

Personal Essay Evaluation Criteria Rubric

Criteria	Performance Levels for Writing				
	I	II	III	IV	V
	0-50%	50-59%	60-72%	80-89%	90-100%
Overall: The power of the writing as a result of the integration of elements within the chosen context. Consistency of purpose, audience, voice, format, use of imagery and description. The nature	➊ Writing is inadequate and undeveloped.	➋ Writing is tentative and limited.	➌ Writing is credible and ordinary.	➍ Writing is convincing and well composed.	➎ Writing is compelling and insightful.
FORM: Use and control of chosen form is light or purpose. Use and manipulation of plot, characterization, dialogue, setting, conflict. Showing not	➊ Form is uncontrolled, non-existent, or other than that required in the chosen context.	➋ Form is uncertain, not identified or incorrectly identified.	➌ Form is discernible and basic.	➍ Form is solid and focused.	➎ Form is sophisticated and useful.
ORGANIZATION: Grammatical related issues, sequencing, paragraphing, transitions, coherence, cohesion.	➊ Organization is disjointed and/or incoherent. ➋ Contains errors that interfere with.	➋ Organization is sketchy and/or delivered.	➌ Organization is fundamental and evident.	➍ Organization is purposeful and controlled.	➎ Organization is crafted and distinctive.
USE OF LANGUAGE: Effectiveness and accuracy, in harmony with purpose. Solid command and use of appropriate vocabulary.	➊ Technical and usage errors impede communication.	➋ Language is simplistic, of limited choice, and/or inaccurate.	➌ Language is precise and competent.	➍ Language is well crafted and proficient.	➎ Language is artistic and polished.

Pupil: _____

Total Mark: _____

Personal Statement Essay Rubric

Audrey M. Quinlan



Personal Statement Essay Rubric:

Facilitating Student Learning and Engagement in Higher Education through Assessment Rubrics Peter Grainger, Katie Weir, 2020-01-13 Despite significant reforms in the past decade in relation to criteria and standards based assessment in tertiary education contexts assessment remains the most significantly criticised aspect of the student tertiary experience and a major driver of student engagement The key tool in this experience is the rubric also known as the criteria sheet or the Guide to Making Judgments This book discusses the significance of assessment rubrics in tertiary education Assessment rubrics impact the student experience in multiple ways as a guide to students and assessors prior to grading at the point of grading by the assessor when moderating during the post grading process in providing an additional guide to students in the assessment planning stage and as a feedback mechanism to students once results are released This book explains how the rubric reflects key principles of assessment It explores different models of rubrics used in tertiary contexts and provides data from students and academics on the efficacy of these various models as the key tool when marking moderating and providing feedback It also details exemplars of rubrics used in academic disciplines and discusses how higher education teachers use exemplars and how they integrate exemplars with criteria and rubrics It captures the student voice by explaining how students use rubrics for self assessment and self regulation purposes A key inclusion is the importance of sessional staff input into the creation of assessment rubrics prior to the grading moderating and feedback processes

Premed Prep Sunny Nakae, 2020-11-13 Anxious about applying to medical school Dr Sunny Nakae is here to help drawing from her many years of experience as an admissions dean to offer wise and compassionate practical advice on how to develop a strong application while also enjoying the intellectual and personal growth that will make you a great doctor

The Writing Triangle Graham Foster, 2010 Get a fresh look at your tired writing process This practical book offers specific planning revision and assessment strategies for lively and effective writing in a variety of forms description exposition formal e mail messages exploratory writing and more

