

Domain 2: Physical Development and Health						
Physical Development						
	1. Uses senses to avoid and guide learning.					
	a. Identifies sights, smells, sounds, tastes and textures.					
	b. Compares and contrasts different sights, smells, sounds, tastes, and textures.					
	c. Uses descriptive words to discuss sights, smells, sounds, tastes, and textures.					
	2. Uses sensory information to plan and carry out movements.					
	a. Demonstrates age-appropriate body awareness when moving in different spaces.					
	b. Demonstrates age-appropriate body movements when carrying out a task.					
	c. Demonstrates awareness of spatial boundaries and the ability to work within them.					
	3. Demonstrates coordination and control of large muscles.					
	a. Displays an upright posture when standing or seated.					
	b. Maintains balance during sitting, standing, and movement activities.					
	c. Runs, jumps, walks in a straight line, and hops on one foot.					
	d. Climbs stairs using alternating feet.					
	e. Performs age appropriate stretching forms, such as arches, toe-toes, pants, chair, etc.					
	4. Carries a sequence of large motor skills with and without the use of equipment.					
	a. Navigates age appropriate playground equipment.					
	b. Models a triquetra.					
	c. Throws, catches or kicks a large, light-weight ball (20" - 30").					
	d. Participates in a series of large motor movements or activities such as, dancing, follow the leader, or Simon Says.					
	5. Demonstrates age-hand coordination and dexterity needed to manipulate objects.					
	a. Uses pincher grasp (index finger and thumb).					
	b. Demonstrates ability to engage in finger plays.					
	c. Uses materials such as pom-poms, paint brushes, rolling wheels and blunt knives effectively.					
	d. Manipulates small objects with ease (fits objects into holes, strings beads on beads, stacks ring blocks, uses gel blocks, etc.).					
	e. Uses buttons, zip pers, snaps, and hooks and loops tape successfully.					
Physical Fitness						
	1. Engages in a variety of physical fitness activities.					
	a. Engages in large motor activities (e.g., marching, hopping, running, jumping, standing) in increasingly longer periods of time as skill and endurance develops.					
	b. Displays, practices, and performs skill sets: throwing, pushing, pulling, catching, balancing, etc.					
	c. Participates in activities designed to strengthen major muscle groups.					

# Pre K Common Core Standards Florida

**Nancy Fichtman Dana, Diane Yendol-Hoppey**



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





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