

Number

...or **NUMB**, for the correct order of operations, take care when using a calculator.

- Brackets
- Orders (or powers)
- Division and Multiplication
- Addition and Subtraction

Types of number

Integer: a 'whole' number
Factors: the divisors of an integer
• Factors of 12 are 1, 2, 3, 4, 6, 12
Multiples: a 'times table' for an integer (with infinite multiples)
• Multiples of 12 are 12, 24, 36, ...
Prime number: an integer which has exactly two factors (1 and the number itself). Note it is not a prime number.

Units

Highest Common Factor (HCF)
• Factors of 6 are 1, 2, 3, 6
Factors of 9 are 1, 3, 9
HCF of 6 and 9 is 3
Lowest Common Multiple (LCM)
• Multiples of 6 are 6, 12, 18, 24, ...
Multiples of 9 are 9, 18, 27, 36, ...
LCM of 6 and 9 is 18

Index notation

Write a number as a product of its prime factors, and follow for repeated factors.
• $120 = 2^3 \times 3 \times 5$

Indices and roots

Special indices for any value a
 $a^0 = 1$
 $a^{-1} = \frac{1}{a}$
 $a^{-2} = \frac{1}{a^2}$

Ordering with fractions

Adding or subtracting fractions, use a common denominator.

• $\frac{1}{2} + \frac{1}{3} = \frac{3}{6} + \frac{2}{6} = \frac{5}{6}$
Multiplying fractions: multiply numerators and denominators.
• $\frac{1}{2} \times \frac{1}{3} = \frac{1 \times 1}{2 \times 3} = \frac{1}{6}$

Dividing fractions: 'flip' the second fraction, then multiply.

• $\frac{1}{2} \div \frac{1}{3} = \frac{1}{2} \times \frac{3}{1} = \frac{3}{2}$

Prime factorisation

Factorise a number as a product of its prime factors.

• $12 = 2 \times 2 \times 3 = 2^2 \times 3$

Use the most frequently used ones

2	3	5	7	11	13	17	19	23	29	31	37	41	43	47	53	59	61	67	71	73	79	83	89	97
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Algebra

Look for the biggest square number factor of the coefficient.
• $12x^2 = 4 \times 3 \times x^2 = 4x^2 \times 3x^2$

Standard form

Standard form numbers are of the form: $a \times 10^n$ where $1 \leq a < 10$ and n is an integer.

Scientific notation

1 metre = 1000 millimetres
1 kilometre = 1000 metres
1 million = 1000 thousands
1 billion = 1000 millions
1 quadrillion = 1000 billions

1 day = 24 hours
1 hour = 60 minutes = 3600 seconds
1 minute = 60 seconds

Converting

Transfer the number, then add or 'multiply/divide' by moved up or down.
Decimal places: use the decimal point.
• 100.1001 = 100.1001

100.1001 = 100.1001

100.1001 = 100.1001

100.1001 = 100.1001

Order fractions

Find the range of numbers that will round to a given value.
• $x = 5.55$ (2 decimal places)
 $5.55 \leq x < 5.56$
• $x = 5.55$ (1 significant figure)
 $5.5 \leq x < 5.6$

Note use of $\leq$ and $<$, and that the last significant figure is in 5 .

Algebraic notation

$a^2 + a + 1$
 $2a + a + 1 = 3a + 1$
 $a^2 + a + 1 = a^2 + a + 1$
 $a^2 + a + 1 = a^2 + a + 1$
 $a^2 + a + 1 = a^2 + a + 1$

Equations and inequalities

An equation is true for some particular value of x
• $2x + 1 = 5$ is true for $x = 2$
• You can identify a value for every value of x
• $2x + 1 = 5$ is true for $x = 2$
(note the use of the equals sign)

Order of operations

For any value a
 $a^2 + a^2 = a^2 + a^2$
 $a^2 + a^2 = a^2 + a^2$
 $a^2 + a^2 = a^2 + a^2$
 $a^2 + a^2 = a^2 + a^2$

• $(\frac{1}{2})^2 = \frac{1}{4}$ or $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$

Geometric graphs



Graphs of lines

Equation of straight line $y = mx + c$ as in the graph, x is the x -intercept.
• Find the equation of the line that joins $(0, 2)$ to $(2, 1)$.
Find the gradient: $m = \frac{1-2}{2-0} = -\frac{1}{2}$
• and the y -intercept, $c = 2$
Equation is $y = -\frac{1}{2}x + 2$

Parallel lines: gradients are equal.
• $y = 2x + 3$ and $y = 2x + 5$ both have gradient 2 so are parallel.

