

TASC Transition Curriculum I



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Module 1: Workshop 1

Lesson Plan

train administrators and adult educators to	Less on Topic C Instruct Changes in the HSE field: What are the implications for the assess actions room? What are required by the Common Core State their ESEtpABEds and skills needed to successfully pass the TASC exam?
Curriculum Developer Victory Productions, Inc.	Date
Workshop Trainer	Location

Intended Audience

- Instructors (content was designed as a workshop for Instructors).
- Note: The following workshops (i.e., workshops 1, 2, and 3 in Module 1) are meant to be seen as overviews a
 foundational knowledge for this curriculum. In other words, Module 1 sets the stage for subsequent
 modules/workshops by proving overarching themes and information, specifically in this workshop where we
 changes in the HSE field/Common Core shifts and its implication.

Goals and Objectives (SWBAT)

- Participants will compare and understand the shifts emphasized by Common Core State Standards (CCSS), u to Adult Education, including Next Generation Science Standards (NGSS), national Social Studies standards, Century Skills.
- Participants will identify the implications of instructional shifts emphasized by the standards on the role of a education teachers in preparing students for the TASC exam and, more broadly, 21st Century college and ca readiness.
- Participants will modify curriculum, resource materials, lessons, and current teaching practice to align to stareferenced above.
- Participants will align, create or modify, and assess the quality of an assessment.
- Participants will develop strategies to differentiate learning with instructional approaches to support standar referenced above.
- Participants will be become familiar with the shifts and implications of the CCSS, NGSS, and national social sistandards on teaching and learning in adult education settings.
- Participants will be become familiar with the recent modifications to the TASC exam in alignment with colleg readiness emphasis.
- Participants will be become familiar with the value and quality of performance-based assessment tasks.

Warm-Up/Review

- Explain objectives for the workshop.
- Introductory reflection on prior experience with, and opportunities and challenges for CCR-aligned standards teaching and learning in their roles as adult education teachers.

References (APA Style)

- Common Core State Standards Initiative, 2010a, "Common Core State Standards Initiative," Accessed June 1 http://www.corestandards.org/the-standards
- College and Career Readiness Standards for Adult Education U.S. Department of Education: Office of Vocation
 Adult Education. 2 013. Accessed June 1, 2015. http://incs.ed.gov/publications/pdf/CCRStandardsAdultEd.pdf
- NGSS Lead States, 2013. Next Generation Science Standards: For States, By States, Washington, DC: The Na Academies Press. Accessed June 1, 2015, http://www.nextgens.cience.org
- National Council for the Social Studies (NCSS), National Curriculum Standards for Social Studies: A Framewo



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Pomo Common Core Lesson Plans

Lauren Davis

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