

SCHEME OF WORK

School: MATHENGE TECHNICAL TRAINING INSTITUTE

Class: J23 DCE /DBT T1M1

Subject: STRUCTURES 1

Duration From:

MAY To: JULY

WEEK	LESSON NUMBER	Topic	Sub Topic	Specific learning Outcome:	Teacher activities	Learner activities	Methods of teaching & assessment	Learning resources	References	REMARKS
1	STUDENTS REPORTING WEEK									
2	1	Types of supports and Loadings	Types of supports and loadings	By the end of the lesson the learner should be able to: -Identify types of numbers: - Natural - Integers - Rational - Irrational - Number systems - Carry out arithmetic operations on numbers	-Introduce self to the students -introduce the course -Organize the class -know the students -write the board -state the objectives -Explain Types of numbers -Show how to identify types of numbers -Issue flash cards labelled with different types of numbers to small groups -Give learner opportunity to write on the board -supervise practice -solve examples -Ask questions -Give assignments and exercise	-Get organized - introduce themselves -Write notes -Work out Problems -Ask questions -Answer questions -Identify types of numbers -Discuss in groups -Write on the board -Perform arithmetic operations -pick the flashcards -Observe -Listen -Write the assignment	-Demonstration -Group work -Discussion -Working of problems -Oral test -Quizzes -Exercises	- Flash Cards -Calculator - whiteboard -Teaching notes -meter rule -Number line - Note book	Stroud, K. and Booth, D., 1970. <i>ENGINEERING MATHEMATICS</i> . 7th ed. China: Palgrave Macmillan. pp 6 - 60	

Scheme Of Work For Sssecond Term Maths

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Learning to Teach Mathematics in the Secondary School Sue Johnston-Wilder, Clare Lee, David Pimm, 2010-09-13 What is the role of mathematics in the secondary classroom What is expected of a would be maths teacher How is mathematics best taught and learnt Learning to Teach Mathematics in the Secondary School combines theory and practice to present a broad introduction to the opportunities and challenges of teaching mathematics in the modern secondary school classroom Written specifically with the new and student teacher in mind the book covers a wide range of issues related to the teaching of mathematics including The role of ICT Assessment for Learning NEW Using mathematics in context NEW Communicating mathematically Planning mathematics lessons Including special needs pupils Teaching mathematics post 16 Professional Development Already a major text for many university teaching courses this fully revised third edition takes into account new developments in the National Curriculum as well as recent changes to the standards for Qualified Teacher Status Featuring two brand new chapters a glossary of useful terms addresses for resources and organisations and tasks designed to prompt critical reflection and support thinking and writing at Masters level this book will help you make the most of school experience during your training and beyond Designed for use as a core textbook this new edition of Learning to Teach Mathematics in the Secondary School provides essential guidance and advice for all trainee and practising teachers of secondary mathematics *Andrew Lam - S5 Core Maths Mock Paper 2019 - Marking Scheme* Andrew Lam,

All-Attainment Teaching in Secondary Mathematics Colin Jackson, 2022-02-09 This book is about the promotion of all attainment teaching in the mathematics classroom The book contains the individual stories of six teachers working in three different schools an inner London comprehensive with a largely working class intake a comprehensive on the south coast and a rural comprehensive in Cambridgeshire Each story describes and explains in brief the background of the teacher and how each came to teach all attainment groups in mathematics The research reported in this book is the only close examination and analysis of the practices and methodologies of successful all attainment educators in the modern age Three major themes are identified and examined what sustains the teachers how they introduce develop and maintain all attainment teaching and how they make all attainment work in the classroom From an analysis of these findings the book presents two interrelated models of the knowledge and understandings the research has generated The first one is an overarching model of situation and horizon Used as a means of visualizing and understanding the current situation for teachers it can aid in encouraging change for the better The second model offers teachers a way to think of all attainment teaching as an enabler for all students most especially for disadvantaged students Both models have original and explanatory power and offer new ways of conceptualizing how mathematics teaching for social justice might be understood and implemented offering fresh perspectives and unique insights As such it will be of help to students at undergraduate Masters and doctoral level and to education researchers more widely **Ceylon Year Book** ,1970 Includes material formerly

