

Teaching is part of a life-long learning process. For effective teaching, teachers must be good learners. This certificate program in college teaching provided me with many opportunities to think about my teaching career. In this section of my teaching ePortfolio, I will answer several questions regarding teaching, ePortfolio, and the certificate program.

What was the most striking or surprising thing you learned about yourself and about teaching as you developed your ePortfolio?

Through the ePortfolio development process, I realized that teaching is one of the most difficult activities I will perform in my life. Knowing or understanding subjects does not necessarily mean I will be able to teach the subjects well. To enhance students' learning, I must create an appropriate learning environment through various teaching strategies and presentation methods. There is no single best solution; I should continuously try new things and improve my teaching skills.

Based on the materials you wrote, what will be your greatest strength as a teacher?

As I discussed in my teaching philosophy statement, I believe in the importance of repeated exposure to a subject. For "repeated exposure," I should prepare well-organized class materials so students can recall previously taught materials easily. My greatest strength as a teacher is my organization skill. I will prepare very organized lesson plans and slides for my classes.

In addition, I always like to explore new subjects – I am very flexible and will change my lesson plans if needed. I will continuously revise my teaching materials. This way, I can provide the most recent, updated information to students.

What will be your greatest challenge as a teacher?

Increasing students' engagement is the greatest challenge as a teacher, especially in the basic lower-level courses. Many students may take such basic introductory courses without strong motivation. As a student, grades are important, of course; however, I want to teach students that applying (or at least recalling) what they learned in their classes, even after college, is much more important than just focusing on class grades.

In addition, balancing between "be strict" and "be flexible" is also a great challenge for me. I want students to follow my policy, such as late work policy. However, I want to be flexible to meet students' needs and interests. Being too strict may damage students' interest and participation in the class, but being too flexible can also hurt students' engagement in the class. I should improve my teaching method to create a good teaching and learning environment.

How did the combination of workshops, experimental learning, assignment development, syllabi construction, and lesson plan creation lead to new understanding about teaching?

The combination of teaching workshops, teaching classes, class material development, and actual teaching provided a great opportunity to enhance my teaching skills. I was able to learn basic teaching principles from teaching classes, apply teaching principles in class material development and actual teaching, and learn new teaching methods and issues from teaching

Reflective Paper Template

Kathleen Yancey



Reflective Paper Template:

Business Design Thinking and Doing Angèle M. Beausoleil, 2022-01-24 This textbook aims to guide, instruct, and inspire the next generation of innovation designers, managers, and leaders. Building upon an evidence-based innovation development process, it introduces, explains, and provides visual models and case examples of what Business Design is, how it is applied across sectors and organizations, and its impact on decision making and value creation. Students will read and analyze design-led innovation business cases from across the globe, discover multi-disciplinary strategies from marketing to anthropology, and practice applying a designer's toolkit to find, frame, and solve business problems in contemporary ways. Throughout the book, students will break down the process of innovation and move from initiation to implementation, engage in iterative feedback loops, and develop concrete plans for personal and professional collaboration and workplace application. For MBA and senior undergraduate students, this book offers a step-by-step and comprehensive reference guide to creative problem framing and solving, inside and beyond the classroom. It integrates marketing principles and management frameworks with anthropological and design methods, reflecting the diverse and in-demand skills vital to tomorrow's workforce. For instructors, this book offers a way to confidently engage learners in the realm of design practices and strategies relevant to business decision making. The pedagogical framework, along with a comprehensive suite of techniques and templates, offers both novice and experienced teachers a step-by-step reference guide that facilitates skills development in creative problem framing and solving.

Don't Suspend Me! Jessica Djabrayan Hannigan, John E. Hannigan, 2016-06-17 Learn how alternative discipline methods can create long-term change. Suspensions don't work. They don't improve behavior, and they don't address the social/emotional needs of students. There are better alternative discipline methods that can create positive, meaningful, long-term changes in the behavior of challenging students. Aligned with educational law, *Don't Suspend Me* gives educators the tools they need to apply these alternative methods. Readers will find a toolkit with alternative strategies to use for the most common behavior challenges, case study examples, and testimonials from educators in the field. Worksheets and exercises for the major discipline incidents that occur in schools. Answers to commonly asked questions.

