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[Human-Computer Interaction -- INTERACT 2011](#) Pedro Campos,Nicholas Graham,Joaquim Jorge,Nuno Nunes,Philippe Palanque,Marco Winckler,2011-08-30 The four volume set LNCS 6946 6949 constitutes the refereed proceedings of the 13th IFIP TC13 International Conference on Human Computer Interaction INTERACT 2011 held in Lisbon Portugal in September 2011 The 49 papers included in the second volume are organized in topical sections on health human factors interacting in public spaces interacting with displays interaction design for developing regions interface design international and culural aspect of HCI interruptions and attention mobile interfaces multi modal interfaces multi user interaction cooperation and navigation and wayfinding **Fifth World Conference on Information Security Education** Lynn Futcher,Ronald Dodge,2007-10-27 International Federation for Information Processing The IFIP series publishes state of the art results in the sciences and technologies of information and communication The scope of the series includes foundations of computer science software theory and practice education computer applications in technology communication systems systems modeling and optimization information systems computers and society computer systems technology security and protection in information processing systems artificial intelligence and human computer interaction Proceedings and post proceedings of referred international conferences in computer science and interdisciplinary fields are featured These results often precede journal publication and represent the most current research The principal aim of the IFIP series is to encourage education and the dissemination and exchange of information about all aspects of computing For more information about the 300 other books in the IFIP series please visit ww springer com For more information about IFIP please visit www ifip org **Fracture and Damage Mechanics for Structural Engineering of Frames: State-of-the-Art Industrial Applications** Flórez-López, Julio,Marante, María Eugenia,Picón, Ricardo,2014-08-31 The certification of the structural integrity of buildings bridges and mechanical components is one of the main goals of engineers For civil engineers especially understanding the tools available for infrastructure analysis is an essential part of designing constructing and maintaining safe and reliable structures Fracture and Damage Mechanics for Structural Engineering of Frames State of the Art Industrial Applications outlines the latest computational tools models and methodologies surrounding the analysis of wall and frame load support and resilience Emphasizing best practices in computational simulation for civil engineering applications this reference work is invaluable to postgraduate students academicians and engineers in the field **Achieving Nelson Mandela University?** Sibongile Muthwa,Denver A. Webb,2024-08-20 South Africa s higher education sector is rooted in the country s divided past A significant State driven restructuring from around 1997 to 2005 resulted in what is largely the current configuration of public universities But just over two decades later for a variety of reasons the higher education sector in South Africa appears beset with numerous challenges Nelson Mandela University is one of the public universities that emerged from the restructuring process The university is in an ongoing state of evolution of becoming It developed out

of the amalgamation of the University of Port Elizabeth Port Elizabeth Technikon and incorporation of the Port Elizabeth campus of Vista University as Nelson Mandela Metropolitan University in 2005 In 2017 it was renamed Nelson Mandela University after the world renowned statesman rather than the metropolitan area in which the university is primarily located The renaming was conceptualised as more than a marketing opportunity to rebrand the university but as an opportunity to reorientate the university to reposition Nelson Mandela University as an engaged and socially embedded university in the service of society striving to be the academic expression of the values and ethos of its iconic namesake Endeavouring to be something greater and different from the norm imbues its strategy public statements and practices The determination to achieve Mandela University serves or is intended to serve as both an organising principle and a lodestar A cross section of writers from different backgrounds situates Nelson Mandela University within the contemporary historical moment from which it emerged and examines its subsequent evolution While Nelson Mandela University has performed the usual work expected of any university it has also sought to turn the university outwards to achieve a higher purpose framing itself as a values based university on a journey to become something else In Achieving Nelson Mandela University the university attempts to give an account of itself The book is an intellectual and scholarly reflection on where the university has come from and where it is seeking to go **South African Journal of Science** ,2008 **Information Security Education for a Global Digital Society** Matt Bishop,Lynn Futcher,Natalia Miloslavskaya,Marianthi Theocharidou,2017-05-17 This book constitutes the refereed proceedings of the 10th IFIP WG 11 8 World Conference on Security Education WISE 10 held in Rome Italy in May 2017 The 14 revised papers presented were carefully reviewed and selected from 31 submissions They represent a cross section of applicable research as well as case studies in security education and are organized in the following topical sections information security education teaching information security information security awareness and culture and training information security professionals *XXX International Congress of Psychology: Abstracts* Michele Robert,2017-10-03 The abstracts of the XXX International Congress of Psychology July 2012 Cape Town are published as a supplement to Volume 47 of the International Journal of Psychology The published volume includes the abstracts of the invited addresses symposia oral and poster presentations numbering over 5 000 separate contributions and creating an invaluable overview of the discipline of psychological science around the world today *Cross-border Partnerships in Higher Education* Robin Sakamoto,David Chapman,2010-07-02 Cross border Partnerships in Higher Education is a welcome addition to the academic literature on the scope and impact of international partnerships in a very dynamic higher education market Robin Sakamoto and David Chapman should be congratulated for this excellent contribution that can guide higher education institutions all over the world in thinking more strategically and achieving better results as they engage in cross border partnerships Jamil Salmi Tertiary Education Coordinator The World Bank Washington DC **Castells in Africa** Johan Muller,Nico Cloete,2017-11-28 Castells in Africa Universities and Development collects the papers produced by

