

# Designing a Comprehensive Model for Critical Care Orientation

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## CE

This article has been designated for CE credit. A closed-book, multiple-choice examination follows this article, which tests your knowledge of the following objectives:

1. Examine the role and challenges of critical care educators in integrating diverse levels of nursing experience into an orientation model
2. Describe the educational and training needs of preceptors assisting with implementation of a critical care orientation program
3. Discover the benefits of a critical care model of orientation on the unit, the staff, and the hospital

One of the greatest challenges in clinical nursing education is providing an orientation program that meets the needs of critical care nurses with various backgrounds and levels of experience within a relevant and stimulating format. Since the 1990s, a major shift has occurred within the culture of intensive care units (ICUs) to employ, orient, and mentor new

graduate nurses. Formerly, after graduation, the standard progression for all critical care nurses was at least 1 year of medical-surgical experience in a general care area. The gradual transition from medical-surgical nursing into the critical care environment that once existed has changed in response to the dwindling supply of nurses in the workforce. Concurrently, the population of patients in ICUs has increased, the severity of illness has increased, and the length of stay has decreased. Critical care educators are challenged to accommodate graduate nurses into ICUs while maintaining competence and ensuring the highest quality of care. In this article, we describe how we faced that challenge and exceeded all expectations.

## Assessment of Orientation

The previous program of orientation for critical care nurses at Northwestern Memorial Hospital,

Chicago, Illinois, consisted of 2 primary methods: classroom education and clinical instruction with a preceptor. Nurses were hired into any of our 5 ICUs: medical, surgical, cardiothoracic, neurosciences, and coronary care. The length of orientation ranged from 8 to 12 weeks, depending on the nurse's number of years in nursing and level of experience.

Each new nurse was enrolled in the Critical Care Course, a 3% day course that included lectures covering a basic review of cardiac dysrhythmias, pulmonary disorders, renal failure, interpretation of blood gas analyses, and monitoring hemodynamic parameters. Before implementation of our new critical care orientation program, most ICUs did not accept new graduates. All new nurses, regardless of experience, were required to either attend the classes offered every 2 months or test out of the classes via written examination. Task competency was

# Sample Critical Care Orientation Guide

**Yi-Tong Ma**



## **Sample Critical Care Orientation Guide:**

**Critical Care Nursing** Kathy J. Booker, 2016-12-19 Providing an easy to use reference Critical Care Nursing outlines best practice for the assessment monitoring and treatment of critically ill adult patients Each chapter includes research and evidence based strategies for treating commonly seen conditions Initial chapters introduce ICU set up and operation the rapid response team vitals measurement and shock management strategies Subsequent chapters structured by organ system focus on care relating to specific organ function and dysfunction including the respiratory cardiovascular neurologic renal and gastrointestinal systems Key information on monitoring for overdoses special considerations in traumatic injury and end of life concerns is also included Critical Care Nursing is a comprehensive and informative resource for experienced staff nurses and advanced practice nurses working with critically ill patients on ICUs PCUs transitional care units and within emergency care departments

**Issues in Pediatric and Adolescent Medicine Research and Practice: 2011 Edition**, 2012-01-09 Issues in Pediatric and Adolescent Medicine Research and Practice 2011 Edition is a ScholarlyEditions eBook that delivers timely authoritative and comprehensive information about Pediatric and Adolescent Medicine Research and Practice The editors have built Issues in Pediatric and Adolescent Medicine Research and Practice 2011 Edition on the vast information databases of ScholarlyNews You can expect the information about Pediatric and Adolescent Medicine Research and Practice in this eBook to be deeper than what you can access anywhere else as well as consistently reliable authoritative informed and relevant The content of Issues in Pediatric and Adolescent Medicine Research and Practice 2011 Edition has been produced by the world's leading scientists engineers analysts research institutions and companies All of the content is from peer reviewed sources and all of it is written assembled and edited by the editors at ScholarlyEditions and available exclusively from us You now have a source you can cite with authority confidence and credibility More information is available at <http://www.ScholarlyEditions.com>

