Personal Report of Communication Apprehension (PRCA-24)

Directions: This instrument is composed of 24 statements concerning feelings about communicating with others. Please indicate the degree to which each statement applies to you by marking whether you:

Strongly Disagree = 1; Disagree = 2; are Neutral = 3; Agree = 4; Strongly Agree = 5

_____ 1. I dislike participating in group discussions.

_____ 2. Generally, I am comfortable while participating in group discussions.

_____ 3. I am tense and nervous while participating in group discussions.

_____ 4. I like to get involved in group discussions.

_____ 5. Engaging in a group discussion with new people makes me tense and nervous.

_____ 6. I am calm and relaxed while participating in group discussions.

_____ 7. Generally, I am nervous when I have to participate in a meeting.

_____ 8. Usually, I am comfortable when I have to participate in a meeting.

_____ 9. I am very calm and relaxed when I am called upon to express an opinion at a meeting.

_____10. I am afraid to express myself at meetings.

_____11. Communicating at meetings usually makes me uncomfortable.

_____12. I am very relaxed when answering questions at a meeting.

_____13. While participating in a conversation with a new acquaintance, I feel very nervous.

_____14. I have no fear of speaking up in conversations.

_____15. Ordinarily I am very tense and nervous in conversations.

_____16. Ordinarily I am very calm and relaxed in conversations.

_____17. While conversing with a new acquaintance, I feel very relaxed.

_____18. I'm afraid to speak up in conversations.

_____19. I have no fear of giving a speech.

_____20. Certain parts of my body feel very tense and rigid while giving a speech.

_____21. I feel relaxed while giving a speech.

_____22. My thoughts become confused and jumbled when I am giving a speech.

_____23. I face the prospect of giving a speech with confidence.

_____24. While giving a speech, I get so nervous I forget facts I really know.

SCORING:

Group discussion: 18 - (scores for items 2, 4, & 6) + (scores for items 1,3, & 5)

Meetings: 18 - (scores for items 8, 9, & 12) + (scores for items 7, 10, & 11)

Interpersonal: 18 - (scores for items 14, 16, & 17) + (scores for items 13, 15, & 18)

Public Speaking: 18 - (scores for items 19, 21, & 23) + (scores for items 20, 22, &24)

Personal Report Of Communication Apprehension

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Personal Report Of Communication Apprehension:

Measures of Personality and Social Psychological Attitudes John P. Robinson,Phillip R. Shaver,Lawrence S. Wrightsman,2013-10-22 Measures of Personality and Social Psychological Attitudes Volume 1 in Measures of Social Psychological Attitudes Series provides a comprehensive guide to the most promising and useful measures of important social science concepts This book is divided into 12 chapters and begins with a description of the Measures of Personality and Social Psychological Attitudes Project s background and the major criteria for scale construction The subsequent chapters review measures of response set the scales dealing with the most general affective states including life satisfaction and happiness and the measured of self esteem These topics are followed by discussions of measures of social anxiety which is conceived a major inhibitor of social interaction as well as the negative states of depression and loneliness Other chapters examine the separate dimensions of alienation the predictive value of interpersonal trust and attitudes in studies of occupational choice and racial attitude change and the attitude scales related to locus of control The final chapters look into the measures related to authoritarianism androgyny and values This book is of great value to social and political scientists psychologists nurses social workers non academic professionals and students *Defining the Construct by the Measure* L. Todd Thomas,1994 **Communication Research Measures** Rebecca B. Rubin,Philip Palmgreen,Howard E. Sypher,2020-08-26 The development of communication as a discipline has resulted in an explosion of scales tapping various aspects of interpersonal mass organizational and instructional communication This sourcebook brings together scales that measure a variety of important communication constructs The scales presented are drawn from areas of interpersonal mass organizational and instructional communication areas in which the use of formal quantitative scales is particularly well developed Communication Research Measures reflects the recent important emphasis on developing and improving the measurement base of the communication discipline It results in an equal amount of labor saved on the part of the scholars students and practitioners who find this book useful and it contributes in a significant way to research efforts Originally published by Guilford Press in 1994 now available from Routledge *Handbook of Research on Electronic Surveys and Measurements* Reynolds, Rodney A.,Woods, Robert,Baker, Jason D.,2006-09-30 This book is the comprehensive reference source for innovative knowledge on electronic surveys It provides complete coverage of the challenges associated with the use of the Internet to develop online surveys administer Web based instruments and conduct computer mediated assessments This combination of how to information about online research coupled with profiles of specific measures makes it an indispensable reference Provided by publisher *Social Anxiety* Mark R. Leary,Robin M. Kowalski,1997-07-04 Why does social anxiety occur and why are some people more prone to it than others Drawing on work on personality and social psychology clinical and counselling psychology communication and sociology this book provides an overview of basic and applied research in the feelings of anxiety shyness and embarrassment that are often the consequences of quite ordinary

