

Name: _____

“The Open Window” by Saki

Vocabulary Application Worksheet

Directions: Choose the option that most appropriately applies the underlined vocabulary term. Consider the denotative and connotative meanings of each term.

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- _____ 1. Which option most appropriately applies the word briskly?
A. Between school and work, I went home and briskly napped.
B. We briskly waited outside the concert venue, eager for the show.
C. The wind blew briskly and knocked the hat right off my head.
- _____ 2. Which option most appropriately applies the word bustle?
A. My lies put me in a bustle; I could not keep track of what I said and to whom.
B. Already late for work, I bustled through drawers in search of my lost car keys.
C. A bustle of questions ran through my head as I listened to the confusing lecture.
- _____ 3. Which option most appropriately applies the word habitation?
A. Chris' pencil tapping is a habitation that drives his teacher crazy.
B. The group engaged in a habitation on the subject of taxation.
C. The exterminator looked for signs of rodent habitation in the basement.
- _____ 4. Which option most appropriately applies the word hoarse?
A. After the game, my voice was hoarse from screaming.
B. The hoarse texture of the fabric was uncomfortable.
C. My favorite animal is a hoarse.
- _____ 5. Which option most appropriately applies the word imminent?
A. The black clouds informed us that a thunderstorm was imminent.
B. LeBron James is one of basketball's most imminent players.
C. Water is one of the most imminent resources for sustaining life.
- _____ 6. Which option most appropriately applies the word mope?
A. My food-motivated dog mopes over when he will get his next treat.
B. When I suffer misfortune, I mope about it for days—sometimes weeks.
C. The maid of honor moped about where to host the bridal shower.

Quiz On The Open Window By Saki

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How to Teach Literature Elizabeth McCallum Marlow, 2019-01-28 How to Teach Literature Introductory Course provides a detailed resource for homeschool or conventional teachers and administrators interested in an in depth study of the subject This fourth and final book in this series of teaching guides includes information not found in literature anthologies such as the following suggestions for cultivating a love for literature detailed analyses of each work questions for review test questions with suggested responses essay topics audio visual aids internet resource materials classroom handouts and recommended books that enhance teaching The author emphasizes two basic reasons for teaching literature It is instructional and delightful This book provides a comprehensive methodology for teaching the subject that a teacher could apply to one year s lesson plans without further investment in time Other books in this series are entitled How to Teach World Literature How to Teach American Literature and How to Teach British Literature www.teachclassiclit.com What do Truman Capote O Henry and Homer have in common They are all important writers happily included in Elizabeth Marlow s How to Teach Literature Introductory Course Elizabeth lifts the reader to experience the beat in Poe s writing the stark descriptors in the work of Hemingway the rhythm of Alfred Lord Tennyson She shows us that writing is not just a group of assembled words it is a matrix of sound color meter and imagery For an English teacher this is a helpful reminder and some fresh air For a student this is a gateway to the beauty and skill of great writing To us all this book is a way for the literature veteran to be challenged and the newcomer to be lured into the wondrous world of literature I wholeheartedly recommend this book John Baskam middle school and high school English teacher at Covenant Christian Academy Cumming Georgia This is just the sort of guide I wish I d had when I was homeschooling my children Elizabeth Marlow addresses both the big picture which is the main goal of fostering a lifelong love for classic literature in students and everyday practical concerns Parents and teachers will find her trustworthy in her mature spiritual grounding her impeccable literary taste and her wealth of experience gained from decades of teaching literature in a Christian school The book is well organized and thorough and her witty down to earth writing style makes it a pleasure to read Marcelle Tuggle veteran homeschool mom *World Literacy* John W. Miller, Michael C. McKenna, 2016-01-29 International literacy assessments have provided ample data for ranking nations charting growth and casting blame Summarizing the findings of these assessments which afford a useful vantage from which to view world literacy as it evolves this book examines literate behavior worldwide in terms of both the ability of populations from a wide variety of nations to read and the practice of literate behavior in those nations Drawing on The World s Most Literate Nations author Jack Miller s internationally released study emerging trends in world literacy and their relationships to political economic and social factors are explored Literacy and in particular the practice of literate behaviors is used as a lens through which to view countries economic development gender equality resource utilization and ethnic discrimination Above all this book is about trajectories It begins with historical contexts described in terms of support

for literate cultures Based on a variety of data sources these trends are traced to the present and then projected ahead The literate futures of nations are discussed and how these relate to their economic and sociocultural development This book is unique in providing a broader perspective on an intractable problem a vantage point that offers useful insights to inform policy and in bringing together an array of relevant data sources not typically associated with literacy status 150 Great Short Stories Aileen M. Carroll,1989 Saves time in preparing team activities and assessments Includes story synopsis teaching suggestions quiz and answer key Note The short stories are not included in this publication **Super Word Power** Reader's Digest Editors,Robert Dolezal,Reader's Digest,1982-08 **BUILD YOUR ENGLISH SKILLS WITH RUSKIN BOND** ,2023-01-15 BUILD YOUR ENGLISH SKILLS WITH RUSKIN BOND Join us on this exciting literary journey It will take you forward in more ways than one RUSKIN BOND For anyone who aspires to build their English skills there could be no better teacher than Ruskin Bond everyone's favourite wordsmith This book contains a careful selection of excerpts from some of Ruskin Bond's favourite classics ranging from Christina Rossetti's Who Has Seen the Wind and Robert Louis Stevenson's From a Railway Carriage to Jonathan Swift's Lilliput and Its Laws and Arthur Conan Doyle's The Mystery of the Test Papers among many other equally powerful examples of fine English writing Each text is accompanied by useful exercises and skill building activities that will help build and test the reader's English skills The perfect book to get better at English in the company of the master of literary writing Ruskin Bond Practical English, a Scholastic Magazine ,1959 **Appreciating Literature** ,1987 **Gem S Eng. Read. 7** Francis Fanthome & Dorothy Fanthome, A package of well graded series to hone the language skills of both beginners and middle school learners The books will enhance the students aptitude for language and vocabulary and will enrich their repertoire of words These books introduce genuine works of literature and poetry They are a rich compilation of text which is popular informative and multicultural Wide ranging themes on environment nature history science mystery adventure and humour have been included Also available Teacher's Handbooks and web support at www.ratnasagar.co.in British Book News ,1977 **Prose And Fiction-I** Dr. Smriti Pareek,Dr. Vipula Mathur,2024-02-01 Buy Prose And Fiction I Book for B A 2nd Semester University of Rajasthan Jaipur NEP 2020 By Thakur publication

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