



PERFORMANCE TASKS IN SCIENCE 4
2nd QUARTER

Performance

- A. Complete the table with the needed information. Choose your answer on the box below.

<i>Major Organs</i>	<i>Description</i>
1.	The busiest organ of the body which controls thoughts, memory and other organs.
2.	It is located at the center of the chest, between your lungs. It pumps blood throughout the body.
3.	Are two stretchy and sponge-like organs found on either side of the chest. It separate oxygen from the air and remove carbon dioxide from the blood.
4.	It is a baglike organ made up of muscles that is found in the upper left part of the abdomen. It helps in the process of digestion of food.
5.	Is a coiled tube about 6 to 7 m long. It absorbs nutrients from the food.

LUNGS

HEART

LARGE INTESTINE

BRAIN

SMALL INTESTINE

STOMACH

- B. What activities will you do to help make the different organs of your body healthy? Explain your answer.

Performance

Identify the following organs then write its function.

1. _____ 	Function:
2. _____ 	Function:
3. _____ 	Function:

Performance Tasks Chapter 4 Answers

Judith Hale



Performance Tasks Chapter 4 Answers:

Teaching for Results Matthew J. Jennings, 2012-08-02 Collaborative teaching has the potential to improve the performance of both students and teachers. However, this method is not regularly capitalized in many schools because teachers who are assigned to co-teach often lack task-specific knowledge and skills to better prepare them. Fortunately, these skills can be learned. In addition to establishing a solid foundation of teamwork skills, *Teaching for Results* will explain how to use the structure of co-teaching to practically and effectively implement differentiated instruction in their classrooms. This essential guide will demonstrate to readers how to use best practices in differentiated instruction in order to effectively co-manage, co-assess, co-plan, and co-instruct a diverse group of learners in any general education classroom. **Assessing Deeper Learning** Douglas G. Wren, 2019-08-01 Deeper learning has been defined as the skills and knowledge that students must possess to succeed in 21st-century jobs and civic life. William and Flora Hewlett Foundation 2013 *Assessing Deeper Learning: Developing, Implementing, and Scoring Performance Tasks* examines the role of performance assessment to facilitate student attainment of the core competencies of deeper learning. The book details a journey that a large school district undertook to create a system of performance tasks designed to assess students' proficiency in critical thinking, problem solving, and effective communication. Chapters devoted to the development and implementation of the district's high-quality performance tasks and rubrics highlight successes and lessons learned during the journey. Additional chapters focus on such topics as types of performance assessments, instructional methods that promote student engagement and deeper learning, policy, and how teacher leaders can drive this innovation to serve the teaching, learning, assessment, and accountability needs of schools. *Assessing Deeper Learning: Developing, Implementing, and Scoring Performance Tasks* was written for teachers, administrators, superintendents, and policy makers to better understand the challenges and opportunities afforded by using performance assessment to promote deeper learning. **101 More Questions & Answers about Standards, Assessment, and Accountability** Douglas B. Reeves, 2004 Real-world questions with clear answers regarding educational topics such as grading, instruction, and best practices to ensure success for all students. **Performance Evaluation Guide** Food and Agriculture Organization of the United Nations. Agricultural Extension and Education Service, 1995-01-01 **Happy-performing Managers** Peter Hosie, 2006-01-01 This book brings contemporary rigour to solve an age-old conundrum in management: do happy workers perform better? Decades of research and mixed empirical evidence have been unable to establish a strong link between affective well-being, intrinsic job satisfaction, and managers' performance. This book employs a unique methodology: new empirical evidence and a definitive analysis of previous research to move towards supporting the happy-productive worker thesis. The contributors illustrate that establishing how affective well-being and intrinsic job satisfaction predicts performance is now possible to demonstrate how deterioration or an improvement in affective well-being and intrinsic job satisfaction impacts managerial performance. **Assessment for**