Converting fractions

$\frac{p}{q} \times \frac{r}{s} = \frac{pr}{qs}$
• $\frac{2}{3} \times \frac{4}{5} = \frac{2 \times 4}{3 \times 5} = \frac{8}{15}$
• $\frac{2}{3} \div \frac{4}{5} = \frac{2}{3} \times \frac{5}{4} = \frac{10}{12} = \frac{5}{6}$
• $\frac{2}{3} + \frac{4}{5} = \frac{10}{15} + \frac{12}{15} = \frac{22}{15}$
• $\frac{2}{3} - \frac{4}{5} = \frac{10}{15} - \frac{12}{15} = -\frac{2}{15}$

Reverse of expanding is factorising: putting an expression into brackets.

Ordering

Order a sequence for factorising.
• Factor $a^2 + 5a + 6 = (a+2)(a+3)$
Factorise brackets (taking care with any negative numbers).
• $x^2 - 30x + 81 = (x-3)(x-27)$
• Note either $x = 3$ or $x = 27$ or $x = 0$ or that $x = 3$ or $x = 27$.

Difference of two squares

$a^2 - b^2 = (a+b)(a-b)$
• $16 - 9 = (4+3)(4-3) = 7$
• $25 - 4 = (5+2)(5-2) = 21$

Converting fractions

• Factor $\frac{2x^2 - 5x + 3}{x^2 - 4} = \frac{(2x-3)(x-1)}{(x+2)(x-2)}$
Multiply by each term in x or y
 $\frac{2x^2 - 5x + 3}{x^2 - 4} = \frac{2x^2 - 5x + 3}{x^2 - 4}$
 $\frac{2x^2 - 5x + 3}{x^2 - 4} = \frac{2x^2 - 5x + 3}{x^2 - 4}$

Add or subtract to cancel.

• $\frac{2x^2 - 5x + 3}{x^2 - 4} = \frac{2x^2 - 5x + 3}{x^2 - 4}$

Factorise numerator and denominator.

• $\frac{2x^2 - 5x + 3}{x^2 - 4} = \frac{(2x-3)(x-1)}{(x+2)(x-2)}$

Algebraic notation

The subject of a formula is the letter on the left, the value that 'follows' the formula to change the subject.
• Make x the subject of $2x + 1 = 5$
 $2x + 1 = 5$
 $2x = 5 - 1$
 $2x = 4$
 $x = \frac{4}{2} = 2$

Right-angled triangles



Pythagorean Theorem

Pythagorean Theorem: In a right-angled triangle, the square of the hypotenuse is equal to the sum of the squares of the other two sides.
 $a^2 + b^2 = c^2$

Special values of a , b , and c : Look for the one to find without a calculation.

a	b	c
3	4	5
5	12	13
7	24	25
9	40	41
11	60	61
13	84	85
15	112	113
17	144	145
19	180	181
21	220	221
23	264	265
25	312	313
27	360	361
29	408	409
31	460	461
33	516	517
35	572	573
37	630	631
39	688	689
41	744	745
43	800	801
45	858	859
47	916	917
49	972	973
51	1030	1031
53	1088	1089
55	1146	1147
57	1204	1205
59	1262	1263
61	1320	1321
63	1378	1379
65	1436	1437
67	1494	1495
69	1552	1553
71	1610	1611
73	1668	1669
75	1726	1727
77	1784	1785
79	1842	1843
81	1900	1901
83	1958	1959
85	2016	2017
87	2074	2075
89	2132	2133
91	2190	2191
93	2248	2249
95	2306	2307
97	2364	2365
99	2422	2423

The '3-4-5' or '5-12-13' rule to find a missing angle.

Area and volume

Area of triangle = $\frac{1}{2} \times \text{base} \times \text{height}$
Volume of prism = $\text{length} \times \text{width} \times \text{height}$



Area of trapezium = $\frac{1}{2}(a+b) \times h$

Concentration of circles = $\frac{a}{b} \times 100$
Area of circle = πr^2

Area of sector = $\frac{\theta}{360} \times \pi r^2$

Volume of cylinder = $\pi r^2 \times \text{height}$

Volume of prism = $\text{area of cross-section} \times \text{length}$

Volume of sphere = $\frac{4}{3}\pi r^3$

Reflections

Reflection: • Line of reflection • Centre of rotation • Angle of rotation • Centre of enlargement • Scale factor (2D) = 1 (the shape will get smaller).

Angle rules

Equal angles in parallel lines always are marked accordingly.

Angles in a straight line total 180°

There is plenty more to the Foundation Tier content, so you could fit more on 40 sheets of paper, including all the exercises you are required to learn for GCSE. Use the plus sign in the exercises examples. The number rule for the 100 output content. The sheet is well kept to not overfill with 100 pages, make notes in it (copy, don't take it into the examination)...

