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Oxford Successful Social Sciences Jean Bottaro, Liz Dilley, Sue Cohen, Pippa Visser, 2005 *Oxford Successful Social Sciences* ,2013 *Oxford Successful Social Sciences* Jean Bottaro, 2006 **Textbooks and War** Eugenia Roldán Vera, Eckhardt Fuchs, 2018-10-04 This volume reflects on the role played by textbooks in the complex relationship between war and education from a historical and multinational perspective asking how textbook content and production can play a part in these processes It has long been established that history textbooks play a key role in shaping the next generation's understanding of both past events and the concept of friend and foe Considering both current and historical textbooks often through a bi-national comparative approach the editors and contributors investigate various important aspects of the relationships between textbooks and war including the role wars play in the creation of national identities whether the country is on the winning or losing side the effacement of international wars to highlight a country's exceptionalism or the obscuring of intra-national conflict through the ways in which a civil war is portrayed This pioneering book will be of interest and value to students and scholars of textbooks educational media and the relationships between curricula and war

States and the Making of Others Jeanne Bouyat, Amandine Le Bellec, Lucas Puygrenier, 2024-06-17 This volume offers a unique interdisciplinary and comparative perspective on contemporary processes of othering by state institutions in relation to dynamics of racism xenophobia sexism homo transphobia as well as ethnic and class-based discriminations It focuses on eight original case studies empirically grounded in various domains of the social state in Southern African and Western European contexts the education and health care systems the regulation of work and of procreation rights and institutions in charge of granting asylum The authors provide key insights on how states produce Others and on how othering contributes in turn to the process of state formation and the politicization of public action **Whose History Counts** June Bam, Lungisile Ntsebeza, Allan Zinn, 2018-11-29 Originally planned as a fact-based book on the pre-colonial history of the Eastern Cape in the true tradition of history this ground-breaking book focuses on epistemological and foundational questions about the writing of history and whose history counts Whose History Counts challenges the very concept of pre-colonial and explores methodologies on researching and writing history The reason for this dramatic change of focus is attributed in the introduction of the book to the student-led rebellion that erupted following the RhodesMustFall campaign which started at the University of Cape Town on 9 March 2015 Key to the rebellion was the students' opposition to what they dubbed colonial education and a clamour for among others a decolonised curriculum This book is a direct response to this clarion call *Drum* ,2009-04 *Educational Psychology for Learning and Teaching* Dr Sue Duchesne, Dr Anne McMaugh, 2018-10-01 Educational Psychology for Learning and Teaching introduces key theories of development and learning to help you understand how learners learn and how educators can be more effective in their teaching practice Featuring current research on the various dimensions of learning and teaching alongside traditional theories it provides a

clear framework of theory and evidence that supports modern education practices Taking a comprehensive approach this text investigates how to apply psychology principles to education contexts to enhance learning and teaching quality particularly for accommodating individual student needs This wholly Australian and New Zealand text caters for those who are planning to work with any age range from early childhood to adolescence and beyond With a greater focus on resilience in education settings the discussion of creativity alongside intelligence and a broader discussion on diversity this new edition is up to date for the pre service teacher New print versions of this book come with bonus online study tools on the CourseMate Express and Search Me platforms Premium online teaching and learning tools are available to purchase on the MindTap platform Learn more about the online tools cengage.com/au/learning/solutions

The Past, Present, and Future of Higher Education in the Arabian Gulf Region Awad Ibrahim, Osman Z. Barnawi, 2022-08-29 This edited volume contributes a novel understanding of the past present and future of higher education across the six countries that make up the Gulf Cooperation Council GCC Against the backdrop of intense political ideological and epistemological disruptions across the Arabian Gulf Region over the last two decades this volume adopts critical comparative perspectives in order to chart the history present day and future realities of higher education in Saudi Arabia the United Arab Emirates Oman Qatar Bahrain and Kuwait By focusing on dynamics relating to neoliberalism and using the notions of tensionality and locality to situate topics such as curricula policies practices the volume engages with current discourses controversies and themes such as the internationalization and marketization of higher education in these countries In doing so the book offers a theoretical framework to enable greater understanding of the contemporary functioning of higher education in the Arabian Gulf Region This text will benefit scholars academics and students in the fields of higher education and international and comparative education more broadly Those involved with educational policy and politics and Middle Eastern studies in general will also benefit from this volume

