

## SHORT LEARNING PROGRAMME APPLICATION FORM

Name of Short Learning Programme: \_\_\_\_\_

State your proficiency at subject at the Shortest LIFE: PE: TSPV: NMU: VASA: PE: \_\_\_\_\_ YES: ☐ NO: ☐  
Previous Student Member: \_\_\_\_\_

PERSONAL DETAILS	
Type: Mr <input type="checkbox"/> Mrs <input type="checkbox"/> Ms <input type="checkbox"/> Miss <input type="checkbox"/>	
Surname: _____	
Full First Name(s): _____	
ID / Passport No: _____ Date of Birth: _____	
Race group for external meetings: Black <input type="checkbox"/> White <input type="checkbox"/> Coloured <input type="checkbox"/> Indian <input type="checkbox"/> Asian <input type="checkbox"/>	
Gender: Male <input type="checkbox"/> Female <input type="checkbox"/>	
Marital Status: Single <input type="checkbox"/> Married <input type="checkbox"/> Divorced <input type="checkbox"/> Widowed <input type="checkbox"/>	
Home Language: _____	
School Leaving Date (month & year): _____	
Current address (postcodes, etc): _____	

CONTACT DETAILS	
Postal Address: _____	
Code: _____	
Cell number: _____	
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E-mail address: _____	

PLEASE COMPLETE THE SECTION BELOW IF YOUR COMPANY IS LIABLE FOR PAYMENT.

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Company Address: _____	
Code: _____	
VAT registration number or Purchase Order: _____	
Contact person in Finance Department: _____	
Tel. number: _____ Fax number: _____	
E-mail address: _____	

NB! It is imperative that if concerning you, university also remains responsible for students.  
 OUTSIDE A 100% REVENUE STUDENTS APPLIED FOR THIS COURSE MUST BEHAVE THAT THEY HAVE A STUDENT ACCOUNT IN DETAIL IN  
 BEFORE ENROLLING FOR THIS SHORT COURSE.

In order for this application to be considered, please include:  
 One copy of ID / Proof of payment / Purchase Order / Company official letter confirming payment.  
 Banking details:  
 Account Name: Nelson Mandela University / TFSANCOB0 Bank: First Rand Bank / Branch Code: 630847 / Account No: 080445041 / Current  
 Account / Reference number: n- delegate's username  
 Please complete and send via email to: Ms Thembisa Feneo / [T.feneo@nmandela.ac.za](mailto:T.feneo@nmandela.ac.za)

# Nmmu 2016 Application Forms

**Federal Research Service**



## **Nmmu 2016 Application Forms:**

**Open Learning as a Means of Advancing Social Justice** Tabisa Mayisela, Shanali Govender, 2024-01-23 This volume investigates the uptake of open learning in South African Technical Vocational Education and Training TVET colleges and higher education institutions Comprised of 16 studies focused on activities at a range of colleges and universities across the country these chapters aim to promote a better understanding of open learning practices across the Post School Education and Training PSET sector including issues such as recognition of prior learning access for students with disabilities work integrated learning professional development novel student funding mechanisms leadership for open educational practices institutional culture student support blended and online learning flexible learning online assessment open educational resource development models and funding and micro credentials This collection of peer reviewed chapters contributes to understanding the ways in which South African PSET institutions and educators are interpreting open learning as a means of advancing social justice It includes a historical and contemporary understanding of the economic cultural and political obstacles facing PSET drawing on Nancy Fraser s theory of social justice as participatory parity to better understand the ways in which open learning may address systemic social injustices in order to allow South African students and educators to thrive This volume emerges from research conducted by the Cases on Open Learning COOL project an initiative by the Department of Higher Education and Training in partnership with the Centre for Innovation in Learning and Teaching CILT at the University of Cape Town UCT in South Africa

