
PERSUASIVE ESSAY

Characteristics of a Persuasive Essay

- The purpose is to persuade readers to accept a certain view or to undertake a certain action.
- Hypothesis may be based on a value or a policy
 - Approval/disapproval of certain value or standards (ex: Conducting stem cell research is unethical.)
 - A call for adoption or change in a policy (ex: The US immigration policy must be changed in order to improve the economy.)
- Writer debates an issue
- Information is arranged by defining the issue, showing both sides of the argument, and taking a clear stand on the issue
- Written in 3rd person (using "it", "he", "she", "they"), uses formal language to discuss someone or something
- Sample focus of the paper:
 - Discuss the value of being a vegetarian
 - Argue for or against the legalization of abortion

WARNING: If the purpose of your writing is not to persuade the reader or to argue a certain point, but rather to inform or to critique, it is possible you have wandered into the wrong essay. Please check our other handouts on the Narrative/Expository and Critical Essays to see which one is a better match for your writing purpose.

When writing any paper, you should follow these six steps. This handout takes you through all six steps in the process of writing a Persuasive Essay.

- | | |
|---------|--|
| Step 1. | Organizing your Thoughts (Brainstorming) |
| Step 2. | Researching your Topic |
| Step 3. | Developing a Thesis Statement |
| Step 4. | Writing the Introduction |
| Step 5. | Writing the Body of the Essay |
| Step 6. | Writing the Conclusion |

Step 1: Organizing your Thoughts (Brainstorming)

Believe it or not, there is almost no topic on which your mind will draw a complete blank. Even if you know very little about the subject matter, you are likely to respond based on something you have heard or read on the

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New Standards (Organization)



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Arab Students' Writing in English at the College Level Ruwaida Abu Rass, 2024-12-02 This book contains detailed theoretical information as well as practical strategies techniques and pedagogical tips It also includes analysis to the problems and challenges that face ESL EFL students in general and Arab learners in specific The book could be of interest not only to EFL researchers in academic writing writing instructors EFL educators at the college level policymakers and undergraduate and graduate students but also for any second or foreign language teachers *Empowering the Community College First-Year Composition Teacher* Meryl Siegal, Elizabeth Gilliland, 2021-01-11 This volume is an inquiry into community college first year pedagogy and policy at a time when change has not only been called for but also mandated by state lawmakers who financially control public education It also acknowledges new policies that are eliminating developmental and remedial writing courses while keeping mind that for most community college students first year composition serves as the last course they will take in the English department toward their associate s degree This volume also serves as a call to action to change the way community colleges attend to faculty concerns Only by listening to teachers can the concerns discussed in the volume be addressed it is the teachers who see how societal changes intersect with campus policies and students lives on a daily basis Adapted from back cover **Right My College Application Essay** Christine Gacharna, 2023-05-12 The college application essay uses a completely different rhetorical mode from the typical five point essays high schoolers are used to writing and that s the catch 22 most students won t learn about rhetorical modes and organizational methods until their undergraduate English courses only first you have to get in In this post COVID era many colleges and universities have made standardized test scores optional for admission which puts even more pressure on students to write an essay that separates them from others in a sea of highly qualified applicants **Right My College Application Essay** bridges the gap between high school English lit and academic writing at the undergraduate level starting with the college application essay This step by step guide uses powerful visuals easy to follow instructions and sample student essays to guide students in writing organizing and polishing a college application essay that weaves in personal variables to help make them jump off the page Award winning writer newspaper editor former lead faculty and English communications instructor Christine Gacharna spent six years teaching undergraduate writing courses and streamlining the evaluation and assessment of student writing for her faculty peers In this workbook she shares her radically effective trademarked system of Communicate Navigate Punctuate to transform anxiety into a stress free path to crafting a college application essay that helps high school seniors sell themselves to admissions officers land acceptance letters and earn scholarship offers to help them achieve their undergraduate dreams Best Practices in Writing Instruction Steve Graham, Charles A. MacArthur, Michael A. Hebert, 2018-11-29 Well established as a definitive text and now revised and updated with eight new chapters this book translates cutting edge research into effective guidelines for teaching writing in

