

BASKETBALL PERSUASION

PERSUASIVE WRITING ACTIVITY

LETTER FORMAT

RECEIVED
the writer's address and current date

324 Lake Circle
Lake Wylie, SC 29710
October 28, 2013

DATE
A way to the beginning of the letter.

Dear Aunt Rita,

I had a wonderful time visiting you this summer. Swimming in your pool was a lot of fun. I lost your slide and Polo with my dog.

Thank you for the that was so through the Revolutionary Period or Loyalty!

I will never forget come back next to come see us soon!

RECEIVED
A way to end the letter

RECEIVED
The writer's name

**BASKETBALL
Persuasive Writing**

Date _____

WRITING:

1. Choose one of the prompts.
2. Write enough about it in your journal.
3. Use proper persuasive techniques (see below).
4. Use complete sentences.
5. Use all 5 parts of the five-paragraph format.
6. Spell and write neatly.
7. Write first name, middle, last name, address, and city, state, and zip.

PERSUASION TECHNIQUES:

1. Clearly explain.
2. Repeat/repeat/repeat/repeat/repeat.
3. Use alliteration (repetition of the same letter or sound).
4. Repeat/repeat/repeat/repeat/repeat.
5. Use alliteration.
6. Use alliteration.
7. Use alliteration.
8. Describe what may happen if this is not done.
9. Use alliteration, repeat/repeat/repeat.

BASKETBALL PERSUASION

Choose one of the prompts and write a persuasive letter using all 5 parts of the five-paragraph format.

PROMPTS:

- 1. Persuade the school to allow students to have a pet in the classroom.
- 2. Persuade the school to allow students to have a pet in the classroom.
- 3. Persuade the school to allow students to have a pet in the classroom.
- 4. Persuade the school to allow students to have a pet in the classroom.
- 5. Persuade the school to allow students to have a pet in the classroom.

WRITING:

Write your letter on the lines below.

PERSUASIVE WRITING

Introduction

Body

Conclusion

BASKETBALL PERSUASION WRITING RUBRIC

	1	2	3	4	5
Clearly explain	Clearly explain the topic and the writer's opinion.	Clearly explain the topic and the writer's opinion.	Clearly explain the topic and the writer's opinion.	Clearly explain the topic and the writer's opinion.	Clearly explain the topic and the writer's opinion.
Repeat/repeat/repeat/repeat/repeat	Repeat/repeat/repeat/repeat/repeat.	Repeat/repeat/repeat/repeat/repeat.	Repeat/repeat/repeat/repeat/repeat.	Repeat/repeat/repeat/repeat/repeat.	Repeat/repeat/repeat/repeat/repeat.
Use alliteration	Use alliteration (repetition of the same letter or sound).	Use alliteration (repetition of the same letter or sound).	Use alliteration (repetition of the same letter or sound).	Use alliteration (repetition of the same letter or sound).	Use alliteration (repetition of the same letter or sound).
Describe what may happen if this is not done	Describe what may happen if this is not done.	Describe what may happen if this is not done.	Describe what may happen if this is not done.	Describe what may happen if this is not done.	Describe what may happen if this is not done.
Use alliteration, repeat/repeat/repeat	Use alliteration, repeat/repeat/repeat.	Use alliteration, repeat/repeat/repeat.	Use alliteration, repeat/repeat/repeat.	Use alliteration, repeat/repeat/repeat.	Use alliteration, repeat/repeat/repeat.

Total points: _____

Comments: _____



Persuasive Essay About Basketball

Princeton Review (Firm)



Persuasive Essay About Basketball:

Designing & Teaching Learning Goals & Objectives Robert J. Marzano, 2010-08-10 Design and teach effective learning goals and objectives by following strategies based on the strongest research available This book includes a summary of key research behind these classroom practices and shows how to implement them using step by step hands on strategies Short quizzes help readers assess their understanding of the instructional best practices explained in each section *10 Models of Essay Writing* Claude Merisier, 2013-05-23 This book contains ten good models of essay writing that you as a reader can refer to when writing essays You will never have to write bigger anymore when you hear the essay have to be three pages

