

DIFFERENTIATED INSTRUCTION LESSON PLAN FOR ENGLISH 7

CONTENT STANDARD

The learner demonstrates understanding of the Philippine literature as means of responding to the demands of the global village and lexical and contextual cues.

PERFORMANCE STANDARD

The learner transfers learning by giving interpretation of the essay through varied activities.

LEARNING COMPETENCIES

1. **EN7LC-IV-a-8.1:** Determine the intentions of the speaker by focusing on their unique verbal and non-verbal cues.
2. **EN7RC-IV-a-12.3:** Use lexical and contextual cues in understanding unfamiliar words and expression.

I. Objectives

At the end of the lesson, the students are expected to:

- a. identify the intention of the speaker;
- b. interpret the essay through varied activities; and
- c. relate the essay to real life experiences.

II. Subject Matter

Topic: Shall We Walk?, Pura Santillan- Castrence

References: Ventures in Communication 1, pp. 70-72

Materials: pictures, envelopes, cartolina and books

Value focus: Cooperation and Creativity

III. Teaching-Learning Process

Teacher's Activity	Students' Activity
<ul style="list-style-type: none"> • Prayer Let us pray. • Checking of Attendance Monitor, please check the attendance. • Checking of Assignments Do we have any assignments? Okay, please pass. • Review Last meeting we have discussed about reality and fantasy. As a review, who can define what reality is? Who can give me an example for reality? Some more examples? Who can define fantasy? Who can give mean example? Some more examples? <p>Very good! It seems that you still remember our last topic last meeting.</p> <p>The topic that we will be discussing today is</p>	<p>(The monitor checks the attendance)</p> <p>(Students will pass their assignments)</p> <p>S1: Reality tells about something that could happen in real life.</p> <p>S2: The teacher is telling a story.</p> <p>S3: The dog barks.</p> <p>S4: Fantasy tells about something that can never happen in real life or it is a product of imagination.</p> <p>S5: Rose Ann cries a river.</p> <p>S6: Superman flies above the sky.</p>

Sample Differentiated English Lesson Plans

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Common Core Curriculum: English, Grades K-5 Great Minds, 2014-05-06 Common Core's English resources empower educators to meet the expectations of the Common Core State Standards CCSS for English Language Arts ELA and build essential content knowledge for students in grades K-5. Each grade in The Wheatley Portfolio features a comprehensive coherent sequence of thematic units that engage students in deep study of worthwhile texts and topics. Features of this book include Six thematic units for each grade each centered on a curated collection of literary and informational texts. Focus standards for each unit that complement the topic and promote student mastery of essential literacy skills. Suggested texts and activities to incorporate science, art, and history into English instruction. This revised second edition includes a sample text study that guides students through a close read of an exemplary text, updated web resources, and refreshed suggested works. Educators who create their curriculum based on Common Core's Wheatley Portfolio guarantee that students are exposed to content-rich instruction and have ample opportunity to master the reading, writing, speaking, listening, and language skills articulated in the CCSS for ELA.

Differentiation for Gifted Learners Diane Heacox, Richard M. Cash, 2020-10-21 Revised and updated edition helps educators increase rigor and depth for all advanced and gifted learners to fulfill their potential. With increasing numbers of students receiving gifted services every year, it's more important than ever for differentiated instruction to go beyond adjusting content levels, task complexity, or product choice; it must truly challenge and support learners on all levels: academic, social, and emotional. This award-winning resource in the field of gifted education has been revised and updated to include a discussion of underserved learners, particularly English language learners, students with autism spectrum disorder (ASD), and economically disadvantaged students; updated information on learning standards, MTSS, and universal screening; new guidelines for honors courses; a focus on scholarly questioning, ethics, and empathy; a novel new strategy to increase curricular depth and complexity; information on learning orientations; new research on neurological differences of gifted learners; the pros and cons of co-teaching and how to assess its progress; new tools to increase achievement; plus a discussion of underlearning, the benefits of coaching, and lesson study. The authors' perspectives on and guidelines for grading. Downloadable digital content includes customizable, reproducible forms and a PDF presentation. A free PLC Book Study Guide for use in professional development is also available.