Developing Certain Designs For Promoting Reflective Learning Practices At Secondary Level Dr. Asha O. S., Creating the Reflective Habit Michelle Lucas, 2023-06-12 Reflection is a critical skill which can enhance the quality of our professional and domestic lives. Yet in a world of busy schedules, reflective practice often falls to the bottom of the list. We are not alone in the struggle to use the pause button well. This book is here to help. The book offers a practical toolkit which shows you how to create a sustainable reflective habit. We begin by exploring the meaning and territory of reflection, drawing from the literature to provide context and understanding. The following chapters contain prompts and exercises which will appeal to different processing preferences. The intention throughout this book is firstly to show that reflection means so much more than journaling, and secondly to encourage an appetite for experimentation that results in a desire to reflect on a regular and

sustainable basis We invite you into an immersive experience playing with the multitude of reflective possibilities on offer It is only through repeated trial and error enlightenment and frustration that we will come to create our own reflective habit Written by a coach and coach supervisor this practical book is an invaluable resource for helping practitioners but will also be immensely helpful to anyone and everyone who wants to get their pause button in good working order The book also provides Learning Development professionals with a suite of tools and materials to help build the reflective practice skill set in their organisation

Becoming a Reflective Practitioner Christopher Johns, 2025-11-10 Fully updated edition of a seminal text in the field providing an in depth guide to reflection and its real life application The Seventh Edition of *Becoming a Reflective Practitioner* offers an in depth exploration of reflective practice bringing the process of guided reflection to life The book emphasises the importance of person centred practice aligned with the latest developments in holistic healthcare and features a variety of case studies and real life scenarios that illustrate the application of reflective practice in clinical settings The book is structured into five parts moving from the concept of reflection and its application in clinical practice to its integration into formal education narrative representation and performance The new edition includes significant updates and expansions on topics such as the development of guidance in reflective practice as well as the inclusion of new chapters that highlight the reflexive process of guiding practitioners over the course of a year *Becoming a Reflective Practitioner* Seventh Edition includes information on The Six Dialogical Movements and their assimilation within the Model for Structured Reflection MSR Experience vision knowing in practice the prerequisites for reflection the reality wall and the movement of reflective learning through understanding empowerment and transformation The nature of guidance and the dynamic process of guidance Narratives of guiding practitioners within the clinical setting constructed through guided reflection dialogue Leadership development through establishing a clinical learning culture based on the learning organisation and clinical supervision *Becoming a Reflective Practitioner* continues to be an essential resource for students educators and practitioners aiming to enhance their reflective practice and achieve their visions of person centred care

A Universal Template for Research Position and Life Experience Papers Dale Benjamin Drakeford, 2005 The self descriptive title *A Universal Template For Research Position and Life Experience Papers* implies that there is a position that writers take in even the simplest of essays As such Template provides an opportunity to accomplish two tasks at once consider the definitive differences between Research Position and Experience papers and explore the issues that impound and empower contemporary urban education Dale Benjamin Drakeford provides an interactive workshop to guide student writing on any social science subject Agreeing with many scholars that public and free pedagogy is indispensable the author also argues that there is no wrong or right in scholastic debate only correct presentation of objective thoughts or non objective attitudes This the author says is what is sometimes forgotten in the heat of getting ideas on paper Hence Template provides structure for planning papers and in process cues for staying on task to complete them with proper formality

The Reflective

Educator's Guide to Practitioner Inquiry Nancy Fichtman Dana, Diane Yendol-Hoppey, Logan Rutten, 2025-05-30 Transform your teaching and shape education through the power of inquiry Grounded in real world examples and more than 30 years of research in professional development the fifth edition of *The Reflective Educator's Guide to Practitioner Inquiry* addresses how inquiry fosters curiosity reflection and practical action to enhance effective classroom learning This latest edition invites educators to view inquiry as a process a product and a stance The book offers new sections on the relationship between AI and teacher inquiry and the ways in which inquiry is changing with the times Additional features and updates include A new chapter that provides a step by step guide to crafting an intentional actionable research plan Access exercises inductive and deductive data analysis worksheets ethical guidelines and examples addressing today's issues in education A discussion of the connections between practitioner inquiry and supporting the academic success of every student *The Reflective Educator's Guide to Practitioner Inquiry* fifth edition empowers educators at every stage in their careers to investigate their practice drive sustained professional growth and harness inquiry's potential to create classrooms where both students and teachers thrive

A Rhetoric of Reflection Kathleen Yancey, 2016-08-15 Reflection in writing studies is now entering a third generation Dating from the 1970s the first generation of reflection focused on identifying and describing internal cognitive processes assumed to be part of composing The second generation operating in both classroom and assessment scenes in the 1990s developed mechanisms for externalizing reflection making it visible and thus explicitly available to help writers Now a third generation of work in reflection is emerging As mapped by the contributors to *A Rhetoric of Reflection* this iteration of research and practice is taking up new questions in new sites of activity and with new theories It comprises attention to transfer of writing knowledge and practice teaching and assessment portfolios linguistic and cultural difference and various media including print and digital It conceptualizes conversation as a primary reflective medium both inside and outside the classroom and for individuals and collectives and articulates the role that different genres play in hosting reflection Perhaps most important in the work of this third generation is the identification and increasing appreciation of the epistemic value of reflection of its ability to help make new meanings and of its rhetorical power for both scholars and students Contributors Anne Beaufort Kara Taczak Liane Robertson Michael Neal Heather Ostman Cathy Leaker Bruce Horner Asao B Inoue Tyler Richmond J Elizabeth Clark Naomi Silver Christina Russell McDonald Pamela Flash Kevin Roozen Jeff Sommers Doug Hesse