Reading Instruction, Third Edition Michael C. McKenna, Katherine A. Dougherty Stahl, 2015-06-23 This book has been replaced by Assessment for Reading Instruction Fourth Edition ISBN 978 1 4625 4157 7 **Glencoe Mathematics** William Collins, 1999 *Mindful Crafts as Therapy* Cynthia Evetts, Suzanne Peloquin, 2017-04-28 Arts and crafts were one of the very first therapies employed by occupational therapists Today crafts are still employed as effective interventions for clients with mental health disorders physical dysfunctions cognitive issues and sensory concerns in hospitals outpatient clinics veterans centers schools skilled nursing facilities or community settings Step by step the authors show you how to use a wide range of novel and highly engaging crafts They explain how to connect the key tasks associated with an activity to functional outcomes and how to modify them to meet the specific needs of individual patients They also address the issues of documentation and reimbursement English Language Arts, Grade 6 Module 1 PCG Education, 2015-10-01 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation *Research in Education*, 1972 **Performance-Based Management** Judith Hale, 2003-10-27 Everyday first line managers and supervisors struggle with deficiencies and inequities in their organization their leadership and their people Performance Based Management recognizes that deficiencies exist and

focuses on those things that first line managers and supervisors can do to be more effective It helps managers not only understand what people require to be effective in the workplace it provides them with tools to assess organizational factors identify barriers to performance and convene and direct the appropriate resources to improve workplace performance Written by Judith Hale author of the best selling Performance Consultant's Fieldbook Performance Based Management comprehensively addresses the role of Performance and Management Information Communication and Performance Support Systems Measures and Feedback Rewards and Consequences Performance Support Tools and Resources Internal and External Consultants Power and Politics Message and Image Management *Performance-Based Certification* Judith Hale, 2011-11-21 Are your employees qualified Looking for qualified people to do competent work How do you ensure that the people you hire can do the job right An ever increasing number of organizations are asking the same questions Certification planning is the answer and Performance Based Certification is the key This is the only book on the market that addresses the growing need to monitor the qualifications of employees You'll be able to quickly customize the certification tests and other job aids provided on the accompanying disk Create a certification program within your organization to instill confidence that employees members or suppliers are qualified to meet the needs of your customers Ensure that your workforce is trained and competent to their job Make your hiring process more cost effective and legally defensible Recognize competence and consistency of your employees Once you've identified the need for a certification program what's the next step All of the answers are here *Procedural and declarative information in software manuals* Nicole Ummelen, 2022-05-20 People who use software manuals want to get something done Procedural information directly supports this goal but the use of declarative information in manuals has often been under discussion Current research gives rise to the expectation that manual users tend to skip declarative information most of the time Also no effects of declarative information in software manuals have yet been found In this study information use and information effects in software manuals are investigated in three experiments thereby taking different user types different task types and different information arrangements into account A new technique was applied the click read method This technique enables the software user to use the manual and carry out software tasks at the same time while information selection and times are recorded automatically in logfiles For the first time quantitative data are presented about the amounts of procedural and declarative information that were selected and the times that were spent using these information types Although procedural information is selected more often and used longer declarative information appears to be a substantial part of the information selection Moreover the results show that using declarative information positively affects performance on future tasks performance on reasoning tasks and factual knowledge **Managing the Public Health Enterprise** Edward Baker, Anne Menkens, Janet Porter, 2010-03-25 A compilation of both new articles and articles previously published in the popular Management Moment column from the Journal of Public Health Management and Practice this collection of short essays explores the challenges related to managing

