

Name: _____

Date: _____

Paired Texts Quiz

Directions: Read “The Amazing Penguin Rescue” and “Saving Penguins, One Sweater at a Time.” Then answer the questions below.

- Which statement best expresses a central idea of “The Amazing Penguin Rescue”?
 - ☐ Ⓐ It took enormous effort to rescue the African penguins after they were caught in an oil spill.
 - ☐ Ⓑ African penguins are an endangered species.
 - ☐ Ⓒ Penguins hunt their own food; they resist eating food that has been caught for them.
 - ☐ Ⓓ Oil spills affect many types of marine life.
- Which line supports your answer to Question 1?
 - ☐ Ⓐ “All they were about is saving your life.” (p. 17)
 - ☐ Ⓑ “The journey, usually effortless, is an agonizing ordeal.” (p. 16)
 - ☐ Ⓒ “It is painful, exhausting work, and the sight of all of those small and injured penguins is heartbreaking to the humans.” (p. 17)
 - ☐ Ⓓ “They are humans, but you don’t know that.” (p. 17)
- Which line from the article does NOT support the idea that oil spills are devastating to penguins?
 - ☐ Ⓐ “Your wings are heavy because they are coated with oil and waterlogged.” (p. 16)
 - ☐ Ⓑ “You shoot through the water at 12 miles an hour. . . .” (p. 16)
 - ☐ Ⓒ “You are shivering because the oil has coated your feathers to clump and separate. . . .” (p. 16)
 - ☐ Ⓓ “Your eyes hurt because the oil has burned them.” (p. 16)
- Information about how Diggers make penguins good swimmers would best fit in which section of “The Amazing Penguin Rescue”?
 - ☐ Ⓐ “Shedding for Flippers”
 - ☐ Ⓑ “Dinner and Healing”
 - ☐ Ⓒ “African Penguin Facts”
 - ☐ Ⓓ “Strange Creatures”
- Read the following line from “Saving Penguins, One Sweater at a Time”: “Then the workers had an unusual idea: sweaters.” What can you infer from this line?
 - ☐ Ⓐ The workers had never before used sweaters to protect penguins after an oil spill.
 - ☐ Ⓑ The author of the article believes that the sweaters were a bad idea.
 - ☐ Ⓒ The workers almost decided not to try the sweater idea.
 - ☐ Ⓓ The workers feared the idea for the sweaters on the Internet.
- “The Amazing Penguin Rescue” and “Saving Penguins, One Sweater at a Time” are alike in all the following ways EXCEPT
 - ☐ Ⓐ both describe penguin rescues.
 - ☐ Ⓑ both celebrate the hard work of rescuers.
 - ☐ Ⓒ both create a vivid picture of what it is like to be a penguin experiencing an oil spill.
 - ☐ Ⓓ both explain how oil spills affect penguins.

Constructed-Response Questions

Directions: Write your answer to the questions below on the back of this page or type them up on a computer.

- Compare and contrast the articles “The Amazing Penguin Rescue” and “Saving Penguins, One Sweater at a Time.” How are they similar? How are they different?
- Consider this quote by Margaret Mead: “Never doubt that a small group of thoughtful, committed citizens can change the world.” What does this quote mean? How does it apply to “The Amazing Penguin Rescue”?

Scholastic Scope Quiz May 2014 Answers

Novak, Alison, El-Burki, Imaani Jamillah

Scholastic Scope Quiz May 2014 Answers:

Assessment, Evaluation, and Accountability in Adult Education Lilian H. Hill, 2023-07-03 This book is intended to help practitioners in adult education become better informed about assessment evaluation and accountability as these are critical functions of administering and running adult education programs The book is for adult educators who have been asked to serve on assessment committees produce detailed reports for funders and accreditors create a culture of assessment within their program and organization and or develop reports for accountability purposes Section one presents an introductory overview of assessment and evaluation in adult education Section two gives guidance on practices for specific areas of adult education practice such as military education human resource development and continuing professional education Section three provides assessment practices for adults in higher education with chapters dedicated to distance learning health professions education and graduate education

Defining Identity and the Changing Scope of Culture in the Digital Age Novak, Alison, El-Burki, Imaani Jamillah, 2016-05-19 Since the popularization of Internet technologies in the mid 1990s human identity and collective culture has been dramatically shaped by our continued use of digital communication platforms and engagement with the digital world Despite a plethora of scholarship on digital technology questions remain regarding how these technologies impact personal identity and perceptions of global culture *Defining Identity and the Changing Scope of Culture in the Digital Age* explores a multitude of topics pertaining to self hood self expression human interaction and perceptions of civilization and culture in an age where technology has become integrated into every facet of our everyday lives Highlighting issues of race ethnicity and gender in digital culture interpersonal and computer mediated communication pop culture social media and the digitization of knowledge this pivotal reference publication is designed for use by scholars psychologists sociologists and graduate level students interested in the fluid and rapidly evolving norms of identity and culture through digital media

Political Economy and Religion Gilbert Faccarello, 2020-04-28 Ever since Antiquity reflections about economic problems have always been intertwined with questions relating to politics ethics and religion From the 18th century onwards economic thought seemed to have been gradually disentangled from any other field and to have gained the status of an autonomous scientific discipline especially with the later use of mathematics In fact the growth of economic knowledge never broke off any ties with these other fields and especially with religion and ethics even though the links with them became less obvious they only changed shape This is what this book illustrates each chapter dealing with different periods and authors from the Middle Ages to the present times Focusing in turn on the thought of the Scholastics Ibn Rushd Averroes John Calvin the French liberal Jansenists Dugald Stewart David Ricardo Henri de Saint Simon Charles de Caux and French Christian Political Economy Auguste Comte and mile Durkheim Henry Sidgwick Arthur Cecil Pigou and finally John Maynard Keynes the studies collected here show how religious themes played an important role in the development of economic thought This book was originally published as a

Special Issue of The European Journal of the History of Economic Thought *Understanding the Operation of Visual Working Memory in Rich Complex Visual Context* Hagit Magen, Marius Peelen, Tatiana Aloï Emmanouil, Zaifeng Gao, 2020-10-27 This eBook is a collection of articles from a Frontiers Research Topic Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series they are collections of at least ten articles all centered on a particular subject With their unique mix of varied contributions from Original Research to Review Articles Frontiers Research Topics unify the most influential researchers the latest key findings and historical advances in a hot research area Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office frontiersin.org about contact *Parliamentary Debates* India. Parliament. Rajya Sabha, 2014-02 **Scholastic Scope** Mel Williges, 1982 Scholastic Scope Literature Text , 1991

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