Differentiation Rick Wormeli, 2023-10-10 Differentiation: From Planning to Practice author Rick Wormeli provides an overview of the cognitive science behind differentiation. As a teacher, you know a one-size-fits-all education doesn't work; students are more diverse than ever. In his book, Wormeli gives a step-by-step process to create a fully crafted differentiation lesson and shows the necessary planning for an effective lesson design for diverse classrooms. Wormeli demonstrates how to weave common and novel differentiation strategies into all subjects and offers clear advice about what to do when things don't go as expected. Based on nearly thirty years of experience as a teacher and instructional coach, his thoughtful and imaginative classroom

accommodations will help teachers succeed with advanced students struggling students English language learners and students across the multiple intelligences spectrum Differentiation provides a practice guide to create lessons that will prepare students for real life success and build their critical thinking skills in the process

Common Core Curriculum: English, Grades 9-12 Great Minds,2014-04-16 Common Core s English resources empower educators to meet the expectations of the Common Core State Standards CCSS for English Language Arts ELA and build essential content knowledge for students in grades 9 12 Each grade in The Wheatley Portfolio features a comprehensive coherent sequence of thematic units that engage students in deep study of worthwhile texts and topics Features of this book include Six thematic units for each grade each centered on a curated collection of literary and informational texts Focus standards for each unit that complement the topic and promote student mastery of essential literacy skills Suggested texts and activities to incorporate science art and history into English instruction This revised second edition includes a sample text study that guides students through a close read of an exemplary text updated web resources and refreshed suggested works Educators who create their curriculum based on Common Core s Wheatley Portfolioguarantee that students are exposed to content rich instruction and have ample opportunity to master the reading writing speaking listening and language skills articulated in the CCSS for ELA

Common Core Curriculum Maps in English Language Arts Great Minds,2011-10-13 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus D C and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 6 8 Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans etc Teachers can use the maps to plan their year and craft their own more detailed lesson plans The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards

Common Core Curriculum Maps in English Language Arts, Grades 9-12 Great Minds,2011-10-13 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 9 12 Teachers can use the maps to plan their year and craft their own more detailed lesson plans Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more The maps

address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards

Common Core Curriculum: English, Grades 6-8 Great Minds,2014-05-06 Common Core s English resources empower educators to meet the expectations of the Common Core State Standards CCSS for English Language Arts ELA and build essential content knowledge for students in grades 6 8 Each grade in The Wheatley Portfolio features a comprehensive coherent sequence of thematic units that engage students in deep study of worthwhile texts and topics Features of this book include Six thematic units for each grade each centered on a curated collection of literary and informational texts Focus standards for each unit that complement the topic and promote student mastery of essential literacy skills Suggested texts and activities to incorporate science art and history into English instruction This revised second edition includes a sample text study that guides students through a close read of an exemplary text updated web resources and refreshed suggested works Educators who create their curriculum based on Common Core s Wheatley Portfolio guarantee that students are exposed to content rich instruction and have ample opportunity to master the reading writing speaking listening and language skills articulated in the CCSS for ELA **Activities for a Differentiated Classroom: Level K** Wendy

Conklin,2011-02-01 Easily implement grade appropriate lessons suitable for Kindergarten classrooms Based on current research these easy to use lessons are based on a variety of strategies to differentiate your instruction Activities are included to allow access to all learners ZIP file contains interactive whiteboard compatible resources including sample projects templates and assessment rubrics This resource is correlated to the Common Core State Standards and is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills Teaching the Male Brain Abigail Norfleet

