

GRADE 12 PHYSICAL SCIENCES MARCH TEST

QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.7) on your folio paper. Example 1.8. D.

- 1.1 Which of the following pairs of compounds contains members of the same homologous series?
- A Ethanol and butane
 B Ethanol and ethanoic acid
 C Ethanol and propanoic acid
 D Ethanol and butanoic acid
- 1.2 In which of the following cases would the resultant force acting on an object be equal to 0N.



- A A constant number of different ions are released.
 B When a certain amount of light falls on a photoelectric cell, a certain number of electrons are emitted.
 C An object falling through a fluid experiences a constant resistance force.
 D An object moving in a circular arc experiences acceleration.
- 1.3 Which of the statements below best describes Weightlessness?
- A An object is free of weight because it is not touching the ground.
 B An object is weightless when it is moving with constant velocity.
 C An object is free of weight because it is not touching the ground.
 D An object is free of weight because it is not touching the ground.
- 1.4 The inertia of an object...
- A is measured by its mass.
 B is the resistance to change in its state of motion.
 C is the resistance to change in its state of motion.
 D is the resistance to change in its state of motion.

- 1.5 An astronaut has a weight E_E on Earth. What distance, in terms of the radius of the Earth (r), will the astronaut be if his weight is a 1/4 of his weight (E_E) on the surface of the Earth?
- A r
 B $2r$
 C $4r$
 D $16r$

- 1.6 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:
- A The box is too heavy.
 B The box is too light.
 C The box is too smooth.
 D The box is too rough.
- 1.7 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:
- A The box is too heavy.
 B The box is too light.
 C The box is too smooth.
 D The box is too rough.

[14]

QUESTION 2

Three organic compounds (A, B and C) with different functional groups are given below.

A: 2,3-dimethyl-2-one



C: $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{OH}$

- 2.1 Write down the functional group which is present in the cation to form such a variety of organic compounds. (2)
- 2.2 Define the term functional group. (2)
- 2.3 Write down the:
 2.3.1 IUPAC name of compound A. (2)
 2.3.2 IUPAC name of compound B. (2)

Physical Science Paper2 Grade1final Examination 2014

Michael Blakeney



Physical Science Paper2 Grade1final Examination 2014:

POGIL Shawn R. Simonson, 2023-07-03 Process Oriented Guided Inquiry Learning POGIL is a pedagogy that is based on research on how people learn and has been shown to lead to better student outcomes in many contexts and in a variety of academic disciplines Beyond facilitating students mastery of a discipline it promotes vital educational outcomes such as communication skills and critical thinking Its active international community of practitioners provides accessible educational development and support for anyone developing related courses Having started as a process developed by a group of chemistry professors focused on helping their students better grasp the concepts of general chemistry The POGIL Project has grown into a dynamic organization of committed instructors who help each other transform classrooms and improve student success develop curricular materials to assist this process conduct research expanding what is known about learning and teaching and provide professional development and collegiality from elementary teachers to college professors As a pedagogy it has been shown to be effective in a variety of content areas and at different educational levels This is an introduction to the process and the community Every POGIL classroom is different and is a reflection of the uniqueness of the particular context the institution department physical space student body and instructor but follows a common structure in which students work cooperatively in self managed small groups of three or four The group work is focused on activities that are carefully designed and scaffolded to enable students to develop important concepts or to deepen and refine their understanding of those ideas or concepts for themselves based entirely on data provided in class not on prior reading of the textbook or other introduction to the topic The learning environment is structured to support the development of process skills such as teamwork effective communication information processing problem solving and critical thinking The instructor's role is to facilitate the development of student concepts and process skills not to simply deliver content to the students The first part of this book introduces the theoretical and philosophical foundations of POGIL pedagogy and summarizes the literature demonstrating its efficacy The second part of the book focusses on implementing POGIL covering the formation and effective management of student teams offering guidance on the selection and writing of POGIL activities as well as on facilitation teaching large classes and assessment The book concludes with examples of implementation in STEM and non STEM disciplines as well as guidance on how to get started Appendices provide additional resources and information about The POGIL Project

