

16. Suman and Nikita are studying about application of derivative and integration in a class. They ask each other the quiz questions as given below. On the basis of these questions answer the following.
- (a) $f'(x)$ and $g'(x)$ are derivatives of the functions $f(x)$ and $g(x)$. What is the expression equal to $\lim_{x \rightarrow a} \frac{f(x)}{g(x)}$ according to L'Hospital's rule for form ∞/∞ . 1
- (b) State Rolle's Theorem. 1
- (c) What is the expression equal to $\int \frac{1}{x^2 + a^2} dx$? 1
- (d) What does 'C' represent in the expression $\int \frac{dx}{3 \sin x + 4 \cos x} = \frac{1}{5} \ln \left| \tan \left(\frac{x}{2} + \frac{1}{2} \tan^{-1} \frac{4}{3} \right) \right| + C$? 1
- (e) Write a difference between derivative and antiderivative? 1
17. Integrate $\int \frac{1}{x^4 - 1} dx$ using the concept of partial fraction. Also give an example of proper rational fraction and improper rational fraction. 3 + 2
18. Use simplex method and maximize: $Z(x, y) = x + y$ subject to constraints $2x + 3y \geq 22$, $2x + y \geq 14$, $x \geq 0, y \geq 0$. 5
19. Write any one difference between like parallel forces and unlike parallel forces. A heavy uniform beam whose mass is 60 kg is suspended in a horizontal position by two vertical strings each of which can sustain a tension of 52.5 kg wt. How far from the centre of the beam must a body of mass 30 kg placed so that one of the strings may just break? 1 + 4
- OR
- If the demand function $P = 85 - 4Q - Q^2$, find the consumer's surplus at demand 4 units and price 64 units. Also make a revenue function for demand equation $P = 20 + 5Q - Q^2$. Obtain the standard quadratic equation for marginal revenue. Q represents the number of units demands and P represent the price. 2 + 1 + 1 + 1
- Group 'C'** **[8 × 3 = 24]**
20. A mixture is to be made of three foods, A, B and C which contain nutrients P, Q, R as shown in the table below. The quantity of P, Q, R is 45 units, 54 units and 45 units respectively.
- | Food | Units of nutrients per kg of the foods | | |
|------|--|---|---|
| | P | Q | R |
| A | 2 | 2 | 4 |
| B | 3 | 5 | 0 |
| C | 4 | 3 | 5 |
- (a) Express the information in equation form. 1
- (b) Solve the equations using matrix. 5
- (c) If the cost per kg of the foods A, B, C are Rs. 300, Rs. 240 and Rs. 180 respectively, find the total cost of the mixture by matrix method. 2
21. A line makes an angle $\alpha, \beta, \gamma, \delta$ with the four diagonals of a cube kept in a dining room.
- (a) Find the direction ratios of any two diagonals of the cube and express the diagonals in vector form. 3
- (b) Find the angle between the any two diagonals of the cube. 2
- (c) Prove that $\cos^2 \alpha + \cos^2 \beta + \cos^2 \gamma + \cos^2 \delta = \frac{4}{3}$. 3
22. A college hostel accommodating 1000 students; one of them came from abroad with infection of corona virus, then the hostel was isolated. If the rate at which the virus spreads is assumed to be proportional to the product of the number 'N' of infected students and number of non-infected students and the number of infected students is 50 after 4 days.
- (a) Express the above information in the form of differential equation. 2
- (b) Solve the differential equation. 2
- (c) Show that more than 95% students will be infected after 10 days. 4

Question Voctional Math 2013

Rogers, Reenay R.H.,Sun, Yan



Question Voctional Math 2013:

Mathematics Education in Africa Brantina Chirinda,Kakoma Luneta,Alphonse Uworwabayeho,2022-11-28 This book is about mathematics teaching and learning in Africa during the Fourth Industrial Revolution The Fourth Industrial Revolution 4IR has evolved to utilize new technologies in the teaching and learning of Mathematics It is characterized by the fusion of the biological physical and digital worlds and embodies a new era of innovation in mathematics education leading to the rapid emergence of new technologies for mathematics teaching and learning Because 4IR in mathematics education is happening differently in various parts of Africa the authors of the various chapters in this volume have positioned their work in their respective local contexts The chapters address a wide variety of interests concerns and implications regarding 4IR and Mathematics Education in Africa Additionally a number of chapters address teaching mathematics in the context of the COVID 19 pandemic that has gripped the world Other chapters discuss the implications of inequalities in Africa that effect mathematics education during 4IR Chapters also incorporate arguments observations and suggestions to improve and transform the teaching and learning of mathematics in Africa during the 4IR This book highlights a new era of innovation in mathematics education in the context of the Fourth Industrial Revolution leading to the rapid emergence of new technologies in mathematics teaching and learning It is a valuable resource for graduate students people with research interests in the fourth industrial revolution and mathematics educators at any level including all mathematics teachers mathematics education curriculum designers and policymakers

Breaking Images Brian Greer,David Kollosche,Ole Skovsmose,2024-12-11 Mathematics is an activity something we do not just something inert that we study This rich collection begins from that premise to explore the various social influences institutional forces and lived realities that shape and mould the study and practice of mathematics and are moulded by it in turn These twenty one essays explore questions of mathematics as a topic of philosophy but also the nature and purpose of mathematics education and the role of mathematics in moulding citizens It challenges the biases and prejudices inherent within uninformed histories of mathematics including problems of white supremacy the denial of cultural difference and the global homogenization of teaching methods In particular the book contrasts the effectiveness of mathematics and science in modelling physical phenomena and solving technical problems with its ineffectiveness in modelling social phenomena and solving human problems and urges us to consider how mathematics might better meet the urgent crises of our age The book addresses anybody who is interested in reflecting on the role of mathematics in society from different perspectives It allows mathematicians to ponder about the cultural connections of mathematics and provides new perspectives for philosophical sociological and cultural studies of mathematics Because of the book s emphasis on education in mathematics it is especially interesting for mathematics teachers and teacher educators to challenge their understanding of the subject

Developing Research in Mathematics Education Tommy Dreyfus,Michèle Artigue,Despina Potari,Susanne Prediger,Kenneth Ruthven,2018-04-27 Developing

Research in Mathematics Education is the first book in the series New Perspectives on Research in Mathematics Education to be produced in association with the prestigious European Society for Research in Mathematics Education This inaugural volume sets out broad advances in research in mathematics education which have accumulated over the last 20 years through the sustained exchange of ideas and collaboration between researchers in the field An impressive range of contributors provide specifically European and complementary global perspectives on major areas of research in the field on topics that include the content domains of arithmetic geometry algebra statistics and probability the mathematical processes of proving and modeling teaching and learning at specific age levels from early years to university teacher education teaching and classroom practices special aspects of teaching and learning mathematics such as creativity affect diversity technology and history theoretical perspectives and comparative approaches in mathematics education research This book is a fascinating compendium of state of the art knowledge for all mathematics education researchers graduate students teacher educators and curriculum developers worldwide National Longitudinal Study of the Class of 1972 National Center for Education Statistics, United States. Office of Educational Research and Improvement. Center for Statistics, 1992