published in the report on Ceylon in the series Great Britain Colonial Office Colonial reports **Implementing the Primary Curriculum** Kate Ashcroft, David Palacio, 2003-10-04 First published in 2004 Routledge is an imprint of Taylor Francis an informa company **Educart CBSE Class 10 Final Revision Book 2025 - Maths + Science + Social Science + English (2024-25)** Educart, 2024-12-18 What You Get Ch wise Important Q s Sample Papers Educart CBSE Class 10 Final Revision Book 2025 Maths Science Social Science English 2024 25 Strictly based on sample papers released by CBSE for 2025 exam preparation Includes ch wise important questions for each of the four subjects Includes unit wise quick revisions for each of the four subjects Practice questions from sample papers putting what you learnt to the test Why choose this book Best resource for structured and quick revision for the final board exams **Developments in Primary Mathematics Teaching** Ann Sawyer, 2020-03-13 This book originally published in 1993 addresses the issues surrounding the teaching of mathematics in primary school at the time The author considers the issues that had arisen through the introduction of the National Curriculum both in terms of the current state of the art and new developments Effective Curriculum Management Neil Kitson, John O'Neill, 2002-09-11 Written by experienced teachers and teacher trainers this book focuses on the issues which curriculum co ordinators need to consider how best to manage the learning of pupils within the school how to promote a quality curriculum across the key stages factors affecting the wider curriculum such as IT differentiation the use of outside agencies and the role of the head teacher It also takes each subject area in turn and for each examines the key areas of knowledge skills and understanding teaching styles learning approaches **Teaching in the Primary School** Neil Kitson, Roger Merry, 2002-09-11 It is now widely recognized that learners are more successful when they are active participants in the learning relationship This book offers a general introduction to primary education and child development using the learning relationship between teachers and children as its focus Divided into two parts the first looks at the child s contribution to the learning relationship and the second examines that of the teacher **Educart CBSE Question Bank Class 10 English Language and Literature 2024-25 (For 2025 Board Exams) (Hindi Medium)** Educart, 2024-06-17 What You Get Time Management Charts Self evaluation Chart Competency based Q s Marking Scheme Charts Educart English Class 10 Strictly based on the latest CBSE Curriculum released on March 31st 2023 All New Pattern Questions including past 10 years Q s from DIKSHA platform Lots of solved questions with Detailed Explanations for all questions Caution Points to work on common mistakes made during the exam Special focus on Competency based Questions including all New Pattern Q s Simplified NCERT theory with diagram flowcharts bullet points and tables Includes Extract based Examples as per the new pattern change Topper Answers of past 10 year board exams along with Marks Breakdown Tips 4 Solved Sample Papers as per the latest Sample paper design released with the syllabus Why choose this book You can find the simplified complete with diagrams flowcharts bullet points and tables Based on the revised CBSE pattern for competency based questions Evaluate your performance with the self evaluation charts **Educart CBSE Question Bank**

Class 10 English Language and Literature 2025-26 (For 2026 Board Exams) (Hindi Medium) Educart,2025-07-19

2024-25 CTET/TET Class 1 to V Mathematics Solved Papers YCT Expert Team , 2024 25 CTET TET Class 1 to V Mathematics Solved Papers 864 1495 E This book contains 173 sets of the previous year s papers and 5190 objective questions