The Oxford Handbook of Counseling Psychology Elizabeth M. Altmaier, Jo-Ida C. Hansen, 2012 Recognized experts in theory research and practice review and analyze historical achievements in research and practice from counseling psychology as well as outline exciting agendas for the near future for the newest domains of proficiencies and expertise

PISA 2015 Results (Volume II) Policies and Practices for Successful Schools OECD, 2016-12-06 The OECD Programme for International Student Assessment PISA examines not just what students know in science reading and mathematics but what they can do with what they know Results from PISA show educators and policy makers the quality and equity of learning outcomes achieved elsewhere

The Mismanagement of Talent Phillip Brown, Anthony Hesketh, Sara Williams, 2004-07-29 The knowledge economy conjures a world of smart people in smart jobs doing smart things in smart ways for smart money a world increasingly open to all rather than a few Glossy corporate brochures present a future in challenging exciting and financially rewarding jobs for the winners in the competition for fast track management appointments They also convey an image of enlightened employers actively seeking to diversify their

talent pool reflected in their approach to identifying hiring and retaining outstanding talent. We are told that the challenge confronting governments around the world is to enhance the employability of the workforce. Every effort must be made to expand access to higher education, dismantle barriers to talent regardless of social circumstances, gender or skin colour, and to harness human creativity and enterprise to meet the demands of the new economy. The Mismanagement of Talent comes to a different conclusion. Those leaving the world of mass higher education find themselves in a scramble for jobs with rising stakes for the winners and losers. The Mismanagement of Talent examines what determines the outcome of this race when a degree loses its badge of distinction. It shows how some graduates are playing the game to win a competitive advantage and what really happens in the selection events of leading edge employers. It also argues that talent is being mismanaged by employers that have yet to come to terms with the realities and possibilities of mass higher education. The Mismanagement of Talent will be thought provoking and controversial reading for those involved in the recruitment of graduates and those concerned with the way knowledge based firms recruit and the impact of higher education policy. Professionals working in university careers services, HRM training or recruitment generally, Researchers, academics or students of Business and Management, Human Resource Management, Public Policy, Education or Sociology and Job candidates themselves, the players and purists described in the book.

Resources in Education, 2001-04 An Introduction to Human Resource

Management Nick Wilton, 2025-02-07 Grasp the fundamentals of Human Resource Management with this engaging and accessible text, ideal for undergraduate and postgraduate students. Covering the key aspects of HRM, this bestselling book will prepare you for the strategic decisions and issues you may face in your HR career. This updated 6th edition includes current discussions on topics such as the gig economy, gender equality and AI, and is packed with useful learning features including Case studies from a cross section of global industries such as Netflix, Uber and Lego. A running case study throughout allowing you to relate theory to practice as you solve the challenges faced by the HR Manager of a hotel. HRM in Practice, Ethical Insight and Global Insight boxes which look at HRM in a practical context and stimulate critical debate. Self test questions and a key terms glossary to allow you to check your understanding as you learn. Nick Wilton is Professor of Applied Human Resource Management and Associate Dean of People Accreditation and Reputation at Oxford Brookes Business School.

Raising Happiness Christine Carter, Ph.D., 2011-03-01 What do we wish most for our children? Next to being healthy, we want them to be happy, of course. Fortunately, a wide array of scientific studies show that happiness is a learned behavior, a muscle we can help our children build and maintain. Drawing on what psychology, sociology and neuroscience have proven about confidence, gratefulness and optimism, and using her own chaotic and often hilarious real world adventures as a mom to demonstrate do's and don'ts in action, Christine Carter, Ph.D., executive director of UC Berkeley's Greater Good Science Center, boils the process down to 10 simple happiness inducing steps. With great wit, wisdom and compassion, Carter covers the day to day pressure points of parenting: how best to discipline, get kids to school and activities on time, and get