Demystifying Critical Reflection Namala Tilakaratna, Eszter Szenes, 2024-01-24 Drawing on Legitimation Code Theory LCT this volume reveals the knowledge practices and language of critical reflection in a range of different subjects making clear how it can be taught and learned Critical thinking is widely held to be a key attribute required for successfully living learning and earning in modern societies Universities now list critical thinking as a key graduate quality and use critical reflection as a way of teaching students how to become reflective and ethical professionals Yet what critical reflection actually involves remains vague in research teaching practice and assessment Studies draw on LCT a fast growing

framework for revealing the knowledge practices that enable educational success and the individual chapters focus on a diverse range of contexts across the disciplinary map including education science arts sociology and nursing The book further connects research and practice by presenting in depth analyses of critical reflection and providing practical insights into how LCT can be used to design pedagogic interventions The book offers a rich resource for both scholars and teachers who want to demystify critical reflection and prepare university students for the modern workplace Together Through Reflection Bridget Deegan-Krause, 2025-11-15 A helpful guide for busy leaders to prayerfully reflect on their work or engage in group reflection with their team Mission and ministry work can often be very demanding so making time to hit the pause button for reflection before meetings and other important work has become a valued practice in many Catholic faith based organizations These pauses for spiritual reflection can enliven institutions support the wide variety of individuals who work in Catholic organizations and strengthen their important contributions to society Designed for professionals in any organizational setting Together Through Reflection serves as a helpful resource for mission formation and crafting fruitful reflection experiences for both personal and group use Deegan Krause offers theologically grounded content prompts for thought and prayer practical guidance and other content to inspire a creative process Designed as a resource for faith based mission driven leaders to use with their teams this accessible guide offers practical direction for producing an effective and prayerful reflection experience Professional ministers and chaplains as well as lay leaders serving in Catholic organizations or institutional settings and all engaged with shepherding Catholic identity into the future will find Together for Reflection an essential resource for building community and living a reflective life

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anyone to share it with, until he meets a frog who likes to sing and make up songs too. Infant Music at Home 17 Learn to sing a song about Tiddalik the Frog with BBC Teach. This is based on a traditional Aboriginal 'dreamtime' story from Australia. ... Tiddalik is so ... Tiddalik the frog Aria from the Notebook for Anna Magdalena by J.S. Bach Arranged for Band - MP3. Created by. Vinci eLearning. Tiddalick the Frog - Dreamtime Oct 29, 2018 — We'll share a dream and sing with one voice “I am, you are, we are Australian”. I'm a teller of stories. I'm a singer of songs. I am Albert ... Musical Childhoods: Explorations in the pre-school years California Real Estate Principles 15th Edition Walt Huber Real Estate Final Exam - 100 Questions. 100 terms. Profile Picture · lauramiy. Preview. California Real Estate Principles, 11th ed. 100 terms. Profile Picture. California Real Estate Principles Huber Final Exam California Real Estate Principles Huber Final Exam california-real-estate-principles-huber-final-exam. 5. Downloaded from usa.tgifridays.com on. 2022-08-30 by ... California Real Estate Principles Huber Final Exam Pdf California Real Estate Principles Huber Final Exam Pdf. INTRODUCTION California Real Estate Principles Huber Final Exam Pdf (PDF) How To Pass the California Real Estate Examination This Exam Preparation Textbook expands on the California Real Estate Principle's Class very well, and has 850 Questions with Detailed Answer Explanations. The ... Real Estate Principles Online Course w/textbook California Real Estate Principles 16th Edition by Walt Huber. ISBN ... Completion of the course means taking and passing the course final examination. Once ... Principles Course Review for Final Exam - California Real ... Free read California real estate principles huber final exam ... May 8, 2023 — ... to scientific research in any way. in the middle of them is this california real estate principles huber final exam that can be your partner. RE 300 : Real Estate Principles - American River College Real Estate Principles FINAL EXAMINATION ROOKS 1. In real estate the word tenancy ... An example of a final exam in California License Preparation test. Real ... Read free California real estate principles huber final exam ... May 8, 2023 — Thank you very much for downloading california real estate principles huber final exam. Maybe you have knowledge that, people have look ... California Real Estate Principles, 11 th ed., by Walt Huber ... Real Estate Final Examination Practice El Camino College & Inglewood One Stop 1.