

Name: _____

Date: ____/____/____

Main Idea READING COMPREHENSION

SEA TURTLE LIFE CYCLE



All living things go through a life cycle. A life cycle is the stages a living thing goes through during its life. In some cases, the process is slow, and the changes are gradual or steady. As a turtle grows, it moves through these stages. The life cycle of a turtle starts off as a small egg buried in the sand. The mother comes to shore to lay her eggs. She covers them then goes back to the ocean. The next stage is after about 60 days, the baby turtles will break through their eggshell and emerge out of the sand at night. This is the hatching stage. Then, the hatchling will grow into a juvenile and get bigger and stronger. Lastly, the turtle will reach the adult stage. Once fully grown, they will find a mate and lay more eggs. The life cycle will then repeat itself again and again.

 What is the main idea of this passage?

- ☐ A turtle's life cycle begins with laying of eggs.
- ☐ All living things go through a cycle of life.
- ☐ Turtles go through many different stages in their life cycle.

 Which detail BEST supports the main idea?

- ☐ As a turtle grows, it moves through these stages.
- ☐ Hatchlings emerge from their nest at night.
- ☐ A life cycle is the stages a living thing goes through.

 What information do you learn from the illustration?

 What is the meaning of the word emerge?

- ☐ hide
- ☐ come out
- ☐ relax

When does the turtle life cycle begin? 155D

What is the last stage in a turtle's life cycle? 156D

Passages To Teach Main Idea 2nd Grade

Debra J. Housel



Passages To Teach Main Idea 2nd Grade:

Main Idea, Grade 2 Melissa Hart, 2004-05-24 Both teachers and parents appreciate how effectively this series helps students master skills in mathematics and language arts Each book provides activities that are great for independent work in class homework assignments or extra practice to get ahead Test practice pages are included in most titles *Everyday Comprehension Intervention Activities Grade 2 with CD* Catherine Goodridge, 2009 Instant 5 day units build comprehension strategies Includes 1 Book and 1 CD ROM **Everyday Comprehension Intervention Activities Grade 1 with CD**

Katherine Scaper, 2009 Instant 5 day units build comprehension strategies Includes 1 Book and 1 CD ROM **Teaching Main Idea Comprehension** James F. Baumann, 1986 Intended to help classroom teachers curriculum developers and researchers this book provides current information on theoretical and instructional aspects of main idea comprehension Titles and authors are as follows The Confused World of Main Idea James W Cunningham and David W Moore The Comprehension of Important Information in Written Prose Peter N Winograd and Connie A Bridge What Do Expert Readers Do When the Main Idea Is Not Explicit Peter P Afflerbach and Peter H Johnston Research and Instructional Development on Main Idea Skills Joanna P Williams Actively Teaching Main Idea Skills Mark W Aulls The Direct Instruction of Main Idea Comprehension Ability James F Baumann Teaching Students Main Idea Comprehension Alternatives to Repeated Exposures Victoria Chou Hare and Adelaide Bates Bingham Teaching Middle Grade Students to Summarize Content Textbook Material Barbara M Taylor Graphic Organizers Cuing Devices for Comprehending and Remembering Main Ideas Donna E Alvermann Getting the Main Idea of the Main Idea A Writing Reading Process James Flood and Diane Lapp and Main Idea Instruction for Low Performers A Direct Instruction Analysis Edward J Kameenui EL *Leveled Text-Dependent Question Stems:*

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Leveled Text-Dependent Question Stems: Identifying Point of View Debra J. Housel,2015-02-01 Build student understanding of identifying point of view through leveled text dependent question stems Engage each student at their level with these dynamic questions Leveled Text-Dependent Question Stems: Understanding the Plot Debra J. Housel,2015-02-01 Build student understanding of plot through leveled text dependent question stems Engage each student at their level with these dynamic questions , 180 Days of Reading for Second Grade: Practice, Assess, Diagnose Dugan, Christine,2017-03-01 Encourage second grade students to build their reading comprehension and word study skills using daily practice activities Great for after school intervention or homework teachers and parents can help students gain regular practice through these quick diagnostic based activities that are correlated to College and Career Readiness and other state standards Both fiction and nonfiction reading passages are provided as well as data driven assessment tips and digital versions of the assessment analysis tools and activities With these easy to use activities second graders will boost their reading skills in a hurry *Word Family Stories for Reading Comprehension Grd 1-2* Jessica Kissel,2009-06 Introduce children to reading with very short illustrated stories Two or more words from the same word family are used in each story and they are underlined as clues for the beginning reader Following each story are two multiple choice questions that reinforce comprehension as well as a simple writing exercise Page 4 of cover

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