grades K 12 Illustrated with vivid classroom examples the book identifies the components of a complete high quality writing program Leading experts provide strategies for teaching narrative and argumentative writing using digital tools helping students improve specific skills from handwriting and spelling to sentence construction teaching evaluation and revision connecting reading and writing instruction teaching vulnerable populations using assessment to inform instruction and more New to This Edition Chapters on new topics setting up the writing classroom and writing from informational source material New chapters on core topics narrative writing handwriting and spelling planning assessment special needs learners and English learners Increased attention to reading writing connections and using digital tools Incorporates the latest research and instructional procedures See also Handbook of Writing Research Second Edition edited by Charles A MacArthur Steve Graham and Jill Fitzgerald which provides a comprehensive overview of writing research that informs good practice

Using Journals With Reluctant Writers Scott Abrams, 2000-05-11 I loved the book and the soulful responses it generated from my reluctant writers Dee Conklin Ph D Teacher Reno Sparks Indian Colony Reno NV This journal program is authentic and gets students to write Because the journal topics reflect current issues my students respond positively And I get great insight into their lives Carol Popowich Resource Teacher Marshall Alternative High School Bend OR This is a book that is sorely needed I m impressed with the mature way the topics are presented to the students Rob Owens Teacher Washburn Rural High School Topeka KS This is one of the best books I have seen on topics for writing All students could benefit from this not just the reluctant writer Carol Miller Intervention Specialist Mineral Ridge High School Mineral Ridge OH Inspire your students to communicate and reflect through writing Using Journals With Reluctant Writers is an effective language arts tool for teachers especially those who teach at risk alternative and special education students Designed to inspire even the most reluctant writers journal topics are followed by non revealing non threatening exercises to introduce writing as a means of expression and to allow students to test teacher reactions Positive teacher responses then encourage students to move on to material that require more personal reflection and further elaboration Whether using the journals for daily practice or weekly assignments teachers can effectively lead students through critical thinking self discovery and ultimately more relevant and proficient writing Each chapter begins with a topical thought provoking quote and concludes with suggested videos and related readings that can be used for more comprehensive assignments Using Journals With Reluctant Writers also assists teachers and students in creating a complete language arts portfolio Highlights of this teacher s guide include Topical chapter opening quotes that instill deeper self reflection Multiple questions for each topic to encourage more in depth responses Suggested readings for more comprehensive assignments Suggested videos for each journal topic students relate well to videos Flexible format for daily entries or weekly assignments 45 journal topics for weekly assignments throughout the academic year An essential resource for any teacher who wants to motivate students to write well and write often while thinking critically about their own lives and choices **The Routledge International**

Companion to Educational Psychology Andrew J. Holliman, 2013-07-24 The Routledge International Companion to Educational Psychology brings together expert practitioners researchers and teachers from five continents to produce a unique and global guide to the core topics in the field Each chapter includes coverage of the key thinkers topic areas events and ideas that have shaped the field but also takes the reader beyond typical textbook material and into engagement with current issues cutting edge research and future directions in the field of educational psychology from an international perspective With over 30 chapters the volume is divided into four themed sections An introduction to educational psychology How children learn and develop Issues concerning the assessment of children and Identifying and meeting the needs of children with learning difficulties Covering the key issues and fundamental strands of educational psychology The Routledge International Companion to Educational Psychology aims to provide the reader with knowledge of educational psychology history child rights and practice factors which influence children s learning and development issues to do with assessment a key aspect of educational psychology special educational needs identification and how to meet their needs the key thinkers events and ideas that have shaped the field the core topics across educational psychology in an accessible manner cutting edge research including recent research evidence and theory future directions in the field of educational psychology educational psychology from an international perspective The book is conceived for both student and researcher use and considers the implications for educational psychology practice in all sections It will be highly beneficial for both students and lecturers on Education Studies and Psychology undergraduate courses as well as combined undergraduate degrees

