

# Elementary Music Lesson Plan

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |                                                                                                                                                                                                                                            |  |                                                                                                                                                                                                                                                                                  |  |                                                                                                                                                                                                                                            |  |                                                                                                                                                                                                                                                               |               |  |  |                                                                                                                                          |  |  |  |                                                                                                                                                                                                |  |
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| <b>Grade:</b> K 1 2 3 4 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  | <b>Quarter:</b> 1 2 3 4                                                                                                                                                                                                                    |  | <b>Week:</b> 1 2 3 4 5 6 7 8 9                                                                                                                                                                                                                                                   |  |                                                                                                                                                                                                                                            |  |                                                                                                                                                                                                                                                               | <b>Dates:</b> |  |  |                                                                                                                                          |  |  |  |                                                                                                                                                                                                |  |
| <b>Focus: Concept &amp; Skills Emphasized</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |                                                                                                                                                                                                                                            |  | <b>Classroom Strategies:</b>                                                                                                                                                                                                                                                     |  |                                                                                                                                                                                                                                            |  |                                                                                                                                                                                                                                                               |               |  |  |                                                                                                                                          |  |  |  |                                                                                                                                                                                                |  |
| <ul style="list-style-type: none"> <li>o Rhythm</li> <li>o Melody</li> <li>o Harmony</li> <li>o Tone Color</li> <li>o Form</li> <li>o Expressive Qualities</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                                                                                                                                                                                                                                            |  | <ul style="list-style-type: none"> <li>o Vocabulary</li> <li>o Singing</li> <li>o Movement</li> <li>o Reading</li> <li>o Listening</li> <li>o Instruments</li> <li>o Creating/Improvising</li> </ul>                                                                             |  |                                                                                                                                                                                                                                            |  | <ul style="list-style-type: none"> <li>o Group Activity- Ensemble</li> <li>o Hands on</li> <li>o Learning Centers</li> <li>o Reading/ Writing Exercise</li> <li>o Technology</li> <li>o Kagan</li> </ul>                                                      |               |  |  |                                                                                                                                          |  |  |  |                                                                                                                                                                                                |  |
| <b>National Music Standards:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |                                                                                                                                                                                                                                            |  | <b>Integration:</b>                                                                                                                                                                                                                                                              |  |                                                                                                                                                                                                                                            |  |                                                                                                                                                                                                                                                               |               |  |  |                                                                                                                                          |  |  |  |                                                                                                                                                                                                |  |
| <ul style="list-style-type: none"> <li>o Singing, alone and with others, a varied repertoire of music.</li> <li>o Performing on instruments, alone and with others, a varied repertoire of music.</li> <li>o Improvising melodies, variations, and accompaniments.</li> <li>o Composing and arranging music within specified guidelines.</li> <li>o Reading and notating music.</li> <li>o Listening to, analyzing, and describing music.</li> <li>o Evaluating music and music performances.</li> <li>o Understanding relationships between music, the other arts, and disciplines outside the arts.</li> <li>o Understanding music in relation to history and culture.</li> </ul> |  |                                                                                                                                                                                                                                            |  | <ul style="list-style-type: none"> <li>o Language Arts</li> <li>o Math</li> <li>o Science</li> <li>o Social Studies</li> <li>o Art/ Performing Arts</li> <li>o P.E.</li> <li>o Technology</li> </ul>                                                                             |  |                                                                                                                                                                                                                                            |  | <b>Reading Components:</b> <ul style="list-style-type: none"> <li>o Fluency</li> <li>o Phonics</li> <li>o Vocabulary</li> <li>o Phonemic Awareness</li> <li>o Comprehension</li> </ul>                                                                        |               |  |  |                                                                                                                                          |  |  |  |                                                                                                                                                                                                |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |                                                                                                                                                                                                                                            |  |                                                                                                                                                                                                                                                                                  |  |                                                                                                                                                                                                                                            |  | <b>Materials/ Equipment:</b>                                                                                                                                                                                                                                  |               |  |  |                                                                                                                                          |  |  |  |                                                                                                                                                                                                |  |
| <b>ESE/ELL Accommodations:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |                                                                                                                                                                                                                                            |  |                                                                                                                                                                                                                                                                                  |  |                                                                                                                                                                                                                                            |  |                                                                                                                                                                                                                                                               |               |  |  |                                                                                                                                          |  |  |  |                                                                                                                                                                                                |  |
| <ul style="list-style-type: none"> <li>o Cooperative Learning Techniques</li> <li>o Directed Reading/ Listening</li> <li>o Modeling</li> <li>o Peer Tutoring</li> <li>o Adult Tutoring</li> <li>o Simplify Directions</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |                                                                                                                                                                                                                                            |  | <ul style="list-style-type: none"> <li>o Thematic Unit</li> <li>o Word Banks/Wall</li> <li>o Computer Learning Instruction</li> <li>o Dialogues/ Repetition/ Memorization</li> <li>o Group Projects</li> </ul>                                                                   |  |                                                                                                                                                                                                                                            |  | <ul style="list-style-type: none"> <li>o Preferential Seating</li> <li>o Semantic Webs/ Mapping</li> <li>o Patter Drill Practice</li> <li>o Use Realiz</li> <li>o Other-</li> </ul>                                                                           |               |  |  |                                                                                                                                          |  |  |  |                                                                                                                                                                                                |  |
| <b>DOK</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |                                                                                                                                                                                                                                            |  |                                                                                                                                                                                                                                                                                  |  |                                                                                                                                                                                                                                            |  |                                                                                                                                                                                                                                                               |               |  |  |                                                                                                                                          |  |  |  |                                                                                                                                                                                                |  |
| <b>Level One</b><br>(Recall)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  | <b>Level Two</b><br>(Skill/Concept)                                                                                                                                                                                                        |  | <b>Level Three</b><br>(Strategic Thinking)                                                                                                                                                                                                                                       |  |                                                                                                                                                                                                                                            |  | <b>Level Four</b><br>(Extended Thinking)                                                                                                                                                                                                                      |               |  |  |                                                                                                                                          |  |  |  |                                                                                                                                                                                                |  |
| <ul style="list-style-type: none"> <li>o Arrange</li> <li>o Repeat</li> <li>o Recall</li> <li>o Recite</li> <li>o Calculate</li> <li>o Define</li> <li>o State</li> <li>o Tell</li> <li>o Recognize</li> <li>o Tabulate</li> <li>o Identify</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                              |  | <ul style="list-style-type: none"> <li>o List</li> <li>o Label</li> <li>o Illustrate</li> <li>o Name</li> <li>o Use</li> <li>o Match</li> <li>o Quote</li> <li>o Report</li> <li>o Measure</li> <li>o Memorize</li> <li>o S W's</li> </ul> |  | <ul style="list-style-type: none"> <li>o Infer</li> <li>o Categorize</li> <li>o Identify</li> <li>o Organize</li> <li>o Construct</li> <li>o Modify</li> <li>o Predict</li> <li>o Interpret</li> <li>o Distinguish</li> <li>o Use Cues</li> <li>o Collect and Display</li> </ul> |  | <ul style="list-style-type: none"> <li>o Summarize</li> <li>o Show</li> <li>o Relate</li> <li>o Compare</li> <li>o Estimate</li> <li>o Cause/Effect</li> <li>o Separate</li> <li>o Classify</li> <li>o Graph</li> <li>o Observe</li> </ul> |  | <ul style="list-style-type: none"> <li>o Revise</li> <li>o Apprise</li> <li>o Critique</li> <li>o Formulate</li> <li>o Hypothesize</li> <li>o Conclude</li> <li>o Cite Evidence</li> <li>o Differentiate</li> <li>o Investigate</li> <li>o Compare</li> </ul> |               |  |  | <ul style="list-style-type: none"> <li>o Construct</li> <li>o Assess</li> <li>o Solve</li> <li>o Use Logic</li> <li>o Explain</li> </ul> |  |  |  | <ul style="list-style-type: none"> <li>o Design</li> <li>o Connect</li> <li>o Synthesize</li> <li>o Apply</li> <li>o Critique</li> <li>o Analyze</li> <li>o Create</li> <li>o Prove</li> </ul> |  |