Designing and Assessing Educational Objectives Robert J. Marzano, John S. Kendall, 2008-05-01 Marzano concisely and effectively shows how his three domains of learning and the New Taxonomy can be operationalized for teachers and administrators This book integrates objectives instructional approaches and assessment options so that these critical aspects of teaching are aligned to promote student learning James McMillan Professor and Chair Foundations of Education Virginia Commonwealth University A hands on guide for applying the New Taxonomy to develop meaningful and targeted educational objectives and assessments Translating mandated standards into concrete objectives and then creating appropriate tasks to assess student learning of those objectives can be a challenge for educators This practical resource provides a step by step process that shows readers how to make designing educational objectives and creating appropriate assessment tasks a part of their day to day practice Written as a stand alone volume *Designing and Assessing Educational Objectives* reviews the framework and basic principles of Marzano s New Taxonomy and illustrates how educators can utilize Marzano s model to assess student performance on a broad scale or for a specific unit of instruction or grading period The book explores objectives and tasks for each of the six levels of mental processing retrieval comprehension analysis knowledge utilization metacognition and self system thinking and features Benchmark statements that provide a starting point for the process Step by step models helpful diagrams and useful charts Numerous detailed examples from multiple subject areas and grade levels Application of the taxonomy s three domains of knowledge information mental procedures and psychomotor procedures Comprehensive and profound this resource is essential for teachers school and district administrators curriculum directors and assessment specialists seeking to apply standards to curriculum and instruction for measurable results *Proficiency Scales for the New Science Standards* Robert J. Marzano, David C. Yanoski, 2015-08-17 Transform an in depth understanding of the new science standards into successful classroom practice You ll learn how to align instruction and assessment with the science standards and create proficiency scales that can be used to plan all types of lessons Discover hundreds of ready to use proficiency scales derived from the Next Generation Science Standards that are applicable to specific areas of science instruction **The Common Core Grammar Toolkit** Sean Ruday, 2013-08-16 The Common Core s language standards can seem overwhelming students need to learn specific complex grammar rules at each grade level The Common Core Grammar

Toolkit to the rescue This comprehensive guide makes grammar instruction fun and meaningful You will learn how to Teach the Common Core s language standards for grades 3 5 by presenting each grammar rule as a useful writing tool Use mentor texts excerpts from great literature to help students understand grammar in action Promote metacognition along the way so that students become responsible for their own learning Throughout the book you ll find step by step recommendations for teaching each of the grammar tools plus classroom snapshots that show you the tools in action and handy templates that you can use in the classroom Bonus The book includes a free annotated bibliography which is offered as a Supplemental Download on our website The bibliography lists high quality young adult literature and gives examples of key grammatical concepts found in each work It also provides the Common Core Language Standard associated with those concepts *The Elementary School Grammar Toolkit* Sean Ruday,2020-05-11 Teaching grammar can be overwhelming and is often an overlooked part of effective instruction The Elementary School Grammar Toolkit to the rescue Now in its second edition this comprehensive guide makes grammar instruction fun and meaningful You will learn how to Teach grammar in a practical way to help students grow as readers and writers by presenting each grammar rule as a useful writing tool Use mentor texts excerpts from great literature to help students understand grammar in action Promote metacognition along the way so that students become responsible for their own learning Implement innovative instructional strategies and tools aligned with Common Core and other state standards Throughout the book you ll find step by step recommendations for teaching each of the grammar tools to help students meet the Common Core State Standards and other state language standards for grades three to five plus classroom snapshots that show you the tools in action handy templates that you can use in the classroom and new tips for extra support at the end of every chapter New The second edition features revised classroom snapshots and exemplars to showcase successful practices new visuals more free charts and activities and new Bonus Tips for Support in each chapter with extra practices and strategies to use with students who need extra support The expanded free annotated bibliography is updated to include contemporary high quality children s and young adult literature and gives examples of key grammatical concepts found in each work These resources are available as supplemental downloads on our website

Sports in Literature Bruce Emra,McGraw-Hill,1990-11-06 Sports in Literature 2nd Edition brings a new category of American literature to life through the dramatic and personal aspects of sport This compilation includes a variety of genres at 9th through 12th grade reading levels stories essays poetry and biographies The selections include notable authors and celebrities including William Wordsworth John Updike Lillian Morrison John Sayles Chaim Potok Toni Cade Bambara and even Abbott and Costello Sports in Literature will help students see that sport is more than a contest They will recognize sports as a metaphor for the human experience Experiences with Writing Styles Reproducible Grade 6 Stckvagn,1998