**Acute and Critical Care Clinical Nurse Specialists** American Association of Critical-Care Nurses, 2007-05-24 2007 AJN Book of the Year Award Winner Acute and Critical Care Clinical Nurse Specialists Best Practices presents the knowledge and tools the CNS needs to provide the best standards of practice and performance It focuses on the role of the CNS in acute and critical care emphasizing the relationship between critical care nursing the patient and the environment of care Divided into 3 main sections the framework of the book is based on the Scope and Standards of Practice for the Clinical Nurse Specialist in Acute and Critical Care and the AACN's synergy model This book delivers up to date information for today's health care along with practical tools for the CNS in acute and critical care settings Provides a current guide for the CNS role in acute and critical care for the most up to date information Reader friendly presentation of information provides an easy reference that can be used in day to day practice Discussion questions based on the CCNS blueprint assist in review for the certification examination making this book a seminal reference for nurses taking the CCNS certification examination Case studies present applied learning of the acute and critical care setting

to prepare the reader for real life situations      **Critical Care Medicine** Joseph E. Parrillo, MD, FCCM, R. Phillip Dellinger, MD, MS, 2013-12-05 Take the best possible care of adult critical care patients with *Critical Care Medicine Principles of Diagnosis and Management in the Adult* Editors Dr Joseph Parrillo and Dr Phillip Dellinger two of the most respected names in critical care medicine combine their extensive knowledge with that of hundreds of top authorities in the field to bring you expert state of the art answers to any clinical question you may face in the intensive care unit Offer your adult critical care patients the most effective care with practical evidence based guidance from many of the most trusted experts in critical care medicine Learn from the best ICU specialists worldwide with contributions from an increased number of international authorities Effectively manage common complications in the ICU with updated coverage of severe sepsis septic shock surgical infections neurogenic and anaphylactic shock severe heart failure acute coronary syndromes and Acute Respiratory Distress Syndrome Access the complete contents online at Expert Consult along with an image bank and instructional videos

*The Clinical Nurse Specialist Role in Critical Care* Anna Gawlinski, American Association of Critical-Care Nurses, 1994

Transitioning Into Hospital Based Practice Mona N. Bahouth, Kay Blum, Shari Simone, 2013 This is a unique and needed addition to the nursing literature Historically the role of the nurse practitioner was focused on primary care but as the healthcare environment has changed so has the need for nurse practitioners in the hospital setting This valuable resource is a wonderful guide for nurse practitioners and administrators working to successfully create this transition in their organizations Score 98 5 Stars Doody's Medical Reviews *Transitioning into Hospital Based Practice A Guide for Nurse Practitioners Administrators* is the first text to address the mutual issues of both NPs and administrators in successfully implementing NP practice in hospitals This book addresses the planning implementation and evaluation process as well as the key factors that are critical to the success of the individual NP and incorporates practical guidance from national NP experts The NP recruitment orientation mentoring and professional development are key to the individual and collective success of both the NP and the organization's outcomes It is the commitment to this mutual success that sets this book apart from any other texts on this subject and makes it indispensable for students practicing NPs and administrators alike Key Features Provides concrete strategies for the NP and Administrator that support the transition from clinic to hospital based APN practice Addresses a growing need for role identification and integration of the NP role into the hospital setting Covers the planning implementation and evaluation process of the hospital based NP Focuses on the improvement of patient outcomes and cost reduction Written by national NP experts      *Saunders Guide to Success in Nursing School, 2015-2016 - E-Book* Susan C. deWit, 2015-03-06 *Saunders Guide to Success in Nursing School 2015 2016* contains loads of organizational tools clinical information and helpful nursing school guidance all within one compact resource The new edition also features the latest information on electronic documentation computer based testing the flipped classroom and Post Traumatic Stress Disorder along with prefilled weekly monthly and yearly calendars to help you plan for the 2015 2016 school year In all this

guide s clinical tools and strategies for time management studying testing and stress reduction will significantly relieve the common aches and pains of nursing school and help you perform to your fullest potential both inside the classroom and throughout clinical practice Important clinical references and assessment scales are highlighted to give you easy access to normal vital signs lab values abbreviations measurements and conversions during clinicals Common medication and IV therapy administration guidelines TJC Do Not Use lists and high alert medications emphasize medication safety from the beginning of nursing school NCLEX Exam strategies prepare you for the alternate format question types found on the current licensure exam Advice on study skills time management and stress reduction techniques improve your focus and increase efficiency Space saving compact design provides a clean and efficient layout that is easy to bring along to class and clinical rotations NEW Updated orientation section includes the newest developments in computer based testing and flipped classroom settings NEW Thoroughly revised Clinical Reference section features updated information on electronic documentation and new content on Post Traumatic Stress Disorder NEW Updated weekly monthly and yearly calendars for the 2015 2016 year help you keep an organized schedule