# Sample Music Lesson Plan Outline

**G Orfield**



## **Sample Music Lesson Plan Outline:**

This book delves into Sample Music Lesson Plan Outline. Sample Music Lesson Plan Outline is a vital topic that needs to be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Sample Music Lesson Plan Outline, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:
    - Chapter 1: Introduction to Sample Music Lesson Plan Outline
    - Chapter 2: Essential Elements of Sample Music Lesson Plan Outline
    - Chapter 3: Sample Music Lesson Plan Outline in Everyday Life
    - Chapter 4: Sample Music Lesson Plan Outline in Specific Contexts
    - Chapter 5: Conclusion
  2. In chapter 1, the author will provide an overview of Sample Music Lesson Plan Outline. This chapter will explore what Sample Music Lesson Plan Outline is, why Sample Music Lesson Plan Outline is vital, and how to effectively learn about Sample Music Lesson Plan Outline.
  3. In chapter 2, the author will delve into the foundational concepts of Sample Music Lesson Plan Outline. The second chapter will elucidate the essential principles that need to be understood to grasp Sample Music Lesson Plan Outline in its entirety.
  4. In chapter 3, this book will examine the practical applications of Sample Music Lesson Plan Outline in daily life. The third chapter will showcase real-world examples of how Sample Music Lesson Plan Outline can be effectively utilized in everyday scenarios.
  5. In chapter 4, the author will scrutinize the relevance of Sample Music Lesson Plan Outline in specific contexts. The fourth chapter will explore how Sample Music Lesson Plan Outline is applied in specialized fields, such as education, business, and technology.
  6. In chapter 5, this book will draw a conclusion about Sample Music Lesson Plan Outline. The final chapter will summarize the key points that have been discussed throughout the book.
- This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Sample Music Lesson Plan Outline.

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### **Sample Music Lesson Plan Outline Introduction**

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