The End of Public Schools David W. Hursh, 2015-10-16 *The End of Public Schools* analyzes the effect of foundations corporations and non governmental organizations on the rise of neoliberal principles in public education By first contextualizing the privatization of education within the context of a larger educational crisis and with particular emphasis on the Gates Foundation and influential state and national politicians it describes how specific policies that limit public control are advanced across all levels Informed by a thorough understanding of issues such as standardized testing teacher tenure and charter schools David Hursh provides a political and pedagogical critique of the current school reform

movement as well details about the increasing resistance efforts on the part of parents teachers and the general public

PISA Equations and Inequalities Making Mathematics Accessible to All OECD,2016-06-20 More than ever students need to engage with mathematical concepts think quantitatively and analytically and communicate using mathematics All these skills are central to a young person s preparedness to tackle problems that arise at work and in life beyond the classroom

The Budget of the United States Government United States. Bureau of the Budget,1939 *Teacher Development for Content-Based Language Education* Susan Ballinger,Ruth Fielding,Diane J. Tedick,2024-09-10 This book fills a large gap in our understanding of how to prepare teachers for the challenging but increasingly popular task of integrating content and language instruction It brings together findings on content based teacher education from Africa Asia Australia Europe and North America in order to inform researchers and teacher educators and enable them to play a critical role in the continued success of such programs It offers a solid grounding in theories and applications of content based approaches with empirical studies investigating teacher identity materials design use of cognitive discourse functions and best practices for teacher education Responding to the growing popularity of content based programs and the shortage of qualified teachers for these contexts this book promotes teacher researcher collaboration and provides support for trainee teachers in service teachers and course leaders

Reasoning Mr. Rohit Manglik,2024-08-24 A practical guide to enhancing analytical and logical reasoning abilities ideal for competitive exam preparation *Handbook of Accessible Instruction and Testing Practices* Stephen N. Elliott,Ryan J. Kettler,Peter A. Beddow,Alexander Kurz,2018-03-08 The Second Edition of this handbook provides comprehensive coverage of the concept of accessibility and its application to the design and implementation of instruction and tests with all students It updates and expands on its original contents and responds to the increasing demand for research based evidence of accessible instruction and testing practices from the professional community Chapters explore how outcomes are affected when essential features or components of instructional materials and tests are not accessible to any portion of the student population The handbook addresses the new set of Standards for Educational and Psychological Testing that was published in 2014 as well as requirements for a high level of access for all interim and summative tests by national testing consortiums In addition the handbook describes how the Center for Applied Special Technology CAST has continued to advance Universal Design for Learning UDL principles in mainstream education with teachers of all types of students not just students with disabilities Topics featured in this text include A summary of U S policies that support inclusive assessment for students with disabilities An overview of international policies that support inclusive assessments Designing developing and implementing an accessible computer based national assessment system Universal Design for Learning UDL principles and the future of assessment Recent advancements in the accessibility of digitally delivered educational assessments The Handbook of Accessible Instruction and Testing Practices Second Edition is an essential reference for researchers practitioners and graduate students in education and allied disciplines including child and school