social encounters The authors examine the features of situations that elicit social anxiety personality variables that Predispose People To Be Socially Anxious The Cognitive And Emotional experience of social anxiety its evolutionary and physiological underpinnings and strategies for prevention and treatment The book includes scales for measuring different manifestations of anxiety as well as boxed material providing coverage of topics ranging from social anxiety among famous personalities to the implications of social anxiety for student achievement **Resources in Education** ,1999-04

Intercultural Communication James W. Neuliep,2020-01-28 Intercultural Communication A Contextual Approach introduces students to the fundamental topics theories concepts and themes of intercultural communication Best selling author James W Neuliep presents a clear model for examining communication within a variety of contexts including cultural microcultural environmental sociorelational and perceptual Each chapter focuses on one context and explores the combination of factors within that context including setting situation and circumstances The updated Eighth Edition reflects the most recent research in the field and further incorporates the role of modern technology and its impact on intercultural communication Included with this title The password protected Instructor Resource Site formally known as SAGE Edge offers access to all text specific resources including a test bank and editable chapter specific PowerPoint slides Intercultural Communicative Competence and Individual Differences Judit Dombi,2021-02-19 This book presents a concise critical overview of the literature on intercultural communicative competence ICC and offers insights into research on this concept As a novel contribution to the field the book frames ICC in relation to other learner variables such as motivation willingness to communicate communication apprehension and self perceived communication competence Based on empirical data the study proposes and tests a model of English majors ICC interacting with individual differences related to L2 communication The findings highlight that students beliefs about their own performance their apprehension from communication situations and their language learning motivation were successfully integrated into a new model of intercultural communicative competence as understood in an interactional EFL context **Argumentation** Lapakko Ph. D. David Lapakko Ph. D.,David Lapakko,2009-10 Argumentation Critical Thinking in Action 2nd ed explores a wide variety of issues and concepts connected to making arguments responding to the arguments of others and using good critical thinking skills to analyze persuasive communication Key topics include the nature of claims evidence and reasoning common fallacies in reasoning traits associated with good critical thinking how language is used strategically in argument ways to organize an argumentative case how to refute an opposing argument or case cultural dimensions of argument and ways to make a better impression either orally or in writing **Willingness to Communicate in Instructed Second Language Acquisition** Anna Mystkowska-Wiertelak,Mirosław Pawlak,2017-02-17 This book offers a comprehensive account of individual differences variables as well as contextual factors that impinge on second language learners willingness to communicate WTC Firstly it adopts a macro perspective on WTC which entails an attempt to identify variables that are related to WTC taking into