**Patient and Family Experience in the ICU, An Issue of Critical Care Nursing Clinics of North America** Judy E Davidson, 2020-06-04 In collaboration with Consulting Editor Dr Cynthia Bautista Dr Judy Davidson has put together a comprehensive issue on family and patient experience in the ICU Expert authors have contributed clinical review articles on the following topics Humanizing Intensive Care From Theory to Practice FiCare Patient s Own Pets in the ICU Sleep in the ICU Implementation of a Patient and Family Centered ICU Peer Support Program at a Veterans Affairs Hospital Understanding the Experiences of Patients and Families in the ICU More than Engagement Implementing a Patient and Family Communication Bundle in the ICU Integrating Primary Palliative Care into the ICU The Critical Care Nurse Communicator Program Bereavement Care in the Adult ICU Directions for Practice A review on the Use of Diaries Supporting Families of Patients with Rare or Unusual Critical Illnesses and Meeting the Special Needs of Families of CTICU patients Readers will come away with the information they need to improve family and patients experiences in the ICU

**Saunders Guide to Success in Nursing School, 2016-2017 - E-Book** Susan C. deWit, 2016-02-18 The portable Saunders Student Nurse Planner 2016 2017 A Guide to Success in Nursing School 12th Edition is a versatile organizational tool a practical nursing orientation handbook a clinical quick reference and a resource directory all in one This popular planner not only provides time management and stress reduction strategies advice on study skills and prefilled yearly monthly and weekly calendars it also comes with helpful clinical tools like pain and neurological assessment scales Joint Commission safety guidelines information on common drugs and lab values and NCLEX preparation tips It helps you manage your time and perform to your fullest potential both inside the classroom and during clinical rotations An introduction to nursing school expectations with tips for success prepares you for the unique challenges in nursing school Study skills advice on time management and stress management strategies improve your focus and

organization and increase efficiency NCLEX Exam strategies prepare you for alternate format question types found on the current licensure exam Documentation section includes detailed information on electronic medical records to keep you in the know Common medication and IV therapy administration guidelines TJC Do Not Use lists and high alert medications emphasize medication safety from the beginning of nursing school Space saving compact design provides a clean and efficient layout that is easy to bring along to class and clinical rotations Clinical references and assessment scales are highlighted to give you easy access to normal vital signs lab values abbreviations measurements and conversions during clinicals Important clinical references provide essential tools useful during your clinical rotations Convenient weekly monthly and yearly calendars help you keep an organized schedule NEW Weekly monthly and yearly calendars with prefilled dates from May 2016 through December 2017 help you organize your schedule at school and at home *The Manual of Nursing Quality Assurance* Howard S. Rowland,1987 Clinical Simulation Richard Kyle,W. Bosseau Murray,2010-07-27 Simulation facilities are invaluable for training in medicine and clinical education biomedical engineering and life sciences They allow the practice of prevention containment treatment and procedure in a risk free setting This book is a practical guide and reference to the latest technology operations and opportunities presented by clinical simulation It shows how to develop and make efficient use of resources and provides hands on information to those tasked with setting up and delivering simulation facilities for medical clinical and related purposes and the development and delivery of simulation based education programs A step by step manual to developing successful simulation programs Shows how to design construct outfit and run simulation facilities for clinical education and research The Residency Review Committee of the US Accreditation Council on Graduate Medical Education has begun requiring residency programs to have simulation as an integral part of their training programs

**Managing Clinical Practice in Critical Care Nursing** Ginger Schafer Wlody,1994 *Handbook of Home Health Care Administration* Harris,2015-10 Professional reference for Nurses on Home Health Care **Advanced Practice Nursing** Ann B. Hamric, PhD, RN, FAAN,Charlene M. Hanson,Mary Fran Tracy,Eileen T. O'Grady, PhD, RN, ANP,2013-07-18 Addressing all major advanced practice nursing competencies roles and issues Advanced Practice Nursing An Integrative Approach 5th Edition provides a clear comprehensive and current introduction to APN today It applies APN core competencies to the major APN roles including the burgeoning Nurse Practitioner role and covers topics ranging from the evolution of APN to evidence based practice leadership ethical decision making and health policy This edition includes a new chapter on the international development of APN new and enhanced illustrations and a colorful new reader friendly format for improved readability From internationally known APN experts Ann Hamric Charlene Hanson Mary Fran Tracy and Eileen O Grady along with a host of internationally recognized APN contributors Advanced Practice Nursing introduces you to APN and helps you identify an APN role develop key competencies for that role and succeed as an APN Coverage of APN core competencies defines and describes all competencies including direct clinical practice guidance and coaching consultation

