Quick Learning Guide

Excellence in Business Communication, 9th Edition

SUMMARY OF LEARNING OBJECTIVES

- Adapt the three-step writing process to reports and proposals. The composition nature of the threestep process is ideal for the work involved in most reports and proposals. Use all the advice you learned in Chapters 4 through 6, with added emphasis on a few specific points for longer documents: (1) identify your purpose charify to avoid rework, (2) prepare a work plan to guide the research and writing tasks, (3) determine whether a separate research project might be needed to gather the necessary information, (4) choose the appropriate medium (or modific, in some cases) for your audience, and (5) organize your information by selecting the best approach for an informational or analytical report.
- 2 Describe an effective process for conducting business research, and explain the difference between primary and secondary research. Begin the research process with careful planning to make sure you focus on the most important questions and identify the best place to find answers. Then locate the data and information, using primary and secondary research is seconded. Process the results of your research, analyzing both textual and numeric information to extract averages, trends, and other imagints. Apply your findings by summarizing information for someone else's benefit, drawing conclusions based on what you've learned, or developing recommendations. Finally, manage information effectively so that you and others can retrieve it later and reuse it in other projects. Primary research is research that is being conducted for the first time, whereas secondary research involves information that was originally gathered for another research project or another effects or according to the first time.
- 3 Provide five guidelines for conducting an effective natine search. First and foremost, you need to read and understand the instructions for using each online research tool because they vary widely and may not search for or display results in the manner you expect. Second, pay attention to the details because even minor aspects of searching can influence results dramatically. Third, review search send display options carefully to optimize results. Fourth, try variations on your search terms if you can't find what you're looking for. Fifth, try narrower or broader searches to adjust the scope of what you're looking for.
- 4 Describe the major tasks involved in precessing and applying your research results. In most cases, you need to process your research results in some Eastson before applying them in reports and presentations. The three basic ways to process verbal information are quering timing someone clea's world directly, with appropriate attributions), puraphrasing involving instating someone who's world in your own language), and someone clea's world in stories of an original piece of writing). Processing numeric data can involve a variety of statistical analysis to the mode. There basic computations are the mose (what people mean when they say "average"), the mealure (the mode point in a series, indicating an equal number of lower and greater values), and the mode (the most frequently occurring value in a series). Processing treats can also involve looking for trends and distinguishing causal relationships flows correlations and more coincidences. Research results can be applied in several ways, depending on the purpose of the report or presentations. A summary is a shortened version of one or more documents, research results not sport and present only the most insportant ideas. A conclusion is your analysis of what the findings mean (an interpretation of the facts). A recommendation is your analysis of what the findings mean (an interpretation of the facts). A recommendation is your opinion (based on reason and logic) about the course of action that should be taken.
- 5 Explain how to organize informational reports and website content. Most informational reports use a reportation, arranging material by comparison, importance, sequence, chronology, spatial orientation, geography, or category. To bely ensure effective organization of websites, start by planning the structure and nanigation paths before writing the content. Next, make sure you let readers be in content. Give them plenty of navigational flexibility so they can create their own paths according to the information they find interesting and useful. Don't force to follow a rigid page-by-page scheme. Finally, break your information into charks that can be occurred and absorbed quickly.
- 6 Discuss three major ways to organize analytical reports, and explain how to plan proposals. The three most constraint ways to organize analytical reports are by focusing on conclusions (using the direct approach to present your conclusions immediately), liceusing on recommendations (also using the direct approach), and focusing on logical organization (using the indirect approach to build up to your conclusions or reconstruindations). The single most important factor to consider when organizing a proposal is whether the proposal is solicited or unsolicited. For a solicited proposal, the direct approach is nearly always better because the audience expects and wants to read your proposal solution. For an unsolicited proposal, the indirect approach is usually better because the reader asn't expecting the proposal and may not agree with you that a problem or an opportunity even exists.