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various stages of development Public Private Partnerships in Transport trends and theory is structured to follow the life cycle of a PPP project and strikes a balance between theory and practice Divided into four parts each section highlights major concerns and offers an array of views and policy recommendations Parts include context for national implementation decision models performance measures and efficiency standards This book includes an expanded discussion on the findings presented discussed and analysed at the closing event of the COST Action TU1001 network on the topic of PPPs in transport The result will be of significant interest to the academic community policy makers and practitioners Thermal Energy Yatish T. Shah, 2018-01-12 The book details sources of thermal energy methods of capture and applications It describes the basics of thermal energy including measuring thermal energy laws of thermodynamics that govern its use and transformation modes of thermal energy conventional processes devices and materials and the methods by which it is transferred It covers 8 sources of thermal energy combustion fusion solar fission nuclear geothermal microwave plasma waste heat and thermal energy storage In each case the methods of production and capture and its uses are described in detail It also discusses novel processes and devices used to improve transfer and transformation processes Food Loss and Food Waste Michael Blakeney, Global food insecurity is a growing issue At a time when the world's population is increasing and agricultural production is challenged by climate change it is estimated that around a third of the food produced globally is lost or wasted This book examines the problem of food loss and waste FLW and the policies that could be enacted to remedy this fundamental global concern *Virtual Reality and Its Application in Education* Dragan Cvetković, 2021-01-14 Virtual reality is a set of technologies that enables two way communication from computer to user and vice versa In one direction technologies are used to synthesize visual auditory tactile and sometimes other sensory experiences in order to provide the illusion that practically non-existent things can be seen heard touched or otherwise felt In the other direction technologies are used to adequately record human movements sounds or other potential input data that computers can process and use This book contains six chapters that cover topics including definitions and principles of VR devices educational design principles for effective use of VR technology education and use of VR in technical and natural sciences **Report Series: Committee on Astronomy and Astrophysics** National Academies of Sciences, Engineering, and Medicine, Division on Engineering and Physical Sciences, Board on Physics and Astronomy, Space Studies Board, Committee on Astronomy and Astrophysics, 2017-06-08 The 2010 astronomy and astrophysics decadal survey New Worlds New Horizons in Astronomy and Astrophysics laid out an exciting portfolio of recommended activities to guide the agencies research programs over the period 2012-2021 The newly constituted Committee on Astronomy and Astrophysics CAA is tasked with monitoring the progress of the survey's recommended priorities The CAA met in conjunction with Space Science Week 2017 in Washington D C on March 28-30 2017 This was the first meeting at which the CAA could produce a report and in advance of that meeting the CAA received a question from NASA about an upcoming Small Explorer SMEX mission call This report addresses whether

there may or may not be sufficient compelling science motivations for a SMEX sized mission to justify a SMEX Announcement of Opportunity AO in 2018 or 2019 as is currently planned

Understanding Motor Development: Infants, Children, Adolescents, Adults Jacqueline D Goodway, John C Ozmun, David L Gallahue, 2019-10-23 A best selling text Understanding Motor Development Infants Children Adolescents Adults provides students and professionals with both an explanatory and a descriptive basis for the processes and products of motor development Covering the entire life span this text focuses on the phases of motor development and provides a solid introduction to the biological affective cognitive and behavioral aspects within each developmental stage The student is presented with the most up to date research and theory while the Triangulated Hourglass Model is used as a consistent conceptual framework that brings clarity to understanding infant childhood adolescent and adult motor development

Handbook of Research on Science Learning Progressions Hui Jin, Duanli Yan, Joseph Krajcik, 2024-07-30 Gathering contributions from leading scholars around the world this handbook offers a comprehensive resource on the most recent advances in research surrounding the theories methodologies and applications of science learning progressions Researchers and educators have used learning progressions to guide the design and alignment of curriculum instruction and assessment and to help students learn scientific knowledge and practices in a coherent and connected way across multiple years This handbook lays out the development and current state of research in this field across four sections learning progression theories and methodologies learning progressions to promote student learning teachers learning and use of learning progressions and new technology in learning progression research Featuring internationally recognized experts in learning progression research as well as up and coming voices the Handbook of Research on Science Learning Progressions offers a defining new resource for researchers teachers and teacher educators and curriculum and assessment developers in science education

