

Name: _____

Research Paper Rubric

| | 4 | 3 | 2 | 1 |
|--------------------------|---|--|---|--|
| Content and Focus | <ul style="list-style-type: none"> Exceptionally clear, focused, interesting thesis. Strong, rich supporting details and examples that prove thesis. A meaningful conclusion explaining the importance of the research and how it can be used. | <ul style="list-style-type: none"> Clear thesis which maintains a consistent focus from beginning to end. Specific supporting details are present. A clear conclusion as to why the research is important. | <ul style="list-style-type: none"> Contains thesis but with inconsistent focus. Generalized supporting details that prove thesis. Conclusion tends to summarize research. | <ul style="list-style-type: none"> Thesis statement lacks clarity and focus. Inadequate or missing supporting details. Missing a summarizing conclusion. |
| Organization | <ul style="list-style-type: none"> Strong introduction and conclusion. Consistent and coherent logical progression. Uses clear and skillful transitions. | <ul style="list-style-type: none"> Clear introduction and conclusion. Illustrates some consistency and shows some logical progression. Uses clear transitions. | <ul style="list-style-type: none"> Introduction and conclusion is present but not clear. Show some attempt of consistency and order. Paper shows attempt of transitions between paragraphs. | <ul style="list-style-type: none"> Unable to clearly identify introduction and conclusion. Lack of consistency and order. Paper shows little or no attempt of transitions between paragraphs. |
| Style | <ul style="list-style-type: none"> Written in formal language (avoids slang, completely). Elaborate and colorful language. Consistently strong and varied sentence structure. Direct quotes support student's ideas. Paper written in student's own words. | <ul style="list-style-type: none"> Majority of paper written in formal language. Language appropriate to topic. Words convey intended message. Direct quotes support student's ideas. Majority of paper written in student's own words. | <ul style="list-style-type: none"> Some use of formal language recognized; informal language is dominant. Most language is appropriate to topic. Able to get vague idea of message. Some parts of paper written in student's own words. | <ul style="list-style-type: none"> Paper frequently uses informal language. Language is not appropriate to topic. Message is unclear. Majority of paper is plagiarized. |
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| Conventions | <p>Superior editing. Rarely makes errors in the following areas:</p> <ul style="list-style-type: none"> Spelling and mechanics. Correct usage and grammar. | <p>Careful editing. Makes few errors in the following areas:</p> <ul style="list-style-type: none"> Spelling and mechanics. Correct usage and grammar. | <p>Some evidence of editing:</p> <ul style="list-style-type: none"> Extensive spelling and grammatical errors. | <p>Poor editing:</p> <ul style="list-style-type: none"> Spelling and grammatical errors make it difficult to read paper. |

Score: _____ / 4

Evaluated by: _____ Date: _____

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