Navigator Non Fiction Yr 6/P7: 20 20 Vision Teaching Guide ,2002

A Contemporary Theory of Mathematics Education Research Tony Brown,2020-10-05 This book by passes both psychology and sociology to present an original social theory centered on seeing mathematical learning by everyone as an intrinsic dimension of how mathematics develops as a field in support of human activity Here mathematics is defined by how we collectively talk about it Drawing on psychoanalytic theory the student is seen as participating in the renewal of mathematics through their contributions to our collective gaze on mathematics as the field responds to ever new demands As such learning takes a critical stance on the standard initiations into current practices often promoted by formal education In the field of mathematics education researchers have moved from psychology where individual students were seen as following natural paths of development through existing mathematical knowledge to socio cultural models predicated on students being initiated into the human world and understood through the reflective gazes this world has of itself such as those found in comparisons of student learning in different countries This book addresses the domain purpose and functioning of contemporary research in mathematics education and is an original contribution to this theme The book is aimed at a mathematics education research audience It continues a dialogue with existing publications seen widely as a cutting edge and will also be of interest to students and practitioners in the fields of qualitative research social theory and psychology

Universities Handbook ,2010

Learning to Teach Neville Bennett,Clive Carre,2002-01-31 The Leverhulme Primary Project reported here provides for the first time evidence on what is actually happening in teacher education today and on how novice teachers learn their craft The book looks in detail at the experience of all the student teachers on one post graduate primary teacher training course and of those responsible for them in their university and in schools It tracks them as they work to acquire the appropriate subject and pedagogical knowledge and as their own beliefs about teaching develop during the course A final section follows some of the students through their fist year as qualified teachers Teacher education is going through a peiod of radical change and more peole than ever before now have some responsibility whether in higher education or in school for the training of teachers None of them can afford to ignore the fresh insights into how teachers are made contained in this book

Developing Competent Teachers David Hustler,Donald McIntyre,2024-03-01 First published in 1996 Developing Competent Teachers aims to explore the implications of different ways of thinking about the professional competences of teachers It does so through case studies of competence frameworks used in a number of teacher education contexts and for comparative insights in social work nursing and police training The intended readership is all involved in teacher education in particular Higher Education tutors mentors and senior staff in schools

Understanding

Teacher Education James Calderhead, Susan B. Shorrock, 2003-09-02 This text reports a study of 20 student primary teachers 10 on a conventional PGCE course and 10 on a school based articulated teacher training course documenting their learning experiences over a two year period the authors explore the factors that facilitate or impede the students learning as teachers In drawing upon these case studies together with existing theoretical models of professional development the authors distinguish several key characteristics of learning to teach and discuss the implications of these for the design of effective school based teacher education courses

Coordinating the Curriculum in the Smaller Primary School Mick Waters, 2003-10-04 Specifically designed for busy teachers who have responsibility for co ordinating a subject area within their primary school Each volume in the series conforms to a concise style while providing a wealth of tips case studies and photocopiable material that teachers can use immediately subject they are called on to co ordinate these books provide guidance and examples to tackle the job There are special volumes dedicated to dealing with OFSTED creating whole school policy and the demands of co ordinating several subjects within a small school The entire set of 16 volumes is available for 185

Numerical Mathematics and Advanced Applications Karl Kunisch, Günther Of, Olaf Steinbach, 2008-09-19 The European Conference on Numerical Mathematics and Advanced Applications ENUMATH is a series of conferences held every two years to provide a forum for discussion on recent aspects of numerical mathematics and their applications The rst ENUMATH conference was held in Paris 1995 and the series continued by the one in Heidelberg 1997 Jyvaskyla 1999 Ischia 2001 Prague 2003 and Santiago de Compostela 2005 This volume contains a selection of invited plenary lectures papers presented in minisymposia and contributed papers of ENUMATH 2007 held in Graz Austria September 10 14 2007 We are happy that so many people have shown their interest in this conference In addition to the ten invited presentations and the public lecture we had more than 240 talks in nine minisymposia and fty four sessions of contributed talks and about 316 participants from all over the world specially from Europe A total of 98 contributions appear in these proceedings Topics include theoretical aspects of new numerical techniques and algorithms as well as to applications in engineering and science The book will be useful for a wide range of readers giving them an excellent overview of the most modern methods techniques algorithms and results in numerical mathematics scienti c computing and their applications We would like to thank all the participants for the attendance and for their va able contributions and discussions during the conference Special thanks go to the m isymposium organizers who made a large contribution to the conference the chair persons and all speakers

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