Algebra

Triangular numbers

Square numbers ($n^2 = a \times a$)

Cube numbers ($n^3 = a \times a \times a$)

nth term of an arithmetic (linear) sequence is $a + d$

nth term of a geometric (exponential) sequence is $a \times r^n$

nth term of a harmonic (reciprocal) sequence is $\frac{1}{a + d(n-1)}$

nth term of a quadratic (parabolic) sequence is $a + b(n-1) + c(n-1)(n-2)$

nth term of a cubic (cubic) sequence is $a + b(n-1) + c(n-1)(n-2) + d(n-1)(n-2)(n-3)$

nth term of a quartic (quartic) sequence is $a + b(n-1) + c(n-1)(n-2) + d(n-1)(n-2)(n-3) + e(n-1)(n-2)(n-3)(n-4)$

nth term of a quintic (quintic) sequence is $a + b(n-1) + c(n-1)(n-2) + d(n-1)(n-2)(n-3) + e(n-1)(n-2)(n-3)(n-4) + f(n-1)(n-2)(n-3)(n-4)(n-5)$

nth term of a sextic (sextic) sequence is $a + b(n-1) + c(n-1)(n-2) + d(n-1)(n-2)(n-3) + e(n-1)(n-2)(n-3)(n-4) + f(n-1)(n-2)(n-3)(n-4)(n-5) + g(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)$

nth term of a septic (septic) sequence is $a + b(n-1) + c(n-1)(n-2) + d(n-1)(n-2)(n-3) + e(n-1)(n-2)(n-3)(n-4) + f(n-1)(n-2)(n-3)(n-4)(n-5) + g(n-1)(n-2)(n-3)(n-4)(n-5)(n-6) + h(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)$

nth term of an octic (octic) sequence is $a + b(n-1) + c(n-1)(n-2) + d(n-1)(n-2)(n-3) + e(n-1)(n-2)(n-3)(n-4) + f(n-1)(n-2)(n-3)(n-4)(n-5) + g(n-1)(n-2)(n-3)(n-4)(n-5)(n-6) + h(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7) + i(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8)$

nth term of a nonic (nonic) sequence is $a + b(n-1) + c(n-1)(n-2) + d(n-1)(n-2)(n-3) + e(n-1)(n-2)(n-3)(n-4) + f(n-1)(n-2)(n-3)(n-4)(n-5) + g(n-1)(n-2)(n-3)(n-4)(n-5)(n-6) + h(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7) + i(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8) + j(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8)(n-9)$

nth term of a decic (decic) sequence is $a + b(n-1) + c(n-1)(n-2) + d(n-1)(n-2)(n-3) + e(n-1)(n-2)(n-3)(n-4) + f(n-1)(n-2)(n-3)(n-4)(n-5) + g(n-1)(n-2)(n-3)(n-4)(n-5)(n-6) + h(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7) + i(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8) + j(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8)(n-9) + k(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8)(n-9)(n-10)$

nth term of an undecic (undecic) sequence is $a + b(n-1) + c(n-1)(n-2) + d(n-1)(n-2)(n-3) + e(n-1)(n-2)(n-3)(n-4) + f(n-1)(n-2)(n-3)(n-4)(n-5) + g(n-1)(n-2)(n-3)(n-4)(n-5)(n-6) + h(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7) + i(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8) + j(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8)(n-9) + k(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8)(n-9)(n-10) + l(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8)(n-9)(n-10)(n-11)$

nth term of a duodecic (duodecic) sequence is $a + b(n-1) + c(n-1)(n-2) + d(n-1)(n-2)(n-3) + e(n-1)(n-2)(n-3)(n-4) + f(n-1)(n-2)(n-3)(n-4)(n-5) + g(n-1)(n-2)(n-3)(n-4)(n-5)(n-6) + h(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7) + i(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8) + j(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8)(n-9) + k(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8)(n-9)(n-10) + l(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8)(n-9)(n-10)(n-11) + m(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8)(n-9)(n-10)(n-11)(n-12)$

nth term of a tridecic (tridecic) sequence is $a + b(n-1) + c(n-1)(n-2) + d(n-1)(n-2)(n-3) + e(n-1)(n-2)(n-3)(n-4) + f(n-1)(n-2)(n-3)(n-4)(n-5) + g(n-1)(n-2)(n-3)(n-4)(n-5)(n-6) + h(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7) + i(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8) + j(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8)(n-9) + k(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8)(n-9)(n-10) + l(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8)(n-9)(n-10)(n-11) + m(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8)(n-9)(n-10)(n-11)(n-12) + n(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8)(n-9)(n-10)(n-11)(n-12)(n-13)$

