

Edmentum Assessment

PLATO-Career English - 05, September 8 - 10, 2023 - 10:10 AM, North-Care School-00000000000000000000

Name:

Date:

Answer:

Question 1

Read the passage and answer the question.

Read the passage and answer the question. (Select the best answer that matches the passage.)

The topic of the passage is the history of the

of the city of New York.

The city of New York was founded in 1624.

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Question 2: Read the passage and answer the question.

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Read the passage.

Read the passage and answer the question. (Select the best answer that matches the passage.)

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Next

Plato Course English 12 Post Test Answer

Victor M. Corman



Plato Course English 12 Post Test Answer:

Resources in Education ,1993 **Journal of Education and School World** ,1888 The Journal of Education ,1906

The English Catalogue of Books ... Sampson Low,1882 **Redefining Liberal Arts Education in the Twenty-First**

Century Robert E. Luckett Jr.,2021-05-28 Contributions by William D Adams Sarah Archino Mario J Azevedo Katrina Byrd Rico D Chapman Helen O Chukwuma Monica Flippin Wynn Tatiana Glushko Eric J Griffin Kathi R Griffin Yumi Park Huntington Thomas M Kersen Robert E Luckett Jr Floyd W Martin Preselfannie W McDaniels Dawn Bishop McLin Lauren Ashlee Messina Byron D Andra Orey Kathy Root Pitts Candis Pizzetta Lawrence Sledge RaShell R Smith Spears Joseph Martin Stevenson Seretha D Williams and Karen C Wilson Stevenson Redefining Liberal Arts Education in the Twenty First Century delves into the essential nature of the liberal arts in America today During a time when the STEM fields of science technology engineering and math dominate the narrative around the future of higher education the liberal arts remain vital but frequently dismissed academic pursuits While STEAM has emerged as a popular acronym the arts get added to the discussion in a way that is often rhetorical at best Written by scholars from a diversity of fields and institutions the essays in this collection legitimize the liberal arts and offer visions for the role of these disciplines in the modern world From the arts pedagogy and writing to social justice the digital humanities and the African American experience the essays that comprise Redefining Liberal Arts Education in the Twenty First Century bring attention to the vast array of ways in which the liberal arts continue to be fundamental parts of any education In an increasingly transactional environment in which students believe a degree must lead to a specific job and set income colleges and universities should take heed of the advice from these scholars The liberal arts do not lend themselves to the capacity to do a single job but to do any job The effective teaching of critical and analytical thinking writing and speaking creates educated citizens In a divisive twenty first century world such a citizenry holds the tools to maintain a free society redefining the liberal arts in a manner that may be key to the American republic **The English Catalogue of Books Published from January, 1835, to January, 1863** ,1864 The

English Catalogue of Books: v. [1]. 1835-1863 Sampson Low,James Douglas Stewart,1872 **The English Catalogue of Books** ,1882 *Arguments for Learning* Bill Cope,Walter Feinberg,2025-03-11 Almost every educational idea worth a thought has been considered at the University of Illinois and anything worth trying has been tested In this history of ideas Bill Cope and Walter Feinberg chronicle the intellectual lives of education thinkers at the university while tracking the development of educational ideas and practices in general Cope and Feinberg draw on conversations narratives and archival research that reveal how different generations explored their role in defining and carrying out the College s multifaceted mission Their account raises critical questions about the character of learning the aims of teaching and the nature of teaching as a profession At the same time the authors address issues that range from the role of schools in fostering individual and collective identity to the introduction of computer mediated and online learning Cope and Feinberg examine

changes in self understanding about fundamental ideas and chart how the College evolved from its original narrow mission of training children s schoolteachers to embracing global perspectives A wide ranging portrait of an institution Arguments for Learning uses the School of Education to tell the stories of thinkers dedicated to the idea that education can change the world for the better

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