account the specificity of the Polish higher education setting Secondly it embraces a micro perspective on WTC striving to pinpoint the individual and contextual influences on levels of WTC in the course of regularly scheduled naturally occurring English classes as well as to capture the dynamic nature of WTC during such classes Together these perspectives bring the reader closer to understanding the mechanisms underlying WTC in specific contexts thereby providing a basis for recommendations for classroom practice that could translate into learners success It will be of interest to second language acquisition researchers and students as well as to methodologists and materials writers who can use the research findings to improve the practice of teaching and learning speaking in the language classroom *Issues in Psychology and Psychiatry Research and Practice: 2011 Edition* ,2012-01-09 Issues in Psychology and Psychiatry Research and Practice 2011 Edition is a ScholarlyEditions eBook that delivers timely authoritative and comprehensive information about Psychology and Psychiatry Research and Practice The editors have built Issues in Psychology and Psychiatry Research and Practice 2011 Edition on the vast information databases of ScholarlyNews You can expect the information about Psychology and Psychiatry Research and Practice in this eBook to be deeper than what you can access anywhere else as well as consistently reliable authoritative informed and relevant The content of Issues in Psychology and Psychiatry Research and Practice 2011 Edition has been produced by the world s leading scientists engineers analysts research institutions and companies All of the content is from peer reviewed sources and all of it is written assembled and edited by the editors at ScholarlyEditions and available exclusively from us You now have a source you can cite with authority confidence and credibility More information is available at http www ScholarlyEditions com *Encyclopedia of the Sciences of Learning* Norbert M. Seel,2011-10-05 Over the past century educational psychologists and researchers have posited many theories to explain how individuals learn i e how they acquire organize and deploy knowledge and skills The 20th century can be considered the century of psychology on learning and related fields of interest such as motivation cognition metacognition etc and it is fascinating to see the various mainstreams of learning remembered and forgotten over the 20th century and note that basic assumptions of early theories survived several paradigm shifts of psychology and epistemology Beyond folk psychology and its na ve theories of learning psychological learning theories can be grouped into some basic categories such as behaviorist learning theories connectionist learning theories cognitive learning theories constructivist learning theories and social learning theories Learning theories are not limited to psychology and related fields of interest but rather we can find the topic of learning in various disciplines such as philosophy and epistemology education information science biology and as a result of the emergence of computer technologies especially also in the field of computer sciences and artificial intelligence As a consequence machine learning struck a chord in the 1980s and became an important field of the learning sciences in general As the learning sciences became more specialized and complex the various fields of interest were widely spread and separated from each other as a consequence even presently there is no comprehensive overview of the sciences of learning

or the central theoretical concepts and vocabulary on which researchers rely The Encyclopedia of the Sciences of Learning provides an up to date broad and authoritative coverage of the specific terms mostly used in the sciences of learning and its related fields including relevant areas of instruction pedagogy cognitive sciences and especially machine learning and knowledge engineering This modern compendium will be an indispensable source of information for scientists educators engineers and technical staff active in all fields of learning More specifically the Encyclopedia provides fast access to the most relevant theoretical terms provides up to date broad and authoritative coverage of the most important theories within the various fields of the learning sciences and adjacent sciences and communication technologies supplies clear and precise explanations of the theoretical terms cross references to related entries and up to date references to important research and publications The Encyclopedia also contains biographical entries of individuals who have substantially contributed to the sciences of learning the entries are written by a distinguished panel of researchers in the various fields of the learning sciences   Advanced Computational Intelligence Paradigms in Healthcare 6 Sheryl Brahnam,Lakhmi C Jain,2011-03-11 This volume presents the latest research in Virtual Reality VR as it is being applied in psychotherapy rehabilitation and the analysis of behaviour for neurological assessment This book will be of value to anyone already in the field and to those who are interested in the development of VR systems for therapeutic purposes The contents include The latest literature reviews on VR in psychotherapy psychological wellbeing and rehabilitation VR and cognitive behavior therapy Increasing presence in VR for effective exposure therapy and treatment of anxiety disorders VR military training for managing combat stress and preventing post traumatic stress VR mixed reality systems and games for stroke rehabilitation VR systems for improving vision in children with amblyopia Therapeutic play in virtual environments Healing potential of online virtual worlds such as Second Life Neuropsychological assessment using virtual environments Detailed accounts on how VR systems are designed implemented and best evaluated Discussions of limitations problems and ethical concerns using VR in mental and physical therapy   **Heritage, Culture and Society** Salleh Mohd Radzi,Mohd Hafiz Mohd Hanafiah,Norzuwana Sumarjan,Zurinawati Mohi,Didi Sukyadi,Karim Suryadi,Pupung Purnawarman,2016-10-26 Heritage Culture and Society contains the papers presented at the 3rd International Hospitality and Tourism Conference IHTC2016 2nd International Seminar on Tourism ISOT 2016 Bandung Indonesia 10 12 October 2016 The book covers 7 themes i Hospitality and tourism management ii Hospitality and tourism marketing iii Current trends in hospitality and tourism management iv Technology and innovation in hospitality and tourism v Sustainable tourism vi Gastronomy foodservice and food safety and vii Relevant areas in hospitality and tourism Heritage Culture and Society is a significant contribution to the literature on Hospitality and Tourism and will be of interest to professionals and academia in both areas   *Handbook of Social and Evaluation Anxiety* H. Leitenberg,2013-11-11 For a long time I have wanted to put together a book about sodal and evaluation anxiety Sodal evaluation anxiety seemed to be a stressful part of so many people s everyday experience It also seemed to be apart of so