evidence based practice EBP leadership collaboration and ethical decision making Operationalizes and applies APN core competencies to the major APN specialties including the Clinical Nurse Specialist the Primary Care Nurse Practitioner the Acute Care Nurse Practitioner the Certified Nurse Midwife and the Certified Registered Nurse Anesthetist Content on managing APN environments addresses such factors as business planning and reimbursement marketing negotiating and contracting regulatory legal and credentialing requirements health policy issues and nursing outcomes and performance improvement research Unique Exemplar boxes provide real life scenarios showing APN competencies in action In depth discussions of educational strategies show how nurses develop competencies as they progress into advanced practice Discussions of APN role development clearly explain the career trajectory that you can anticipate as you transition to advanced practice EXPANDED international focus includes a NEW International Development of Advanced Practice Nursing chapter that addresses common issues such as the public image and status of APN dealing with physician resistance discrepancies in titling and educational standardization ENHANCED reader friendly format includes more headings tables and illustrations in lieu of long stretches of unbroken text REVISED Evidence Based Practice chapter emphasizes the key competency of evidence based practice EBP and includes a comprehensive history and explanation of the steps of the EBP process UPDATED Health Policy chapter covers key U S initiatives affecting APN including the Patient Protection and Affordable Care Act the Institute of Medicine s Future of Nursing report the Consensus Model of APRN Regulation and how APNs can engage in the political process ENHANCED Exemplar boxes case studies including Day in the Life vignettes of each APN specialty emphasize innovative practices and coverage of advanced practice roles Increased interprofessional content emphasizes the subjects of ethics collaboration and consultation Enhanced integration of Doctor of Nursing Practice DNP considerations and literature makes this text ideal for DNP programs

*Joint Trauma System (JTS) Clinical Practice Guidelines* , Over 700 total pages The JTS Clinical Practice Guidelines CPGs are to the greatest extent possible evidence based The guidelines are developed using a rigorous process that involves subject matter experts in each field evaluating the best available data If you are interested in learning more about the process of developing CPGs please click this link CPG Development Process This guide for CPG development will help lead you through the methods used to develop and monitor CPGs The JTS remains committed to using the highest levels of analytical and statistical analysis in its CPG development process COMPLETE LIST OF CURRENT JTS CPGs JTS CPG Documentation Process 01 December 2017 Acute Extremity Compartment Syndrome Fasciotomy 25 July 2016 Acute Respiratory Failure 23 January 2017 Airway Management of Traumatic Injuries 17 July 2017 Amputation 1 July 2016 Anesthesia 23 Jun 2016 pdf Aural Blast Injury Acoustic Trauma and Hearing Loss 12 Aug 2016 Battle Non Battle Injury Documentation Resuscitation Record 5 Dec 13 Blunt Abdominal Trauma Splenectomy and Post Splenectomy Vaccination 12 August 2016 Burn Care 11 May 2016 Catastrophic Non Survivable Brain Injury 27 Jan 2017 Cervical Thoracolumbar Spine Injury Evaluation Transport and Surgery in Deployed Setting 05 August

2016 Clinical Mgmt of Military Working Dogs Combined 19 Mar 2012 Clinical Mgmt of Military Working Dogs Zip 19 Mar 2012 zip Damage Control Resuscitation 03 Feb 2017 DCoE Concussion Management Algorithm Cards pdf DoD Policy Guidance for Management of Mild Traumatic Brain Injury Concussion in the Deployed Setting Drowning Management 27 October 2017 Emergent Resuscitative Thoracotomy 11 June 2012 Fresh Whole Blood Transfusion 24 Oct 12 Frostbite and Immersion Foot Care 26 Jan 2017 Frozen Blood 11 July 2016 High Bilateral Amputations and Dismounted Complex Blast Injury 01 August 2016 Hyperkalemia and Dialysis in the Deployed Setting 24 January 2017 Hypothermia Prevention 20 Sept 2012 Infection Prevention in Combat Related Injuries 08 August 2016 Inhalation Injury and Toxic Industrial Chemical Exposure 25 July 2016 Initial Care of Ocular and Adnexal Injuries 24 Nov 2014 Intratheater Transfer and Transport 19 Nov 2008 Invasive Fungal Infection in War Wounds 04 August 2016 Management of Pain Anxiety and Delirium 13 March 2017 Management of War Wounds 25 April 2012 Neurosurgery and Severe Head Injury 02 March 2017 Nutritional Support Using Enteral and Parenteral Methods 04 August 2016 Orthopaedic Trauma Extremity Fractures 15 July 2016 Pelvic Fracture Care 15 March 2017 Prehospital Care 24 Nov 2014 Prevention of Deep Venous Thrombosis Inferior Vena Cava Filter 02 August 2016 Radiology 13 March 2017 REBOA for Hemorrhagic Shock 06 July 2017 Unexploded Ordnance Management 14 Mar 2017 Urologic Trauma Management 1 Nov 2017 Use of Electronic Documentation 5 Jun 2012 Use of MRI in Mgmt of mTBI in the Deployed Setting 11 June 2012 Vascular Injury 12 August 2016 Ventilator Associated Pneumonia 17 Jul 2012