Manuel Castells on his visits to South Africa and publishes them in a single volume for the first time The book also publishes a series of empirically based papers which together display the multi faceted and far sighted scope of his theoretical framework and its fecundity for fine grained detailed empirical investigations on universities and development in Africa Castells in his afterword to this book always looking forward assesses the role of the university in the wake of the upheavals to the global economic order He decides the universitys function not only remains but is more important than ever This book will serve as an introduction to the relevance of his work for higher education in Africa for postgraduate students reflective practitioners and researchers Includes two previously unpublished public lectures and an Afterword by Manuel Castells

Proceedings of the European Information Security Multi-Conference (EISMC 2013) Nathan Clarke,Steven Furnell,Vasilis Katos,2013 This book represents the proceedings from the information security multi conference EISMC All of the papers were subject to double blind peer review with each being reviewed by at least two members of the international programme committee   Knowledge Production and Contradictory Functions in African Higher Education Nico Cloete,Peter Maassen,2015-03-01 The dominant global discourse in higher education now focuses on world class universities inevitably located predominantly in North America Europe and increasingly East Asia The rest of the world including Africa is left to play catch up But that discourse should focus rather on the tensions even contradictions between excellence and engagement with which all universities must grapple Here the African experience has much to offer the high participation and generously resourced systems of the so called developed world This book offers a critical review of that experience and so makes a major contribution to our understanding of higher education   **Reflections of South African University Leaders: 1981 to 2014** Council on Higher Education,2016-03-17 Much has been written about the ever growing demands on university leadership worldwide in the face of increasingly complex changes and challenges from within the academy and beyond However as we are reminded by Johan Muller in the Introduction to this book there are particular features of time and place that also throw up unique problems It is precisely time and place that make this set of reflections by university leaders quite remarkable and distinguishes it from the many biographies to be found in the literature on higher education leadership In the main this collection spans two decades the 1990s and 2000s of unprecedented levels of change in South African higher education Leaders in universities as well as those responsible for higher education policy in the government and associated statutory bodies had no neat script to work off nor manuals or prescripts of good leadership or practice Instead there was palpable excitement about collectively imagining and nurturing a new post apartheid higher education system which would contribute to the social and economic development needs of the country the deepening of democracy and which would also be globally relevant Most reflections touch on the coalface of leadership which is the face to face interactional dimension dealing with staff with students with council chairs What comes through clearly is the importance of what are sometimes called people skills In these accounts this is not simply presented as a human relations aptitude for a