Chapter 11

Planning Reports and Proposals

THE BIG IDEAS

- Most business reports use the direct approach; use the indirect approach when you need to build support for your main idea.
- Researching without a plan wastes time and usually produces unsatisfactory results.
- Evaluate your sources carefully to avoid embarrassing mistakes.
- Start your research by conducting secondary research first.
- Much of the information online has not been subjected to rigorous quality controls, so try to confirm your findings with multiple sources.
- Specialized search engines can help reach the hidden internet.
- Proper documentation of the sources you use is an ethical responsibility.
- For a survey to produce valid results, it must be based on a representative sample of the population of interest.
- Quoting a source means reproducing the content exactly and indicating who created the information originally.
- Paraphrasing is expressing someone else's ideas in your own words.
- Summarizing paraphrases and distills the content into fewer words.
- A conclusion is a logical interpretation of research results.
- A recommendation is a suggested course of action.
- Informational reports are used to monitor and control operations, to implement policies and procedures, to demonstrate compliance, and to document progress.
- In planning and writing website content, the unique nature of online communication requires special consideration.
- Analytical reports are used to assess opportunities, to solve problems, and to support decisions.
- Proposals always compete for something—money, time, attention, resources, or other considerations.

Click here to get the latest information on Chapter 11 topics at http://www.breupdates.com

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Gerald J. Langley,Ronald D.
Moen,Kevin M. Nolan,Thomas W.
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course of the book he breaks down the most critical actions leaders and teachers must take to achieve exemplary results Designed for coaches as well as beginning teachers Get Better Faster is an integral coaching tool for any school leader eager to help their teachers succeed Get Better Faster focuses on what s practical and actionable which makes the book s approach to coaching so effective By practicing the concrete actions and micro skills listed in Get Better Faster teachers will markedly improve their ability to lead a class producing a steady chain reaction of future teaching success Though focused heavily on the first 90 days of teacher development it's possible to implement this work at any time Junior and experienced teachers alike can benefit from the guidance of Get Better Faster while at the same time closing existing instructional gaps Featuring valuable and practical online training tools available at http www wiley com go getbetterfaster Get Better Faster provides agendas presentation slides a coach s quide handouts planning templates and 35 video clips of real teachers at work to help other educators apply the lessons learned in their own classrooms Get Better Faster will teach you The core principles of coaching Go Granular Plan Practice Follow Up Repeat Make Feedback More Frequent Top action steps to launch a teacher s development in an easy to read scope and sequence guide It also walks you through the four phases of skill building Phase 1 Pre Teaching Dress Rehearsal Phase 2 Instant Immersion Phase 3 Getting into Gear Phase 4 The Power of Discourse Perfect for new educators and those who supervise them Get Better Faster will also earn a place in the libraries of veteran teachers and school administrators seeking a one stop coaching resource Resources in Education ,1999-04 to Getting Started Logging as Ouickly as Possible Scalvr, 2019-04-07 With the almost constant scaling of applications and environments the need for good logging practices has likewise scaled exponentially This book will help you understand the value of logging the best practices for logs and introduce you to a number of tech stacks including languages and frameworks It s the ultimate resource for jumping into a new language or discovering new tricks in a familiar one And you ll learn the value that centralized logging brings on scale All proceeds from this book will be donated by Scalyr to Girls Who Code More Fearless Change Mary Lynn Manns Ph.D., Linda Rising Ph.D., 2015-02-20 63 New and Updated Patterns for Driving and Sustaining Change The hard part of change is enlisting the support of other people Whether a top manager interested in improving your organization s results or a lone developer promoting a better way of working this book will give you tools and ideas to help accomplish your goal George Dinwiddie independent coach and consultant iDIA Computing LLC Keep the patterns in this book and Fearless Change handy These patterns transformed me from an ineffective voice in the wilderness to a valued collaborator Lisa Crispin co author with Janet Gregory of Agile Testing and More Agile Testing In their classic work Fearless Change Mary Lynn Manns and Linda Rising interviewed successful leaders of change identified 48 patterns for implementing change in teams of all sizes and demonstrated how to use these techniques effectively Now in More Fearless Change the authors reflect on all they we learned about their original patterns in the past decade and introduce 15 powerful new techniques all extensively validated by change leaders worldwide Manns and Rising teach

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