Writing a Personal Essay R. E. Myers,2009-09-01 The activities in this book will take the student through the step by step process of writing a personal essay from choosing a topic to presenting a finished essay A Teacher s Guide is included

for most lessons and a Student Tip Sheet and a Sample Topics List will help make writing an essay a breeze *Writing as Learning* Andrew Rothstein, Evelyn Rothstein, Gerald Lauber, 2006-12-13 Use writing as a tool to help increase students comprehension of content Offers an organized set of strategies for creating a continuous learning through writing program for teachers and their students Kimberley Gomez Assistant Professor of Curriculum and Instruction University of Illinois Chicago The strategies are clearly explained and include samples of student work They can be easily implemented by pre service teachers as well as seasoned teachers Susan D Angelo Fifth Grade Gifted Education Teacher Pineview School for the Gifted Osprey FL Are you looking for ways to improve students subject area learning and writing skills Would you like to help students respond more effectively to writing prompts on standardized tests Can you use creative ideas for developing content based writing assignments *Writing as Learning* Second Edition presents teachers with easy to use strategies for engaging students in writing about subject area content These strategies will help students build a rich vocabulary gain a deeper understanding of concepts make connections between ideas and develop organized thinking processes This updated edition offers A thorough discussion of writing as a learning tool 12 practical strategies that can be used across subject areas and grade levels Step by step guidelines for implementing each strategy More than 200 examples showing how the strategies can be used Designed to help teachers develop a systematic approach to using writing in any subject area this practical text is an essential resource for helping students achieve higher levels of content learning and effectively prepare for assessments

Philosophy in Classroom Teaching David A. Jacobsen, 2003 For Philosophy of Education courses It s an often asked question How do I use educational philosophy in my classroom teaching This text is a comprehensive answer To clearly establish the applicability of philosophy to classroom teaching this text presents the basics of philosophy examines all of the major educational philosophies idealism realism pragmatism existentialism and post modernism and their main proponents and provides students with a thorough knowledge of each philosophy s fundamental discourse around education To this theoretical framework are then added real scenarios from real classrooms that demonstrate just how these erudite explorations translate into actual in front of the children teaching **Using Journals With Reluctant Writers** Scott Abrams, 2000-05-11 I loved the book and the soulful responses it generated from my reluctant writers Dee Conklin Ph D Teacher Reno Sparks Indian Colony Reno NV This journal program is authentic and gets students to write Because the journal topics reflect current issues my students respond positively And I get great insight into their lives Carol Popowich Resource Teacher Marshall Alternative High School Bend OR This is a book that is sorely needed I m impressed with the mature way the topics are presented to the students Rob Owens Teacher Washburn Rural High School Topeka KS This is one of the best books I have seen on topics for writing All students could benefit from this not just the reluctant writer Carol Miller Intervention Specialist Mineral Ridge High School Mineral Ridge OH Inspire your students to communicate and reflect through writing *Using Journals With Reluctant Writers* is an effective language arts tool for teachers especially those who

teach at risk alternative and special education students Designed to inspire even the most reluctant writers journal topics are followed by non revealing non threatening exercises to introduce writing as a means of expression and to allow students to test teacher reactions Positive teacher responses then encourage students to move on to material that require more personal reflection and further elaboration Whether using the journals for daily practice or weekly assignments teachers can effectively lead students through critical thinking self discovery and ultimately more relevant and proficient writing Each chapter begins with a topical thought provoking quote and concludes with suggested videos and related readings that can be used for more comprehensive assignments Using Journals With Reluctant Writers also assists teachers and students in creating a complete language arts portfolio Highlights of this teacher s guide include Topical chapter opening quotes that instill deeper self reflection Multiple questions for each topic to encourage more in depth responses Suggested readings for more comprehensive assignments Suggested videos for each journal topic students relate well to videos Flexible format for daily entries or weekly assignments 45 journal topics for weekly assignments throughout the academic year An essential resource for any teacher who wants to motivate students to write well and write often while thinking critically about their own lives and choices

Teaching Writing With Rubrics Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher Program University of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them

Roadmap to the New Jersey HSPA Language Arts Literacy Princeton Review (Firm), 2004 We know what it takes to succeed in the classroom and on tests This book includes strategies that are proven to improve student performance We provide content review based on New Jersey standards and objectives detailed lessons complete with skill specific activities 2 complete practice HSPA Language Arts Literacy tests with thorough explanations for each question For more information about our products for grades K 12 call 1 800 Review 2 or visit k12 princetonreview com

