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Readygen Writing Unit Planning Guide

Sabine Zange



Readygen Writing Unit Planning Guide:

Co-Teaching for English Learners Maria G. Dove, Andrea Honigsfeld, 2017-09-27 Dove and Honigsfeld's new book arrives at the perfect time as an increasing number of schools move to a collaborative instructional model and are searching for guidance. The authors not only tell us how to effectively collaborate and co-teach to benefit English learners; they actually show us what each component of the collaborative instructional cycle looks and feels like, complemented by innovative video and web content. DIANE STAEHR FENNER, Coauthor of *Unlocking ELs' Potential* and President of SupportEd: Because teacher collaboration isn't an option, it's a MUST. The proof is borne out by any assessment: our non-native speakers learn faster and achieve more when general ed teachers and EL specialists co-plan and co-deliver instruction in the very same classroom. That's why you'll want to put *Co-Teaching for English Learners* at the top of your reading list. Step by step, EL authorities Maria Dove and Andrea Honigsfeld walk you through the entire collaborative instruction cycle along with seven potential classroom configurations from which to choose. Whether you're new to co-teaching or just see room for improvement in your practice, this practical handbook delivers every technique and tool you need to make the most of your collaboration, including video footage of co-teaching in action. Inside, you'll find in-depth profiles of the seven models with detailed descriptions and analyses. A review of advantages and challenges of each model's implementation. Clear explanations of each teacher's role along with self-assessment tools. Tried and true strategies for the entire instructional cycle: co-planning, co-instruction, co-assessment, and reflection. Real-life accounts from co-teaching veterans. Long gone are the days when our ELs are taught in isolation, and rightfully so. Read *Co-Teaching for English Learners*, implement its strategies, and soon enough you too can set up a learning environment in which all students thrive.

Learner-Focused Feedback Amy Tepper, Patrick Flynn, 2020-01-16 New strategies for feedback that supports a culture of learning. The skill set required for observing why students are learning and how teachers influence that is a difficult one to master, yet it's essential when it comes to driving change and growth in your school. This companion to *Feedback to Feed Forward* provides a curated collection of strategies to improve your ability to identify desired outcomes, recognize learning in action, collect relevant and accurate evidence, and develop smart, supportive, and effective feedback about a teacher's impact on learners. And it's not just leaders, coaches, and administrators who can use this highly accessible how-to. This time around, Tepper and Flynn also address the needs of teachers who double as observers, whether they're mentoring new teachers, supporting each other, or analyzing the effectiveness of their own teaching. No matter your role, you'll benefit from their expert guidance as well as authentic classroom examples, observer think-alouds, stories from the field, with Give It a Try tools, and Stop and Think questions. Follow up steps specific to your role. When classroom observation and feedback are both learner-centered, focused on students and learning-focused, focused on teachers as learners, they lead to a culture of learning throughout the school. Take this book as your guide and explore just how effective your feedback can be. *Learner-Focused Feedback* has been recognized for focusing

on practices that have high effect sizes and will help you translate the groundbreaking Visible Learning research into practice When educators use strategies that have high effects greater than 0.40 they can accelerate student achievement The power of the Visible Learning research lies in helping educators understand which factors have the highest impact on student achievement so that educators can begin making strategic decisions based on evidence that will utilize their time energy and resources to the best extent possible The Visible Learning research is based on Professor John Hattie's unmatched meta analysis of more than 1,600 research reviews comprising 95,000 studies involving more than 300 million students the world's largest evidence base on what works best in schools to improve student learning From that research Dr Hattie identified more than 250 factors that have an impact on student achievement View a full list of **Writing** Ginn and Company, 1967 **ReadyGen: Reader's and Writer's Journal - Teacher's Guide**, 2008 **Writing** Don P. Brown, 1964

How to Write for University Kathleen McMillan, Jonathan Weyers, 2014 Undertaking a writing project for assessment can be a challenging prospect for students of all disciplines and especially those new to academic writing in higher education The unique 12 step approach in this book leads you through the different stages that apply to any form of academic writing gathering relevant information processing that information through effective planning creating the text and developing your writing for future assignments including exam writing

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