Educational Paths to Mathematics Uwe Gellert, Joaquim Giménez Rodríguez, Corinne Hahn, Sonia Kafoussi, 2015-05-18 This book offers fresh insight and understanding of the many ways in which children youth and adults may find their paths to mathematics The chapters of the volume offer and analyse promising new ways into mathematics The focus is on spaces and modalities of learning dialogue and inquiry embodiment and aesthetic experience information and communication technology and on the use of mathematics in public communication The chapters present new mathematical activities and conceptions enriching the repertoire of mathematics education practices Critical commentaries discuss the innovative potential of the new approaches to the teaching and learning of mathematics As a consequence the commentaries point to requirements and open issues in the field of research in mathematics education The volume is remarkably international Teachers and researchers from 14 countries authored 21 chapters and 7 commentaries The reader is invited to reflect on the particular effect of presenting avenues to mathematics contrived in diverse national settings in which the praxis of mathematics education might look different compared to what happens in the reader's place The book starts a series of sourcebooks edited by CIEAEM the Commission Internationale pour l'Etude et l'Amélioration de l'Enseignement des Mathématiques International Commission for the Study and Improvement of Mathematics Education **Engaging STEM Students From Rural Areas: Emerging Research and Opportunities** Rogers, Reenay R.H., Sun, Yan, 2018-09-07 Improving STEM science technology engineering and mathematics education and strengthening the STEM workforce have long been acknowledged as national priorities Ceaseless efforts have been made to address these national priorities through educational research innovative STEM education initiatives and professional development for teachers Engaging STEM Students From Rural Areas Emerging Research and Opportunities is an essential reference source that discusses the potential of rural schools to impact

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Advanced Researches In Science And Math Education I Tayfun Tutak,2024-05-03 **Mathematical Modelling in Education Research and Practice** Gloria Ann Stillman,Werner Blum,Maria Salett Biembengut,2015-07-20 In this volume cultural social and cognitive influences on the research and teaching of mathematical modelling are explored from a variety of theoretical and practical perspectives The authors of the current volume are all members of the International Community of Teachers of Mathematical Modelling and Applications the peak research body in this field A distinctive feature of this volume is the high number of authors from South American countries These authors bring quite a different perspective to modelling than has been showcased in previous books in this series in particular from a cultural point of view As well as recent international research there is a strong emphasis on pedagogical issues including those associated with technology and assessment in the teaching and learning of modelling Applications at various levels of education are exemplified The contributions reflect common issues shared globally and represent emergent or on going challenges **1st International STEM Education Conference Proceedings** Hasan Özcan, 1st International STEM Education Conference Proceedings www.stempd.net Editor Dr Hasan zcan June 13 14 2019 stanbul Conference Co Chair Prof Dr G ltekin akmak Hacettepe University Assoc Prof Dr Hasan zcan Aksaray University Organisation Committee Ahmad Housseini Kalimat Education Center Lebanon Ainur Zhumadillayeva L N Gumilyov Eurasian National University Kazakhstan Aliya Ahmadova STEM in Azerbaijan project Azerbaijan Buket Akkoyunlu Cankaya University Turkey Ece zeray Istanbul Ayvansaray University Turkey Elena Sch fer University of Education Freiburg Germany Enrique Mart n Santolaya European Schoolnet Belgium Gultekin Cakmakci Hacettepe University Turkey Hasan Ozcan Aksaray University Turkey Hazal Altunkulp Istanbul Ayvansaray University Turkey Ian Galloway T3 Europe Joyce Peters Dasdemiir University of Duisburg Essen Germany Laura Wanckel University of Education Freiburg Germany Martin Bilek Charles University Czechia Martin Lindner Martin Luther Universit t Halle Wittenberg Germany Maxim Bondarev Southern Federal University Russia Mustafa Hilmi Colakoglu Turkish Ministry of Education Turkey Ozlem Kalkan Turkish Ministry of Education Turkey Peter Nystr m University of Duisburg Essen Germany Ramadan Aliti University of Tetova Republic of North Macedonia Toni Chehlarova Bulgarian Academy of Sciences Bulgaria

Contemporary Curriculum John D. McNeil,2014-11-17 The Eighth Edition of Contemporary Curriculum In Thought and Action prepares readers to participate in the discussion of curriculum control and other matters important to K 12 and university educators The text highlights major philosophies and principles examines conflicting conceptions of curriculum and provides the intellectual and technical tools educators and administrators need for constructing and implementing

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