number of reasons first of which is the special nature of universities and their occupants More than one points out the special challenge of managing the talented people that are academics and their inbuilt distaste for bureaucracy their reluctance to be managed or told what to do The message here is consistently one of needing to be completely open with academics the importance of maintaining the distinction between collegial and executive management avoiding managerialism and the critical importance of winning and holding their trust The inspiration for this collection arose in late 2013 in the Council on Higher Education s CHE Monitoring and Evaluation Directorate the directorate responsible for conducting research on the higher education landscape and monitoring the state of the sector They noted that conditions besetting universities had grown increasingly complex both globally but more especially locally and the question arose how had this altered the challenges to university leadership over the period between the new political dispensation and the second decade of the new millennium More particularly how had leaders with a proven track record of visionary and strong leadership during this period faced these challenges How did they see the main changes that needed dealing with What challenges did these changes pose and how were they successfully overcome What did they think looking back were the main constituents of successful leadership and management What wisdom could be distilled for posterity The Directorate decided to invite a range of vice chancellors and senior academic leaders who had completed their terms of office to contribute to a project that set out to gather such reflections and compile them into a publication **Proceedings of the South African Information Security Multi-Conference** Nathan Clarke,Steven Furnell,Rossouw Von Solms,University of Plymouth. Centre for Security, Communications and Network Research,2011-02 **Comprehensive Internationalization** John K. Hudzik,2014-11-20 This book is a timely insight into the internationalization of higher education institutions The internationalization of higher education is a global phenomenon but with substantial variation in how it is made operational in individual institutions Comprehensive Internationalization focuses on desirable practices in institutions and their actual approaches to implement a more integrated strategic or comprehensive global engagement across their core missions teaching research and service Part I of the book investigates a wide range of issues governing the internationalization of institutions Outlining the origins meaning and evolution toward more strategic and comprehensive forms of internationalization building an understanding of the meanings of comprehensive internationalization as well as common aspirations when linked to different types of institutions understanding the rationales and motivations for internationalization and intended results creating an institutional vision and culture to support comprehensive internationalization and implementing key strategies for successful internationalization in terms of practical actions and programs and results including identifying and ameliorating barriers engaging organizational change assessing outcomes and obtaining resources Part II of the book offers case stories from institutions across the globe which describe varying pathways toward more comprehensive internationalization Institutions were chosen to reflect the diversity of higher education and approaches to internationalization An analysis of the cases

uncovers similarities and differences as well as common lessons to be learned With contributions from mainland Europe Australia the USA the UK Latin America Singapore and South Africa the global application of the book is unparalleled Comprehensive Internationalization will be of vital interest to a wide variety of higher education institutional leaders and managers as they address the problems and solutions for institutional internationalization available to them in a rapidly changing educational world and a 21st Century global environment *Open Learning as a Means of Advancing Social Justice* Tabisa Mayisela,Shanali Govender,2024-01-23 This volume investigates the uptake of open learning in South African Technical Vocational Education and Training TVET colleges and higher education institutions Comprised of 16 studies focused on activities at a range of colleges and universities across the country these chapters aim to promote a better understanding of open learning practices across the Post School Education and Training PSET sector including issues such as recognition of prior learning access for students with disabilities work integrated learning professional development novel student funding mechanisms leadership for open educational practices institutional culture student support blended and online learning flexible learning online assessment open educational resource development models and funding and micro credentials This collection of peer reviewed chapters contributes to understanding the ways in which South African PSET institutions and educators are interpreting open learning as a means of advancing social justice It includes a historical and contemporary understanding of the economic cultural and political obstacles facing PSET drawing on Nancy Fraser s theory of social justice as participatory parity to better understand the ways in which open learning may address systemic social injustices in order to allow South African students and educators to thrive This volume emerges from research conducted by the Cases on Open Learning COOL project an initiative by the Department of Higher Education and Training in partnership with the Centre for Innovation in Learning and Teaching CILT at the University of Cape Town UCT in South Africa