**Crystallizing Ideas - The Role of Chemistry** Ponnadurai Ramasami, Minu Gupta Bhowon, Sabina Jhaumeer Laulloo, Henri Li Kam Wah, 2016-06-29 Twenty three carefully selected peer reviewed contributions from the International Conference on Pure and Applied Chemistry ICPAC 2014 are featured in this edited book of proceedings ICPAC 2014 a biennial meeting was held in Mauritius in June 2014 The theme of the conference was Crystallizing Ideas The Role of Chemistry and it matched the declaration of the year 2014 as the International Year of Crystallography ICPAC 2014 was attended by 150 participants from 30 countries The chapters in this book reflect a wide range of fundamental and applied research in chemistry and interdisciplinary subjects Crystallizing Ideas The Role of Chemistry is written for graduates postgraduates researchers in industry and academia who have an interest in the fields ranging from fundamental to applied chemistry

**Annual Report** National Research Foundation (South Africa), 2016

**Academic Autoethnographies** Daisy Pillay, Inbanathan Naicker, Kathleen Pithouse-Morgan, 2016-02-10 Academic Autoethnographies Inside Teaching in Higher Education invites readers to experience autoethnography as a challenging complex and creative research methodology that can produce personally professionally and socially useful understandings of teaching and researching in higher education The peer reviewed chapters offer innovative and perspicacious explorations of interrelationships between personal autobiographies lived educational experiences and wider social and cultural concerns across diverse disciplines and university contexts This edited book is distinctive within the existing body of autoethnographic

scholarship in that the original research presented has been done in relation to predominantly South African university settings This research is complemented by contributions from Canadian and Swedish scholars The sociocultural educational and methodological insights communicated in this book will be valuable for specialists in the field of higher education and to those in other academic domains who are interested in self reflexive transformative and creative research methodologies and methods This book illuminates how autoethnography can engage authors and researchers from varied epistemological backgrounds in a reflexive multilogue about who they are and what they do The creative representations of the lived experience of doing autoethnography sets the book apart both methodologically and theoretically revealing how rigor and critical distance can serve to position autoethnography not only as a personal self development tool but a tradition and method in its own right Hyleen Mariaye Associate Professor Mauritius Institute of Education Mauritius This compelling book foregrounds autoethnography as an innovative and creative research methodology to generate reflexive sociological understandings of teaching and researching across disciplines in higher education Rich evocative and authentic accounts reveal unique possibilities for the transformation of teaching learning and research at personal professional and socio cultural levels Nithi Muthukrishna Professor Emerita University of KwaZulu Natal South Africa

**Postgraduate Supervision** Magda Fourie-Malherbe, 2016-11-21 The 24 chapters contained in this volume provide diverse but also congruent perspectives on future foci for research into postgraduate education and supervision in the knowledge society The chapters move from deliberations on challenges for postgraduate supervision at macro level such as the pressure to increase postgraduate output and the implications of increasingly managerialist institutions to meso level matters the form and function of postgraduate education in specific countries to the micro rich case studies of individual institutions programmes and supervisors

**Guidelines and Application Forms**, 1993 **Application forms** Pennsylvania. Office of Basic Education, 1971 **Application Forms** Benjamin Piltch, 1972 Application Forms is a workbook designed to teach students how to fill out employment application forms by helping them understand the terminology and specific directions commonly used on these forms *Continuation Sheet for Application Forms, FORM*, 1999\* *Guidelines and Application Forms*, 1989 Application Forms Careers & Employability (Cardiff University), KPMG International, 2012\* Application Form Jacksonville University, **Completing Application Forms** Joyce Schriener, Joe Wittgren, Lincoln Public Schools (Lincoln, Neb.), 1982 **How to Complete an Application Form** University of London. Careers Advisory Service, 1992

**Instructions and Application Forms for Submitting an Ethnic Heritage Studies Program Application** United States. Office of Education, 1976 **How to Fill Out Application Forms** Ethan B. Ellis, S. Alan Cohen, Bernard Allen Siegel, 1966 How to Complete an Application Form, 1994 *Tips for Completing Application Forms and CVs* Royal College of Nursing. RCN Career Service, 2010 *The Kit* Wujs Institute (Arad), 1990 **Reinvented Federal Job Application Forms Kit** Federal Research Service, 1995

## **Nmmu 2016 Application Forms** Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the energy of words has become more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such is the essence of the book **Nmmu 2016 Application Forms**, a literary masterpiece that delves deep into the significance of words and their effect on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book's key themes, examine its writing style, and analyze its overall impact on readers.

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