

He Steps in the Planning Process

3 pages | 532 words

Breaking them down and justifying the reason of choosing them as way to anticipate the outcomes of these goals. It will be a must to make these objectives clear, specific and enough information, such as dividing them in sectors or even in departments in order to guarantee realistic objectives and showing the opportunities as well as problems that the company will experience on the course of the activities. Thirdly will be a the stage of Drawing up Premises. This will involve the establishment of planning assumptions, for instance, to show the future environment in which the plans are expected to occur (Cronje, 2004).

The setup of premises is vital to the success of planning and before plans are prepared, the assumptions and conditions need to be defined in order to make possible prediction of the events or activities to happen in the future. Therefore contingency plans may be prepared for alternate possible situations. The fourth stage on this process will be Development of Various Course of Action as a way to establish alternative ways in which the identified goal can be achieved.

It is on this step that as a manager will need to outline the tasks required to meet the objective, as each goal should have a task or projects associated with its achievement. Step five will be Evaluating Alternatives, it is important to bear in mind that the alternatives defined in the previous step need to be evaluated in terms of various factors, including the planning premises developed in step 3. Prioritizing goals and tasks is about ordering objectives in terms of their importance, so the tasks deemed most important will theoretically be approached and completed first.

Because the prioritizing process may also reflect steps necessary in completing a task or achieving a goal. On the step six, Selecting a Course of Action is the result of step five. A management plan should include a contingency plan if certain aspects of the master plan prove to be unattainable. The selection of course of action can be incorporated into each segment of the planning process or for the plan in its entirety. The seventh step is Formulating Derivative Plans, it involves the drawing up of plans which support the initial plan says Cronje, 2004.

Once the goal are defined and planning premises are identified, management can formulate plans and strategies for the accomplishment of desired results. Although the responsibility of planning belongs to the managers, the subordinates ought to be consulted, as they are the one who will carry out the development of the activities. The available alternatives should be evaluated in the light of objectives and planning premises. If the evaluation shows that more than one alternative is equally good, the various alternatives may be combined in action.

The last step on this process will be the Budgeting, it serves to establish the resources available for the manager to carry out the plans and achieve organizational goals Cronje, 2004. In order to any business plan be possible we must have financial and human resources projections that...

Planning A Process Essay

RC Schank



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Landmark Essays on Writing Process Sondra Perl, 1994 First Published in 1995 Routledge is an imprint of Taylor Francis an informa company Patterns for College Writing Laurie G. Kirsznner, Stephen R. Mandell, 2011-12-22 C 1 Student s Ed Gift 12 6 13 **Essays on Planning Theory and Education** A. Faludi, 2013-10-22 A selection of essays concerned with the evolution of thought in the fields of both planning theory and education A joint treatment of these closely related themes adds to the understanding of planning theory as a conceptual basis for planning and aims to engender discussion of improvements to the education of planners *The Essentials of Academic Writing for International Students* Stephen Bailey, 2024-03-18 Written to help international students write essays and reports for their English language university courses this key title covers the essentials needed to achieve academic writing success An easy to follow course that builds writing confidence and can be used both in the classroom and for self study this second edition has been thoroughly revised and updated to contain relevant examples explanations and exercises Split into two key areas the first part explains and demonstrates every stage of essay writing from choosing the best sources reading and note making through to referencing and proofreading The second part explores key areas such as academic vocabulary and punctuation and is organised alphabetically for easy reference A progress check at the end of each part allows students to assess their learning All units are fully cross referenced and a complete set of answers to the practice exercises is included There is also additional online support material available including a full set of teaching notes more challenging exercises revision material and links to other sources as well as interactive quizzes and videos to help develop knowledge Additional features of the book include Use of authentic academic texts from a wide range of disciplines Designed for self study as well as classroom use Useful at both undergraduate and postgraduate level Fully updated with sections on using electronic sources All international students wanting to maximise their academic potential will find this practical concise and easy to use book an invaluable guide to writing in English for their degree courses *Academic Writing for University Students* Stephen Bailey, 2021-12-30 *Academic Writing for University Students* is designed to help all students succeed in writing essays reports and other papers for coursework and exams effectively Academic writing is often the biggest challenge facing college and university students but this book provides all the tools needed to master the necessary skills The book is divided into four parts to help teachers and students easily find the help they need both in the classroom and for self study The Writing Process From finding suitable sources through to editing and proofreading Writing Types Practice with common assignments such as reports and cause effect essays Writing Tools Skills such as making comparisons definitions punctuation and style Lexis Academic vocabulary using synonyms nouns adjectives verbs and adverbs This key handbook breaks down and practises every stage of essay writing All units are fully cross referenced and a complete set of answers to the practice exercises is included In addition the companion website hosts comprehensive teaching notes as well as more challenging exercises revision material

