

Name: _____ Date: _____

“Yes, Aliens (Probably) Exist” Quiz

Directions: Read “Yes, Aliens (Probably) Exist” and “Disaster at the Speed of Sound.” Answer the questions below.

- Which of the following best describes the first section of “Yes, Aliens (Probably) Exist”?
☐ Ⓐ The author imagines what it would be like if aliens landed in New York City.
☐ Ⓑ The author describes an event from 1938 when many people mistakenly believed that aliens had landed in New York City.
☐ Ⓒ The author describes an event from 2008 when aliens landed in New York City.
☐ Ⓓ The author summarizes the history of our search for extraterrestrial life.
- Choose the word or phrase that would best replace *support* as it is used in the following sentence from page 18: “To *support* life as we know it, a planet must meet certain criteria.”
☐ Ⓐ verify ☐ Ⓒ sustain
☐ Ⓑ hold up ☐ Ⓓ defend as true
- Why does Lorenzo Turchi call Kepler-186f “the closest we have come to finding Earth twins”?
☐ Ⓐ The two planets are home to many of the same plants and animals.
☐ Ⓑ Kepler-186f has continents similar in shape and size to the continents on Earth.
☐ Ⓒ Scientists believe that Kepler-186f is approximately the same age as Earth.
☐ Ⓓ The two planets are similar in size and temperature.
- Choose the pair of words that best expresses how the author of “Disaster at the Speed of Sound” characterizes space exploration.
☐ Ⓐ exciting, important ☐ Ⓒ costly, pointless
☐ Ⓑ risky, necessary ☐ Ⓓ dangerous, expensive
- Choose the pair of statements that best supports your answer to question 4.
☐ Ⓐ “Missions like the *Orion*, *SpaceShipTwo*, traveling at the speed of sound, blew apart” and “The International Space Station cost \$28 billion.”
☐ Ⓑ “The *Kepler* telescope mission cost \$800 million” and “Then again, our government already has many priorities . . .”
☐ Ⓒ “But the next flight on October 31, 2014, was a disaster . . .” and “Some, like Oxford Sciences, wonder nearly from NASA.”
☐ Ⓓ “*SpaceShipTwo* landed in thousands of places scattered across California’s Mojave Desert” and “Never before have scientists been more convinced that there is life on other planets.”
- Which idea do both articles include?
☐ Ⓐ Scientists say we may find life on other planets.
☐ Ⓑ There may be better uses for our country’s time, effort, and money than space exploration.
☐ Ⓒ Finding life on another planet would be among the most important discoveries ever made.
☐ Ⓓ Space exploration is dangerous.

Constructed-Response Questions

Directions: Write your answers to the questions below on the back of this page or type them up on a computer.

- What is the topic of “Yes, Aliens (Probably) Exist”? What words, phrases, and details help create this topic?
- Both Lorenzo Turchi and Peter Aiken write about space exploration, but with different purposes. Compare the purposes of the two articles. Use text evidence to support your answer.

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Mel Williges



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Understanding the Operation of Visual Working Memory in Rich Complex Visual Context Hagit Magen, Marius Peelen, Tatiana Aloï Emmanouil, Zaifeng Gao, 2020-10-27 This eBook is a collection of articles from a Frontiers Research Topic. Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series; they are collections of at least ten articles all centered on a particular subject. With their unique mix of varied contributions from Original Research to Review Articles, Frontiers Research Topics unify the most influential researchers, the latest key findings, and historical advances in a hot research area. Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office: frontiersin.org/about/contact.

Beyond the Classroom United States. Congress. House. Committee on Science and Technology (2007). Subcommittee on Research and Science Education, 2009.

Sharing the Blue Crayon Mary Anne Buckley, 2023-10-10 Social and emotional learning is at the heart of good teaching, but as standards and testing requirements consume classroom time and divert teachers' focus, these critical skills often get sidelined. In *Sharing the Blue Crayon*, Mary Anne Buckley shows teachers how to incorporate social and emotional learning into a busy day and then extend these skills to literacy lessons for young children. Through simple activities such as read-alouds, sing-alongs, murals, and performances, students learn how to get along in a group, empathize with others, develop self-control, and give and receive feedback, all while becoming confident readers and writers. As Buckley shares, "Every day we ask young children to respectfully converse, question, debate, and collaborate about literature, science, math, problems, history, and more. That's sophisticated stuff and requires sophisticated skills. Social and emotional skills are essential to helping children communicate their knowledge and articulate their questions. We must teach students how to build respectful, caring classroom communities where students are supported and fully engaged in the learning and everyone can reach their potential." In this fresh and original book, Buckley captures the humor, wonder, honesty, and worries of our youngest learners and helps teachers understand how to harness their creativity and guide their conversations toward richer expressions of knowledge. Teachers of special populations will especially appreciate Buckley's successful strategies for reaching English language learners and children from high-poverty homes who may not have strong foundations for academic discourse. As Buckley reminds us, "By understanding one another orally and socially at first, then using those community-building exchanges to strengthen the skills of reading and writing, we experience the authentic pride and sweet joys of learning, understanding, and connecting to one another."

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