Universities and Economic Development in Africa Nico Cloete,Tracy Bailey,2011 Universities and economic development in Africa presents the synthesisesand key findings of eight African countries and universities The analysis and discussions presented in the book draw the following three main conclusions 1 There is a lack of clarity and agreement pact about a development model and the role of higher education in development at both national and institutional levels There is however an increasing awareness particularly at government level of the importance of universities in the global context of the knowledge economy 2 Research production at the eight African universities is not strong enough to enable them to build on their traditional undergraduate teaching roles and make a sustained contribution to development via new knowledge production A number of universities have manageable student staff ratios and adequately qualifi ed staff but inadequate funds for staff to engage in research In addition the incentive regimes do not support knowledge production 3 In none of the countries in the sample is there a coordinated effort between government external stakeholders and the university to systematically strengthen the contribution that the university can make to development While at each of the universities

there are exemplary development projects that connect strongly to external stakeholders and strengthen the academic core the challenge is how to increase the number of these projects The project on which this report is based forms part of a larger study on Higher Education and Economic Development in Africa undertaken by the Higher Education Research and Advocacy Network in Africa HERANA HERANA is coordinated by the Centre for Higher Education Transformation in South Africa Back cover   Universities and Economic Development in Africa Nico Cloete,Tracy Bailey,2011-04-01 Universities and economic development in Africa Pact academic core and coordination draws together evidence and synthesises the findings from eight African case studies The three key findings presented in this report are as follows 1 There is a lack of clarity and agreement pact about a development model and the role of higher education in development at both national and institutional levels There is however an increasing awareness particularly at government level of the importance of universities in the global context of the knowledge economy 2 Research production at the eight African universities is not strong enough to enable them to build on their traditional undergraduate teaching roles and make a sustained contribution to development via new knowledge production A number of universities have manageable student staff ratios and adequately qualifi ed staff but inadequate funds for staff to engage in research In addition the incentive regimes do not support knowledge production 3 In none of the countries in the sample is there a coordinated effort between government external stakeholders and the university to systematically strengthen the contribution that the university can make to development While at each of the universities there are exemplary development projects that connect strongly to external stakeholders and strengthen the academic core the challenge is how to increase the number of these projects The project on which this report is based forms part of a larger study on Higher Education and Economic Development in Africa undertaken by the Higher Education Research and Advocacy Network in Africa HERANA HERANA is coordinated by the Centre for Higher Education Transformation in South Africa   Information Technology in Environmental Engineering Jorge Marx Gómez,Brenda Scholtz,2016-02-04 This book presents new concepts as well as practical applications and experiences in the field of information technology for environmental engineering The book has three main focus areas firstly it shows how information technologies can be employed to support natural resource management and conservation environmental engineering scientific simulation and integrated assessment studies Secondly it demonstrates the application of computing in the everyday practices of environmental engineers natural scientists economists and social scientists And thirdly it demonstrates how the complexity of natural phenomena can be approached using interdisciplinary methods where computer science offers the infrastructure needed for environmental data collection and management scientific simulations decision support documentation and reporting The book collects selected papers presented at the 7th International Symposium on Environmental Engineering held in Port Elizabeth South Africa in July 2015 It discusses recent success stories in eco informatics promising ideas and new challenges from the interdisciplinary viewpoints of computer scientists environmental

engineers economists and social scientists demonstrating new paradigms for problem solving and decision making   PC Mag ,2004-01-20 PCMag com is a leading authority on technology delivering Labs based independent reviews of the latest products and services Our expert industry analysis and practical solutions help you make better buying decisions and get more from technology   **Non-racialism in South Africa** Allan Zinn,2016-08-14 At the time of his death in August 2012 Neville Alexander was undoubtedly one of South Africa s foremost proponents of the philosophy of non racialism He had devoted his life to fighting against the evils of racism sexism and economic injustice He understood how these social realities not only divided but also ranked human beings in terms of human worth and value He saw how these realities diminished the whole society both the perpetrators and victims And so he gave over his life as a scholar and a political activist to challenging these realities This volume brings together the reflections of a group of activists and scholars on the significance of Neville Alexander to the cause of freedom and justice in South Africa The reflections are essentially the keynote speeches and the responses to them that were made at a conference in Alexander s honour held at the Centre for Non Racialism and Democracy at the Nelson Mandela Metropolitan University in July 2013

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