



|                   |                      |
|-------------------|----------------------|
| Datum / Date:     |                      |
| Tyd / Time:       | 3 hours              |
| Punte / Marks:    | 200 marks            |
| Graad / Grade:    | 11                   |
| Vak / Subject:    | Tourism              |
| Vraestel / Paper: | Task 6 November Exam |

Naam en Van / Name and Surname: \_\_\_\_\_

**Algemene instruksies vir die skryf van toetse | General instructions for the writing of exams:**

|                                                                                                                          |                                                                                                                              |
|--------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| 1. Gaan vinnig deur jou hele vraestel.                                                                                   | Quickly scan through your entire paper.                                                                                      |
| 2. Lees 'n vraag 2x deur voor jy daarmee begin.                                                                          | Read the question twice before you begin.                                                                                    |
| 3. Maak seker jy antwoord alle vrae.                                                                                     | Make sure to answer ALL questions.                                                                                           |
| 4. Skryf netjies en leesbaar.                                                                                            | Write neatly and legibly.                                                                                                    |
| 5. As jy te veel sukkel met 'n vraag, beweeg aan na die volgende vraag en kom terug nadat alle ander vrae beantwoord is. | If you struggle too much with a question, move on to the next one and return once you have answered all the other questions. |
| 6. Vir langer vrae, maak seker jy beplan jou antwoord voordat jy begin skryf.                                            | If the question calls for a longer answer, plan before you start writing.                                                    |
| 7. Vir enige antwoord langer as 1-2 woorde, skryf altyd in volsinne.                                                     | For any answer longer than 1-2 words, always write in full sentences.                                                        |
| 8. Maak seker elke punt verneem terug na die sentrale vraag.                                                             | Make sure every point you make refers to the central question.                                                               |
| 9. Gebruik die korrekte grammatika, spelling en leestekens na die beste van jou vermoë.                                  | Use correct grammar, spelling, and punctuation to the best of your ability.                                                  |
| 10. As jy 'n fout maak, trek dit duidelik dood met 'n enkel, netjiese lyn en skryf die korrekte antwoord neer.           | If you make a mistake, cross it out clearly with a single, neat line and write the correct answer instead.                   |
| 11. Nummer die antwoorde korrek volgens die nummering stelsel in hierdie vraestel.                                       | Number the answers correctly according to the numbering system used in this question paper.                                  |
| 12. Stel jou antwoorde korrek voor volgens die instruksies van elke vraag.                                               | Present your answers according to the instructions for each question.                                                        |

**baie sterkte met jou eksamen! | Good luck with your exam!**

**SECTION A: SHORT QUESTIONS**

**QUESTION 1: SHORT QUESTIONS**

1.1 Four options are provided as possible answers to the following questions. Choose the answer and write only the letter (A–D) next to the question number (1.1.1–1.1.5) in the **ANSWER BOOK**, for example 1.1.6 D.

1.1.1 Mrs. Muli takes her children to the zoo in a neighbouring town. They stay there until 17:00 and then return home. They are referred to as ...

- A. Outbound tourists.
- B. Overnight tourists.
- C. Excursionists.
- D. Inbound tourists.

(1)

1.1.2 A tourist who visits a destination as a reward for excellent work, is also ...

- A. Incentive
- B. Educational
- C. Leisure
- D. Religious

(1)

1.1.3 The main function of the Tourism grading system of the TQCSA in South Africa is ...

- A. To improve the décor of hotels.
- B. To improve the restaurants.
- C. To improve the transport systems.
- D. To improve the quality of accommodation.

(1)

1.1.4 Kruger National Park falls under the following attraction subsector:

- A. Events and attractions.
- B. Gaming and lotteries.
- C. Conservation.
- D. Sports and recreation.

(1)

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## November

**M Tight**



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web alat pengumpulan data menggunakan kuesioner pengetahuan sikap dan perilaku cuci tangan pakai sabun di masa pandemi covid 19 hasil penelitian menunjukkan sebanyak 95 6 responden memiliki pengetahuan yang cukup terhadap kebiasaan cuci tangan pakai sabun 95 6 responden memiliki sikap positif terhadap kebiasaan cuci tangan pakai

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web mencuci tangan dengan bersih dapat mencegah penyakit dan memutus penyebaran kuman mengusapkan antiseptic seperti antis detol pada tangan dan jari merupakan bagian dari cuci tangan sebelum dan sesudah makan mencuci tangan pakai sabun mencuci tangan pakai sabun diperlukan setelah kita bermain berolahraga waktu yang

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web tangan dibandingkan mencuci tangan dengan sabun antimikroba dan air tindakan handrub lebih menyebabkan kulit menjadi kering dibandingkan mencuci tangan dengan sabun antimikroba dan air tindakan handrub lebih efektif membasmi mikroorganisme patogen dibandingkan mencuci tangan dengan sabun antimikroba dan air mencuci

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web 2 waktu yang dibutuhkan untuk cuci tangan adalah 5 menit b s 3 mencuci tangan pakai sabun diperlukan setelah menyentuh b s hewan unggas termasuk hewan peliharaan 4 mencuci tangan dengan sabun tidak diperlukan sebelum tidur b s 5 setelah mencuci tangan tidak diperlukan mengeringkan tangan b s dengan lap tisu

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web kuesioner cuci tangan no pertanyaan ya tidak 1 mencuci tangan adalah membersihkan tangan dan jari jari menggunakan air mengalir dan sabun 2 mencuci tangan dengan bersih dapat mencegah penyakit dan memutus penyebaran kuman 3 sebelum dan sesudah makan

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web kuesioner cuci tangan pakai sabun pengetahuan 1 apakah anda pernah tangan adalah penyakit diare mendapatkan penyuluhan bagaimana penularan penyakit mengenai cuci tangan diare

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web pengumpulan data menggunakan instrumen kuesioner yang diisi secara langsung oleh siswa populasi penelitian sebanyak 110 siswa pengambilan sampel menggunakan teknik proportional random sampling didapat sebanyak 51 siswa hasil penelitian menunjukkan kategori pengetahuan cukup sebanyak 20 siswa 39 22 kurang sebanyak 31 siswa

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web kuesioner cuci tangan pengetahuan 1 apakah anda pernah mendapatkan penyuluhan cuci tangan a ya b tidak 2 ada berapa langkah cuci tangan yang benar a 6 b 10 c 14 3 kapan saja waktu yang tepat untuk cuci tangan a sebelum tidur b sebelum pagi c sebelum makan 4 penyakit apa yang dapat ditimbulkan bila kita tidak