James,2015-02-18 Unlock the potential of every boy Help the boys in your school and in your life succeed beyond anyone s expectations even their own Updated with the latest research in neuroscience and developmental psychology this bestselling guide translates theory into tested and refined strategies that are ready to be put to work immediately Features include A discussion of cognitive gender differences and how they relate to education An analysis of the benefits and challenges of single sex classrooms Tried and true techniques for differentiating learning in co ed classrooms Cutting edge strategies for reaching boys with ADHD learning disabilities social and emotional differences and more Detailed case studies and real life dilemmas *Activities for a Differentiated Classroom: Level 2* Wendy Conklin,2011-02-01 Easily implement grade

appropriate lessons suitable for Grade 2 classrooms Based on current research these easy to use lessons are based on a variety of strategies to differentiate your instruction Activities are included to allow access to all learners ZIP file contains interactive whiteboard compatible resources including sample projects templates and assessment rubrics This resource is correlated to the Common Core State Standards and is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills *How to Plan Differentiated Reading Instruction* Sharon Walpole,Michael C. McKenna,2017-05-16 Tens of

thousands of K 3 teachers have relied on this book now revised and expanded with more than 50% new material to plan and deliver effective literacy instruction tailored to each student s needs The authors provide a detailed framework for implementing differentiated small group instruction over multiweek cycles Each component of the beginning reading program is addressed phonological awareness word recognition fluency vocabulary and comprehension In a large size format for easy photocopying the book includes dozens of reproducible lesson plans instructional activities assessment forms and other tools Purchasers get access to a webpage where they can download and print the reproducible materials New in 2024 A free online only Study Guide by Sharon Walpole presents commentary and discussion questions for each chapter from a science of reading perspective available for download at www.guilford.com/walpolestudyguide New to This Edition

Differentiation 2 0 the approach has been fine tuned based on field testing new research findings and current standards and response to intervention frameworks Many additional reproducible tools such as coaching templates and the Informal Decoding Inventory Beyond lesson plans and materials the second edition offers more guidance for designing instruction and grouping students making it a one stop resource Reproducible tools now available to download and print An NCTQ Exemplary Text for Reading Instruction [Activities for a Differentiated Classroom: Level 4](#) Wendy Conklin,2011-02-01 Easily implement grade appropriate lessons suitable for Grade 4 classrooms Based on current research these easy to use lessons are based on a variety of strategies to differentiate your instruction Activities are included to allow access to all learners ZIP file contains interactive whiteboard compatible resources including sample projects templates and assessment rubrics This resource is correlated to the Common Core State Standards and is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills **Revolutionizing English Education** Clarice M. Moran,2024-04-30 Artificial Intelligence or AI has seemingly burst into public consciousness with sudden vigor Previously relinquished to computer science journals it erupted as the unrelenting topic of public media with most of the furor surrounding chatbots like ChatGPT Although many educators began worrying about the implications of AI in student learning and creative activity this book will demonstrate that AI can be harnessed as a source of inspiration and meaningful instruction With an emphasis on useful classroom strategies as well as a consideration of the ethics of AI this book seeks to start a conversation in this nascent area of research and practice The primary focus is on the use of AI in the secondary English classroom but educators in other disciplines will find plenty of ideas and information *Differentiating Instruction* Jacqueline S. Thousand,Richard A. Villa,Ann I. Nevin,2014-11-14 The ultimate guide to leaving no child behind newly updated Now in its second edition this best selling book is your one stop resource for differentiated instruction Whether you re new to the concept or just looking to improve your approach you ll find tools to meet the needs of all your students in a way that works for you You ll discover how innovative approaches such as Universal Design for Learning UDL and retrofitting can help you adapt general education curriculum to fit diverse learning styles Featuring case studies at the elementary middle and high school levels this new