Automated Essay Scoring Beata Beigman Klebanov, Nitin Madnani, 2022-05-31 This book discusses the state of the art of automated essay scoring its challenges and its potential One of the earliest applications of artificial intelligence to language data along with machine translation and speech recognition automated essay scoring has evolved to become both a revenue generating industry and a vast field of research with many subfields and connections to other NLP tasks In this book we review the developments in this field against the backdrop of Elias Page s seminal 1966 paper titled The Imminence of Grading Essays by Computer Part 1 establishes what automated essay scoring is about why it exists where the technology stands and what are some of the main issues In Part 2 the book presents guided exercises to illustrate how one would go about building and evaluating a simple automated scoring system while Part 3 offers readers a survey of the literature on different types of scoring models the aspects of essay quality studied in prior research and the implementation and evaluation of a scoring engine Part 4 offers a broader view of the field inclusive of some neighboring areas and Part 5 closes with summary and discussion This book grew out of a week long course on automated evaluation of language production at the North American Summer School for Logic Language and Information NASSLLI attended by advanced undergraduates and early stage graduate students from a variety of disciplines Teachers of natural language processing in particular will find that the book offers a useful foundation for a supplemental module on automated scoring Professionals

and students in linguistics applied linguistics educational technology and other related disciplines will also find the material here useful

International Encyclopedia of Education ,2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files

Threads of Change in 19th Century American Literature: a Language Arts Unit for High-ability Learners ,1998-12 Explores five historical movements romanticism transcendentalism abolitionism industrialism and feminism

Changing Seasons Denise L. Calhoun,2023-03-15 Changing Seasons A Language Arts Curriculum for Healthy Aging is a language based interdisciplinary program that increases interaction and communication skills among older adults Featuring simple step by step lesson plans and interactive activities Changing Seasons is a practical guide for caregivers and health care professionals to ensure individuals sustain their quality of life as they age Each activity reveals new creative and fun ways to encourage individuals to speak think and write sparking imagination and engagement with others This new revised edition recognizes the growing importance of technology in communication and incorporates many lessons learned during pandemic isolation as communication was often limited to screens Included is a new chapter that incorporates eight lessons on utilizing videoconferencing platforms Though technology may evolve communication will remain key to a sense of community and companionship whether in person or online Changing Seasons provides a roadmap to promoting meaningful interactions

Writing Across the Curriculum Shelley S. Peterson,2008-08-08 As the amount of curriculum in today s classrooms expands and teaching time seems to shrink teachers are looking for ways to integrate content area and writing instruction In

this revised and expanded edition of Writing Across the Curriculum Shelley Peterson shows teachers how to weave writing and content area instruction together in their classrooms The author provides practical and helpful ideas for classroom teachers and content area specialists to easily incorporate writer s workshop while teaching in their subject area New features in this second edition include internet websites that can be used to teach writing e g wiki s weblogs and digital storytelling examples from grades 4 8 classrooms that show how science social studies health and mathematics teachers can also be teachers of poetry narrative and non narrative writing new assessment scoring guides information on working with struggling writers and supporting English Language Learners graphic organizers templates and mini lessons that engage students in learning

Blowing Away the State Writing Assessment Test Jane Bell Kiester,2013 The Same Classic You Love Now Expanded and Updated for 2006 Test Requirements NEW Third Edition In just four easy steps Jane Bell Kiester gives you all the tools you need to teach your students how to respond to any fiction or non fiction prompt with superior and creative writing that incorporates solid writing craft principles The expanded Third Edition allows you to simplify the planning process for writing with several graphic organizers help students use and retain vivid vocabulary with entertaining classroom proven activities encourage and explicitly teach strategies that foster well organized and elaborated writing that reveals the writer s voice teach students how to recognize genre a difficult skill for many students to master on assessments with twenty passages from familiar and beloved children s fiction and non fiction literature provide students with practice in all genres with more than 200 practice prompts plus the newest test addition quote analysis assess writing quickly and confidently using the ninety reproducible student written responses to descriptive expository narrative and persuasive writing prompts that include rubrics and teacher notes and conform to your state s scoring system using either holistic or domain scoring explanations provided with the student samples

Executive Functions, Self-Regulation and External-Regulation: Relations and new evidence Jesus de la Fuente,Luis J. Fuentes,Flávia H. Santos,Maria Carmen Pichardo,Unai Diaz-Orueta,2023-12-18