nth term of a tetradecic (tetradecic) sequence is $a + b(n-1) + c(n-1)(n-2) + d(n-1)(n-2)(n-3) + e(n-1)(n-2)(n-3)(n-4) + f(n-1)(n-2)(n-3)(n-4)(n-5) + g(n-1)(n-2)(n-3)(n-4)(n-5)(n-6) + h(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7) + i(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8) + j(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8)(n-9) + k(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8)(n-9)(n-10) + l(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8)(n-9)(n-10)(n-11) + m(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8)(n-9)(n-10)(n-11)(n-12) + n(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8)(n-9)(n-10)(n-11)(n-12)(n-13) + o(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8)(n-9)(n-10)(n-11)(n-12)(n-13)(n-14)$

nth term of a pentadecic (pentadecic) sequence is $a + b(n-1) + c(n-1)(n-2) + d(n-1)(n-2)(n-3) + e(n-1)(n-2)(n-3)(n-4) + f(n-1)(n-2)(n-3)(n-4)(n-5) + g(n-1)(n-2)(n-3)(n-4)(n-5)(n-6) + h(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7) + i(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8) + j(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8)(n-9) + k(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8)(n-9)(n-10) + l(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8)(n-9)(n-10)(n-11) + m(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8)(n-9)(n-10)(n-11)(n-12) + n(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8)(n-9)(n-10)(n-11)(n-12)(n-13) + o(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8)(n-9)(n-10)(n-11)(n-12)(n-13)(n-14) + p(n-1)(n-2)(n-3)(n-4)(n-5)(n-6)(n-7)(n-8)(n-9)(n-10)(n-11)(n-12)(n-13)(n-14)(n-15)$

nth term of a hexadecic (hexadecic) sequence is $a + b(n-1) + c(n-1)(n-2) + d(n-1)(n-2)(n-3) + e(n-1)(n-2)(n-3)(n-4) + f(n-1)(n-2)(n-3)(n-4)(n-5) + g(n-1)(n-2)(n-3)(n-4)(n-5)(n-6) + h(n-1)(n-2)(n-3)(n-4)($

Pixl Maths Predicted Gscse Question

JA Banks



Pixl Maths Predicted Gcse Question:

The Toxic Classroom Richard Steward, 2020-06-09 The Toxic Classroom offers a wide ranging look at education today and explores in detail the pressures children experience as a result of constant change digital technology and political interference Beginning with what it is like to be a child in the classroom the book goes on to provide a detailed analysis of the curriculum assessment and accountability school structures educating for global citizenship and the plethora of social issues schools are now expected to solve Written from the perspective of a successful headteacher with over 30 years teaching experience the book considers what needs to be done to put things right and outlines a more equitable and effective school system Each chapter outlines the steps schools can implement immediately and the longer term policy changes that are needed de toxify the classroom and facilitate a genuine love of learning Offering a challenging yet compelling argument for putting education back into the hands of teachers this book will be of great interest both to the general reader and to those working within education such as teachers and professionals who wish to improve the ways in which children learn and develop *Conference Proceeding. New Perspectives in Scienze Education* Pixel, 2016-03-04 **New Scientist** ,1989

GCSE Mathematics Foundation Level Revision Question Cards Sammy El-Bahrawy, Maths GCSE Problem Solving Exam Questions Workbook : (Grades 1-4) Maths School, 2020-11-17 This book is suitable for Foundation GCSE aimed at Grades 1 4 Maths School GCSE Maths Problem Solving Exam Question Workbooks have been put together by maths teachers to provide students with the level of challenge that can be expected from GCSE examinations Since the UK Department for Education set out that all GCSE Maths assessments should test reasoning interpreting and problem solving skills in at least half of the GCSE questions there has been an increasing demand from students to get access to more content in order to practice those questions that not just test the skills taught in schools but those types of questions that assess those reasoning and problem solving skills Our workbooks offer hundreds of questions all designed to support the practice of those skills and come complete with worked solutions **Grade 9-1 GCSE Maths Edexcel Revision Question Cards - Higher** CGP Books, 2019-03-27 **Key Maths** ,2001 **New GCSE Maths Edexcel Practice Papers: Foundation - For the Grade 9-1 Course** ,2016-08-22 *Maths GCSE Problem Solving Exam Questions Workbook: (Grades 6 To 9)* Maths School, 2020-11-17 This book is suitable for Higher GCSE aimed at Grades 6 9 Maths School GCSE Maths Problem Solving Exam Question Workbooks have been put together by maths teachers to provide students with the level of challenge that can be expected from GCSE examinations Since the UK Department for Education set out that all GCSE Maths assessments should test reasoning interpreting and problem solving skills in at least half of the GCSE questions there has been an increasing demand from students to get access to more content in order to practice those questions that not just test the skills taught in schools but those types of questions that assess those reasoning and problem solving skills Our workbooks offer hundreds of questions all designed to support the practice of those skills and come complete with worked solutions

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