*The Role of the Preceptor* Jean Pieri Flynn, Madonna C. Stack, 2005-07-12 Thoroughly updated this practical how to guide provides a useful and easy to follow framework for developing and implementing preceptor programs for learning to precept students and for facilitating the development of expertise in both preceptors and preceptees The contributor list includes specialists within a wide spectrum of clinical nursing settings who have expertise in preceptor program development This text is essential to nursing faculty and nursing clinicians who want to set up preceptor programs guide student experiences or help orient novice practitioners to the practice setting It explains the differences between precepting and mentoring or teaching provides insights into preceptor programs and explores internships residencies and mentoring

Monitoring in Neurocritical Care E-Book Peter D. Le Roux, Joshua Levine, W. Andrew Kofke, 2013-02-01 Ideal for neurosurgeons neurologists neuroanesthesiologists and intensivists Monitoring in Neurocritical Care helps you use the latest technology to more successfully detect deteriorations in neurological status in the ICU This neurosurgery reference offers in depth coverage of state of the art management strategies and techniques so you can effectively monitor your patients and ensure the best outcomes Understand the scientific basis and rationale of particular monitoring techniques and how they can be used to assess neuro ICU patients Make optimal use of the most advanced technology including transcranial Doppler sonography transcranial color coded sonography measurements of jugular venous oxygen saturation near infrared spectroscopy brain electrical monitoring techniques and intracerebral microdialysis and techniques based on imaging Apply multimodal



monitoring for a more accurate view of brain function and utilize the latest computer systems to integrate data at the bedside  
Access practical information on basic principles such as quality assurance ethics and ICU design      *The American Psychiatric Association Practice Guideline for the Prevention and Treatment of Delirium* American Psychiatric Association,2025-09-04 Prevalence rates of delirium range widely depending on patient population and treatment setting  
Information on rates of delirium in community settings is limited but in emergency and hospital settings one quarter or more of the patients will experience delirium Rates can be even higher in older individuals critical care patients and patients who have had major orthopedic or cardiovascular surgeries Prevention early detection and optimal treatment are critical because delirium is often unrecognized and is associated with increased morbidity and mortality For example postsurgical delirium has been reported to have a 30 day mortality rate of up to 10% versus 1% in postsurgical patients without delirium  
Additionally delirium exacts a significant economic toll on individuals their families and society because of longer hospital stays ICU admissions rehospitalizations and lost wages In the United States direct health care costs of hospitalized older adults with delirium are significantly higher than hospitalized patients without delirium even after adjusting for demographic and clinical factors The American Psychiatric Association Practice Guideline for the Prevention and Treatment of Delirium reviews current evidence based nonpharmacological and pharmacological interventions to prevent or treat delirium in adults In addition it includes statements related to assessment and treatment planning which are an integral part of patient centered care The guideline describes approaches to implementing recommendations and suggestions in clinical practice By providing up to date knowledge the guideline aims to help clinicians feel more confident in preventing recognizing and treating delirium thereby improving the care and well being of their patients Evidence tables literature search results clinical questions and more for this guideline can be found in the online appendixes      *Competency Management for the Emergency Department* Adrienne E. Avillion,2005 Competency Management for the Emergency Department is a complete competency program created specifically for assessing validating and documenting the skills of ED nurses This resource addresses topics and skills needed to meet and exceed the competency requirements of the JCAHO and other regulatory bodies Also includes helpful tips and strategies for effectively assessing and evaluating the training needs of ED nursing staff      **Competency Management for the Medical-surgical Unit** Adrienne E. Avillion,2005

The book delves into Sample Critical Care Orientation Guide. Sample Critical Care Orientation Guide is a crucial topic that must be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Sample Critical Care Orientation Guide, encompassing both the fundamentals and more intricate discussions.

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