Data-Enhanced Leadership Alan M. Blankstein,Paul D. Houston,Robert W. Cole,2010-01-26 Use the power of data and the insights it provides to enhance your leadership practice Offering key concepts about how the informed use of data can translate into highly effective school leadership this seventh volume in The Soul of Educational Leadership series demonstrates how educational leaders can apply data strategically to strengthen school leadership and significantly improve professional learning students learning experiences and schoolwide performance Copublished with the HOPE Foundation and the American Association of School Administrators and featuring state of the art contributions from Jesse Rodriguez Lorna M Earl Steven Katz Eileen Depka Kay Burke and other experts this compact book combines research practice and innovative thinking to help readers determine what kind of data they need and how to use their findings to Create a culture of professional inquiry that drives staff development Redefine curriculum instruction and assessment in standards based classrooms Raise student achievement Determine best uses for technology to benefit

administrators teachers and students Regularly fine tune the decision making process *Legal Writing for International Students* Susan Reid,2005 Business letter writing including sample letters and useful phrases Legal writing instruction including contracts briefs irac format Reading and vocabulary building strategies Readings and writing exercises in legal contexts with a focus on law school preparation Essay structures and rhetorical modes Advanced grammar and exercises Research writing **Writing Instruction for English Learners** Eugenia Mora-Flores,2008-10-29 Focusing on narrative expository and persuasive writing and poetry this guide provides strategies and tools to facilitate writing development for English learners in Grades 2-8 Contemporary Composition Studies Edith Babin,Kimberly Harrison,1999-12-30 Composition studies is a rapidly growing and constantly changing field At present however graduate students new to the field and writing teachers who want to make new connections between theory and practice have little choice of current reference works that define key terms in composition studies and provide information about the scholars and researchers who have shaped and are shaping the discipline This book supplies this information in an easily accessible format and places both scholars and terms in the context of the field's development Included are alphabetically arranged entries for 108 individuals who have developed the field and 128 terms central to the discipline The first part of the book provides entries for leaders in composition studies Each entry identifies the areas in which the scholar has contributed most influentially to the field and provides both a chronological overview of the person's contributions and a bibliography of representative works The second part includes entries for terms that are problematic both for newcomers and for those already familiar with the discipline The entries for the terms show how the disciplinary context has shaped the ways in which they have been used The entries also indicate how established thinkers in composition studies and other disciplines have explained or defined the terms provide examples of the terms in context and list scholars often associated with them An appendix includes entries for scholars from other disciplines who have contributed to the field *Reading, Writing, and Gender* Gail Lynn Goldberg,Barbara Roswell,2013-09-13 Like an increasing number of educators you recognize that girls and boys approach reading and writing differently and that boys are lagging behind girls in many assessments of literacy learning This book does more than describe and explain these differences It builds on the authors state of the art research to offer instructional strategies and classroom activities to help both girls and boys develop as readers and writers This book is for classroom teachers in grades 3-8 as well as for reading specialists instructional leaders and other educators It provides detailed descriptions of instructional activities accompanied by reproducible tools and materials illustrative examples of student work concise summaries of state of the art research and ideas for action research projects The strategies and activities in this book have all been classroom tested with diverse student populations **Quality Instruction and Intervention for Elementary Educators** Brittany L. Hott,Pamela Williamson,2024-10-02 Effective teaching starts with quality instruction that most students respond well to However about 35% of students will require specialized and more intensive instruction to meet academic and behavioral standards Both

students with exceptionalities who are eligible to receive special education and related services and students who are placed at risk due to circumstance require deserve and are legally entitled to quality intervention Quality Instruction and Intervention for Elementary Educators offers an accessible resource for educators interested in evidence based strategies to ensure all students have access to an excellent education Two dedicated chapters authored by leading content and strategy experts in the field are devoted to content areas The first chapter focuses on quality instruction with academic subject matter specialists as lead authors with interventionists supporting The second chapter focuses on effective intervention with the interventionists taking the lead author roles and academic subject matter specialists supporting Between the two chapters is a dialogue between the teams of authors bridging instruction and intervention This unique approach bridges the gap between quality instruction and effective intervention an often overlooked component of teacher education The book also includes dedicated chapters on the integration of instructional technology and executive functioning After reading the book educators will be able to describe the components of effective instruction and intervention in each of the content areas access empirically validated materials and locate resources for continued learning Performance Standards: Middle school New Standards (Organization), 1997

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