many of the clinical problems that I worked with Common terms that fit under this rubric include fears of rejection humiliation critidsm embarrassment ridicule failure and abandonment Examples of sodal and evaluation anxiety include shyness sodal inhibition sodal timidity public speaking anxiety feelings of self consdousness and awkwardness in sodal situations test anxiety perfor mance anxiety in sports theater dance or music shame guilt separation anx iety sodal withdrawal procrastination and fear of job interviews or job evalua tions of asking someone out of not making a good impression or of appearing stupid foolish or physically unattractive In its extreme form sodal anxiety is a behavior disorder in its own right sodal phobia This involves not only feelings of anxiety but also avoidance and withdrawal from sodal situations in which scrutiny and negative evaluation are antidpated Sodal evaluation anxiety also plays a role in other clinical disorders For example people with agoraphobia are afraid of having a panic attack in public in part because they fear making a spectacle of themselves Moreover even their dominant terrors of going crazy or having a heart attack seem to reflect a central concern with sodal abandonment and isolation **Communication Research Methods** John Waite Bowers,John A. Courtright,1984 **Advances in Accounting Education** Dorothy Feldmann,Timothy J. Rupert,2014-06-04 Advances in Accounting Education Teaching and Curriculum Innovations investigates how teaching methods or curricula programs in accounting can be improved Volume 15 includes papers examining communication apprehension self directed learning in managerial accounting courses and a section on integrating accounting with other business disciplines **Intercultural Communication** James William Neuliep,2009 This comprehensive user friendly introduction takes a current approach to cultural differences and guides students through the key concepts of communication and culture **Proceedings of the 1987 Academy of Marketing Science (AMS) Annual Conference** Jon M. Hawes,George B. Glisan,2015-05-18 This volume includes the full proceedings from the 1987 Academy of Marketing Science AMS Annual Conference held in Bal Harbour Florida It provides a variety of quality research in the fields of marketing theory and practice in areas such as consumer behaviour marketing management marketing education and international marketing among others Founded in 1971 the Academy of Marketing Science is an international organization dedicated to promoting timely explorations of phenomena related to the science of marketing in theory research and practice Among its services to members and the community at large the Academy offers conferences congresses and symposia that attract delegates from around the world Presentations from these events are published in this Proceedings series which offers a comprehensive archive of volumes reflecting the evolution of the field Volumes deliver cutting edge research and insights complimenting the Academy s flagship journals the Journal of the Academy of Marketing Science JAMS and AMS Review Volumes are edited by leading scholars and practitioners across a wide range of subject areas in marketing science **Communicating for Success** Cheryl M. Hamilton,2016-07-22 This text focuses student learning on the key communication competencies recommended by the National Communication Association With applied examples and a vibrant and engaging design this text covers all the

expected topics in an introductory course foundations of communication interpersonal communication small group communication and public speaking plus a special appendix on interviewing Scenarios begin each chapter with a problem to which students can relate and then solve as they learn about the concepts discussed in each chapter A concentrated focus on careers in communication highlighted in a two page spread near the end of each chapter brings home the relevance of communication outside the classroom and helps students learn more about how studying communication can help them throughout their lives Additional emphasis on topics such as ethics culture gender and technology is found throughout the text

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