Beyond the Window Harcourt School Publishers Staff, Roger C. Farr, 1995 [Write Like This](#) Kelly Gallagher, 2023-10-10 In Write Like This Teaching Real World Writing Through Modeling and Mentor Texts author and teacher Kelly Gallagher recognizes that writing well starts with teaching

students WHY they should write He believes we need to move beyond the state standards by introducing young writers to real world discourses and provide them with authentic texts to influence and develop life long skills Each chapter focuses on a specific writing purpose Express and Reflect View life experiences in reverse to move forward Inform and Explain State a point and purpose with information to support it Evaluate and Judge Focus on the worth of an object idea or person and present it as bad or good Inquire and Explore Propose a problem or question Analyze and Interpret Examine phenomena that are difficult to understand or explain Take a Stand Propose a Solution Persuade audience to particular position and provide justification In teaching these lessons Gallagher provides mentor texts professional samples as well as models he has written in front of his students student writing samples and numerous assignments and strategies proven to elevate student writing By helping teachers bring effective modeling practices into their classrooms Write Like This enables students to become better adolescent writers More important the practices found in this book will help our students develop the writing skills they will need to become adult writers in the real world *Methods for Teaching* David A. Jacobsen, Paul D. Eggen, Donald P. Kauchak, 2009 Developed to address the need for a text that allows teaching fundamentals to be covered in a practical fashion this general methods text provides complete and concise coverage of the teaching act with a focus on planning and implementing classroom instruction and assessing student achievement in an era of standards and accountability With an emphasis on case studies and real life classroom scenarios and features including self check exercises portfolio assignments suggested field experiences and selected tools for teaching this text provides students with the resources they need to master the material presented in the text Publisher s website *Writing to Persuade* Karen Caine, 2008 And with *Writing to Persuade* you ll introduce students to real world genres such as letters editorials and advertisements Caine even gives teachers advice and specific lessons on persuasive writing for standardized tests Better yet she saves you hours of prep time by including examples of high quality persuasive writing from students as well as real life examples culled from national sources that are ready to hand out during your lessons **BOOK JACKET** **Writing All the Way** William J. McCleary, 1988

Reclaiming Assessment Chris W. Gallagher, 2007 No Child Left Behind and accountability programs generally operate via assessment driven instruction causing a de professionalization of teachers and a disengagement of students Chris Gallagher offers us an alternative instruction driven assessment with teachers as the primary assessment instrument It looks like a way to restore teachers as professionals and to restore students as engaged learners and it looks doable Gerald W. Bracey author of *Reading Educational Research How to Avoid Getting Statistically Snookered* This is the most engaging exciting and useful book on assessment I have read in a long time Chris Gallagher draws on the rich experiences of Nebraska educators to show why and how that state s teachers are leading a profoundly important assessment revolution Monty Neill Executive Director FairTest National Center for Fair Open Testing *Reclaiming Assessment* details a more humane more educationally sound way to conduct assessments than what is called for in national and state test based accountability policies It examines how

Nebraska rejected harmful high stakes testing in favor of teacher designed assessments through a groundbreaking local control assessment system Presenting vital conceptual details and practical information for any state district or school committed to finding something better for their students than filling ovals Chris Gallagher focuses in on what makes Nebraska s plan work and how it can transform and has transformed classrooms and policies In particular he homes in on four key aspects of successful teacher led assessment engaging teachers by reinvesting them with classroom and curricular level decision making power engaging students through meaningful classroom assessment engaging colleagues through a new energizing model of professional development engaging parents and other community members through school community projects In each instance Gallagher combines lessons from Nebraska s school improvement program with portraits of practice vignettes written by Nebraska educators that give a close up look at how the state s assessment system works why it works the settings in which it s making a difference and the leadership styles that match its goals best Both a challenge to educators to take back assessment from politicized top level bureaucrats and a call to create a new agenda for contemporary education Reclaiming Assessment is an ideal starting point for your efforts to return to student centered not test centered assessment Put your trust in educators abilities to observe and know their students then read Reclaiming Assessment adopt an assessment model that s already succeeding in hundreds of schools and start improving how your students are assessed today

Reviewing **Persuasive Essay About Basketball**: Unlocking the Spellbinding Force of Linguistics

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