#### PRIMARY 1 SECOND TERM CIVIC EDUCATION SCHEME

WEEK 1 Rules and regulations
WEEK 2 Do's and don'ts that guide the social behaviour
WEEK 3 The gain of obeying rules and regulations
WEEK 4 Results of disobeying rules and regulations
WEEK 5 Rules and regulations for food and drug,
administration other laws
WEEK 6 The rules and regulations of the school
WEEK 7 Reward and punishment of the school
WEEK 8 The rules and regulations of parents
WEEK 9 Reward and punishments from parents
WEEK 10 REVISION
WEEK 11 EXAMINATION

#### WEEK 1

Subject: Civic Education

TOPIC: Meaning of Rules and Regulations

INSTRUCTIONAL MATERIALS: Comic book, Video/Slides, Charts

OBJECTIVE:

At the end of the lesson, the pupils should be able to define rules and regulations.

PREVIOUS KNOWLEDGE: Although not a requirement for understanding the lesson, (based on the curriculum.

# CONTENT OF THE LESSON

Meaning of Rules and Regulations

# Definition of Rules

# **Note On Civic Education**

**Julia Schneider** 

# **Note On Civic Education:**

Resources in Education .2001-04 Civic Education David Snedden, 1922 The Selborne Magazine and "Nature The Selborne Magazine and "Nature Notes," the Organ of the Selborne Society ...., 1918 Notes",1918 Principles of Educational Sociology Enoch George **Announcement** Columbia University. Summer Session, 1929 Pavne.1928 Annual Reports of the Department of the Interior ... United States. Department of the Interior, 1919 Handbook of Research on Solutions for Equity and Social Justice in Education Etim, James, Etim, Alice, 2023-03-02 Education s role should further social justice prepare students to compete for higher social positions train workers and engage students so that they become active participants in a democratic society However as with many global systems education has long ago fallen victim to the institutional ailments of systematic oppression and discrimination In order to promote equity and social justice in education it is paramount that educators and administrators acknowledge systematic challenges in education and the solutions The Handbook of Research on Solutions for Equity and Social Justice in Education discusses how teachers and school administrators practice equity and inclusion in their schools It provides examples of social justice and how it affects society as well as specific case studies that aim at engendering equity and inclusion for minorities It further discusses these issues in a global context Covering topics such as agentic empowerment social justice in dialogue and teacher social justice advocacy this major reference work is a critical resource for faculty and administrators of both K 12 and higher education preservice teachers teacher educators school social workers and counselors librarians government officials researchers and academicians The Condition of Education ,1991 Municipal Reference Library Notes New York Public Library, Municipal Reference Library, 1928 Municipal Reference Library Notes ,1918 Notes -Municipal Reference and Research Center Municipal Reference and Research Center (New York, N.Y.),1918 Research in Education ,1974 Journal of Education ,1906 Educational Sociology David Snedden, 1917 New England Journal of Education ,1921 **Educational Sociology: Applications to curricula and studies** David Snedden, 1917 Bulletin Massachusetts. Department of Education, 1920 Bulletin University of California (System). University Extension, 1923 *Notes* .1918

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