Comprehensive Systematic Review for Advanced Practice Nursing, Third Edition Cheryl Holly, Susan Salmond, Maria Saimbert, Maria Hadley Saimbert, 2021-06-12 A two time AJN Book of the Year Award winner and a 2013 Doody Core Title This distinguished text provides top tier guidance for advanced practice nurses on how to perform a comprehensive systematic review of available research to inform scholarly work particularly in DNP and PhD programs With a strategic focus on the search process and assessing the quality of the evidence this text presents clearly and comprehensively all of the knowledge and skills necessary to conduct a foundational CSR in eight concrete steps This text examines how to write a CSR proposal final report and a policy brief based on systematic review findings Two finished proposals and two completed systematic reviews demonstrate each step of the process from start to finish Additionally the text covers software used in research queries and provides helpful strategies for effectively using the search function when seeking information The Third Edition offers four new chapters with incisive recommendations for performing a CSR and addressing new ways CSR is being implemented in today's healthcare environment It describes the latest methodological advances including living systematic reviews and dominance scores for

economic review Two complete CSRs along with new and updated examples throughout the book further aid readers in their pursuit of excellence in scholarly work New to the Third Edition New Chapters How to choose the right critical appraisal tool Writing the final report and disseminating the results of systematic reviews Disseminating results with how to write a policy brief and or press release on CSR results Example of a meta analysis using GRADE Offers increased focus on dissemination Includes new and updated examples reflecting latest trends in nursing scholarly work Key Features Provides the knowledge and skills necessary to conduct a CSR from start to finish Teaches readers how to conduct high quality systematic reviews Instructs readers on pertinent resources and methods for optimal library related systematic review research efforts Describes how to best search research databases to facilitate scholarly work Includes objectives summary points end of chapter exercises discussion questions suggested reading and references to enhance understanding

Connecting Physics Education Research and Practice Italo Testa, Marisa Michelini, Salvatore Esposito, 2025-08-15 This book presents a selection of the most recent research results from the Italian physics education research community aimed at enhancing the teaching and learning of physics The motivation for this publication arises from the lack of a comprehensive reference for teachers on research results in physics education Despite various physics curriculum reform initiatives such as the introduction of modern physics into high school curricula their effectiveness in improving the quality of physics teaching in schools has been limited The book offers a contextualized view of the main topics in physics education along with a comprehensive overview of the current challenges faced by physics education in Italy and abroad It also presents research findings that could potentially enhance students learning of physics Throughout the book the implications of these studies are outlined acknowledging issues and knowledge gaps that will guide future research in physics education Specifically rather than covering all the contents addressed in the physics curriculum the book presents research contributions that suggest potentially effective strategies methods and practices at different school levels from primary school to secondary school and university level Regarding physics content the book presents teaching proposals highlighting conceptual aspects and exemplary methodologies of interpretation in physics such as the physics of fluids and quantum mechanics It also includes research contributions on different methods and proposals for implementing practical activities reflecting on the role of the laboratory in learning the discipline and providing examples of integrating experimental and cognitive skills The book also addresses the role of affective variables such as physics identity self efficacy and attitudes toward physics in the learning process Additionally studies on teachers professional development are presented which can inform the design of proposals for educational paths and methods within a framework of close collaboration between schools and physics departments

Handbook on the Economics and Management of Sustainable Oceans Paulo A.L.D. Nunes, Lisa Emelia Svensson, Anil Markandya, 2017-02-24 The trans disciplinary thematic areas of oceans management and policy require stocktaking of the state of knowledge on ecosystem services being derived from coastal and marine areas Recently adopted Sustainable

Development Goals SDGs especially Goals 14 and 15 explicitly focus on this This Handbook brings together a carefully chosen set of world class contributions from ecology economics and other development science and attempts to provide policy relevant scientific information on ecosystem services from marine and coastal ecosystems nuances of economic valuation relevant legal and sociological response policies for effective management of marine areas for enhanced human well being The contributors focus on the possible nexus of science society and science policy with the objective of informing on decision makers of the governmental agencies business and industry and civil society in general with respect to sustainable management of Oceans

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