

HEAD OF SCHOOL EVALUATION FORM

For each question, please indicate your rating with an X. If you do not have enough information to enter a rating on any item, you may leave it blank. Fill in the "comment" section when applicable.

Following is the criteria to evaluate various qualities of the Head of School:

- Excellent:** Performance is outstanding in almost every instance for a Head of School having similar responsibilities and experience.
- Good:** Good performance and meets standards for a Head of School having similar responsibilities and experience.
- Fair:** Meets standards, but there is room for improvement. Some additional effort needed to raise performance level.
- Needs Improvement:** Performance less than desired, in most instances, for a Head of School having similar education, experience, and responsibilities.

	Excellent	Good	Fair	Needs Improvement
1. Exhibits clear understanding of role of Head.				
<u>Comment:</u>				
2. Identifies and addresses key issues promptly and effectively.				
<u>Comment:</u>				
3. Anticipates future problems and opportunities.				
<u>Comment:</u>				
4. Confers and communicates well with all appropriate persons and groups.				
<u>Comment:</u>				
5. Makes sound decisions and implements them in timely manner.				
<u>Comment:</u>				

Sample Nyc School Evaluation Guide

John R. Graham, Jack A. Naglieri



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Resources in Education ,1999 **Resources in Vocational Education** ,1980 Research in Education ,1974

Current Catalog National Library of Medicine (U.S.),1992-10 The Oxford Handbook of Child Psychological Assessment Donald H. Saklofske,Vicki L. Schwane,Cecil R. Reynolds,2013-03-20 Psychological assessment has always paralleled the growth of psychology and its specialties and it is not an overstatement to say that measurement and assessment are the cornerstones of psychology providing the tools and techniques for gathering information to inform our understanding of human behavior However the continued growth and new developments in the assessment literature requires an ongoing examination of the principles and practices of central importance to psychological assessment The Oxford Handbook of Child Psychological Assessment covers all areas of child and adolescent assessment Leaders in the field summarize and synthesize state of the science assessment theories techniques and applications Placing an emphasis on clinical and psychoeducational assessment issues chapters explore issues related to the foundations models special topics and practice of psychological assessment Appropriate as a desk reference or a cover to cover read this comprehensive volume surveys fundamental principles of child assessment including ability achievement behavior and personality covers the role of theory and measurement in psychological assessment and presents new methods and data The Oxford Handbook of Suicide and Self-injury Matthew Nock,2014 This handbook provides a comprehensive summary of the most important and exciting advances in our understanding of suicide and self injury and our ability to predict and prevent it **New York Court of Appeals. Records and Briefs.** New York (State)., **Handbook on Measurement, Assessment, and Evaluation in Higher Education** Charles Secolsky,D. Brian Denison,2012-03-22 Increased demands for colleges and universities to engage in outcomes assessment for accountability purposes have accelerated the need to bridge the gap between higher education practice and the fields of measurement assessment and evaluation The Handbook on Measurement Assessment and Evaluation in Higher Education provides higher education administrators student affairs personnel institutional researchers who generate and analyze data and faculty with an integrated handbook of theory method and application This valuable resource brings together applied terminology analytical perspectives and methodological advances from the fields of measurement assessment and evaluation to facilitate informed decision making in higher education Special Features Contributing Authors are world renowned scholars across the fields of measurement assessment and evaluation including Robert E Stake Trudy W Banta Michael J Kolen Noreen M Webb Kurt Geisinger Robert J Mislevy Ronald K Hambleton Rebecca Zwick John Creswell and Margaret D LeCompte Depth of Coverage includes classroom assessment and student outcomes assessment techniques for accountability and accreditation test theory item response theory validity and reliability qualitative quantitative and mixed methods evaluation context and ethics of assessment Questions and Exercises follow each Section to reinforce the valuable concepts and insights presented in the preceding chapters Bridging the gap

between practice in higher education with advances in measurement assessment and evaluation this book enables educational decision makers to engage in more sound professional judgment This handbook provides higher education administrators with both high level and detailed views into contemporary theories and practices supplemented with guidance on how to apply them for the benefit of students and institutions

Popular Mechanics ,1973-03 Popular Mechanics inspires instructs and influences readers to help them master the modern world Whether it s practical DIY home improvement tips gadgets and digital technology information on the newest cars or the latest breakthroughs in science PM is the ultimate guide to our high tech lifestyle

Legal Issues in School Health Services Nadine Schwab,2005-07 Legal Issues in School Health Services offers a legal resource never before available for education and health professionals and their legal advisors All professionals involved in the development implementation and evaluation of school health services will find this an exceptional tool This book addresses the spirit and letter of the laws the related standards the conflict between them and how they affect the delivery of school health services in regular and special education Special attention is given to pertinent issues for school administrators school attorneys and school nurses in order to foster school practices that are safe and effective Designed as a guide and reference work this book is written by 15 highly credentialed nurses attorneys and educators and offers detailed discussions of the legal challenges that exist in the 21st century

KEY FEATURES School nursing practice standards and performance issues Risk management strategies for school administrators school boards and attorneys Multi disciplinary approaches in ethico legal problem solving Collaborative approaches in promoting student learning and success Financial special education record confidentiality and future genetic challenges In depth legal references citations and research plus a comprehensive glossary and table of federal statutes and regulations

Handbook of Psychology, History of Psychology Irving B. Weiner,Donald K. Freedheim,2003-01-16 Includes established theories and cutting edge developments Presents the work of an international group of experts Presents the nature origin implications an future course of major unresolved issues in the area

The Oxford Handbook of School Psychology Melissa A. Bray,Thomas J. Kehle,2011-02-18 The Oxford Handbook of School Psychology focuses on significant issues new developments and scientific findings that influence current research and practice in the ever growing field of school psychology Additional sections discuss building a cumulative knowledge base to better facilitate students academic social and personal competencies including the promotion of positive mental health and subjective well being

NAEP 1994 Reading State Report for New York ,1995 *Career Guidance Needs Assessment of Black Secondary School Students in Selected Secondary Schools in the Transvaal Province of the Republic of South Africa* Zachariah Chuenyane,1981

Bulletin of the New York Society for the Experimental Study of Education ,1929

Resources in Education ,1992 *Handbook of Psychology, Assessment Psychology* John R. Graham,Jack A. Naglieri,2003-03-11 Includes established theories and cutting edge developments Presents the work of an international group of experts Presents the nature origin implications an future

course of major unresolved issues in the area Handbook of Clinical Child Neuropsychology Cecil R. Reynolds, Elaine Fletcher-Janzen, 2009-01-13 Every chapter has been updated to reflect current thought and research in the field Chapters devoted to specialized tests in neuropsychology have been updated to reflect new editions of these popular instruments Special topic chapters have been added such as working in pediatric coma rehabilitation using the planning attention sequential simultaneous theory of neuropsychological processes additions on ADHD and more appear written by the leading experts and practitioners in these fields to reflect the demands of current practice in clinical child neuropsychology

Resources in Women's Educational Equity ,1979 Literature cited in AGRICOLA Dissertations abstracts international ERIC ABI INFORM MEDLARS NTIS Psychological abstracts and Sociological abstracts Selection focuses on education legal aspects career aspects sex differences lifestyle and health Common format bibliographical information descriptors and abstracts and ERIC subject terms used throughout Contains order information Subject author indexes **Career Guide for Nurse Educators** Margaret Denise Zaneccchia, 1988 Initiates the new nurse educator to the academic setting

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