dinner on the table as well as the more elusive issues of helping children build healthy friendships and develop emotional intelligence In these 10 key steps she helps you interact confidently and consistently with your kids to foster the skills habits and mindsets that will set the stage for positive emotions now and into their adolescence and beyond Inside you will discover the best way avoid raising a brat changing bad habits into good ones tips on how to change your kids attitude into gratitude the trap of trying to be perfect and how to stay clear of its pitfalls the right way to praise kids and why too much of the wrong kind can be just as bad as not enough the spirit of kindness how to raise kind compassionate and loving children strategies for inspiring kids to do boring but necessary tasks and become more self motivated in the process Complete with a series of try this tips secrets and strategies Raising Happiness is a one of a kind resource that will help you instill joy in your kids and in the process become more joyful yourself

Handbook of Research-Based Practice in Early Education D. Ray Reutzel,2013-04-16 Written expressly for early childhood educators and those who support their professional development this handbook distills essential knowledge about how to help all PreK 3 learners succeed Leading experts describe doable ways to create effective learning environments and implement instructional practices with a strong evidence base Engaging vignettes illustrate discussions of such topics as differentiated instruction response to intervention the Common Core standards social and emotional learning assessment and teaching across the curriculum Each chapter links cutting edge research to practical applications examples and professional development activities

The Science of Parenting Margot Sunderland,2016-07-05 Backed by the most up to date scientific research The Science of Parenting 2nd Edition provides evidence based parenting advice about how you should care for your child with practical strategies from birth to 12 years of age Child psychotherapist Dr Margot Sunderland has more than 30 years experience that she brings to this internationally acclaimed guide and she provides numerous case studies to relate the science to real life From separations and time apart to forms of discipline to the latest thinking on screen time this guide traces the direct effect of different parenting practices on your child s brain Summaries at the end of every chapter provide key takeaways and make action points simple and clear so you can begin to implement them immediately As a professional who works with families Dr Sunderland is attuned to the struggle of parents juggling lives at work and at home This second edition of The Science of Parenting provides newly added invaluable advice on making the most of your time with your child so that you can forge a strong bond and have a positive relationship The Science of Parenting remains the greatest work on what science can teach us about parenting and the remarkable effects of love nurture and play on a child s development

Independent Schools ,1990 *An Introduction to Systematic Reviews* David Gough,Sandy Oliver,James Thomas,2017-03-28 Focused on actively using systematic review as method this book provides clear step by step advice on the logic and processes of systematic reviewing Stressing the importance of precision and accuracy this new edition carefully balances a need for insightful theory with real world pragmatism it introduces a wide range of cutting edge approaches to research synthesis including text mining living reviews

and new ideas in mixed methods reviews such as qualitative comparative analysis The book also includes A new chapter on statistical synthesis Coverage of computer assisted methods and relevant software Expanded sections on data extraction and management A guide to working with many different types of data including longitudinal and panel Packed with examples from across the social sciences this book helps students and researchers alike in turning systematic reviews into recommendations for policy and practice

International Conference on Computational and Information Sciences (ICCIS) 2014 ,2014-11-11 The 6th International Conference on Computational and Information Sciences ICCIS2014 will be held in NanChong China The 6th International Conference on Computational and Information Sciences ICCIS2014 aims at bringing researchers in the areas of computational and information sciences to exchange new ideas and to explore new ground The goal of the conference is to push the application of modern computing technologies to science engineering and information technologies Following the success of ICCIS2004 ICCIS2010 and ICCIS2011 ICCIS2012 ICCIS2013 ICCIS2014 conference will consist of invited keynote presentations and contributed presentations of latest developments in computational and information sciences The 2014 International Conference on Computational and Information Sciences ICCIS 2014 now in its sixth run has become one of the premier conferences in this dynamic and exciting field The goal of ICCIS is to catalyze the communications among various communities in computational and information sciences ICCIS provides a venue for the participants to share their recent research and development to seek for collaboration resources and opportunities and to build professional networks

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