

Why Junk food should be banned in public schools

Junk food has been a bane not because it was cooked to be eaten but because it has been sold in schools and has hence affected lots of changes in children across the world in respect of behavior patterns, study patterns, etc. These foods have minimal nutritional value. For this reason many schools across the world have banned the sale of junk food on campus. Among the prohibited foods and beverages are caffeinated drinks, carbonated beverages, juice drinks with less than some percentage of juice, foods of which the final preparation method is deep-fat fried, sports drinks, energy drinks; and pastries including doughnuts, croissants, sweet rolls and cupcakes. Arguably America has survived on these food items and hence has imbibed this culture at schools also for a very long time. The other extreme of malnourishment is the prevalence of obesity among school going children, especially in the urban areas. While this is not yet an alarming trend in the country, most developed countries have sounded alarm to curb this 20th century malady. Obesity can lead to diabetes, high cholesterol and heart diseases. Blame it on soda, burger, candy and other junk food. Steps are needed to be taken to encourage a healthier lifestyle among our people and we can start with our schools. After all, kids must be stronger in both mind and body. Right now junk food is popular because it is cheap and their television advertisements are effective in satiating our appetite. Well, let us create a market for healthy food, especially native snacks, and if we buy these products, we may help push the prices down. A very successful example of United Kingdom can be followed by marking healthy products with green stickers and junk food with red markers. Currently, foods of minimal nutritional value are available in school vending machines and at the same cafeteria line as mandated school lunch foods, which were subject to certain nutritional standards. Most restrictions on children's access to non nutritious foods in schools are now voluntary, a system that industry groups like the Grocery Manufacturers Association and the American Beverage Association say works very well. Both groups said the panel's recommended portion sizes were too small. There has obviously been a lot of controversy over time as to whether the junk food ban would be successful or not, but finally, we will see the effectiveness of the policy once the schools re-open. In my personal view, it definitely won't hurt. Though some argue that the ban will be rendered useless as kids bring junk food from home and some go off campus to eat, none argue that the junk food ban would be harmful to the students. After all, with 1 in 5 students being obese today compared to 1 in 20 in the 1970s, something must clearly be done. However, the food ban might cause a few problems for the school cafeteria and moreover for many of the clubs who bank on fundraisers. Not only that, many clubs who have in the past depended on candy fundr

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Riley Lawrence



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Middle Grades Research Journal Frances R. Spielhagen,2015-12-01 Middle Grades Research Journal MGRJ is a refereed peer reviewed journal that publishes original studies providing both empirical and theoretical frameworks that focus on middle grades education A variety of articles are published quarterly in March June September and December of each volume year

Teach for Attention! Ezra Werb,2020-06-30 A lively read from a working teacher offers practical engagement strategies for students with attention challenges If learning is a motor student engagement is the key But when teaching students with ADHD and other attention challenges sometimes even the most finely tuned classroom can sputter Teach for Attention is your tool belt of teaching strategies for students with ADHD low self confidence distraction and other attention challenges Dozens of true classroom stories show the strategies in action It s all about making simple fixes so you can reach every student without changing your approach or revamping your curriculum Carry these ideas with you like tools on a belt the right one will be there when you need it

Seven Steps to Writing Success - Persuasive Writing Manual (Second Edition) Jen McVeity,Sarah Bakker,2021-01-01 Are you ready to transform your students into masters of persuasion Packed with practical time saving classroom resources this manual makes planning and implementing the Seven Steps just as fun as learning it Inside this Step by Step guide you ll find theory and techniques for each Step annotated writing samples showing the techniques in action fun and flexible curriculum aligned writing activities and templates over 100 differentiated writing topics plus picture prompts planning and assessment resources a Putting It All Together chapter

Language Sampling With Children and Adolescents Marilyn A. Nippold,2020-12-18 The third edition of Language Sampling With Children and Adolescents Implications for Intervention provides guidelines for analyzing spoken and written language production in both children and adolescents The text which is geared for graduate students and practicing speech language pathologists has been expanded to include preschool children ages 3 4 years and school age children ages 5 11 years in addition to adolescents ages 12 18 years Included within the book are numerous figures tables and practical exercises with answer keys to help readers understand how to analyze the content and structure of the different discourse genres conversational narrative expository and persuasive and how to utilize this information in establishing functional language goals and implementing intervention activities for children and adolescents with language disorders The ability to express oneself with accuracy clarity and efficiency is essential for success in social academic and vocational settings Language Sampling With Children and Adolescents Implications for Intervention Third Edition is a must have resource for those working with preschool children school age children and adolescents Includes grammar review and exercises New to the Third Edition Now also covers preschool and school age children Each genre conversation narration exposition persuasion now has its own chapter Grammar review and exercises with answer keys have been expanded Includes greater number of language samples to analyze with answer keys Includes more normative data for spoken and written language production

Offers greater direction for intervention Includes more case studies All chapters have been updated to reflect recent research

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Reading and Writing for Civic Literacy Donald Lazere, 2017-07-05 Lazere s book is heaven sent and will provide a crucial link in the chain of understanding how conflicts are structured and most importantly how they can be rationally addressed a healthy antidote to the scepticism that has become so pervasive in academic life Alan Hausman Hunter College This innovative book addresses the need for college students to develop critical reading writing and thinking skills for self defence in the contentious arena of American civic rhetoric In a groundbreaking reconception of composition theory it presents a comprehensive critical perspective on American public discourse and practical methods for its analysis Exercises following the text sections and readings help students understand the ideological positions and rhetorical patterns that underlie opposing viewpoints in current controversies such as the growing inequality of wealth in America and its impact on the finances of college students as expressed in paired sets of readings from the political left and right Widely debated issues of whether objectivity is possible and whether there is a liberal or conservative bias in news and entertainment media as well as in education itself are foregrounded as topics for rhetorical analysis

English Alive Jan Cousens, Peter Stanley, Luke Jackson, Catherine Reid, 2006 English Alive 3 is the centrepiece of a groundbreaking program for English in the Middle Years The program focuses strongly on reading and writing and on associated thinking skills and strategies Beginning with the premise that Middle Years students need to be engaged and stimulated before they can learn effectively the program recognises that students learn in different ways and draw on multiple intelligences English Alive 3 is designed to encourage deep learning students investigate a knowledge area in many layers so that they build deep understanding and develop a range of skills Reading and writing are taught through a thematic workshop approach using high interest texts and activities that really teach students the how of literary everyday and visual texts The Jacaranda fiction series is also part of the program This provides both motivated and reluctant readers with stimulating fiction some with SOSE Humanities HSIE links The titles the series are suitable as set texts or for literature circles and wide reading programs

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