people partners information and finances in the public health setting publisher *Industrial/Organizational Psychology* Paul Levy, 2009-07-03 The third edition of this acclaimed text introduces students to the psychological factors active in the workplace including the psychology of the workforce employee health and well being organizational behavior motivation human resources and various dynamics of work interaction **VCAP5-DCA Official Cert Guide** Steve Baca, John A. Davis, 2014-05-03 The VCAP5 DCA Official Cert Guide presents you with an organized test preparation routine through the use of proven series elements and techniques Do I Know This Already quizzes open each chapter and enable you to decide how much time you need to spend on each section Exam topic lists make referencing easy Chapter ending Review Tasks help you drill on key concepts you must know thoroughly The VCAP5 DCA Official Cert Guide focuses specifically on the objectives for the VMware Certified Advanced Professional 5 Data Center Administration VMware Certified Instructors VCI Steve Baca and John Davis share preparation hints and test taking tips helping you identify areas of weakness and improve both your conceptual knowledge and hands on skills Material is presented in a concise manner focusing on increasing your understanding and retention of exam topics The VCAP5 DCA Official Cert Guide is part of a recommended learning path from VMware that includes simulation and hands on training from authorized VMware instructors and self study products from VMware Press To find out more about instructor led training e learning and hands on instruction offered worldwide please visit www.vmware.com/training **Educational Assessment of Students** Anthony J. Nitko, 2004 A highly respected book in its field The Educational Assessment of Students 4 e is the most thorough discussion of traditional and alternative assessments of any text explaining giving practical real world examples discussing pros and cons and showing how to construct virtually all of the choices teachers can make in classroom assessment Theories and research findings about the author examines why when and how teachers should use assessment in the classroom Topics include the bases for assessment in the classroom crafting and using classroom assessments and interpreting and using standardized tests With its extensive and valuable appendix set this book is a must have desk reference for teachers and others involved in the field of education Experimental Design Douglas W. Cunningham, Christian Wallraven, 2011-11-17 As computers proliferate and as the field of computer graphics matures it has become increasingly important for computer scientists to understand how users perceive and interpret computer graphics Experimental Design From User Studies to Psychophysics is an accessible introduction to psychological experiments and experimental design covering the major components in the design execution and analysis of perceptual studies The book begins with an introduction to the concepts central to designing and understanding experiments including developing a research question setting conditions and controls and balancing specificity with generality The book then explores in detail a number of types of experimental tasks free description rating scales forced choice specialized multiple choice and real world tasks as well as physiological studies It discusses the advantages and disadvantages of each type and provides examples of that type of experiment from the authors own work The

book also covers stimulus related issues including popular stimulus resources It concludes with a thorough examination of statistical techniques for analyzing results including methods specific to individual tasks *MCSA / MCSE: Windows XP Professional Fast Pass* Lisa Donald, 2006-02-20 The Perfect Preparation and Review Resource MCSA MCSE Windows XP Professional Fast Pass is the streamlined tool you need to hone in on critical XP information at this key stage in the certification process exam 70 270 The enclosed CD lets you practice practice practice and you ll keep the book at your side right up until you begin the exam Coverage includes Installing Windows XP Professional Implementing and conducting administration of resources Implementing managing monitoring and troubleshooting hardware devices and drivers Monitoring and optimizing system performance and reliability Configuring and troubleshooting the desktop environment Implementing managing and troubleshooting network protocols and services Configuring managing and troubleshooting security Note CD ROM DVD and other supplementary materials are not included as part of eBook file *Changing the Way You Teach, Improving the Way Students Learn* Giselle Martin-Kniep, Joanne Picone-Zocchia, 2009-05-15 With classroom tested ideas real world examples and easy to use activities Giselle Martin Kniep and Joanne Picone Zocchia tap three decades of experience to define and describe critical teaching and learning strategies that engage students and increase achievement Teachers at any grade level and in any subject area will gain insights into how to Create a rigorous relevant and authentic curriculum Use organizing centers and make meaningful connections to lend true coherence to subject matter Ask students questions that will help them retain new material and apply their knowledge in settings outside school Teach students how to develop high order skills such as an ability to affirm values articulate beliefs and use multiple resources in varied contexts Use assessment as a system to directly engage students in revising tests and evaluating themselves Incorporate evaluation tools like portfolios checklists and rubrics to foster and assess high quality student work that exceeds expectations and Encourage students to self monitor progress self regulate behavior appreciate unique learning preferences and ultimately become informed and active 21st century citizens *Changing the Way You Teach Improving the Way Students Learn* stresses the need to build students capacity to learn how to learn and be strategic self aware participants in an ever complex and fast changing society Embracing what they call our moral imperative the authors encourage us to help students pursue the goals that will make them feel whole as human beings

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