Success in Mentoring Your Student Researchers Aaron M. Ellison, Manisha V. Patel, 2022-09-05 This book is a guide for mentors on how to recruit mentor and support students through a student research experience in science technology engineering mathematics and medicine STEMM fields Being a successful research mentor benefits from the self awareness and planning strategies and skills that Success in Mentoring your Student Researchers can help you build and develop These are useful for mentors working with any students but especially those who have been minoritized in STEMM or are the first in their family to attend college The first part of the book introduces mentoring undergraduates and how it differs from traditional classroom instruction active learning and flipped classrooms mentoring is collaboratively teaching research while doing research A mentored undergraduate research experience also helps your mentees develop the skills necessary to be successful scientists and become part of STEMM communities The central part of the book presents the undergraduate research experience as a three legged stool whose legs

research education and community each have unique values in advancing your mentees path in STEMM and all of which require setting communicating and realizing expectations for success your mentees and your own The last part of the book looks beyond the research experience from evaluating your success as a mentor through helping your mentees to continue to develop and grow their STEMM careers and become mentors themselves This book is the mentor s companion to the authors book for students Success in Navigating your Student Research Experience Moving Forward in STEMM *A Complete Guide to Rubrics* Audrey M. Quinlan,2012 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to covert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included **The College Buzz Book** Carolyn C. Wise,Stephanie Hauser,2007-03-26 Many guides claim to offer an insider view of top undergraduate programs but no publisher understands insider information like Vault and none of these guides provides the rich detail that Vault s new guide does Vault publishes the entire surveys of current students and alumni at more than 300 top undergraduate institutions Each 2 to 3 page entry is composed almost entirely of insider comments from students and alumni Through these narratives Vault provides applicants with detailed balanced perspectives **Getting Personal** Laura Gray-Rosendale,2018-01-29 Silver Medalist 2019 Independent Publisher Book Awards in the Education Commentary Theory Category At a time when Twitter Facebook blogs Instagram and other social media dominate our interactions with one another and with our world the teaching of writing also necessarily involves the employment of multimodal approaches visual literacies and online learning Given this new digital landscape how do we most effectively teach and create various forms of personal writing within our rhetoric and composition classes our creative writing classes and our community groups Contributors to Getting Personal offer their thoughts about some of the positives and negatives of teaching and using personal writing within digital contexts They also reveal intriguing teaching activities that they have designed to engage their students and other writers In addition they share some of the innovative responses they have received to these assignments Getting Personal is about finding ways to teach and use personal writing in the digital age that can truly empower writing teachers writing students as well as other community members Medical School Essays That Made a Difference, 5th Edition The Princeton Review,2015-02-10 The inside word on medical school admissions Gaining admission to a top medical school requires more than just a stellar MCAT score and an excellent GPA You ll also need to nail your personal statement In this book you ll find the help you need to do just that 45 real essays from future doctors along

with each applicant's MCAT scores GPA and admissions profile An overview of med school admissions and financial aid including a breakdown of the anatomy of the application Interviews with admissions officers who have read thousands of application essays This fifth edition of *Medical School Essays That Made a Difference* includes application essays from students who enrolled at the following schools Cornell University Joan and Sanford I Weill Medical College Georgetown University School of Medicine Johns Hopkins University School of Medicine New York University NYU School of Medicine Temple University School of Medicine Tulane University School of Medicine University of Virginia School of Medicine University of Wisconsin Madison School of Medicine and Public Health Yale University School of Medicine

Identity

Orchestration David Wall Rice, 2022-06-21 *Identity Orchestration* illustrates the importance of identity balance in behavioral health as seen through a personality psychology lens The contributors to this collection deeply engage the self and psychological strength by examining race gender class and context with narratives that highlight the asset based constructs of identity

Writing Skills Growth Harrison Stewart, AI, 2025-03-11 *Writing Skills Growth* explores the evolution of writing education and its impact on modern communication skills highlighting how writing pedagogy rhetoric and socio cultural contexts shape writing practices The book uniquely integrates historical perspectives technological analyses and critical thinking strategies to provide a holistic framework Did you know that writing instruction has shifted from grammar and mechanics to process oriented approaches Or that technology significantly reshaped writing practices This textbook dives into these changes and their profound effects on effective communication The book progresses methodically beginning with core concepts in writing theory and pedagogy before analyzing technological influences and the vital role of critical thinking It emphasizes the development of critical thinking to foster engaged and informed citizens capable of navigating intricate information By understanding the historical trajectory of writing instruction and the interplay between writing and technology readers can assess current educational practices and adapt methods to meet the demands of the digital environment The writing style is designed to be accessible engaging both scholars and practitioners

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