-12 Building on recent changes and debates surrounding the use of observation this fully updated second edition of Classroom Observation explores the role of lesson observation in the preparation assessment and professional learning of teachers lecturers and educators at all levels and across all educational organisations Offering practical guidance and detailed insights on an aspect of training that is a source of anxiety for many teachers this thought provoking book offers a critical analysis of the place role and nature of lesson observation in the lives of education professionals Updated to incorporate the latest research policy and practical developments on observation this new edition also includes greater coverage of research and developments in the field of observation beyond the UK Enabling readers to use observation as a lens for understanding informing and improving teaching and learning and equipping them with structured frameworks for applying observation this book includes sections on Teacher autonomy and professional identity Performance management professional standards and accountability Peer

observation self observation and critical reflection Educational assessment and evaluation Peer based models of observation Using digital technology to inform learning Written for all student and practising teachers as well as teacher educators and those engaged in educational research Classroom Observation is an essential introduction to how we observe why we observe and how it can be best used to improve teaching and learning A Resource Guide for Elementary School Teaching Richard Dean Kellough, Patricia Roberts, 1994 A Resource Guide for Elementary School Teaching is a practical comprehensive and concise methods book designed to engage readers in hands on and minds on learning about effective teaching A four part organization covers an orientation to elementary school teaching and learning planning for instruction strategies aids media and resources for effective instruction assessment and professional development A new chapter on elementary school children discusses their development and their diversity and specific strategies for working with them

Research Handbook on Classroom Observation Sean Kelly,2025-03-12 This comprehensive Research Handbook offers cutting edge insights into classroom observation systems for teacher evaluation and professional development with an emphasis on both applied and discovery oriented inquiry

Creating a Coaching Culture for Professional Learning Communities Jane A.J. Kise,Beth Russell,2010-11-01 Build a collaborative coaching culture that ensures all adults learn through activities that keep the team focused on student learning This practical resource provides activities designed to meet a wide variety of needs so you can choose the ones that fit your leadership style the learning styles of team members and the particular needs of the school

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