edition offers More easy to use strategies to differentiate instruction in mixed ability classrooms A new chapter on collaborative planning and evaluation plus a discussion of co teaching and differentiation Updated lesson plans tied to the Common Core A greater emphasis on cultural proficiency ELLs and gifted students New technology references and resources A strengthened link to RTI Every student is different and every classroom is different too With multiple options to differentiate instruction at any point along the way this essential guide will help you create the path to success for every student Thousand Villa and Nevin take three very big ideas in education Universal Design Collaboration and Differentiated Instruction and combine them in a novel and engaging way And they practice what they preach the information and examples speak to someone just beginning to differentiate instruction as well as the expert who wants to further refine his or her craft Douglas Fisher Professor San Diego State University The extensive emphasis on technology case studies and lesson plans throughout the book provide a rich resource to the readers of this exciting text Administrators university instructors and staff developers will find this a valuable tool to support their students and colleagues on their differentiation journey Mary Falvey Retired Dean and Professor Emeritus California State University Los Angeles *Differentiation Strategies for Mathematics* Wendy Conklin, 2009-12-16 Written specifically for K 12 mathematics teachers this resource provides the nuts and bolts of differentiation Presented in an easy to implement format this handy notebook is designed to facilitate the understanding and process of writing differentiated lessons to accommodate all readiness levels learning styles and interests The lessons are based on various differentiation strategies including tiered assignments leveled questions concrete representation abstract multiple intelligences choices board open ended tasks problem based learning and learning contracts Additionally t

Teaching ELLs to Read Paul Boyd-Batstone, 2015-04-10 In this essential book from ELL expert Paul Boyd Batstone you ll find out how to teach reading while keeping in mind the unique needs of English language learners You ll learn best practices and differentiated strategies for each domain of the Common Core Foundational Reading Skills including print concepts phonological awareness phonics and word recognition and fluency Topics covered include Ideas for using contextual support to help ELLs climb the staircase of complexity How to teach print concepts such as noting word separation and using punctuation Strategies for teaching phonological awareness including distinguishing vowel sounds and blending sounds Ways to teach phonics and word recognition using informational and literary texts and Exemplary ideas for teaching fluency such as through poetry drama and digital media The book is filled with ready to use activities and complete lesson plans that address selected CCSS performance tasks at each grade level These lesson plans demonstrate how to differentiate instruction based on your ELLs reading level The book also includes performance level descriptors rubrics and templates available for free download from our website at <http://www.routledge.com/books/details/9781138017696> [Common Core Curriculum Maps in English Language Arts, Grades K-5](#) Great Minds, 2011-10-19 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands

have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades K 5 The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more Teachers can use the maps to plan their year and craft their own more detailed lesson plans Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards

Differentiated Literacy Instruction Sharon Wapole,Michael C. McKenna,Zoi A. Philippakos,John Z. Strong,2017-07-05 C 2 Template for Assessment Data Compilation Form C 3 Literacy Assessment Correlation Chart Author Index Subject Index

Co-Teaching in the Differentiated Classroom Melinda L. Fattig,Maureen Tormey Taylor,2007-12-10 Co Teaching in the Differentiated Classroom is a practical hands on guide that explains how to implement co teaching programs in mixed ability classrooms Based on the authors award winning model this important guide shows how special education teachers can pair with general education teachers to improve classroom functioning while promoting high achievement for all students The book provides tested frameworks and tools for teacher collaboration on lesson planning student grouping assessment and discipline It also offers guidance on managing overcrowded classrooms and on designing and implementing differentiated lessons and assignments and includes advice for administrators

[Differentiation Strategies for Language Arts](#) Wendy Conklin,2009-08-15 Written specifically for K 12 language arts teachers this resource provides the nuts and bolts of differentiation Presented in an easy to implement format this handy notebook is designed to facilitate the understanding and process of writing differentiated lessons to accommodate all readiness levels learning styles and interests The lessons are based on various differentiation strategies including tiered assignments tiered graphic organizers leveled questions multiple intelligences leveled learning centers problem based learning independent investigations and reading buddies Ad

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