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including but not limited to North America Europe Australia and Asia The authors are all experienced L2 writing researchers and their contributions will enhance the reader s understanding of issues related to L2 writing Considering the breadth and the depth of the issues raised and discussed the book will appeal to a wide readership including postgraduate students of Teaching English to Speakers of Other Languages TESOL and Applied Linguistics AL and both early career and experienced TESOL AL researchers

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Law as Culture Kathy Laster,2001 Law as Culture is a beguilingly accessible lively and engaging introduction to the law and to legal skills complete with innovative skills exercises and even some cartoons It gives the reader a framework for subsequent legal study and for professional life by demystifying the language and culture of the law and by building legal skills The Extracts Preface to the 2nd edn and Skills Inventory below link above clearly outline the many strengths of this edition The book shows how law students are socialised into professional legal culture and encourages independent thought It highlights the ways in which law reflects social values and priorities the place of law as one among many systems of social organisation and problem solving and the rise of lawyers as a subculture This edition has been extensively revised to take account of developments in law such as the results of the 1999 Referendum on the Republic the debates about a Bill of Rights for Australia and changes to legal professional practice The jurisdictional reach has been

extended to look at cases and legislation from all Australian States Black White relations has been introduced as a recurring theme materials on Aboriginal Reconciliation the Wik judgment and the legal and political debate over the Stolen Generations give continuity and perspective Law as Culture includes clear and accessible accounts of key jurisprudential issues and an extended introduction which sets out the pedagogical assumptions There are cases and legislation from all Australian States thorough referencing and an annotated list of Further Reading in each chapter **CRM**, 2003

CliffsNotes ACT BTPS Testing, 2013-07-30 Subject review materials for every subject discipline tested on the ACT Extensive math review aimed at what test takers will encounter when taking the ACT Three full length ACT practice tests with answers and detailed answer explanations **Hearings, Reports and Prints of the House Committee on Education and Labor** United States. Congress. House. Committee on Education and Labor, 1972 **Alternative Futures in American Education**, 1972 *Summary of Major Legislative Action of the Committee on Education and Labor, U.S. House of Representatives, 92d Congress*, 1973 **Finding Fulford - the Search for the First Battle Of 1066** Charles Jones, 2011 The battle of Fulford was fought just south of York on 20th September 1066 between the Northern Earls and King Harald Hardrada leading a Norse army Harald Hardrada had the treacherous Earl Tostig the brother of King Harold II king of England as his ally Tostig might have devised the strategy that detained his brother defending the south coast from the expected invasion from Normandy But King Harold was already on his way north when the battle took place Finding Fulford sets out a confident hypothesis for the location based on the body of evidence and research undertaken to find the first of the three battles of that autumn The report finds that the literature identifies a location south of York and the geology uniquely points to Germany Beck as the only militarily significant ditch mentioned in several sources as the place of the battle Modelling the way the landscape has changed since 1066 allows the descriptions provided for the battle to be tested The reconstructed surface provides positive feedback for the literature and helps to make more sense of what was written in Norse sources about the course of the battle The emergence of substantial quantities of ferrous material just south of the Beck reinforces the claim of Germany Beck as the place of the battle These notable concentrations of ferrous finds including tools axes and other shaped billets were co located with hearth bottoms slag charcoal and tuy res fragments The shape of the billets suggests a military rather than a civil use The interpretation provided is of post battle reprocessing There was not one centrally organised workshop since the number and spread of hearths suggests a gold rush perhaps with each warband processing material These sites were found to corresponded closely to the assumed area of the fighting and no similar sites were found in the surrounding areas which was also surveyed It is also suggested that the work was disrupted by the defeat of the Viking invaders at Stamford Bridge five days after their victory at Fulford This is an important assumption as it helps explain why so much material was abandoned at Fulford in a pattern that has not yet been found elsewhere The interrupted reprocessing hypothesis also explains why other sites of similar antiquity have failed to yield a single weapon fragment If the

recycling work had been completed only hearth debris would have been found so the Fulford site might be unique Almost as important as the evidence that has emerged was that no contra indicators were found to cast doubt on the proposed site nor were any consistent pointers to another location identified even though much work was devoted to searching for alternate sites before Germany Beck was identified as the locus The investigation of the Fulford battlefield was done under some unnecessarily restrictive conditions and a chapter is devoted to work that needs to be undertaken The evidence suggests that the site still has much to reveal Alongside the archaeological investigations the report relates the events of the three battles of 1066 and also provides a detailed narrative of the battle based on all that has been revealed by the work The whole style of the work is designed to make it accessible to any interested reader

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